

Internationalizing the Curriculum: Rethinking Classroom Learning, Integrating On-Site Experiences

by Matthew Paul Berg, Ph.D.

For almost a generation colleges and universities have placed a premium on internationalization of their curricula. Some institutions have been working in this direction far longer, others have embraced this shift more recently. Colleges of arts & sciences, business, education, and journalism have stressed the importance of global civilization sequences as well as specialized courses. In many cases this was due to awareness of the intrinsic value of broader cultural and geographic perspectives at the heart of liberal arts education.

For history departments, this may also have been part of a struggle to reaffirm their relevancy to those who—taking their cues from local, state, and federal education authorities—emphasized science, math, and other fields with an ostensibly higher relevance factor for those who assess teaching and learning primarily from a vocation-oriented perspective. In part, history and other liberal arts departments may have thought too little about what comes after college for their students, preferring to let campus career centers, whose staff may not always appreciate the connections between these disciplines and post-college,

do the heavy lifting. Curricular innovation, both in the classroom and through on-site learning, may also offer ways to promote both international understanding and challenging students to think about post-baccalaureate employment and internship possibilities. Insofar as we share innovations and learn from one another's experiences, departments may learn to better serve their students and learn to more effectively meet learning goals of their core and department curricula. Our experience at John Carroll University may prove instructive for other OAH members, even as we recognize that each department and institution works within its own idiosyncratic circumstances and faces its own particular challenges.

I joined the JCU faculty in autumn 1994, shortly after the department had moved away from a two-semester western civilization sequence to a two-semester world civilizations model. The shift preceded the introduction of our current distributive core curriculum model that mandates, among other features, that each student enroll in two courses with international designations. One of the courses must devote the majority of its emphasis to areas of the world

outside Europe and North America (so-called "R" courses); the other can include an international focus with a concentration on the traditional West (so-called "S" courses). Students may opt for two "R" courses as opposed to an "R" and an "S." The challenge we faced is that our modestly sized department of nine colleagues was almost exclusively Americanists and Europeanists. Our global civilization courses were taught by Europeanists who did their level best to familiarize themselves with areas in which they had little, if any, background and all indications are that we were reasonably successful. These sections virtually always filled to capacity, and were often over-enrolled; we understood them to be a valuable way for students to fulfill a divisional core requirement and an international designation.

Yet civilization sequences pose particular challenges, as all who teach them know. Even in sequences in our areas of broad regional or temporal concentration, overarching narratives can challenge students unfamiliar with the material, and many students concentrate on mastering the material (narratives accounts) at the expense of gaining

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The *OAH Newsletter* is published twice a year by the Ohio Academy of History. The Academy assumes no responsibility for statements expressed by authors. The authors retain copyright.

Mail correspondence, manuscripts, and news to *OAH Newsletter*, Clarence Wunderlin, Production Editor, 305 Bowman Hall, Department of History, Kent State University, Kent, Ohio, 44242-0001. The *Newsletter* is also available online at the OAH website: www2.uakron.edu/OAH/.

ACADEMIC YEAR 2005-2006

EXECUTIVE COUNCIL AND OFFICERS

Officers

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Vivien Sandlund, Hiram College, Vice President/President-Elect
Thomas Taylor, Wittenberg University, Immediate Past President
Mary Ann Heiss, Kent State University, Secretary-Treasurer

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David Hogan, Heidelberg College, 2006
Donald Ramos, Cleveland State University, 2006
Eleanor Yunghans, Ohio Council of Social Studies, 2006
M. Christine Anderson, Xavier University, 2007
Murney Gerlach, Independent Scholar, 2007
George S. Vascik, Miami University-Hamilton, 2008
Larry D. Wilcox, University of Toledo, 2008

Ex Officio

Anne Kugler, John Carroll University, Editor, *OAH Newsletter*
Vladimir Steffel, Ohio State University-Marion, Editor, *Proceedings*
A. Martin Wainwright, University of Akron, Webmaster
Stuart Hobbs, The Ohio State University, Archivist
Clarence E. Wunderlin, Jr., Production Editor, *OAH Newsletter*

ACADEMY COMMITTEES**Dissertation Award**

John Douglass, UC-RWC, Chair
Matt Young, Marietta
Shelley Baranowski, Akron

Distinguished Service Award

Ron Lora, Toledo, Chair
Elizabeth MacLean, Otterbein
David Fahey, Miami

Local Arrangements

Tom McGrath, Muskingham

Nominating Committee

Tom Maroukis, Capital, Chair
Vlady Steffel, OSU-Marion
Scott Rosenberg, Wittenberg

Outstanding Publication Award

Kevin Kern, Akron, Chair
John McNay, UC-RWC
Tammy Proctor, Wittenberg
Mary Ann Heiss, Kent State (*ex-officio*)

Program Committee

Nancy Garner, Wright State, Chair
Michael Kline, Ohio U-Zanesville
Michael Lussier, John Glenn HS
Martin Wainwright, Akron
Leslie Heaphy, Kent State Stark
Robert Kolesar, John Carroll

Public History

Marjorie McLellan, WSU, Chair
Donna DeBlasio, YSU
Gregory Wilson, Akron
Tom Culbertson, Hayes Pres. Cntr.
James Banks, CCC-Crile Archive
J. D. Britton, OHS-LHO
Steve Gordon, OHS/SHPO
Charles Cole, Ohio Humanities Cncl.

