

Partners in History: Bridging the Gap Between the Ivory Tower and the Trenches

by *Julianne Phillips, Ph.D.*

“Thank goodness for Senator Byrd,” remarked a Dayton Public School eighth-grade teacher. She had just been told about the resources and opportunities she would receive as a result of the Dayton Teaching American History Grant.

This teacher was one of nine that I led on an all-expenses-paid summer trip through Pennsylvania—Valley Forge, Philadelphia, and Lancaster—to experience history firsthand. In other words, a “History Heaven.” (Covered costs included transportation, hotel, meals, books, teaching resources, honorarium, and graduate credit.)

For six days we toured history sites, squeezing in as many opportunities as possible on our short trip. We followed in George Washington’s footsteps at Valley Forge and spoke with “Thomas Jefferson” at the City Tavern in Philadelphia about the “new” document he was writing to declare the colonies’ independence

from Great Britain. On the way home we toured the Amish countryside of Lancaster, Pa., in a horse-drawn carriage, listening to a tour guide educate us on the Amish lifestyle. Pre-trip preparation included reading *Road to Valley Forge: How Washington Built the Army that Won the Revolution*, *A Brilliant Solution: Inventing the American Constitution*, and listening to David McCullough’s 1776 audio tape while driving the ten hours from Dayton, Ohio, to the Philadelphia area.¹

Our goal was to collect firsthand information on primary source documents, to write lesson plans, and to present and share our findings with other teachers at our annual professional development Western Ohio Education Association Day (WEOA) in October. We would also post the lessons on our website. All lessons align to the Ohio Academic Content Standards, incorporate primary sources, and address the National

History Day theme for 2005–2006, “Taking A Stand.”²

Our trip was not the only one planned this summer to immerse pre-collegiate teachers in traditional American History. All across the country, universities, museums, libraries, and public schools teamed up to take advantage of millions of dollars of federal funds from the Teaching American History (TAH) Grants “to support programs that raise student achievement by improving teachers’ knowledge, understanding, and appreciation of American history.”³ Offered yearly from 2001–2005, four hundred TAH Grants totaling close to \$500 million were awarded, with Ohio receiving fifteen. The Dayton TAH Grant was the “brain child” of Marjorie McLellan, in conjunction with Patricia Allen Day, Ronald Helms, and Gary Greenberg. Wright State University, Dayton Public Schools, and ThinkTV Greater Dayton Public

continues on page 8

1. John Buchanan, *Road to Valley Forge: How Washington Built the Army that Won the Revolution* (2004); Carol Berkin, *A Brilliant Solution: Inventing the American Constitution* (2003); David McCullough, *1776* (2005).

2 Western Ohio Education Association (WEOA), www.woea.org; Dayton Teaching American History Project, www.dps.k12.oh.us/americanhistory; Ohio Academic Content Standards for Social Studies, www.ode.state.oh.us/academic_content_standards/acssocialstudies.asp; National History Day, www.nationalhistoryday.org and National History Day in Ohio www.ohiohistory.org/historyday.

3. “Program Description,” *Teaching American History Grant Program*, www.ed.gov/programs/teachinghistory/index.html; “Awards,” *Teaching American History Grant Program*, www.ed.gov/programs/teachinghistory/awards.html; “Funding Status,” *Teaching American History Grant Program*, www.ed.gov/programs/teachinghistory/funding.html; TAH Grant Projects in Ohio, www.gatewaytohistory.org/projects/. Only New York, California, and Massachusetts have more grant awards than Ohio.

in this issue

From the President 3

Featured Article

Partners in History:
Bridging the Gap
Between the Ivory
Tower and the
Trenches 1

Academy Business

Spring 2005
Meeting Minutes 4-5

Spring 2006 Calls
for Award
Nominations,
Officers, and
Papers 6-7

Fall 2005 Meeting
Preregistration
Form 15

Treasurer's Report 9

Member News

News Listings
by University 10-13

In Memoriam 14

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**ACADEMIC YEAR 2005-2006
EXECUTIVE COUNCIL AND OFFICERS**

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ACADEMY COMMITTEES

For award information, see pages 6 and 7

Dissertation Award
John Douglass, UC-RWC, Chair
Matt Young, Marietta
Shelley Baranowski, Akron

Distinguished Service Award
Ron Lora, Toledo, Chair
Elizabeth MacLean, Otterbein
David Fahey, Miami

Local Arrangements
Tom McGrath, Muskingum

Nominating Committee
Tom Maroukis, Capital, Chair
Vlady Steffel, OSU-Marion

Outstanding Publication Award
Kevin Kern, Akron, Chair
John McNay, UC-RWC
Tammy Proctor, Wittenberg
Mary Ann Heiss, Kent State
(*ex-officio*)

Program Committee
Nancy Garner, Wright State, Chair
Michael Kline, Ohio U-Zanesville
Michael Lussier, John Glenn HS
Martin Wainwright, Akron
Leslie Heaphy, Kent State Stark
Robert Kolesar, John Carroll

Public History
Marjorie McLellan, WSU, Chair
Donna DeBlasio, YSU
Gregory Wilson, Akron
Tom Culbertson, Hayes Pres. Cntr.
James Banks, CCC-Crile Archive
J. D. Britton, OHS-LHO
Steve Gordon, OHS/SHPO
Charles Cole, Ohio Humanities Cncl.

