

**TAGs: Credit "Transferability" and the Regents' Transfer Assurance Guidelines for Ohio's
Institutions of Higher Learning**

by Clarence E. Wunderlin, Jr., Newsletter Production Editor

When the Ohio General Assembly passed House Bill 95, it not only mandated that a statewide "articulation and transfer program" be established by April 15, 2005, but also put in motion a process whereby representatives of the state's colleges and universities would meet in Columbus on a periodic basis to "assure transfer of coursework and degrees without unnecessary duplication." The purpose of this article is to explain the new policy of "transferability" and shed some light on the process underway at present to implement that policy.

The state's Articulation and Transfer Policy, articulated in 1990, was the first step in this recent effort at a universally transferable curriculum. The Regents have labeled this 1990 measure "a major achievement in improving the mobility of students among colleges and universities within the state." H.B. 95 built on this early policy, principally through its assurance not only of credit transfer, but also the application of credits to the various academic degrees and programs across the state.

What exactly does H. B. 95 mandate? The bill has several key components that make up this newly augmented policy. It not only mandates transferability without unnecessary duplication, but demands modification of course content in order to "ensure equivalencies." To institutionalize transferability, the bill calls on the Regents to establish an "equivalency classification system," and mandates a competitive admissions policy in which Ohio students with an associate degree must be considered equally with all other in-state applicants, and must be given priority over non-resident applicants with similar associate degrees. Lesser components of the legislation reinforce the new universal approach to higher learning within the state.

The cornerstone of this new policy of transferability, as OBR points out on its website, is the newly mandated Transfer Assurance Guides (TAGs) program. TAGs, as the Regents assert, are "groups of foundational courses that represent a commonly accepted pathway to the Bachelor's degree." Either courses or course sequences that the state identifies as part of the Transfer Assurance Guides may be offered at any public institution of higher learning in Ohio. The process underway at present in the state is developing TAGs to help students in forty distinct degree paths satisfy their educational requirements. Representatives from public institutions across the state have been meeting in Columbus to identify both the courses appropriate for each degree pathway and the learning objectives for those courses.

What are the objectives of college-level history courses in Ohio's public institutions. Those reviewing the History Transfer Assurance Guide evaluate each history course syllabus according to five "essential learning outcomes." These outcomes focus on developing both critical and historical thinking. First, and most important, students should be shown how to "apply critical thinking as to analyze primary and secondary sources (i.e. historical analysis of text)." Secondly, history courses must have students examine "specific historical

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Featured Article

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Mail correspondence, manuscripts, and news to *OAH Newsletter*, Clarence Wunderlin, Production Editor, 305 Bowman Hall, Department of History, Kent State University, Kent, Ohio, 44242-0001. The *Newsletter* is also available online at the OAH website: www2.uakron.edu/OAH/.

ACADEMIC YEAR 2006-2007 EXECUTIVE COUNCIL AND OFFICERS

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ACADEMY COMMITTEES

Distinguished Historian Award

Gary R. Hess, BGSU, Chair
Vivien Sandlund, Hiram
Elizabeth MacLean, Otterbein

Distinguished Service Award

Vivien Sandlund, Hiram, Chair
Rodney Hessinger, Hiram
Vladimir Steffel, OSU-Marion

Local Arrangements

Elizabeth MacLean, Otterbein

Nominating Committee

Thomas T. Taylor, Wittenberg, Chair
David Fahey, Miami
A. Martin Wainwright, Akron

Outstanding Publication Award

Kevin Kern, Akron, Chair
Adam Cathcart, Hiram
William D. Jenkins, YSU
Mary Ann Heiss, Kent State (*ex-officio*)

Program Committee

Elizabeth MacLean, Otterbein, Chair
Sarah Fatherly, Otterbein
George S. Vascik, Miami-Hamilton
Leslie Heaphy, Kent State-Stark
Leonne Hudson, Kent State

Dissertation Award

Molly Wood, Wittenberg, Chair
M. Christine Anderson, Xavier
Alison Fletcher, Kent State

Public History

Marjorie McLellan, WSU, Chair
Donna DeBlasio, YSU
Gregory Wilson, Akron
Tom Culbertson, Hayes Pres. Cntr.
Eric Honneffer, BGSU Archives
J. D. Britton, OHS-LHO
James O'Donnell, Marietta

Standards

John Jordan, Worthington Kilbourne High School, Chair
Scott Martin, BGSU
Ann Kugler, John Carroll
Pamela McVay, Ursuline
Gregory Wilson, Akron

Teaching Award

William Kerrigan, Muskingham, Chair
Korcaighe Hale, OU-Zanesville
Gregory Wilson, Akron

Book Exhibit

David Hogan, Heidelberg

OAH Annual Meeting and Luncheon

Program in Brief

Friday, 27 April 2007

Executive Council Meeting	1:00-3:30 p.m.
Registration	3:30-4:00 p.m.
Friday Afternoon Sessions	4:00-5:30 p.m.