Public History Award

Diane Britton, Toledo, Chair
Mark Tebeau, Cleveland State
Eric Honneffer, BGSU-Archives

Standards

John Jordan, Worthington Kilbourne High School, Chair
Catherine Rokicky, CCC
Scott Martin, BGSU
Steve Culbertson, Owens CC
Warren Van Tine, OSU
Pamela McVay, Ursuline

Teaching Award

William Kerrigan, Muskingham, Chair
Leigh Ann Wheeler, BGSU
Kay Slocum, Capital

Book Exhibit

David Hogan, Heidelberg

OAH Annual Meeting and Luncheon

Program in Brief

Friday, 7 April 2006

Executive Council Meeting	1:00-3:30 p.m.
Registration	3:30-4:00 p.m.
Friday Afternoon Sessions	4:00-5:30 p.m.

From World War II to Cold War: New Research on Postwar Diplomacy and Security
 Practicing History
 Roots of Steel: History & Heritage in the Mahoning Valley
 Prominent Ohioans
 Interpretations of Nazi Racial Ideology

Distinguished Historian Address	7:30-9:00 p.m.
Reception	9:00 p.m.

Saturday, 8 April 2006

Registration and Refreshments	8:00-11:00 a.m.
Book Exhibit and Sale	8:00 a.m.-3:00 p.m.

Session I

9:15-10:30 a.m.

What Is Wrong with This Picture? Rethinking Social and Economic Presumptions in
 Post-Vietnam America
 Culture and Language in Twentieth-Century U.S. Foreign Relations
 Points of Conflict: Northerners Respond to Slavery
 Evaluating the Boundaries of Progressivism: Ohio Case Studies
 Science and Society
 Constructing Identities Before and During the Enlightenment

Session II

10:45 a.m.-12:15 p.m.

Intelligence and Conspiracy at Home and Abroad
 Making War, 1939-1948
 Ohio's Transportation Networks
 Sexism, Racism, and Agency
 Modern U.S. Foreign Relations
 Native and European American Encounters
 Resisting and Remembering the Holocaust

Luncheon, Business Meeting, and Presidential Address

Buffet Luncheon (admission by ticket only)	12:30-1:30 p.m.
Business Meeting	1:30 p.m.

Presidential Address by Vivien E. Sandlund, Hiram College:

“‘A Man of Africa’: Reverend Daniel Coker and the Struggle for Black Liberation, 1785-1835”

NOMINEES FOR OHIO ACADEMY OF HISTORY 2006

Vice President – President Elect: Larry D. Wilcox, is a Professor of History at the University of Toledo. He received his Ph.D. in modern European history from the University of Virginia. He has taught at the University of Toledo since 1968. He teaches Modern Europe, Modern Germany, Europe Since 1870, and World War II and the Holocaust. In 1985 he received the University of Toledo's Outstanding Teaching Award and served at Chair of the Faculty Senate, 1991-1992. His primary research interests are Germany, World War II, and the Holocaust and its portrayal in film. He has co-edited *Germany and Europe in the Era of Two World Wars* (1986) and has published many articles in various edited collections and journals. His recent publications include "Shadow of a Distant Nightmare': Visualizing the Unimaginable in Early Documentary Films," in J. Roth and E. Maxwell, eds., *Remembering For The Future 2000: The Holocaust in the Age of Genocide* (2000). He has also served as a guest editor for *Film and History* on a special issue titled *The Holocaust On Film* (2002). His research has been supported by the Holocaust Educational Foundation. He has served on a variety of OAH committees and was the 2001 recipient of our Distinguished Service Award. He is presently serving on the Executive Council.

NOMINEES FOR EXECUTIVE COUNCIL FROM PRIVATE INSTITUTIONS

1. **Sarah Fatherly** is Associate Professor of History and Director of Women's Studies at Otterbein College where she has taught since 2000. Her Ph.D. is from the University of Wisconsin, with specialization in Early American History and Women's History. She teaches The American Experience to the Civil War, Early American History, Civil War and Reconstruction, and American Women's History. Recent publications include: "Daughters of Empire: Women in Philadelphia During the Seven Years' War," *Pennsylvania Legacies* 5:1 (2005); "'The Sweet Recourse of Reason': Elite Women's Education in Colonial Philadelphia," *Pennsylvania Magazine of History and Biography*, 128:3 (2004): 229-56; and "Early American Libraries" in Kevin Hayes, ed., *The Oxford Handbook of Early American Literature*, Oxford University Press (forthcoming). She has also been active in the Academy, serving on panels, the Dissertation Prize Committee, and the Program Committee and chairing the Program Committee in 2005.

2. **Molly M. Wood** is Associate Professor of History at Wittenberg University where she has taught since 1999. Her Ph.D. is from the University of South Carolina with specializations in Modern United States, Women's History, U.S. Foreign Relations, and Latin America. She teaches U.S. History: II, Latin American Civilization, American Women's History, and U.S. Foreign Relations. Recent publications include: "Diplomatic Wives: The Politics of Domesticity and 'the Social Game' in the U.S. Foreign Service, 1905-1941," *Journal of Women's History* 17:2 (2005); "A Diplomat's Wife in Mexico: Creating Professional, Political and National Identities in the Early Twentieth Century," *Frontiers: A Journal of Women's Studies* 25/3 (2005); "Mothers, Wives, Workers and More: The Experience of American Women on the Home Front during World War I," in *Personal Perspectives: World War I*, Timothy Dowling, ed. (Santa Barbara, CA: ABC-CLIO, 2006): 273-296; and "Neither Peace Nor War: The Experience of American Diplomats in Occupied Europe," in *Personal Perspectives: World War II*, Timothy Dowling, ed. (Santa Barbara, CA: ABC-CLIO, 2005): 265-280. She has been active in the Academy, serving on panels and as chair of the Local Arrangements Committee in 2005.