Public History Award
Diane Britton, Toledo, Chair
Mark Tebeau, Cleveland State
Eric Honneffer, BGSU-Archives

Standards
John Jordan, Worthington Kilbourne
High School, Chair
Catherine Rokicky, CCC
Scott Martin, BGSU
Steve Culbertson, Owens CC
Warren VanTine, OSU
Pamela McVay, Ursuline

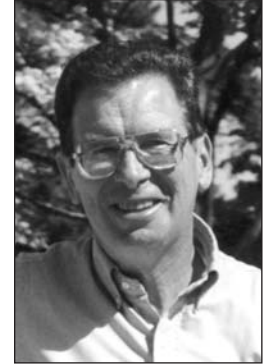
Teaching Award
William Kerrigan, Muskingum,
Chair
Leigh Ann Wheeler, BGSU
Kay Slocum, Capital

Book Exhibit
David Hogan, Heidelberg

by Gary R. Hess, Ph.D.

HOROWITZ, HOFSTADTER, AND SB 24

Two years ago I found myself as the unnamed target on the David Horowitz website as an example of rampant liberalism on University campuses. A student in my Vietnam War class reported to Horowitz that the course had been taught by a 1960s radical who cast the war as an example of American imperialism, tolerated no dissenting views, and ridiculed the student when he came to class in his ROTC uniform. My first reaction was outrage at the inaccuracy of the story: I present all sides of the war's contentious issues, do not reveal my



personal feelings, and would never dream of ridiculing a student. The University Provost reminded me of the real issue: that if I had chosen to present a radical interpretation, I would have been within my rights and the University would have supported me.

My brief encounter with the Horowitz crusade on behalf of the "Academic Bill of Rights" is a reminder of how easily academic life can be distorted, and of the fragility of academic freedom. In a number of states, including Ohio, legislation has been introduced which would mandate that colleges and universities establish procedures that guarantee the "academic rights" of students. Horowitz and his followers proclaim that their objective is not to restrict academic freedom; it is only to assure a "pluralism of ideas." The movement, which is backed by substantial resources from conservative foundations, met with recent success in Pennsylvania where the House of Representatives approved a measure hailed by Horowitz and its proponents as "a resolution on behalf of intellectual diversity and academic freedom." In Ohio, Senate Bill 24, the "Academic Bill of Rights," introduced last January, is (as of this writing) still in committee, with the committee chair trying to work with universities to establish procedures and policies that will deal with student grievances, rendering SB 24 unnecessary. Floor votes on the bill could, in the judgment of those close to the legislature, result in its passage.

Even if the "Academic Bill of Rights" fails here and elsewhere, its proponents will have had considerable success, for they evidently succeeded in convincing large numbers of Americans, including many legislators, that higher education is dominated by intolerant liberals and

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that students' rights are being violated. Hence, the Horowitz crusade will have an intimidating effect, leaving universities hesitant to invite controversial speakers on the left or right or to hire outspoken professors; higher education will no longer provide the marketplace of ideas.

The strength and resourcefulness of the "academic rights" movement ought not surprise historians, for it is representative of important undercurrents in American history. Richard Hofstadter wrote forty years ago about the traditions of "anti-intellectualism" and a "paranoid style" in politics. Hofstadter observed that "leading anti-intellectuals are usually men deeply engaged with ideas, often obsessively engaged with this or that outworn or rejected idea . . . These spokesmen are in the main . . . the literate leaders of the semi-literate, full of seriousness and high purpose about the causes that bring them to the attention of the world." The sense of "conspiracy" that pervades contemporary conservative thought was also anticipated by Hofstadter, who wrote that to the paranoid "very often the enemy is held to possess some especially effective source of power: he controls the press . . . he is gaining a stranglehold on the educational system." Hofstadter was writing at a time when strident conservatism was on the political fringe (and when Horowitz coincidentally was on the left), but Hofstadter's insights guide further inquiry into the historical context of the "academic bill of rights" and the political culture that makes it appealing.

So I am left to wonder: if I had presented a radical interpretation of the Vietnam War, would that complaining student's "academic rights" have been violated? Or would he have just been forced to confront some uncomfortable perspectives on the most controversial event of twentieth-century American history?

*Gary R. Hess is Distinguished Research Professor
in the Department of History at Bowling
Green State University.*



**EXECUTIVE
COUNCIL
MINUTES**

Friday, April 8, 2005
Wittenberg University, Springfield

Call to order, 2:00 p.m.

Present: Sarah Fatherly (Otterbein), Murney Gerlach (Independent Scholar), Mary Ann Heiss (KSU), Gary Hess (BGSU), James Huffman (Wittenberg), William Jenkins (YSU), Anne Kugler (John Carroll), Vladimir Steffel (OSU-Marion), A. Martin Wainwright (Akron), Molly Wood (Wittenberg)

Minutes from the fall meeting

Gerlach moved, Fatherly seconded, a motion to approve. Motion passed.

officers' reports

PRESIDENT

Tom Taylor was ill and unable to attend the meeting.

IMMEDIATE PAST PRESIDENT

Gary Hess reported on the presentation he and Ann Heiss made to the Hueston Woods meeting of public institution chairs and other departmental administrators in February. The goal was to spread the word about the Academy and its benefits for faculty. He also reported that the possibility of holding the Academy's fall 2005 meeting (October 7) at Ft. Meigs just outside of Bowling Green was being explored. In discussing this idea, Gary was advised to contact Bill Laidlaw at the Ohio Historical Society. Finally, Gary reported that he has several committee chairs already lined up for next year.