Perspectives on Prisoners of War: Germany, Canada, and the USA
 Gender and Race in Post-World War II Film
 Prejudice and Freedom in 19th and 20th Century America
 Debating War
 Political and Cultural Norms in 17th and 19th Century Britain

Distinguished Historian Address	7:30-9:00 p.m.
Stephen Kern, "The History of Transhistoricals: My Approach"	
Reception	9:00 p.m.

Saturday, 28 April 2007

Registration and Refreshments	8:00-11:00 a.m.
Book Exhibit and Sale	8:00 a.m.-3:00 p.m.

Session I

9:15-10:30 a.m.

Chinese-Japanese Relations in the Twentieth Century
 Twentieth-Century Feminisms: Eastern European, Latin American, Middle Eastern, and
 U.S. Discourses
 Socialists, Klansmen, and Religion in Early 20th Century America
 From Evangelism to Progressivism
 Praying Grounds: African-American Faith Communities, A Documentary and Oral
 History
 The Atlantic World, c. 1700-1850

Session II

10:45 a.m.-12:15 p.m.

Round Table: Taking History and Social Studies Seriously: A Dialogic on the Purposes
 for and Practices of Teaching History in the Social Studies
 Round Table: World History and the Historians
 Post-World War II Gubernatorial and Presidential Politics
 Demanding Equality: African-American Expectations and Goals
 Consequences of Colonialism
 Early Republican Ideology and Aspirations

Luncheon, Business Meeting, and Presidential Address

Buffet Luncheon (admission by ticket only)	12:30-1:30 p.m.
Business Meeting	1:30 p.m.
Presidential Address by Larry D. Wilcox, University of Toledo	
"Looking for History on Film"	

NOMINEES FOR OHIO ACADEMY OF HISTORY 2007

Vice President – President Elect: John E. Douglass is a member of the History Department at University of Cincinnati-Raymond Walters College. He received his B. A. in American history from the University of Texas at El Paso, his A.M. from Brown University and his Ph. D from the University of Missouri-Columbia. He has taught American history and American government at Raymond Walters College since 1989. His field is early American history. His primary research interest is early American legal history. He has published articles on the development of the legal profession in eighteenth-century British North America and on the creation of colonial South Carolina's legal system. He is currently working on developing a compendium of the *Federalist Papers*. He has served on a variety of Ohio Academy of History committees, chairing such committees as the Conference, the Nominating, and the Dissertation Committees.

Secretary-Treasurer: Mary Ann Heiss, a specialist in the history of U.S. foreign relations, began teaching at Kent State University in 1992 and currently holds the rank of Associate Professor. Her publications include *Empire and Nationhood: The United States, Great Britain, and Iranian Oil, 1950–1954* (Columbia University Press, 1997), two co-edited books, and a number of journal articles and book chapters. She chaired the Academy's 2000 Outstanding Publication Committee and the 2002 Program Committee and has served as Secretary-Treasurer since the spring of 2003.

NOMINEES FOR EXECUTIVE COUNCIL FROM PRIVATE INSTITUTIONS

1. **David Hogan**, is a member of the Department of History at Heidelberg College in Tiffin. Hogan earned B.A. and M.A. degrees from the State University of New York, and the D.A. from Carnegie Mellon University. A specialist in American popular culture, Hogan's research explores the intersection of the food industry and American consumer culture. In 1997, he published *Selling 'em by the Sack: White Castle and the Creation of American Food* (New York University Press, 1997). He has been a longtime member of the Ohio Academy and is most visible to attendees of the annual spring conference as the manager of the "Book Exhibit."