NOMINEES FOR EXECUTIVE COUNCIL FROM PUBLIC INSTITUTIONS

1. **Kevin F. Kern** is Assistant Professor of History at the University of Akron where he has taught since 2001. Previous positions include Assistant Professorships at the University of Toledo and Bowling Green State University. His Ph.D. is from Bowling Green with specializations in Race, Eugenics, and the History of Anthropology, late nineteenth and early twentieth American History, and Ohio History. He teaches courses on the Origins of Modern America, Historical Methods, and the U.S. Through World Wars and Depression. He is co-founder and editor of *Northeast Ohio Journal of History*. His manuscript, "T. Wingate Todd: Pioneer of Modern

American Physical Anthropology," is in press at Cleveland Museum of Natural History Press. Recent publications include: "It is by Industry or Extinction that the Problem of their Destiny Must be Solved': The Wyandots and Removal to Kansas," *Northwest Ohio History* 75(2): 160-68; and "From Biological Determinism to Cultural Relativism: Eugenic Contributions to Modern Cultural Anthropology," *Proceedings of the Ohio Academy of History*, 2002: 38-47. Dr. Kern has been active in the Academy as a presenter, chairing panels, and serving on and chairing the Distinguished Publications Award committee since 2002.

2. **Leslie Anne Heaphy** is Associate Professor of History and Coordinator of the Honor's Program at Kent State University Stark Campus where she has taught since 1995. Her Ph.D. is from the University of Toledo with specializations American Social and Intellectual History and Sports History. In 2003 she was the recipient of the Distinguished Teaching Award, and in 2004-05 was given the Advisor of the Year Award. Her recent publications include *The Negro Leagues, 1869-1960* (Jefferson, NC: McFarland Publishing, 2003); "Women Playing Hardball: Feminism and America's Game" in *Baseball and Philosophy*, Eric Bronson, ed. (Chicago: Open Court Publishers, 2004); "Race, Baseball and Boston," Review Essay. *Nine: A Journal of Baseball History and Culture* 14: 165-75. She has been active in the Academy, serving on panels and the Program Committee.

NOMINEE FOR EXECUTIVE COUNCIL: SOCIAL STUDIES TEACHER

John Jordan is in his eleventh year as a Social Studies teacher at Worthington Kilbourne High School in Worthington, Ohio. He received the B. S. in Social Studies Education from OSU, and the M. A. in Global and Social Studies Education also from OSU. He was the PTO Teacher of the Year in 1999 and 2004. He has been active in the Academy, serving on panels, and on the Standards Committee and is presently chairing that committee.

SPRING 2006 MEETING CAMPUS INFO AND MAP

www.muskingum.edu

LODGING

From West:

Holiday Inn

I-70, exit 160 Airport Road
(740) 453-0771

Days Inn

I-70, exit 160 Airport Road
(740) 453-3400

Red Roof Inn

I-70, exit 160 Airport Road
(740) 453-6511

From East:

Days Inn

I-70, Route 209 exit
(740) 432-7313

Holiday Inn

I-70, Route 209 exit
(740) 432-7313

Amerihost

I-70, Route 209 exit
(740) 439-1505

Member News (continued from page 13)

The Ohio State University

Christopher Reed has published *Gutenberg in Shanghai: Chinese Print Capitalism, 1876-1937* (UBC, Univ of Hawaii, and Hong Kong University presses, 2004-5) won the 2003-05 ICAS Book Prize (Humanities category) in Shanghai on August 20, 2005. The biennial ICAS (International Convention of Asia Scholars) is sponsored by the European Alliance for Asian Studies, the US-based Association for Asian Studies, and Leiden University's International Institute for Asian Studies. An English-language "China Daily" article on the conference and prize can be viewed at: http://www.chinadaily.com.cn/english/doc/2005-08/23/content_471346.htm Earlier in the summer, *Gutenberg* garnered Honorable Mention in the 2005 DeLong Book Prize competition conducted by SHARP (Society for the History of Authorship, Reading, and Publishing), an international organization made up of Western literary scholars.

Stephanie Shaw was appointed to the Board of Editors for the *Journal of Southern History*. She was also appointed to the inaugural John Hope Franklin Prize for Service to the Profession committee.

Ohio Wesleyan University

Michael W. Flamm recently published *Law and Order: Street Crime, Civil Unrest, and the Crisis of Liberalism in the 1960s* (Columbia University Press, 2005).

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an appreciation for methods employed in choosing and critically evaluating sources. Many students are interested primarily in satisfying a core requirement and are not particularly engaged with the material presented. Finally, civilization sequences do not allow us to linger over particular developments or explore themes as thoroughly as instructors might like or students may wish. Nonetheless, survey courses remain important if students are to meet core requirements, and tend to represent a history department's most consistent contribution to its college or university. After considerable discussion, we opted for a hybrid model at JCU. We would phase out our global civilization offering, and draw student attention to our 100-level East Asian and new Latin American surveys. United States and a newly-reintroduced Western civilization sequence would be introduced at the 200 level for students who either prefer such courses or need them their curricula (e.g., integrated social studies). The genuine innovation manifested itself in the introduction of a wider range of topical surveys that could allow students greater—and, potentially, more interesting—options to fulfill both divisional core requirements and special core designations such as our two-course international requirement.

