Perspectives

ACADEMIC LIFE ABOVE THE ARCTIC CIRCLE
David E. Kyvig
University of Akron

For my colleagues who have long suspected that I was in the dark about many academic matters but who were too gracious to say so, the current academic year has provided ample confirmation of their suspicions. I am spending the year as Fulbright professor of American civilization at the University of Tromso, Norway, which stamps its mail "World's Northernmost University." Tromso is located two hundred miles north of the Arctic Circle, roughly on the same latitude as the north coast of Alaska. It is a surprisingly cosmopolitan and lively city of 50,000 with an active and varied cultural life, gracious people, and spectacular scenery. The university, although only established in 1972 and today enrolling fewer than 3000 students, has built an impressive faculty, including several world-class scholars. Nevertheless, at Tromso's latitude, the sun disappears below the horizon on November 25, not to reappear until January 21. During the fall semester as the days rapidly grow shorter and especially during "the dark time" when the only natural light is roughly three hours of dim midday twilight, a visiting scholar has ample opportunity to contemplate the differences between academic life in Norway and Ohio.

An American visitor to any of Norway's four universities is first struck by curricular differences. In Norway general or "liberal" education is provided in the gymnas or academic high school. University students pursue one subject exclusively (or in the case of those preparing to be secondary teachers, one at a time until they have studied two or three fields for a year and a half each and thereafter completed one term of pedagogical training). Each academic discipline offers several tiers of courses, with passage of each level's examination required for enrollment at the next level. For the instructor, this system has the advantage of filling classes with students who have chosen to study that subject, who are devoting their full attention to it, and who all have achieved roughly the same level of competence. On the other hand, an American misses the much wider range of student backgrounds to which we are accustomed.

The mellomfag or intermediate students in the English section of the Institute for Language and Literature were well equipped for my fall course on America, 1914-1945. Quite proficient in English (having all studied it in school since the age of ten), alert, and enthusiastic, they proved a pleasure to teach. The best ones wrote exams nearly as well informed as those of good advanced American undergraduates, and sometimes analytically and grammatically superior. I would without hesitation welcome a student who had completed a Norsk mellomemne course into an American M.A. program.

Norwegian students, I was told, do not participate in class in the manner of Americans. It was a fair warning, for they proved quite close-mouthed. I was relieved to discover that they behaved the same way in every class, not just in the course of the Fulbright professor. I came to regard a class session as unusually successful if I elicited one question or comment. By this standard I failed about as often as I succeeded. In part, I was told, my students were demonstrating a national reluctance to violate a strong cultural commitment to social equality by displaying any superior personal ability. At the same time, their silence reflected the Norwegian university practice of judging students solely on the basis of final examination performance. Thus, students are under no compulsion whatsoever to speak, write, or even read assigned material prior to the end of term exam. An American finds it very difficult to determine what students are grasping from the unavoidable lectures, making it hard to adjust one's teaching methods to meet the special needs of a particular group of students. On the positive side, the responsibility to insure that learning takes place clearly falls as much on the student as the instructor. Students understand that they must pursue knowledge rather than merely receive it passively.

With attention so concentrated on the final exam, the nature of the examination system assumes critical importance. Here the Norwegian concern for fair and equal treatment shows through very clearly. Tromso students are free to choose between two forms of examination. If they select a traditional exam, they have six hours to write on one of three questions posed by the instructor. If they opt for a home exam, they have two or three weeks to prepare an essay on a topic that they select from three proposed by the instructor or that the professor selects (and possibly modifies) from three they propose. Since in either type of exam, the student addresses only one question, the instructor is challenged to frame a broad and significant question which will test both the student's informational recall and analytical skill. The nature of the examination system thus encourages integrative learning rather than mere absorption of discrete facts.

The process for evaluating exams is equally noteworthy. Every exam is read and graded by three persons, the course instructor, a second member of the faculty, and a subject specialist from outside the university. The three then discuss each exam (usually by conference phone call) and reach consensus on a final grade, on a 1 to 6 scale graduated by tenths. It is, of course, a rather time-consuming process, though experienced graders do an impressive
job of conducting substantial discussions with considerable dispatch. Students are quite vocal in their enthusiasm for the system. They regard it as very fair, and, significantly, they assume that their essays should reflect their best understanding of the field rather than their instructor’s prejudices. It is difficult to know how an instructor’s teaching approach is affected by the knowledge that peers will be reading all of one’s students’ exams, but I suspect that it has a salutary effect on the thoroughness, balance, and up-to-date nature of courses.