2. **Molly M. Wood** is Associate Professor of History at Wittenberg University where she has taught since 1999. Her Ph.D. is from the University of South Carolina with specializations in Modern United States, Women's History, U.S. Foreign Relations, and Latin America. She teaches U.S. History: II, Latin American Civilization, American Women's History, and U.S. Foreign Relations. Recent publications include: "Diplomatic Wives: The Politics of Domesticity and 'the Social Game' in the U.S. Foreign Service, 1905-1941," *Journal of Women's History* 17:2 (2005); "A Diplomat's Wife in Mexico: Creating Professional, Political and National Identities in the Early Twentieth Century," *Frontiers: A Journal of Women's Studies* 25/3 (2005); "Mothers, Wives, Workers and More: The Experience of American Women on the Home Front during World War I," in *Personal Perspectives: World War I*, Timothy Dowling, ed. (Santa Barbara, CA: ABC-CLIO, 2006): 273-296; and "Neither Peace Nor War: The Experience of American Diplomats in Occupied Europe," in *Personal Perspectives: World War II*, Timothy Dowling, ed. (Santa Barbara, CA: ABC-CLIO, 2005): 265-280. She has been active in the Academy, serving on panels and as chair of the Local Arrangements Committee in 2005.

NOMINEES FOR EXECUTIVE COUNCIL FROM PUBLIC HISTORY INSTITUTIONS

1. **Kevin Grace** is head of the Archives and Rare Books Library at the University of Cincinnati, where he has worked since 1979. In addition to reference and development of the archival collections, he also teaches courses on the history of sports and on the heritage of books. His current research interests focus on urban society during the Progressive Era, the history of blood sports, and the culture of reading.

2. **Stephen Gordon**, curator of the McGuffey Museum at Miami University in Oxford, Ohio, holds undergraduate and graduate degrees in history from Miami University. Over the past thirty years Steve has worked for the Miami Purchase Association for Historic Preservation, the Kentucky Heritage Council, and the State Historic Preservation Office at the Ohio Historical Society, where he oversaw the Ohio Historic Inventory and National Register of Historic Places programs. A native of Ohio, Steve's research interests include local and regional architecture, craft and building technology, especially vernacular buildings and barns, and the study of regional material culture. His publications include *How to Complete the Ohio Historic Inventory* (1992), as well as articles on the U.S. Grant Birthplace, 19th century prefabricated housing, women architects, Cincinnati's meat packing industry, and Spring Grove Cemetery. Steve has written or co-authored over 50 nominations to the National Register of Historic Places, including most recently the George Bixler Farm, located two miles from the old National Road in Montgomery County, Ohio.



LODGING

In Westerville:

Baymont Inn and Suites, Columbus
Northeast
909 South State Street, Westerville
Phone: 614-890-1244

North of the Campus near I-71 and Polaris Pkwy:

Comfort Inn Columbus
8400 Lyra Drive (614-791-9700)

Southwest of the Campus off I-71 and Route 161:

Comfort Inn North
1213 E. Dublin Granville Rd.,
Columbus (614-885-4084)

Holiday Inn Express, Columbus-
North, 1221 E. Dublin Granville
Rd., Columbus (614-885-4334)

Country Inn & Suites by Carlson
Columbus-North, 1111
Mediterranean Ave. (614-358-3800)

Travelodge Columbus
6121 Zumstein Dr (614-846-9070)

SPRING 2007 MEETING

DIRECTIONS TO OTTERBEIN COLLEGE

From the NORTH, take I-71 south to the Gemini Pkwy exit (just 2 miles short of the Columbus beltway I-270). At the Gemini Pkwy exit, turn left on Polaris Parkway toward Cleveland Avenue (2 miles). Turn right on Cleveland Avenue. Go about 1 mile and turn left onto West Main Street. Drive .5 miles and then turn right onto Grove Street. On Grove Street, you'll see the front of Towers Hall on your right (# 45 on the map), where some of the sessions will be held. If you go just past Towers Hall (and College Avenue on your left), you will see Roush Hall (#49 on the map), where many of the sessions will be held as well as the registration.

If traveling **from the SOUTH** on I-71, Route 315, or Route 23, take I-270 East towards Wheeling. If traveling **from the EAST or WEST** on I-70, take I-270 North towards Cleveland. Follow I-270 to the Cleveland Avenue exit north. Follow Cleveland Avenue north to West Main Street. Turn right onto West Main Street. Go about .5 miles and turn right onto Grove Street. Then follow the directions listed above under "From the North."

PARKING: Parking will be available in the lot across from Towers Hall just off College Avenue, or take the next right at Park Street and go around to the other side of Roush Hall, where there is another lot that connects to both Roush and Towers. If both lots are full, drive slightly further on Park Street, past University Street on your left to the big parking lot on your left.