SECRETARY-TREASURER

Ann Heiss circulated a brief report on the Academy's finances. During discussion, Vlady Steffel reminded all in attendance that the Secretary-Treasurer is provided an annual \$200 stipend for supplies and incidentals.

PROCEEDINGS EDITOR

Vlady Steffel reported that the *Proceedings* from the 2003 Spring Meeting had recently been sent out. Essays under consideration for the 2004 volume are currently out to readers.

WEBMASTER

Martin Wainwright reported that past issues of the *Newsletter* would soon be available on the website. As an outgrowth of the discussion Gary and Ann had at Hueston Woods, we are also exploring the idea of exchanging website links with history departments around the state. In discussing the website, Martin also indicated that it would be possible to place PDF files of past *Proceedings* volumes on the website as well.

committee reports

LOCAL ARRANGEMENTS COMMITTEE

Molly Wood reported on plans for the weekend and indicated that any questions or problems should be directed to her. She also conveyed Tom Taylor's regrets that illness prevented him from attending.

PROGRAM COMMITTEE

Sarah Fatherly reported that this year's Program Committee had worked very effectively together. Her written report about the committee's work was circulated, and she offered a few suggestions for future Program Committees. One was that better guidelines be provided to graduate students submitting proposals, as many were sorely lacking. She also suggested that if sessions on

continues next page

 committee reports (continued)

teaching or public history are desired, committees are likely going to have to be proactive in organizing them. The possibility of instituting a panel locator on the Academy website was briefly explored, though no decision was made.

DISSERTATION AWARD COMMITTEE

A written report from David Steigerwald, who chaired the Dissertation Award Committee, was circulated.

DISTINGUISHED SERVICE AWARD COMMITTEE

Bill Jenkins reported that the committee had received good nominees this year and would be making an award the following day.

PUBLICATION AWARD COMMITTEE

Jim Huffman circulated copies of his written report. He praised his fellow committee members for their hard work and noted that the selection process had gone very smoothly.

 old business

FALL MEETING

Those present agreed by consensus that the Academy should return to holding a separate fall meeting.

 new business

HANDBOOK

Ann Heiss circulated copies of an updated version of the Academy's handbook for officers and committee chairs. After some additional changes were recommended in discussion, Gerlach moved and Wainwright seconded a motion to approve. Motion passed unanimously.

ACADEMIC BILL OF RIGHTS

A general discussion of the proposed Academic Bill of Rights currently before the Ohio Senate ensued. Various strategies for formulating an Academy response were put forward, though the consensus was that the best tack was a wait-and-see approach. Officers will monitor the situation and recommend action if/when it becomes necessary.

DISTINGUISHED HISTORIAN AWARD

The Executive Council concluded the meeting with a discussion of the size of the honorarium for the Distinguished Historian Award. Ultimately, Gerlach moved and Fatherly seconded a motion for a \$500 award. Motion passed unanimously.

The Executive Council adjourned at 3:30 p.m.

Member Meeting and Luncheon

Saturday, April 9, 2005

Mansel G. Blackford was honored as the recipient of the Ohio Academy of History's first Distinguished Historian Award.

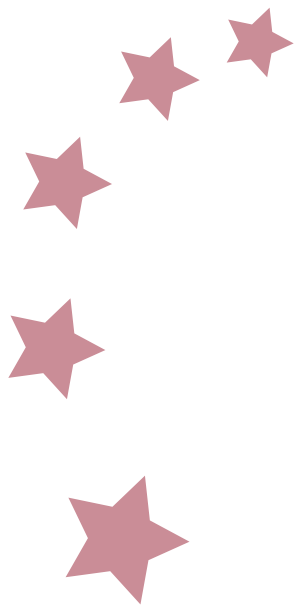
The 2005 Publication Award went to **Jane Hathaway**, The Ohio State University, for her book *A Tale of Two Factions: Myth, Memory, and Identity in Ottoman Egypt and Yemen*, published by State University of New York Press.

The 2005 Dissertation Award went to **W. Douglas McCombs**, Kent State University, for his study "Therapeutic Rusticity: The Wilderness Vacation in the Northeastern United States, 1869-1915."

The 2005 Distinguished Service Award went to **Carl Becker** of Wright State University and **Elizabeth MacLean** of Otterbein College.

The Officers, Executive Council, and membership of the Ohio Academy of History presented a plaque in honor of the dedicated service of **Thomas T. Taylor** as President, with our deep appreciation, profound thanks, and best wishes.

The Academy's new president, **Gary R. Hess** of Bowling Green State University, presented his presidential address, "Explaining Failure: The Forty-Year Debate over the Vietnam War."



CALL FOR NOMINATIONS

Dissertation Award

To qualify for the outstanding doctoral dissertation award in the field of history, a dissertation must have been completed during the previous academic year. Each Ph.D.-granting institution may nominate one dissertation. A copy of the dissertation along with a nomination letter from the chair of the department or the director of graduate studies should be sent to each committee member listed below. Submission deadline is November 15, 2005.

