OHIO ACADEMY OF HISTORY
2018 MEETING PROGRAM

Registration - Kennedy Union (KU), Second Floor Lounge
Friday, 23 March. 3:00-5:00 pm / Saturday, 24 March, 8:00 – 10:00am

Book Exhibit – KU 222
Friday, 23 March. 3:00-5:00 pm / Saturday, 24 March, 8:30 – 11:30am

Schedule of Event - Friday, March 23rd

3:30-5:00 p.m - Session One

Book Panel, KU 207
“The Burdens of Brotherhood: Jews and Muslims from North Africa to France”
Ethan B. Katz, (Harvard University Press, 2015)

Panelists: Willard Sunderland, University of Cincinnati
Erik Jensen, Miami University
Alexander Kaye, Ohio State University
Response: Ethan B. Katz, University of Cincinnati
Moderator: Caroline Merithew, University of Dayton

Paper Panel, KU 311
“The Case of Trumpism: Fascism, Populism, or Something Unique?”
Michael B. Loughlin, Ohio Northern University

Chair/Commentator: Anca Glont, University of Dayton
Paper Panel, KU 312
“World War II and American Society”

"Black Airmen, Stevedores, and WACs on Trial: Race, Rank, and Gender in World War II Courts-Martial"
Sandra Bolzenius, Independent Scholar

“A Break for the Underdog”: German and Italian POWs in Michigan, 1943-1946”
Gregory Sumner, University of Detroit-Mercy

Chair/Commentator: Versalles Washington, University of Dayton

Panel Discussion, KU 211
Public History in the Early 21st Century

Edward Roach, National Park Service
Betsy Hedler, Ohio History Connection
Robin Heise, Greene County Records Center and Archives

5:00-7:00 p.m. - DINNER ON YOUR OWN

7:15 p.m. - Distinguished Historian Lecture, KU West Ballroom
Dr. Timothy Gregory, Ohio State University

"Students and teachers in the Mediterranean area for over half a century: History, University Students, Excavation and Archaeological Exploration”

8:45 p.m. - Friday Evening Film Screening, KU West Ballroom
“Jordan Anderson Writes a Letter”
Discussants:  Roy E. Finkenbine, University of Detroit Mercy
Arthur J. Beer, University of Detroit Mercy
8:00-9:00 a.m - Continental Breakfast: KU West Ballroom
Sponsored by Ohio Legal History Initiative

9:00-10:15 - Session Two

Paper Panel, KU 211
“Majoring in Radicalization: Twentieth Century American College Student Protests for Political, Economic, and Social Change”

“The Small Ohio College as a ‘Field of Action’”
William Marling, Case Western Reserve University

“Daring to Struggle, Daring to Win: The Students for a Democratic Society at Kent State University, 1967-1970”
Michael Daniel Goodnough, Kent State University

“’Lest We Forget’: 50 Years After the Orangeburg Massacre”
Kimberly Stahler, Kent State University

Chair/Commentator: Leonne Hudson, Kent State University

Paper Panel, KU 207
“Medicine, Society and Images of America in late 18th and early 19th Centuries”

“The Ohio Company, Medical Practice, and Westward Expansion, 1786-1794”
Rebekah A. S. Brown, Bowling Green State University

“The Cholera Paradox: Alcohol and the Medical Profession’s Response to the 1832 Cholera Epidemic in Aberdeen, Scotland and Louisville, Kentucky”
Aaron Hoffman, Community College of Allegheny County

“’There is the Real Scioto’: Conceptualizing Ohio from France to the Banks of the Scioto”
G. Matthew Adkins, Columbus State Community College

Chair/Commentator: Joan Cashin, Ohio State University
Paper Panel, KU 312
The American Experience in the First World War

“‘Our Airmen Were Goping to Raid Cologne Every Night Week After Next’: Harry ‘Bud’ Fisher, an American Censor in the British Army during the First World War”
Donald C. Eberle, Northwest State Community College

“A Small Town and the Great War: Northborough, Massachusetts, 100 Percent Americanism, and World War I”
William Mulligan, Murray State University

“25 Years Ahead of its Time: The American Aerial Torpedo in World War I”
Michael Taint, Independent Historian

Chair/Commentator: Jason Bieber, University of Dayton

Teaching Workshop on Historical Literacy, KU 311
John White, University of Dayton

Teachers and professors often attempt to integrate primary sources into their classes but are frustrated at students’ inability to comprehend historical documents. In the broadest of terms, this is because reading history requires a unique set of reading strategies that few teacher preparation or graduate History programs address. This workshop is designed to assist teachers at the secondary and college levels who wish to increase historical literacy in their students. Using government documents, letters, memoirs, newspaper accounts, and even folklore sources from the Irish famine of 1845-51, we will examine historical literacy techniques and strategies that can be used with any historical era or phenomenon.
10:30-11:45 a.m. - Session Three