A map of the campus is on the following website: <http://www.otterbein.edu/admission/visit/maps/colormap2006.pdf>.

The College website is: www.otterbein.edu.

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events and/or periods," explaining their "cause, effect and relevance" within broader historical contexts. Making certain that students can understand and articulate diverse historical interpretations constitutes the History TAG's third learning outcome. In addition, students successfully completing history courses should be able to "demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches." Finally, it is incumbent upon instructors to develop the communications skills of their students. History courses should prepare students to "articulate historical arguments in a variety of forms of communication."

The History Transfer Assurance Guide adopted on May 20, 2005, elaborated the original Ohio Transfer Module requirements, specifying that the major should consist of 36 to 40 semester hours (54-60 quarter hours) and requiring three to six semester hours in each of the following categories: composition, mathematics, arts and humanities, social sciences, and natural and physical sciences. The TAG also requires competency in a foreign language "through the 200 level." Within the major, students can transfer six to eight semester hours (nine to fifteen quarter hours) of either World or Western Civilization, with those hours "to apply at the receiving institution as pre-major, major, or general education requirements." The TAG allows students to make the same transfer of the U.S. History sequence. Many institutions also require students to take additional coursework, such as a Methods or Historian's Craft course, at the end of the sophomore year. The transfer guidelines allow those courses to be transferred to the receiving public institution as pre-major, major, or overall degree requirements.

While facilitating transferability, the History TAG reaffirms the necessity of complying with the requirements of the receiving institution. For both entrance and graduation, a transfer student at a public institution must satisfy all requirements including, but not limited to minimum g.p.a., minimum grade requirements in individual courses, upper division credit hour requirements, and residency requirements.

So how has the mandate translated into practice? The original intent of OBR was to specify exactly what courses constituted the major in some forty different disciplines. To that end, the History Review Panel, twelve representatives from a cross-section of public institutions tasked with evaluating history syllabi, has been meeting with OBR officials periodically since 2005. The panel quickly found that no consensus on the major was possible. Assessment of general education requirement courses (World/Western Civilization courses and the U.S. History sequence) quickly became the focus of the panel and has been the principal reason for its periodic meetings in Columbus. In addition, those methodology/craft courses that introduce students to the major have been placed on the agenda.

Evaluating each other's syllabi, something not done at most institutions, except for the purposes of reappointment, tenure, and promotion, or merit compensation, has become the primary task in the review process. The History Review Panel assesses representative syllabi from each public institution, evaluating them in terms of the "learning outcomes" discussed above. Panelists apply a 70 percent rule in order to determine if the course meets the acceptable "standard of equivalency." Do instructors utilize primary sources? Do they introduce students to historiographical debates, or frame their own lectures around historiographical issues? If it satisfies most of the specified "learning outcomes," it is acceptable.

It is not clear that this terribly expensive (prompting the governor to freeze expenditures for catered meals at all OBR business meetings) and time-consuming process is any better than the traditional process of credit transfer evaluation on a case-by-case basis at every individual receiving institution. OBR, driven by a desire to universalize education at public institutions of higher learning for the purpose of facilitating economic development within the state, certainly believes this process is superior.

OAH EXECUTIVE COUNCIL MINUTES

Friday, 6 October 2006, Hiram College, Hiram, Ohio

Call to Order - 3:30 p. m.

Present: Sarah Fatherly (Otterbein), Mary Ann Heiss, (KSU), Kevin Kern (Akron), Betsy MacLean (Otterbein), Vivien Sandlund (Hiram), Vladimir Steffel (OSU-Marion), George Vascik (Miami-Hamilton), Martin Wainwright (Akron), Larry Wilcox (Toledo)

Minutes from the spring meeting

Minutes from the Spring 2006 meeting were approved

officers' reports

President--Vivien Sandlund initiated a discussion of the Academy's functions with reference to Article 2 of our Constitution and expressed her desire to set an explicit agenda for the organization beyond simply holding an annual meeting and presenting a series of awards. (For specifics about her thoughts on this subject, see her essay in the Fall issue of the Academy's *Newsletter*.) Those present offered various ideas, many focusing on ways to better connect with social studies teachers around the state in a systematic fashion.

Vice President--Larry Wilcox indicated that the Fall 2007 meeting would be held at the University of Toledo on Friday, 12 October.