John E. Douglass, Chair
Department of History
University of Cincinnati
Raymond Walters College
9555 Plainfield Road
Cincinnati, OH 45236-1096
john.douglass@uc.edu

Shelley Baranowski
Department of History
University of Akron
Akron, OH 44235-1902
savant@attglobal.net

Matt Young
Department of History
Marietta College
Marietta, OH 45750-3031
matt.young@marietta.edu

Teaching Award

To nominate an OAH member, please send *three* copies of a teaching portfolio containing evidence of the nominee's sustained impact on students to the committee chair listed below. Please be sure the portfolio contains: course syllabi; examination questions; papers; student evaluations; peer evaluations; and any other relevant information. Deadline for submissions is November 15, 2005.

William Kerrigan
Department of History
Muskingum College
New Concord, OH 43762
kerrigan@muskingum.edu

Service Award

To nominate an OAH member, either for specific achievement or for long-time distinguished service, please contact the committee chair listed below. The submission deadline is November 15, 2005.

Ronald Lora
Department of History
University of Toledo
Toledo, OH 43606-3390
ronald.lora@utoledo.edu

Distinguished Historian Award

This award honors a historian whose teaching and scholarship, including substantial publications, transcend specialized fields and have an interest to educated persons beyond the discipline of history. The winner should have a close affiliation with a college, university, or historical agency in Ohio, if not actually residing in the state. The winner will deliver a public address on the opening evening of the Academy's annual spring meeting and receive recognition during the spring business meeting. Nominations should include a brief explanation of worthiness for the award and a copy of the nominee's curriculum vita, and must reach the chair by November 15, 2005.

Thomas T. Taylor,
Committee Chair
Department of History
Wittenberg University
P.O. Box 720
Springfield, OH 45501-0720
ttaylor@wittenberg.edu

Gary Hess
Department of History
Bowling Green State Univ.
Bowling Green, OH 43403
ghess@bgnet.bgsu.edu

Nancy Garner
Department of History
Wright State University
Dayton, OH 45435-0001
nancy.garner@wright.edu

Public History Award

This award recognizes meritorious achievement in the area of research and interpretation for public audiences. The purpose of the award is to encourage the dissemination of historical scholarship beyond the walls of academe. More information may be obtained from the OAH website (www2.uakron.edu/OAH) or from the committee chair listed below. Deadline for nominations is November 15, 2005.

Diane Britton
Department of History
University of Toledo
Toledo, OH 43606-3390
diane.britton@utoledo.edu

Publication Award

Scholarly monographs by members of the Academy are eligible if published between November 1, 2004, and October 31, 2005.

Books by previous winners may be considered, although no individual may win the award more than twice. Nominees should send one copy of the book directly to each of the committee members listed below. The copy sent to the committee chair should also include a brief descriptive blurb of the book. Deadline for submissions is November 15, 2005.

Kevin Kern,
Committee Chair
Department of History
University of Akron
Akron, OH 44325
kkern@uakron.edu

John McNay
Department of History
Raymond Walters College
9555 Plainfield Road
Cincinnati, OH 45236
John.McNay@uc.edu

Tammy Proctor
Department of History
Wittenberg University
P.O. Box 720
Springfield, OH 45501-0720
tproctor@wittenberg.edu

Mary Ann Heiss, ex-officio
Department of History
Kent State University
P.O. Box 5190
Kent, OH 44242-0001
mheiss@kent.edu

Executive Council and Spring Meeting Presentations

Executive Council Nominations

Nominations are solicited for the following offices to be elected at the April 7–8, 2006, meeting of the Ohio Academy of History. Self-nominations are appropriate.

Vice-President/President-Elect

This year, if possible, the candidate for vice-president should be from a public institution.

Three members of the Executive Council

We solicit two nominees from private colleges or universities, two nominees employed at state universities, and two nominees who are or have been social studies teachers. Each seat will be voted upon separately.

Please submit your nominations to any member of the Nominating Committee by November 15, 2005:

Thomas Maroukis (*Committee Chair*)
Department of History
Capital University
Columbus, OH 43209-2394
tmarouki@capital.edu

Vlady Steffel
Ohio State University-Marion
1465 Mt. Vernon Avenue
Marion, OH 43302-5695
steffel.1@osu.edu

Call For Papers

The Ohio Academy of History seeks papers from scholars in all fields of history, including World, Latin American, African, Asian, European, as well as American. Papers may deal with subjects in any area or time period. Those focusing on historiography, methodology, pedagogy, and public history are also welcome. Proposals may consist of individual papers or sessions organized around a common theme. The Academy welcomes discussion panels. Sessions generally include three papers (20 minutes each), a chair, and a commentator. The best papers will be refereed for publication in the Academy's *Proceedings*.

Proposals should include:

- a title
- a 150-word abstract of each paper
- a short biography, resume, or curriculum vita of each participant
- relevant telephone numbers
- e-mail and mailing addresses

Historians interested in serving as session chairs/commentators are encouraged to contact the chair, Nancy Garner, with information about their area(s) of expertise.