These new topical 100-level courses have included "The Spanish Armada," "Revolutionary Europe," "The World and the West," "Women in Revolution," "The Atlantic World," "World War I & Modernity," "20th Century Global

History," and "The Cold War." (We also offer a series of U.S.-focused courses at this level such as "The Witches of Salem," "Working-Class America," "Women in U.S. History," and "African American History.") After approximately five years, quantitative and qualitative data suggest to us that this transition has been successful. From a pedagogic standpoint, we are able to develop a keener appreciation in students for close reading of primary sources, the relationship between evidence and the construction of our own critical accounts. Focused topics permit us to introduce students to historiographical debates and diverse methodological approaches, since they become rather familiar with narrative strands and thus can assess the logical and evidentiary persuasiveness of different arguments. These tendencies manifest themselves in classroom discussion and in students' written work more noticeably than they did in the traditional surveys. Finally these courses consistently fill to capacity, regardless of the number of sections that we offer. Since students have a wider range of courses from which to select to fulfill their divisional and international-designated core courses, we more often get students signing up for specific courses in which they are interested than with traditional surveys, and thus more willing to meet the demands of the instructor. It has also been our intention to use 100-level courses to entice students into the history major; the intention has been to provide courses in which students have an interest and which showcase particular strengths of our faculty. The number of our majors has grown in recent years, yet we

must devise a more precise instrument to evaluate the extent to which this increase is connected to the appeal of our 100-level offerings. We are confident that the connection is there, based on much that we have heard from sample discussions with students.

Gaining more majors and minor who are better trained earlier in their studies is clearly an important consideration in this curriculum shift. For many of us in the department it then becomes important to involve students in courses with international study tour components and in interdisciplinary/cross-disciplinary courses. We have done this more recently with offerings on the U.S.-Mexico border, Japanese popular culture, Berlin in the 20th century, and a peace-building and social justice orientation toward the conflict in Northern Ireland. Integrating curricula across departments is an ongoing challenge at any institution, and we—like most institutions—are constantly working to promote this trend. The success of such measures requires good will from colleagues across the university and in the administrative ranks. In the end, good will is insufficient without a willingness to take decisions that may demand the expenditure of money and other resources. If we are to live up to our commitment to internationalizing our curricula and creating more informed, global citizens, these are resources wisely invested.

Matthew Paul Berg, Ph.D., is a member of the Department of History at John Carroll University.

OAH EXECUTIVE COUNCIL MINUTES

Friday, 7 October 2005, BGSU, Bowling Green

Call to Order - 3:00 p. m.

Present: Present: Christine Anderson (Xavier), John Douglass (Cincinnati-Raymond Walters), Nancy Garner (Wright State), Gary Hess (Bowling Green), John Jordan (Worthington Kilbourne High School), Kevin Kern (Akron), Bil Kerrigan (Muskingum), Tom Maroukis (Capital), Marjorie McLellan (Wright State), Vivien Sandlund (Hiram), Vladimir Steffel (OSU-Marion), George Vascik (Miami), Larry Wilcox (Toledo)

Minutes from the spring meeting

Minutes of the 8 April 2005 meeting were approved

officers' reports

President

Gary Hess reported that he had completed committee appointments and had been gratified by the willingness of members to serve on committees.

Vice President

Vivien Sandlund extended an invitation for the Fall 2006 meeting to be held at Hiram College with the expectation that it could be held in conjunction with a James A. Garfield-related activity.

Secretary-Treasurer

Ann Heiss was unable to attend the meeting. She had forwarded the 8 April minutes and treasurer's report.

Webmaster

Kevin Kern, on behalf of Martin Wainright who was unable to attend the meeting, requested that members send items for inclusion on the site.

Proceedings Editor

Vladimir Steffel reported that the last of the 2004 conference papers had been received so that publication can now proceed.

committee reports

Conference Committee

Bil Kerrigan inquired about the continuation of Friday afternoon as well as Saturday sessions, noting some problems with rooms on Friday; it was agreed that the Friday sessions should be continued, which Kerrigan indicated he should be able to accommodate.

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committee reports (continued from page 7)

Program

Nancy Garner reported that proposals were beginning to be received. It was agreed that the Program Committee would meet at Muskingum on 3 December.

Nominating

Tom Maroukis reported that the Committee had received several names and should have a full list of candidates.

Dissertation Award

John Douglass reported that the committee had begun soliciting nominations from doctoral-granting institutions.

Distinguished Service Award

Ron Lora was unable to attend the meeting, but, as he had requested, a list of previous recipients was distributed to the Council.

Publication Award

Kevin Kern reported that a few books had already been submitted.

Teaching Award

Bil Kerrigan reported that no nominations had yet been received. After discussion on the time-consuming nature of nominations, it was agreed that nominations should be a two-step process: (a) brief nominating letters; (b) after review by the Teaching Award, a request for additional information on the most outstanding candidates.

Public History

Marjorie McLellan reported on two matters.

(a) The Ohio Historical Records Advisory Board and H.B. 9 sponsored by Rep. Scott Oelslager, R-Canton and supported by a number of groups including the Ohio Newspapers Association. Newspapers in Ohio have been part of an effort to assess public access to records and have reported widely on the problems that they have encountered. HB 9 would authorize fines and statutory damages against offices that don't make records available. The bill would require that offices review the rules on access as well as that elected officials receive records training. OHRAB members agree with the goals behind HB 9—the importance of collecting and providing timely access to public records. OHRAB members also agreed that developing funding for records activities was critically important. HB 9 does not address the critical issue of funding. OHRAB members are seeking to promote further discussion of this issue while supporting the goal of strengthening open government in Ohio through access to public records.