**Paper Panel, KU 207**
*Creationism and Turks, Jews, and Women*

"Patriarchal Creationism and the Challenge of Feminism"
Susan Trollinger, University of Dayton and
William Trollinger, University of Dayton

Dustin Nash, Muhlenberg College

“Creationism and Politics—The Turkish Connection”
Carl Weinberg, Indiana University

Chair/Commentator: Jason A. Hentschel, University of Dayton

**Paper Panel, KU 211**
*Education and Society*

“A Great Injustice Has Been Done to Our Children’: African-American Education in Iowa, 1838-1900”
David Brodnax, Trinity Christian College

“Miss Grundy in the 20th Century North American Childhood Consensus”
Jonathan Anuik, University of Alberta

Joel Baehler, Kent State University

Chair/Commentator: John White, University of Dayton
Paper Panel, KU 311
19th Century Presidents: New Perspectives

“Protecting Lincoln: Abraham Lincoln’s Journey to the Nation’s Capital”
Chris Blubaugh, Ohio Dominican University

“Complicated Narratives: Rutherford B. Hayes”
Dustin McLochlin, Rutherford B. Hayes Presidential Library

Chair and Commentator: Scott Martin, Bowling Green State University

Paper Panel, KU 312
National and International Politics in the Post-World War II Era

“Cloak and Dagger on Display: The Uncertain Fate of American Intelligence”
Hayley Fenton, Ohio State University

“’We Haven’t Forgotten’: The Ohio Korean War Bonus”
Zachary M. Matusheski, Ohio State University

“The Congressional Career of Charles A. Vanik of Ohio”
Philip Grant, Pace University

Chair/Commentator: John Weaver, Sinclair Community College

Roundtable, KU 313
Writing Good History for the Educated General Reader
Presented by the Ohio Legal History Initiative

Panelists: Donal F. Melhorn, Jr., Marshall and Melhorn,
Toledo, Ohio
David Stebenne, Ohio State University
John Winkler, Retired Attorney, Beavercreek, Ohio

12:00-2:00 p.m – Lunch, KU West Ballroom

Presidential Address
and
Business Meeting, Ohio Academy of History
2:30-4:30 p.m – Tours  
Dayton Aviation Heritage National Historic Park

National Park Rangers will be available at 2:30 p.m. on Saturday to offer guided tours of two of the Park’s sites in West Dayton – the Wright-Dunbar Interpretive Center and Wright Cycle Company building on South Williams Street and the Paul Laurence Dunbar House on North Paul Laurence Dunbar Street. Both locations are a 10 to 15 minute drive from the University of Dayton, depending on traffic.

You may select to begin your visit to the park at either site. The guided tours will last just over an hour. Once you complete your guided tour, you are welcome to visit the other site on your own. Be advised that the Wright-Dunbar Interpretive Center and Wright Cycle Company building will be open until 5:00 p.m.; the Paul Laurence Dunbar House closes at 4:00 p.m.

Directions from the University of Dayton to the Wright-Dunbar Interpretive Center (16 S Williams St, Dayton, OH 45402):

From C Lot

Turn right onto Evanston

Turn right onto Irving

Turn right onto Brown Street

Turn left onto East Stewart (East Stewart will become West Stewart once you cross Main Street)

Cross the bridge over the Miami River and turn right onto Edwin C. Moses Blvd.

Follow Edwin C. Moses Blvd approximately .8 miles to West Third Street

Turn left onto Third St. and follow to Williams St. intersection

Turn left onto S. Williams St. and go past the Wright-Dunbar Interpretive Center

Continue to Fourth Street & turn left and proceed into parking lot on your left.

Interpretive Center will be directly next to parking lot
From B Lot

Take exit from parking lot and turn left onto East Stewart and follow directions above from East Stewart.

**Directions from the University of Dayton to the Paul Laurence Dunbar House (219 N Paul Laurence Dunbar St, Dayton, OH 45402):**

Follow directions to Wright-Dunbar Interpretive Center until you turn left onto Third Street.

Then follow Third Street past S. Williams approximately 3 blocks to North Paul Laurence Dunbar Street.

Turn right onto North Paul Laurence Dunbar Street

Go 3 blocks on North Paul Laurence Dunbar Street

Paul Laurence Dunbar house will be on left. Parking is limited, but available on the street. Use the entrance to the visitor center on Edison Street.