Proposals should be submitted by November 15, 2005 to:

Nancy Garner
Department of History
Wright State University
Dayton, OH 45435-0001
nancy.garner@wright.edu
tel 937-775-3110
fax 937-775-2707

PARTNERS IN HISTORY *continued from page 1*

television partnered to develop a program to aid teachers in their American History professional development, build a sustained network for American History resource development, and produce a revised American History curriculum.⁴

A recent article in the *Organization of American Historians Newsletter* criticized most TAH programs for the “passive” role of historians and for professors’ inability to “adapt content to grade level, integrate state standards, or contemplate teachers’ classroom needs.” As one director put it, “They do not know about teaching kids.” True, many TAH grants seem to be designed according to the “top-down” approach. Universities poll school administrators and teachers on what content knowledge they desire and then the professors “stand and deliver.”⁵

However, we discovered much success in using the “bottom up” approach to address the shortcomings that the newsletter article highlighted. We focused on content, but incorporated teaching suggestions to adapt the content to the variety of learning abilities and styles for Dayton teachers and students. Our goal was to provide resources that combine history

and teaching with ongoing professional development while being conscientious about the realities of an urban classroom. Even in graduate history courses and seminars, each session ended with teacher suggestions and strategies to present the content for different grade levels and varied-ability students. This was the most important component to resources delivered to our teachers. The last part of the professional development was classroom follow-up. As the designated Historian in the Schools (Ph.D. in American History with a Secondary Education History Certification) I visited teachers during their classes and modeled or assisted them in presenting the new content and lessons.

Administrators and teachers of Dayton Public Schools also expressed the need for a curriculum centered on the Ohio Academic Content Standards for Social Studies for the grades in which they teach American History—5, 8, and 9. Rather than “reinvent the wheel,” we searched online for lessons created by trusted sites such as the Library of Congress, National Archives and Records Administration, National Geographic Society, National Park Service, and the Public

Our goal was to provide resources that combine history and teaching with ongoing professional development while being conscientious about the realities of an urban classroom.

Broadcasting Service.⁶ We aligned at least one lesson to every Standard, Benchmark, and Indicator. Next, teams of teachers reviewed them and added Differentiated Instruction ideas for above and below grade-level learning levels for students. Copies of the Instructional Guides were distributed to all American History teachers, with ongoing professional development training on using the Guides. A Dayton TAH website was created to provide an online version of the Instructional Guides and to disseminate lesson plans and resources to teachers.⁷

We also met with success in other programs where we used the “teacher requested” approach. Dayton Public Schools held its first district-wide National History Day (NHD) in March 2005. NHD, an ongoing history education com-

4. Marjorie McLellan, Ph.D., Director, Public History Program, Wright State University; Patricia Allen Day, Executive Director of Secondary Education, Dayton Public Schools; Ronald Helms, Ph.D., Professor of Education, Wright State University; Gary Greenberg, Educational Services Manager, ThinkTV Greater Dayton Public Television.

5. “Improving the Contribution of Historians to TAH Projects,” Will McArthur, Brian Gratton, Robert M. Barnes, Laura Blandford, and Ian Johnson. *OAH Newsletter* 33 (May 2005), www.oah.org/pubs/nl/2005may/mcarthur.html

6. Library of Congress, www.loc.gov; National Archives and Records Administration, www.archives.gov; National Geographic Society, www.nationalgeographic.com; National Park Service, www.nps.gov; and the Public Broadcasting Service (PBS), www.pbs.org.

7. “Instructional Guides and Lesson Plans,” *Dayton Teaching American History Project*, www.dps.k12.oh.us/academic/secsoc/americanhistory/teaching_01.htm.

petition, integrates the study of history with other disciplines, including language and fine arts, and other social sciences. NHD encompasses the wish list of teachers: it excites students about history, incorporates primary sources and Ohio Academic Content Standards, and can be modified for students of all educational levels. With the aid of the state coordinators from the Ohio National History Day office, we conducted teacher workshops, provided funds for resources, and hired a Dayton Public School educator to coordinate the event. Wright State University professors lent assistance for primary sources and content. Throughout the school year, we worked hands-on with teachers and students to develop their NHD projects. The teachers who participated this year will be models for next year's teachers. The program also encourages teachers to interact and build sustained collaboration with academic historians, librarians, archivists, and public historians to explore history through research. The Dayton TAH project has been successful in implementing and continuing goals of engaging teachers in American History research, writing, inquiry, and pedagogy while addressing the unique needs of urban educators and varied-ability students.

The need for public school pre-collegiate educators to gain more knowledge in American History gave impetus to the TAH Grants. Professional historians are vital to the success of history education in the public schools. Bringing the two together in the most useful way sets models for future successful collaborations.



Julieanne Phillips, Ph.D., is the former Coordinator of the Dayton Teaching American History Program. This fall she became Assistant Professor of American History at Urbana University.

Report from Mary Ann Heiss
Secretary-Treasurer

1/1/2005 BALANCE	\$13,382.96
INCOME	
Memberships	\$1,810.00
Spring Meeting Registrations	\$2,749.00
Spring Meeting Bookstore	\$398.00
Gifts	\$65.00
Extra Lunches	\$140.00
<i>Income Total</i>	<i>\$5,162.00</i>
EXPENSES	
December Program Committee Lunch	\$153.69
Meeting Help	\$100.00
Distinguished Historian Award	\$500.00
2004 & 2005 Supply Stipend	\$400.00
Spring Newsletter	\$107.49
Spring Meeting Awards	\$333.80
2003 <i>Proceedings</i>	\$1,735.00
2003 <i>Proceedings</i> Postage	\$116.67
Spring Mailing Postage	\$100.34
Program Printing	\$193.19
<i>Expenses Total</i>	<i>\$7,374.94</i>
6/31/2005 BALANCE	\$11,070.02

<i>endowment</i>	\$12,440.57
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University of Akron

T. J. Boisseau (U.S. women) was appointed Director of Graduate Studies.

Connie Bouchard has been appointed Department Chair.