(b) Responding to a suggestion from JD Britton, the Public History Committee is looking at organizing a meeting about graduate and undergraduate public history programs in Ohio. The Ohio Humanities Council would like to co-sponsor such a meeting at its offices in Columbus.

Standards

John Jordan presented a proposal for a procedure by which the Academy would serve as a facilitator to certify secondary school teachers' participation in activities which would fulfill the requirement of graduate course credits or continuing education units for license renewal. The objective is to provide teachers with alternatives that provide substantive, as opposed to pedagogical, experiences. This would involve OAH certificates of attendance at OAH-approved conferences, workshops, and lectures. The Standards Committee would be responsible for approving conferences, workshops, and lectures, providing documentation on participation to participating teachers, and issuing OAH Certificates of Attendance for submission to Local Professional Development Committees.

(continued on page 9)

committee reports (continued from page 8)

The Council enthusiastically endorsed the Standard Committee's report and recommendations.

new business

Submissions for OAH Prizes

It was agreed that additional direct e-mail requests for nominations should be sent to Department Chairs. These would include information on the redefined Teaching Award nominating process. It was also agreed that requests for Dissertation Award nominations should be addressed to graduate advisers.

Adjourned at 4:55.

Report from Mary Ann Heiss

Secretary-Treasurer

Ohio Academy of History Financial Report Spring 2006

Register Balance, 7/1/2005 \$11,170.02

INCOME

Memberships \$870.00

\$870.00

EXPENSES

Mailing Envelope Printing \$165.74

Fall Mailing Postage 61.70

Fall Newsletter 1,184.53

2004 *Proceedings* Printing 2,325.00

PageMaker software

for Newsletter 309.56

Spring Mailing Printing 328.79

Spring Mailing Postage 189.63

\$4,564.95

Register Balance, 3/8/2006 \$7,475.07

ENDOWMENT

12/31/2005 12,440.57

2005 interest 235.09

3/8/2006 12,675.66

2005 Nominees for OAH Dissertation Award

William H. Bergmann, University of Cincinnati, "Commerce and Arms: The Federal Government, Native Americans, and the Economy of the Ohio Northwest, 1783-1807." This dissertation is a study of the changing economy of the Old Northwest for the period from the end of the Revolution to the War of 1812. It examines the role of the federal government in bringing the market economy to the Old Northwest. Following the Revolutionary War, settlers hoping to transplant a market economy to the West moved into the Ohio Valley. There they entered a region largely controlled by Native Americans who practiced a semi-subsistence trade economy. Local conflict for economic control of the Ohio Valley manifested in a drawn-out property war that ended when a military force lead by Anthony Wayne defeated the northern Indian confederacy and took control of the region's economy. After Wayne's victory the United States built military and post roads, which facilitated the movement of goods and people and encouraged settlement along specific lines of trade. The policies pursued by the government greatly fostered economic growth in the West.

Daniel R. Kerr, Case Western Reserve University, "Open Penitentiaries: Institutionalizing Homelessness in Cleveland, Ohio." "Open Penitentiaries" focuses on the structural aspects of homelessness and situates the present-day phenomenon in its historical context. In doing so, this dissertation unsettles the category of homelessness by emphasizing the fluidity over time between such categories as the employed and the unemployed and the housed and the un-housed. Rather than focusing on the narrow history of "the homeless," the dissertation provides a close reading of the historical interactions of neighborhood real estate markets, urban development strategies, the criminal justice system, the casual labor market, the distribution of relief, and homeless institutions as they have evolved from 1877 through the end of the millennium.

James David Anthony Waite, Ohio University, "The End of the First Indochina War: An International History." This dissertation examines the global consequences of the French and Vietnamese Worker Party decision to end the First Indochina War. By crossing national boundaries, the study places Indochina at the center of the Cold war in the mid-1950s. The principal events include Prime Minister Joseph Laniel's 1953 decision to enter negotiations with Democratic Republic of Vietnam, the battle of Dienbienphu and its international consequences, the Geneva Conference on Indochina, and the subsequent failure of the political agreements reached at Geneva. Chronologically, the analysis begins in 1953 and ends with the abandonment of Vietnam's reunification and the national elections scheduled for July 1956. The Geneva Conference, the dissertation argues, contributed to the uneasy global détente of the 1950s but set the conditions for future turmoil and conflict in Indochina.

2005 Submissions for OAH

Publication Award

Nicholas B. Breyfogle (Ohio State University). *Heretics and Colonizers: Forging Russia's Empire in the South Caucasus* (Cornell University Press). A compelling account of the relocation of religious dissidents in the nineteenth-century Russian Empire, this book persuasively argues that despite profound differences with the Russian government and the Orthodox Church, these groups paradoxically served as colonizers and "Russifiers" of the south Caucasus region. Deftly drawing on elements of political, religious, military, diplomatic, economic, and cultural history, Breyfogle convincingly demonstrates that the relocation of dissidents not only affected the lives and attitudes of the dissidents but also changed in significant ways the region in which they lived and the attitudes and policies of the Russian government, both local and imperial.

MEMBER NEWS

Publication Award

(continued from previous page)

Walter E. Grunden (Bowling Green State University). *Secret Weapons and World War II: Japan in the Shadow of Science* (University Press of Kansas). A path-breaking work on the history of technology in World War II, comparing Japan's work in this area with that of the other Allied and Axis powers. Grunden argues that with the exception of biological and chemical weaponry, Japan trailed most other major powers on both sides because of a relative dearth of resources (both material and human) and infrastructure, competition between branches of the military, and inefficient use of scientists, particularly in the civilian sector. Calling on rarely used Japanese sources, this book explores one of the few under-examined areas of the military history of World War II.