Secretary-Treasurer--Ann Heiss circulated the financial report.

Webmaster--Martin Wainwright reported that he was in the process of updating the website and would soon be posting programs from past conferences.

Proceedings Editor--Vladimir Steffel reported that he was having trouble getting session chairs and commentators to respond to his requests for paper nominations and planned to begin contacting participants themselves regarding their interest in submitting their papers for publication.

committee reports

Program Committee--Betsy MacLean reported that she was already receiving proposals for the spring meeting, as well as offers to serve as chairs and commentators. Her biggest challenge was increasing the number of panels dealing with non-U.S. history topics, most likely through the inclusion of one or more teaching panels.

committee reports (continued from page 7)

Nominating Committee--Tom Taylor submitted a written indication that the call for nominees had gone out.

Dissertation Award Committee--Molly Wood noted in a written report that she had sent an e-mail call for submissions to graduate coordinators at the state's doctoral-granting institutions.

Distinguished Historian Award--Gary Hess informed the Executive Council in writing that he had begun actively seeking nominees.

Standards Committee--John Jordan's written report indicated that the committee was completing work on a database of social studies contacts at secondary schools around the state. The Ohio Board of Education is assisting with this project. A motion to provide supplies as needed for this effort was introduced by Kevin Kern, seconded by Martin Wainwright, and approved unanimously.

old business

Updating the Academy's Roster--Discussion of this issue, which has been ongoing for some time, continues. The Ad Hoc Committee on the Roster, created at the Spring meeting, consists of Vivien Sandlund (chair), Larry Wilcox, and Kevin Kern. The suggestion was made to increase membership through the inclusion of a member from the southwestern part of the state.

new business

Increasing Submissions for Academy Awards--Attendees revisited the general issue of how to increase the number of submissions for our various prizes and awards. A number of possible ideas emerged: direct personal contact with potential nominees; word of mouth with colleagues; proactive work by committee chairs and members. All members of the Academy, whether they're serving on award committees or not, are encouraged to do their part in ensuring the widest possible pool of nominees for our awards and prizes.

Integrating New Members into the Academy--Those present agreed on the importance of attracting new members. One strategy for reaching out to new faculty would be personal contact from the Academy's president. Vldy Steffel discussed the past practice of mailing brochures to faculty and other potential members. Vivien Sandlund suggested the creation of an Ad Hoc Committee on Publicity and Membership to study the issue, possibly in conjunction with the Roster.

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committee reports (continued from page 8)

Speakers for Fall Meeting—Ann Heiss proposed that as a courtesy to after-dinner speakers at the Fall meeting, the Academy pick up the cost of their dinner that evening. Kevin Kern introduced a motion to that effect, Sarah Fatherly seconded, and the motion passed unanimously.

Adjourned at 5:00.

Call for Volunteers

The Ohio Academy Executive Council is committed to ensuring the widest possible participation by historians across the state in the organization's activities. To that end, Academy members, both new and old, who are interested in serving on committees or as officers or otherwise playing an active role in the organization are asked to contact President-Elect Larry Wilcox by e-mail at LWilcox@UTNet.UToledo.edu. Members are also encouraged to provide the names of colleagues who might be interested.

Report from Mary Ann Heiss

Secretary-Treasurer

Ohio Academy of History Financial Report Spring 2007

Register Balance, 10/4/2006 \$9,029.84

INCOME

Memberships	\$680.00
Gifts	<u>55.00</u>
	\$735.00

EXPENSES

Fall Speaker Dinner	\$20.00
Program Committee Mtg.	48.80
Fall <i>Newsletter</i> Printing	398.00
Mailing Envelopes	164.99
Spring Program Printing	328.79
Spring Mailing Postage	<u>235.35</u>
	\$1,195.93

Register Balance, 3/27/2007 \$8,568.91

Endowment

10/4/2006	\$12,675.66
2006 interest	<u>453.04</u>
3/27/2007	\$13,128.70

2007 Nominees for OAH Dissertation Award

Arsen M. Djatej, Ohio University, "Russian Financial Accounting." This dissertation traces and assesses the development of Russian financial accounting from Kievan Rus to the post-Soviet era. Using an approach that combines the history of socio-economic phenomena, intercultural communication, and accounting history, Djatej analyzes the history of the Russian and Soviet state, the history of Russian state finances, and Russia's legal history in order to understand the current economic accounting situation.