Janet Klein (Ph.D. Princeton) joined the department as Assistant Professor of Middle East history in August.

Jane Leonard (history of China) retired at the end of spring semester.

Michael Levin (early-modern Mediterranean history) has

been promoted to Associate Professor and received tenure. His first book, on sixteenth-century Spain, will shortly appear from Cornell University Press.

Elizabeth Mancke has a summer fellowship at the Huntington Library (Pasadena) for research on colonialism and early-modern Atlantic history.

Zachary Williams (Ph.D. Bowling Green) joined the department as Assistant Professor of African American history in August.

John Carroll University

Matt Berg organized a conference entitled "After Facism: Re-Democratization of Western European Society and Political Culture since 1945" held in Vienna in May 2005. He also published "Die SPO und die Praxis der Entnazifizierung," in *Entnazifizierung zwischen politischem Anspruch, Parteienkonkurrenz und Kaltem Krieg*, Maria Mesner, ed. (Oldenbourg Verlag, 2005).

Robert Kolesar has been appointed Director of the Honors Program.

Anne Kugler became Department Chair as of July 1, 2005.

Maria Marsilli published "'I Heard it through the Grapevine': Analysis of an

Anti-Secularization Initiative in the Sixteenth-Century Arequipan Countryside, 1584–1600," in *The Americas* 61:4 (April 2005) 647–672.

Marian Morton published *Cleveland Heights* in the Images of America series (Arcadia Press, 2005).

Paul V. Murphy will join the faculty as Director of the Institute of Catholic Studies with an appointment in the History Department. Previously Director of the Joan and Ralph Lane Center for Catholic Studies and Social Thought at the University of San Francisco, Dr. Murphy specializes in the Renaissance and Reformation and has written extensively on Cardinal Ercole Gonzaga and the early Jesuits.

Miami University

G. Matthew Adkins has been appointed Visiting Assistant Professor to teach courses in early modern European history. He received his Ph.D. from the University of North Carolina at Chapel Hill, and was a visiting faculty member at the University of Dayton last year. He is currently completing a book project entitled *The Politics of the Disillusioned: Science and the Origins of Liberal Ideology in France*.

Kevin Armitage, Visiting Assistant Professor, begins his second year at Miami with a joint appointment in History and American Studies. He received his Ph.D. from the University of Kansas, and is completing a book project entitled *Knowing Nature: Nature Study and American Life, 1873–1923*.

Renee Baernstein will be on leave during the 2005–06 academic year, continuing work on her book project *Noblewomen and the Making of Baroque Rome, 1520–1610*.

Jay W. Baird will retire from Miami University in December 2005. He came to Miami in 1967 (Ph.D. Columbia) and in the next 38 years he published scholarship on Nazi Germany including two major books, *The Mythical World of Nazi Propaganda* (1974) and *To Die for Germany: Heroes in the Nazi Pantheon* (1990). His teaching and scholarship continues next page

brought him much recognition, including Miami's highest award, the Benjamin Harrison Medallion (1998), and the Ohio Academy of History's Educator Award (2000).

SHARE YOUR NEWS

To announce your history department's appointments, promotions, retirements, resignations, publications, awards, and honors, please contact the newsletter production editor via e-mail: pwalsh@ohiohistory.org.

Elspeth Brown (Ph.D. Yale) joins the faculty as Assistant Professor of History and American Studies. She was most recently on the faculty of the Centre for Visual and Media Culture at the University of Toronto. She is author of *The Corporate Eye: Photography and the Rationalization of American Commercial Culture, 1884–1929* (Oxford University Press, 2005). In progress is *Culture of Commerce: Representation and American Business Culture, 1877–1960*, a co-edited collection of essays with Catherine Gudis and Marina Moskowitz.

Daniel Cobb has a First-Semester leave to complete his book manuscript, *Community, Poverty, Power: The Politics of Tribal Self-Determination, 1960–1968*. He will also continue work on a collection of essays on American Indian political activism in the twentieth century.

Wietse de Boer has been granted leave for the academic year to conduct research for his book project, *The Education of the Senses: The Body, Perception and Behavior in Renaissance and Baroque Italy*.

Charlotte Newman Goldy will be on leave during Second Semester to continue research for her book project, *Reading the Fragments: Women's Lives in High Medieval England*.

Carla Pestana will teach at the University of Canterbury in Christ Church, New Zealand, in spring 2006. She will also use her time in New Zealand to finish a draft of her book, *Religion in the British Atlantic World, 1550–1830*.

John H. White published "War of the Wires: A Curious Chapter in Street Railway History," *Technology and Culture* 46:2 (April 2005).

Allan M. Winkler published *Franklin D. Roosevelt and the Making of Modern America* (Longman, 2005).

David B. Wolcott published *Cops and Kids: Policing Juvenile Delinquency in Urban America, 1890–1940* (The Ohio State University Press, 2005).

Edwin Yamauchi published "Elchasaites, Manichaeans, and Mandaean in the Light of the Cologne Mani Codex" in *Beyond the Jordan: Studies in Honor of W. Harold Mare*, edited by Glenn A. Carnagey, Sr., (Wipf and Stock, 2005). Also, a reprint edition of *Mandaic Incantation Texts* was released by Gorgias Press in 2005 (originally published in 1967 by the American Oriental Society). His book *Africa and the Bible* (Baker Academic, 2004) has won *Christianity Today's* annual book award in the category of biblical studies.