Michael J. Levin (University of Akron). *Agents of Empire: Spanish Ambassadors in Sixteenth-Century Italy* (Cornell University Press). This book persuasively makes the case for overturning one of the commonly held tenets of sixteenth-century European history, namely, that this period of time represented a "Pax Hispanic" of unquestioned Habsburg domination of Italy. Drawing on extensive church and diplomatic sources in four languages, Levin instead argues that Spanish control was truly fragile and had a relatively ambiguous impact on Italian political and cultural life.

Lowell J. Satre (Youngstown State University). *Chocolate on Trial: Slavery, Politics, and the Ethics of Business* (Ohio University Press). This book traces the Cadbury chocolate company's ethical struggle with the slave-labor-tainted source of its cocoa beans in the early twentieth century, culminating with a celebrated libel case that tarnished the Quaker-owned company's public image. Using company documents and contemporary accounts, Satre outlines significant economic and ethical dilemmas faced by the Cadburys a century ago that have great relevance in current debates on globalization.

University of Akron

Lesley Gordon has a new book out that she co-edited with John C. Inscoe, *Inside the Confederate Nation* (Louisiana State U Press, 2005).

Stephen Harp's 2001 book, *Michelin* (Johns Hopkins U Press), has received a grant from the French Ministry of Culture so that it can be translated into French.

Elizabeth Mancke is spending spring semester at Brown University, with a research grant from the John Carter Brown library.

Case Western University

Molly Berger has edited *The American Hotel. The Journal of Decorative and Propaganda Arts*. Vol. 25 (Miami Beach, FL: The Wolfsonian-Florida International University, distributed by MIT Press, 2005). The volume won first prize in the American Association of Museums' design competition for scholarly journals. *THE Magazine* (Santa Fe, NM) named the book one of the best fifteen books of 2005. Berger contributed "The Rich Man's City: Hotels and Mansions of Gilded Age New York," pp. 46-71, to the volume.

John Grabowski published "Prospects and Challenges: The Study of Early Turkish Immigration to the United States," *Journal of American Ethnic History* 25 (Fall 2005): 85-100. During Academic Year 2004-2005, Grabowski was Fulbright Senior Lecturer at Bilkent University, Turkey. He prepared the script and did the narration for two 20-minute films produced by Bilkent University: *Bilkent, The History of an Idea*; and *A Prescription for Change* (an overview of Ihsan Dogramaci's role in changing medical education in Turkey).

Elisabeth Köll published "Paying in Paper: A Government Voucher from the Southern Song," co-authored with William N. Goetzmann, in William N. Goetzmann and K. Geert Rouwenhorst (eds.), *The Origins of Value: The Financial Innovations That Created Modern Capital Markets* (Oxford and New York: Oxford University Press, 2005), 91-103, and "The History of Corporate Ownership in China: State Patronage, Company Legislation, and the Issue of Control," co-authored with William N. Goetzmann, in Randall K. Morck (ed.), *A History of Corporate Governance around the World: Family Business Groups to Professional Managers* (Chicago and London: The University of Chicago Press, National Bureau of Economic Research series, 2005), 149-84.

Marixa Lasso published "Race War and Nation in Caribbean Gran Colombia, Cartagena, 1810-1832," *American Historical Review* (April 2006).

Miriam Levin published *Defining Women's Scientific Enterprise: Mount Holyoke Faculty and the Rise of American Science* (University Press of New England, 2005). Nominated for a Pulitzer Prize.

Alan Rocke, who was recently elected for a three-year term to the Council of the History of Science Society, published "Restaging Liebig: A Study in the Replication of Experiments," *Annals of Science*, 62 (2005): 1-55 (by M.C. Usselman, A. J. Rocke, C. Reinhart, and K. Foulser) and "In Search of Eldorado: John Dalton and the Origins of the Atomic Theory," *Social Research*, 72 (Spring 2005): 125-58.

Jonathan Sadowsky, who received the Northeast Ohio Council on Higher Education Award for Excellence in Teaching, 2005, published "Beyond the Metaphor of the Pendulum: Electroconvulsive Therapy, Psychoanalysis, and the Styles of American Psychiatry," *The Journal of the History of Medicine and Allied Sciences* 61 (Jan. 2006):1-25.

Ted Steinberg published *American Green: The Obsessive Quest for the Perfect Lawn* (W.W. Norton, 2006).

Kent State University

Kenneth J. Bindas, recently promoted to the rank of professor, is completing a new book, "Hoover Chickens and other Tales of the great Depression: Oral History, Memory and the American South," which is under contract with the University Press of Florida for publication in the Fall of 2006. He presented "Contradiction of Identity: A Comparison of Swing and Hillbilly Music in the 1930s," at the Western Social Science Association Annual Meeting, in April, 2005. In addition, Bindas organized the NEH Landmark Workshop, "Steel-making in Cleveland," July 11-15, 2005 and has published book reviews in *Business History Review*, *Popular Music & Society*, and *Gulf South Historical Review*.

Alison Fletcher, who joined the Kent State University faculty in August 2003, is revising her dissertation on nineteenth-century British evangelical missionaries and their converts from Madagascar and southern Africa. After teaching a course on the British Empire and the First World War, Fletcher applied for and received a Kent State University Summer Research Grant to study the wartime contributions of the Maori soldiers of New Zealand. Spending the summer of 2005 in New Zealand, she was able to conduct both archival research and oral history interviews with several families of soldiers who had served in the war.