David R. Haus, Bowling Green State University, "Expertise at War." Haus re-evaluates the significance of the National Committee on Education by Radio (NCER) and its fight for the preservation of non-profit educational radio stations between 1930 – 1934. He casts the NCER as a progressive organization and examines the broader implications of the NCER's arguments on current understandings of New Deal politics and consumerism.

Susan Murnane, Case Western Reserve University, "The Mellon Tax Plan." Murnane explores the development, execution, and ideological consequences of the shift from a tax regime based on national tariffs and property taxes to one dominated by progressive income taxes. Murnane argues that the Mellon tax plan, as the tax reform program became known, contributed to progressive era state building. She sees the tax plan as a significant case study that provides insight into the process of institutional change in the early twentieth century United States.

Haimanti Roy, University of Cincinnati, "Citizenship and National Identity in Post-Partition Bengal, 1947-65." Roy incorporates themes of national imagination, border politics, violence, and refugee rehabilitation to explore the official and unofficial processes that drove the production of national identities of Hindus and Muslims as Indians and Pakistanis. Identities based on region, language, and culture complicated notions of national loyalty and citizenship, influencing the establishment of post-Partition states in the Bengal region.

2007 Submissions for OAH

Publication Award

David L. Stebenne (Ohio State University), *Modern Republican: Arthur Larson and the Eisenhower Years*.

A comprehensive political biography examining the life and thought of Arthur Larson, a legal scholar, government official, and head speechwriter for the Eisenhower administration. Noting that "modern conservatism has become the least studied yet most influential political force in modern American history" (x), Stebenne details how Larson's life and education turned him into perhaps the foremost proponent and theorist of "Moderate Republicanism" in the 1950s.

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MEMBER NEWS

Publication Award

(continued from previous page)

Adam J. Davis (Denison University), *The Holy Bureaucrat: Eudes Rigaud and Religious Reform in Thirteenth-Century Normandy*.

A well-written thematic examination of the career of Archbishop Eudes Rigaud, one of the first Franciscans to rise to higher church office. Davis uses Rigaud's daybook and other writings as a lens through which to view the larger contexts of the medieval French academics and politics as well as larger Church policy, reform, finances, and justice.

Timothy Messer-Kruse (University of Toledo), *Banksters, Bosses, and Smart Money*.

An engaging piece of historical detective work that investigates the causes of the Toledo Bank Crashes of 1931 and challenges the prevailing notion that bank crashes came about because of depositors' panic. Rather, Messer-Kruse persuasively argues that—at least in Toledo's case—it was bankers and real-estate agents who not only caused the panic by shady or illicit dealings, but who also took advantage of their positions to limit their losses and bend the justice system to avoid legal penalties.

University of Akron

The University of Akron faculty has collaborated on *The Humanities in the Western Tradition: A Reader*. Edited by **Michael Graham, Michael Levin, Constance Bouchard, Stephen Harp, and Shelley Baranowski** (Houghton Mifflin Company, 2006).

Constance Bouchard published "The Aristocratic Bishop: The Case of Hugh of Chalon," in *The Bishop: Power and Piety at the First Millennium*, edited by Sean Gilsdorf (Münster, 2006), 37-49; "'Feudalism,' Cluny, and the Investiture Controversy," in *Medieval Monks and Their World, Ideas and Realities: Studies in Honor of Richard Sullivan*, edited by David Blanks, Michael Frassetto, and Amy Livingstone (Leiden, 2006), 81-91; and "Chivalry"; "Cluniac Order"; "Ecclesiastical Documents"; and "Tournaments," encyclopedia entries in *Women and Gender in Medieval Europe*, edited by Margaret Schaus, Susan Stuard, and Tom Izbicki (New York, 2006).

Michal J. Carley published "An Eye on France from the Soviet Embassy on the rue de Grenelle, 1924-1940," *Diplomacy & Statecraft* 17, no. 2 (June 2006): 295-346, and "Years of War in the East, 1939-1945: A Review Article," *Europe Asia Studies* (formerly *Soviet Studies* [University of Glasgow, UK]), vol. 59, no. 2 (March 2007), pp. 331-52.

Stephen Harp published "Pushing Pneus: Michelin's Advertising of Lifestyle in pre-World War I France," in David Bell and Joanne Hollows, eds., *Historicizing Lifestyle: Mediating Taste, Consumption and Identity from the 1900s to 1970s* (Aldershot: Ashgate, 2006), 145-55.