Member News continues next page

FUTURE OAH MEETINGS

2005 Fall Meeting

October 7, Bowling Green State University,
Bowling Green
See page 15 to register

2006 Spring Meeting

April 7–8, Muskingum College, New Concord

2007 Spring Meeting

April 28–29, Otterbein College, Westerville

The Ohio State University

Note: Published articles of OSU faculty are too numerous to mention.

Greg Anderson was appointed Assistant Professor, Ancient History.

Paula Baker co-authored *America's Promise: A Concise History of the United States*, Volume II (Roman and Littlefield, 2004).

Kevin Boyle's book *The Arc of Justice* has been published in paperback (Henry Holt and Company, 2005). It won the *Chicago Tribune's* Heartland Book Award for nonfiction.

Nicholas Breyfogle published *Heretics and Colonizers: Forging Russia's Empire in the South Caucasus* (Cornell University Press, 2005). He received a Franklin Research Grant from the American Philosophical Society, and an Arts and Humanities Seed Grant, both for his project "Baikal: the Great Lake and its People." He also received a Kluge Postdoctoral Fellowship from the Library of Congress to support this project.

John Burnham published *What is Medical History?* (Polity, 2005).

Alcira Dueñas was awarded an Arts and Sciences Seed Grant for research in the Jesuit Archives in Rome for her project "Amerindian Knowledge and Rebellion in the Late Colonial Andes."

Lilia Fernandez was appointed Assistant Professor, Latino/a History, to begin in 2006–07.

Carole Fink has been awarded a grant from the Council and Director of the German Historical Institute of Washington, D.C., for her conference "Ostpolitik" to be held at the Mershon Center in May 2006.

Harvey Graff co-edited *Looking Backward and Looking Forward: Perspectives on Social Science History* (University of Wisconsin Press, 2005). He was presented with the Award for Excellence in Exhibits by the American Association of Museums, and he was the principal advisor for the Chicago Historical Society's Teen Chicago exhibit, which won the MUSE Award for Media.

Timothy Gregory published *A History of Byzantium* (Blackwell Publishing Ltd., 2005). He was awarded a Robert H. Michel Civic Education Grant sponsored by the Dirksen Congressional Center for his project "The Ancient Roots of Democracy," and was awarded an Arts and Humanities Innovation Grant to establish a Museum of Classical Archaeology at Ohio State. He was elected to the Excavations and Survey Committee of the American School in Athens.

Mark Grimsley's book *And Keep on Moving On: The Virginia Campaign, May–June 1864* (2002), has been reprinted in paperback (University of Nebraska Press, 2005).

Kate Haulman was appointed Assistant Professor, Early American History.

Barbara Hanawalt published *The European World 400–1450* (Oxford Univ. Press, 2005).

Jane Hathaway was awarded an ACLS for 2005–06 and an NEH for 2006–07 for her project "The Chief Eunuch of the Ottoman Imperial Harem." She won the 2005 Ohio Academy of History Publication Award for her book *A Tale of Two Factions: Myth, Memory, and Identity in Ottoman Egypt and Yemen*.

Stuart Hobbs co-edited *The Center of a Great Empire: The Ohio Country in the Early Republic* (Ohio University Press, 2005).

Stephen Kern published a Korean translation of *Culture of Time and Space* (Humanist Press, 2005).

Mitch Lerner edited *Looking Back at LBJ: White House Politics in a New Light* (University Press of Kansas, 2005).

Geoffrey Parker co-edited *Ohio and The World 1753–2053* (The Ohio State University Press, 2004) and published *The Army of Flanders and the Spanish Road: 1567–1659* second edition (Cambridge University Press, 2004). He had conferred upon him a Doctorate Honoris Causa by the Katholieke Universiteit of Brussels in February 2005.

continues next page

Christopher Phelps edited and introduced *The Jungle*, by Upton Sinclair (Boston: Bedford/St. Martins, 2005).

Sara Pugach won the American Historical Association 2005 Berndotte E. Schimtt Grant for Research in European, African, or Asian History for her project "Networks of Empire: Political and Intellectual Relations between Germany and South Africa, 1848–1948."

Mytheli Sreenivas was appointed Assistant Professor, Women's History, in a joint

appointment with the Department of Women's Studies.

Christopher Reed's book *Gutenberg in Shanghai: Chinese Print Capitalism, 1876–1937* has been published in paperback (2005) by the University of British Columbia Press (Canada, U.K., and Europe rights) and the University of Hawaii Press (U.S. rights), and by Hong Kong University Press (Asia rights) 2005.

Claire Robertson co-edited *Genital Cutting and Transnational Sisterhood:*

Disputing U.S. Polemics (University of Illinois Press, 2002) which has been published in paperback.

John Rothney retired in March 2005.

Jennifer Siegel co-edited *Intelligence and Statecraft: The Use and Limits of Intelligence in International Society* (Praeger Publishers, 2005). She was awarded the Arts and Humanities Innovation Grant to fund her project "Preserving the Past to Inspire the Future: Oral History in Saint Lucia."

Ohio University

John Brobst published *The Future of the Great Game: Sir Olaf Caroe, India's Independence, and the Defense of Asia* (University of Akron Press, 2005) and "'Icarian Geography': Air Power, Closed Space, and British Decolonization," *Geopolitics* 9:2 (Summer 2004).