Hongshan Li published "Recent 'Anti-Americanism' in China: Historical Roots and Impact" in *China's Foreign Policy*

Making: Social Forces and Chinese American Policy, ed. Yufan Hao and Su Lin (Hampshire, UK: Ashgate Publishing, 2005), 41-68, and "Teaching Modern United States History at Wuhan University," in *Perspectives*, 5 (September 30, 2004): 44-47.

Assad Pino authored the following encyclopedia entry, "Latin America," in *The Seventies in America*, ed. John C. Super (Pasadena, CA: Salem Press, 2006), 543-545. He also presented "A Revolutionary Pedagogy for the African Diaspora in Latin America" at the Association for the Study of World African Diaspora Conference in Rio de Janeiro, Brazil, "Diasporic Encounters and Collaborations," in October 2005. In March 2005, Pino presented "A Day in the Mind of the Malé: Muslim Slaves and Free Blacks in Nineteenth-century Salvador, Brazil," at the Southwest Social Science Association, Annual Meeting, in New Orleans. In 2005, Pino also contributed to the video *Globalization and Latin America: Another World is Possible*, produced by Lakeland Community College, Ohio.

Rebecca Pulju joined the history faculty of Kent State University in August 2005. She defended her dissertation, "The Woman's Paradise: Gender and Consumer Culture in France, 1944-1965" at the University of Iowa in the summer of 2005 and is now preparing the manuscript for publication. In June, she presented a paper at the Berkshire Conference on the History of Women. She has expanded that paper into an article, "Consumers for the Nation: Women, Politics, and Consumer Organization in France, 1944-1965," which is forthcoming in the *Journal of Women's History*.

Thomas C. Sosnowski published "Revolutionary Emigres and Exiles in the United States: Problems of Economic Survival in a New Republican Society," revised version of a paper presented at the George Rude Seminar on French History (Melbourne, Australia; July 2004), in *French History and Civilization: Papers from the George Rude Seminar* (2005), 45-52, and "A Noble" Attraction: French Revolutionary Exiles in the Trans-Appalachian West," revised version of a paper presented to the Ohio Academy of History (April 2003), in *Proceedings of the Ohio Academy of History* (Spring 2005), 31-40. In addition, he served as commentator and chair for a session of the Consortium on Revolutionary Europe in Lakeland, Florida, 17-19 February 2005, commented at a session of the Western Society for French History in Colorado Springs, Colorado, 27-29 October 2005, and commented at a session of the Consortium on the Revolutionary Era, 2-4 March 2006 in Atlanta, Georgia.

Clarence E. Wunderlin, Jr., recently promoted to the rank of professor, published *Robert A. Taft: Ideas, Tradition, and Party in U.S. Foreign Policy* in the series "Biographies in American Foreign Policy," ed. Joseph A. Fry (Lanham, Md.: Rowman & Littlefield, 2005).

*The Ohio State University
Publications*

Michael Les Benedict published "*The Blessings of Liberty*" *A Concise History of the Constitution of the United States*, 2d ed. (Houghton Mifflin, 2005).

John Burnham co-edited (with Joseph Spillane) a memoir: William Richard Wilkinson, *Prison Work: A Tale of Thirty Years in the California Department of Corrections* (Columbus: Ohio State University Press, 2005).

William Childs published *The Texas Railroad Commission: Understanding Regulation in America to the Mid-Twentieth Century* (Texas A & M University Press, 2005).

Samuel Chu edited *Madame Chiang Kaishek and her China* (Signature Books, 2005).

David Cressy co-authored *Gunpowder Plots: A Celebration of 400 Years of Bonfire Nights* (Penguin Books, 2005), published a second edition of *Religion and Society in Early Modern England: A Source book* (Routledge, 2005), and also published *England on Edge: Crisis and Revolution, 1640-1642* (Oxford University Press, 2006).

Carter Findley and **John Rothney** published the sixth edition of *Twentieth-Century World* (Houghton Mifflin, 2006).

Mark Grimsley co-authored, with Steven Woodworth, *Shiloh: A Battlefield Guide* (University of Nebraska Press, 2006).

Peter Hahn, who will become department chair on July 1, 2006, published *Crisis and Crossfire: The United States and the Middle East Since 1945* (Potomac Books, 2005).

Thomas Ingersoll published *To Intermix with Our White Brothers: Indian Mixed Bloods in the United States from the Earliest Times to the Indian Removals* (The University of New Mexico Press, 2005).

Allan Millett, who retired in December 2005, published *The War for Korea, 1945-1950: A House Burning* (University of Kansas Press, 2005).

Geoffrey Parker published the 4th edition of *The Times Compact History of the World* (Times Books, 2005) and edited *The Cambridge History of Warfare* (Cambridge University Press, 2005).

Christopher Phelps published a paperback edition of his 1997 book *Young Sidney Hook: Marxist and Pragmatist* (University of Michigan Press, 2005).

Awards and Honors

Nicholas Breyfogle, who was awarded an ACLS for 2006-2007, has published *Heretics and Colonizers: Forging*

Russia's Empire in the South Caucasus (Cornell University Press, 2005).

Steven Conn has co-edited *Building the Nation: Americans Write About Their Architecture, Their Cities and Their Landscape* (University of Pennsylvania Press, 2003), which won the 2005 Pioneer America Society, Allen Noble Award for the best edited book in the field of North American material culture.

David Cressy received an Arts and Humanities Seed Grant for his proposal "Dangerous Speech in Early Stuart England."

Carter Findley has been elected an Honorary Member of the Turkish Academy of Science.

Carole Fink was awarded the 2005 George Louis Beer Prize from the AHA for her book, *Defending the Rights of Others: The Great Powers, the Jews, and International Minority Protection, 1878-1938*.