Walter Hixson published "Proliferation: The United States and the Nuclear Arms Race," in John M. Carroll and George C. Herring, eds., *The American Military Tradition* (Rowan and Littlefield, 2007).

**2008 SPRING MEETING
OHIO ACADEMY OF HISTORY**

11 - 12 APRIL

**WRIGHT STATE
UNIVERSITY,
DAYTON**

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member news

Janet Klein published "Kurdish Nationalists and Non-Nationalist Kurds: Rethinking Minority Nationalism and the Dissolution of the Ottoman Empire, 1908-1909," *Nations and Nationalism* 13:1 (Jan. 2007). Klein also presented "Kurdish Militias and the Ottoman State: An Historical Case Study with Implications for Present-Day Conflict Resolution" at the International Conference on Kurdish Studies, sponsored by Institut kurde de Paris and Salahaddin University, Erbil/Hawler, Kurdistan Region, Iraq. Sept. 6-9, 2006. After returning, she presented two talks related to her visit to the region: "Kurdistan: The Other Iraq," presented as part of the University of Akron Phi Alpha Theta lecture series, Oct. 6, 2006, and "Prospects for Iraqi Kurdistan," presented to the Akron Rotary Club, Oct. 3, 2006.

Elizabeth Mancke received an International Opportunities Grant, co-applicant with John G. Reid, Saint Mary's University, Halifax, Nova Scotia and Huw V. Bowen, University of Leicester, from the Social Science and Humanities Research Council of Canada, U.K. (\$41,295 Cnd); Mancke also published entries on "Treaty of Tordesillas," "Portuguese and Ottoman Wars," "Thirty Years War," "Anglo-Dutch Maritime Wars," "War of the Spanish Succession," "War of the Austrian Succession," "Seven Years War," "Napoleonic Wars," and "Boer War," in *The Oxford Companion to World Exploration*, ed. David Buisseret, et al. (Oxford University Press, 2007).

Kent State University

Kenneth Bindas and Molly Merriman of the Justice Studies Department are recipients of the University's "Diversity Leadership in Teaching/Research Award for their documentary *Stories of Northern Segregation* televised on PBS 45/49 and shown at a special Warren, Ohio, Town Forum during "Black History Month." The documentary began as an oral history classroom project at the Trumbull Campus of KSU where both professors teach.

Kim M. Gruenwald participated in a roundtable discussion on comparative world frontiers and boundaries sponsored by the Borderlands/Frontiers Committee of the Conference of Latin American History (CLAH), one of the affiliated societies that met concurrently with the American Historical Association in January in Atlanta.

Rebecca Pulju published "Consumers for the Nation: Women, Politics and Consumer Organization in France, 1944-1965," *Journal of Women's History* 18 (2006), and presented "Comfort on Credit" at the Society for French Historical Studies conference in Houston.

Isolde Thyret published "The Cultural Politics of the Grand Princesses of Muscovy," *Festschrift for Norman Ingham*, ed. Chris Raffensperger, *Russian History/Histoire Russe*, vol. 33, nos. 2-4, summer-winter 2006, pp. 333-52; "Olga, Princess of Kiev" and "Russia" in *Women and Gender in Medieval Europe: An Encyclopedia*, ed. Margaret Schaus (London: Routledge, 2006); and presented "The Royal Women of Muscovite Russia." Guest lecture in course on Russian Women's History at Brigham Young University, September 19, 2006.

Youngstown State University

Lowell J. Satre received an "honorable mention" award by the Albion Prize Committee of the North American Conference on British Studies for his book *Chocolate on Trial: Slavery, Politics and the Ethics of Business*.

In Memorium

George H. Lobdell, professor emeritus at Ohio University, passed away peacefully at his home on October 5, 2006, after a long illness. Professor Lobdell (Ph.D., University of Illinois, 1954), a longtime member of the Ohio Academy of History, served Ohio University for thirty-nine years. He was a specialist in Twentieth-Century U.S. History and had recently published on German Prisoner of War Camps in the Midwest during the Second World War.

*The Ohio State University
Publications*

David Cressy published *Literacy and the Social Order: Reading and Writing in Tudor and Stuart England* (Cambridge Univ. Press, 1st pbk ed., 2006).

Robert Davis published *Esclaves chrétiens maîtres musulmans: L'esclavage blanc in Méditerranée, 1500-1800* (Éditions Jacqueline Chambon, 2006).