Shao Dan published "Princess, Traitor, Soldier, Spy: Aisin Gioro Xianyu and the Dilemma of Manchu Identity," *The Crossed Histories: A New Approach to Manchuria in the Age of Empire*, Mariko Tamanoi, ed. (Hawaii University Press, 2004).

Norman J. W. Goda published with Richard Breitman, Timothy Naftali, and Robert Wolfe, *U.S. Intelligence and*

the Nazis (Cambridge University Press, 2005).

Robert Ingram published with William Gibson the edited collection, *Religious Identities in Britain 1660–1832* (Ashgate, 2005). Ingram also published the chapter "William Warburton, Divine Action and Enlightened Christianity" in that volume and "The Trembling Earth is God's Herald: Earthquakes, Religion, and Public Life in Britain during the 1750s," in *The Lisbon Earthquake of 1755: Representations and Reactions* (SVEC 2005:02), eds. Theodore E. D. Braun and John B. Radner (Voltaire Foundation, 2005)

Kevin Mattson published *When America Was Great: The Fighting Faith of*

Postwar Liberalism (Routledge, 2004) and numerous articles including "Christopher Lasch and the Perilous Travels of American Liberalism," in *Polity*, April 2004; "A Student Bill of Fights," *The Nation*, April 4, 2005; and "Goodbye to All That," *American Prospect*, April 2005.

Paul Milazzo published "The Environment," in *The American Congress: The Building of Democracy* (Houghton-Mifflin, 2004).

Jacqueline H. Wolf published "Wet-Nursing," in *Encyclopedia of Children and Childhood in History and Society*, Paula S. Fass, ed. (Macmillan Reference USA, 2004).

in memoriam

BORIS BLICK*University of Akron*

Boris Blick, Professor Emeritus of modern European history at the University of Akron, passed away in May 2005. He was 82.

Dr. Blick taught at the university for twenty-five years, retiring in 1989. He was a Fulbright Fellow for two years in France and a distinguished scholar. He served in World War II as a combat engineer in the Army. He was in the first wave at Omaha Beach on D-Day and in the Battle of the Bulge.

Dr. Blick will be remembered as a kind, loving, generous, and brilliant man, and a beloved father and friend.

FRED SNIDER*The Ohio State University*

A former faculty member from 1972–1978, Dr. Fred Snider died April 21 in Prague, Czechoslovakia, of emphysema. While at The Ohio State University, Dr. Snider earned admiration for his teaching of European history. After leaving OSU he became well known in the U.S.A., Latin America, and especially in Europe for his teaching of languages and linguistics.

CHARLES MORLEY*The Ohio State University*

Professor of History Emeritus in the College of Humanities, Charles Morley passed away March 29, 2005, at age 91.

Dr. Morley graduated from The Ohio State University in 1935. He received the M.A. in 1936 and the Ph.D. in 1940 from the University of Wisconsin. Prior to his appointment at The Ohio State University, he taught at the Universities of North Dakota, Nebraska, and Wisconsin. In 1943–44 he was a Research Analyst with the Office of Strategic Services. In 1944 he became a faculty member at The Ohio State University where he remained until his retirement in 1981. He was promoted to the rank of professor in 1958.

Dr. Morley's area of expertise was Polish and Eastern European History. In 1951, Syracuse University Press published his *Guide to Research in Russian History*, which was long considered a seminal work in the field. In 1959 Columbia University Press published his *Portrait of America: Letters of Henry Sienkewicz*, which was reprinted by Octagon Books in 1979. He was fluent in Polish, Russian, French, and German. He traveled to Russia and Eastern Europe on numerous occasions, both for research and for scholarly conferences. In 1967 he received a Fulbright-Hayes Fellowship for research in Poland. He was the author of more than a dozen articles and delivered numerous scholarly papers. For about twenty-five years he edited or co-edited the Eastern European section of the *American Historical Review's* listing of recently published articles.

He pioneered the study of Russian and East European History at The Ohio State University. He was an enthusiastic and well-received teacher of undergraduates. Nine students completed doctoral degrees under his direction.

Dr. Morley was active in the historical profession as well as within the University. He served as vice chair and acting chair of the Department of History. He was a cooperative colleague and generous with his time, energy, and talents. In 1980 the Ohio Academy of History gave him its Distinguished Service Award for his outstanding service to the profession.



One of the two original buildings on campus, and the first to be completed, Williams Hall has always been at the heart of the academic community at Bowling Green State University.



Fall Meeting

October 7, 2005

Bowling Green State University

Executive Council meeting, 3:00–5:00 p.m.
Department of History Conference Room,
Williams Hall

Cash bar reception, 5:00–6:00 p.m.

Dinner, 6:00–7:30 p.m.

Bowen Thompson Student Union

<http://www.bgsu.edu/offices/sa/union/>

The dinner price is \$15.00 per person (Italian buffet, which includes meat and vegetarian items).

Dinner should end early enough for most attendees to return home that night. Those wishing to stay overnight are advised to consult the Bowling Green State University website for nearby options:

<http://admissnt1.bgsu.edu/offices/admissions/choose/visit-hotel.html>



OAH FALL MEETING REGISTRATION FORM

name _____

mailing address _____

institutional affiliation _____

e-mail _____

Please mail registration, with checks payable to BGSU History Department, to:

**Gary Hess
Department of History
Bowling Green
State University
Bowling Green, OH
43403**

ghess@bgnet.bgsu.edu

Registration deadline is September 23, 2005



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