Mark Grimsley received word that at the AHA January 7, round table session, "*Were All the World A Blog: History Bloggers and History Blogging*," *Blog Them Out of the Stone Age* received a Cliopatria Award in the category of Best Individual Blog. The competition in each category was juried by three historians. According to the jury awarding the prize, "*Blog Them Out of the Stone Age*" "is the finest example of the application of a historian's passion and tradecraft in the new medium of blogging. It combines research, analysis and pedagogy issues with a keen desire to engage with the broader public."

Jane Hathaway has been elected to a three-year term (2006-09) on the AHA's Professional Division.

David Hoffmann received an Arts and Humanities Seed Grant for his proposal "Cultivating the Masses: The Modern Social State in Russia and the Soviet Union, 1914-1939."

Allan Millett was elected by delegates from thirty-six nations to a five year term as vice president and trustee of the International Commission of Military History, Madrid Spain, August 20-26, 2005. He was a former two-term president of the U.S. Commission of Military History.

Margaret Newell has been awarded a National Endowment for the Humanities Fellowship for the calendar year 2006 for her book-length study "Race Frontiers: Indian Slavery in Colonial New England."

Daniel Prior received an NEH Fellowship for 2006-07 to do research on "Tribal War, Holy War, and Raiding in Kirghiz Culture, 1846-1916."

Nathan Rosentsein has been awarded a National Endowment for the Humanities Fellowship for the academic year 2006-2007, for his book-length study "Imperial Republic."

(continued on page 5)

In Memorium

Robert H. Bremner, Professor Emeritus, The Ohio State University, died on September 7, 2002.

Professor Bremner held a Bachelor of Arts degree from Baldwin Wallace College and a Master of Arts and Doctor of Philosophy degrees from The Ohio State University. After working in the War Department and holding an appointment as associate historian of the American Red Cross, Professor Bremner joined the History faculty at Ohio State in 1946, where he taught until his retirement in 1980. He also held visiting appointments at the Universities of Wisconsin, Montana, Cincinnati, and Michigan. Professor Bremner published widely in the field of modern U.S. history and won recognition for his studies of American attitudes toward poverty, the history of philanthropy and social welfare, and public policy toward children and youth in the United States. Among his most notable books are: *From the Depths: The Discovery of Poverty in the United States* (1956), *American Philanthropy* (1960), and *The Public Good, Philanthropy and Welfare in the Civil War Era* (1980).

Robert Bremner also won numerous grants, fellowships, and awards to support his scholarship. He was the recipient of awards from the North Atlantic Treaty Organization, the Huntington Library, the Social Sciences Research Council, the Rockefeller Foundation, the National Endowment for the Humanities, and the Charles Warren Center at Harvard University. At Ohio State, he received the Alumni Award for Distinguished Teaching and the Joseph Sullivant Medal. Professor Bremner also won the Alumni Distinguished Service Award of the Ohio Academy of History.

Professor Bremner served his profession and the community at the highest level. He was president of the Ohio Academy of History, chairman of the Social Welfare History Group, and a member of the editorial board of the *American Historical Review*. Professor Bremner also served on the President's Science Advisory Committee (Panel on Youth) and on the National Academy of Science's Panel on Federal Programs for Youth.

Robert Bremner was an active member of department, college, and University committees over his long tenure at Ohio State. A devoted and much respected undergraduate and graduate teacher, Professor Bremner directed 40 Ph.D. students at Ohio State.

Michael W. Curran, of Upper Arlington, passed away on Wednesday, February 15, 2006, surrounded by those he loved and those who loved him. Preceded in death by parents Peter and Norma Curran, brother Peter Curran, and father-in-law Rocco C. Salimbene. Survived by wife, Ann M. Salimbene; daughters, Elizabeth (Robert Saunders) and Sara. Also survived by mother-in-law, Nelly Salimbene; brothers-in-law, John (Allana) Salimbene, James (Elizabeth) Salimbene; nieces and nephews; dear friends, Drs. Clark and Carole Anderson and Drs. Mark and Mary Ellen Wewers; and best buddy and confidant, Addy Curran. The family wishes to thank the staff of the Arthur G. James Cancer Hospital for their care and compassion, particularly Steven Clinton, MD, PhD, and nurse practitioners Kelly Slavens, MS, RN, and Lisa Rader, MS, RN. Michael was born in Mauston, Wisconsin, and went off to Harvard as a young man, determined to study a subject that few others were studying. He fell in love with the Russian language and, through it, the history of Russia and Eastern Europe. He received his PhD in History from the University of Wisconsin-Madison and also studied at the Free University of Berlin, Germany; Helsinki University, Finland; Leningrad State University; and Moscow State University. He was one of the first American students to study in the Soviet Union during the Cold War. He came to The Ohio State University in 1964 as a faculty member in the Department of History and during his tenure at the university served variously as Assistant Provost, Associate Dean and Acting Dean of the College of Humanities, Dean of University College, Director of the Center for Slavic and East European Studies and Director of the Office of Study Abroad.

Following his retirement, he continued practicing his love of teaching by serving as a lecturer on numerous trips to Russia and Europe sponsored by the OSU Alumni Association. He was co-author of "A History of Russia, the Soviet Union, and Beyond," and "Russia and the USSR in the Twentieth Century." A memorial service was held at 12 noon on Saturday, February 25, at First Community Church, 1320 Cambridge Blvd. Friends may wish to contribute to the Michael W. Curran Memorial Fund, #480348, The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute, Office of Development, 300 W. 10th Ave., Columbus 43210.


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