Carole Fink published a paperback edition of *Defending the Rights of Others: The Great Powers, the Jews, and International Minority Protection, 1878-1938* (Cambridge University Press, 2006), and co-edited *1956: European and Global Perspectives* (Leipzig: Leipziger Universitätsverlag, 2006).

Peter L. Hahn published *Historical Dictionary of United States-Middle East Relations* (Lanham, Md.: Rowman & Littlefield, 2007).

Geoffrey Parker co-edited with V.A.C. Gatrell and B. Lenman, *Crime and the Law: The Social History of Crime in Western Europe Since 1500* (original edition London: Europa, 1980), has been reprinted by Indo-American Books of Delhi.

Nate Rosenstein edited with Robert Morstein-Marx, *A Companion to the Roman Republic* (Blackwell, 2006).

Ahmad Sikainga co-edited with Ousseina Alidou, *Postconflict Reconstruction in Africa* (Africa World Press, 2006).

David Staley published *History and Future: Using Historical Thinking to Imagine the Future* (Lexington Books, 2007).

David Stebenne published *Modern Republican: Arthur Larson and the Eisenhower Years* (Indiana University Press, 2006).

Awards, Grants, and Honors

Kenneth J. Andrien, *Crisis and Decline: The Viceroyalty of Peru in the Seventeenth Century*, has been included in the ACLS History E-Book Project.

James Bartholomew has been elected a Fellow of the American Association for the Advancement of Science.

Cynthia Brokaw has received a National Endowment for the Humanities Fellowship

Saul Cornell has been listed as one of the Top Young Historians by *History News Network*. His *A Well-Regulated Militia: The Founding Fathers and the Origins of Gun Control in America* (Oxford, 2006) received the Langum Prize in legal history.

David Cressy has been appointed a Visiting Fellow for Trinity term, 2007-2008, at All Souls College, Oxford.

Stephen Dale has received a National Endowment for the Humanities Fellowship

Robert Davis was awarded Le Grande Prix Madeleine Laurain-Portemer de l'Académie des sciences morales et politiques, for *Esclaves chrétiens maîtres musulmans: L'esclavage blanc in Méditerranée, 1500-1800*, the French translation of his book *Christian Slaves, Muslim Masters*.

Carole Fink was awarded the University Distinguished Scholar Award for 2007.

Timothy Gregory has received a residential fellowship from the American School of Classical Studies at Athens, Greece.

Stephen Kern has received the Distinguished Historian Award for 2007 from the Ohio Academy of History.


Robin Judd has received the College of Humanities 2006 Virginia Hull Research Award.

Lucy Murphy has received the College of Humanities Diversity Enhancement Award.

Geoffrey Parker was awarded the 2006 Hatcher Award for Excellence from the A & S Colleges.


Jennifer Siegel has received a Smith Richardson Foundation Fellowship

Ahmad Sikainga has received a National Endowment for the Humanities Fellowship



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Ohio History
Volume 113

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**The Cincinnati Football Reds:
A Franchise in Failure**
A Republic of Farm People
"Send Sisters, Send Polish Sisters"
The Connecticut Genesis of the
Western Reserve
The Political Economy of Nullification
Explaining John Sherman
State Policies and the Public
Response to Institutionalization
The Trial and Deposal of Bishop
William Montgomery Brown

IT'S BACK

After a three-year hiatus, *Ohio History* returns with a new publisher and a new editor. Beginning with the Spring 2007 volume, The Kent State University Press has assumed publication of the annual *Ohio History* under the editorship of R. Douglas Hurt. Subscription information will be available at the spring conference at Otterbein College in April, or from the KSU Press web site at <http://upress.kent.edu/journals/ohiohistory.htm>. Submit articles for consideration and books for review to:

R. Douglas Hurt, Head
Department of History
University Hall, 672 Oval Drive
Purdue University
West Lafayette, IN 47907-2087

Pre-Registration and Membership Renewal

Annual Meeting and Luncheon of the Ohio Academy of History, 27-28 April 2007
 Otterbein College, Westerville, Ohio


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YOU WILL RECEIVE YOUR REGISTRATION PACKET AT THE REGISTRATION TABLE AT THE CONFERENCE

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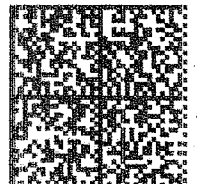
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