The Norwegian commitment to equality is also apparent in academic appointments, promotions, and compensation. I have neither the space nor the experience to discuss the system in detail, but I should call attention to its most notable features. Whenever a position becomes available, applications are welcomed from outside as well as within the university. Routine promotion from within, to which we are accustomed, is unknown here, although a job description may favor an internal candidate. The selection committee consists of departmental representatives but is national, even international in composition. It is charged to select the best available candidate on the basis of credentials. With professorships limited in number and very prestigious, it is often necessary to move from one university to another to attain top rank. But an established academic’s only formal performance review comes when he or she (half of my colleagues are female) applies for a new post. All Norwegian academics of the same rank and length of service receive exactly the same salary, whether in history or chemistry, Oslo or Tromso. Thus the incentive to keep working after attaining a satisfactory position has much more to do with one’s personal commitment to scholarship than a tangible reward structure.

During the spring semester, light will be returning to Tromso. In fact by the end of the term in late May, the sun will be above the horizon twenty-four hours a day. It is hard to imagine that my enlightenment regarding Norwegian higher education will be as rapid or complete. As other Fulbrighters well know, one year in a foreign university, as stimulating and valuable as it may be, only begins to acquaint one with the host culture. Nevertheless, it is good to step outside of one’s own environment and observe other ways of approaching matters long taken for granted. On the basis of what I have already observed and what I expect the next few months to bring, I believe American academics have a good deal to learn from the Norwegians. Not all Norsk approaches are preferable, or even adaptable to the U.S., but they do compel us to reconsider some of our assumptions about the approaches to university education.

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**Academy Business**

**PUBLICATION AWARD NOMINEES**

Balcer, Jack [Ohio State University] *Herodotus & Bithyn (Wiesbaden: Steiner Verlag, 1987)*

Blue, Frederick [Youngstown State University] *Salmon P. Chase: A Life in Politics* (Kent: Kent State University Press, 1987)


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**FALL MEETING**

**The Ohio State University**

Friday, October 21
MINUTES OF THE MEETING
OF THE EXECUTIVE COUNCIL
Friday, 18 September 1987 Meeting

The meeting was called to order by Roger Grant, President, at Heidelberg College in Tiffin, Ohio. Members present were A. Bowers, K. Davison, J. Dorn, R. Grant, A. Hamby, J. Hodges, R. Orquist, V. Steffel, and C. Ubbelohde. Also present were committee chairmen C. Becker (Historical Societies & Archives), A. Kerr (Publication Award), H. Lupold (Teaching Award), and T. Stults (Program).

1. Minutes of Spring 1987 Meeting
R. Orquist moved, J. Hodges seconded the motion, to accept the minutes of the spring meeting 1987. Motion passed.

2. Committee Reports
   a. Historical Societies and Archives Committee
      Carl Becker, chairman, submitted a written report. He emphasized the need for getting a grant and conducting a survey of manuscript materials in small libraries and small historical societies in Ohio. The consensus supported the proposal.
   b. Program Committee
      Taylor Stults, chairman, reviewed the past annual meeting; noted that the September AHA Newsletter did not include the announcement calling for proposals for the Spring 1988 meeting; and said that a letter would go to the membership in October. Roger Grant suggested that specialists in different areas present session packages. Messrs. Dorn and Hodges reiterated the need to get more senior scholars to participate and suggested that senior scholars be encouraged to present the same papers they gave at national meetings to regional conferences since many faculty could not attend national meetings.
   c. Publication Award Committee
      In response to a request for guidance on works to be evaluated from Austin Kerr, chairman, it was recommended that the committee should evaluate monographs published in 1987 and any published in 1986 which had not been considered. The problem of edited books was left to the discretion of the committee and the question of establishing another category for such works was left open.
   d. Teaching Award Committee
      Harry Lupold, chairman, reported that letters to department chairs had been prepared and would be mailed shortly.
   e. Local Arrangements, Spring Meeting 1988
      R. Orquist raised the question of a Friday evening speaker. It had been suggested that the Academy might celebrate Australia's bicentennial by having Robert Hughes, author of The Fatal Shore, speak. Discussion centered on whether there should be a speaker and/or reception, and funding. The consensus was to retain the reception.
   f. Local Arrangements, Fall Meeting 1988
      Austin Kerr, for Warren Van Tine, suggested that the speaker at autumn meetings might be the recipient of the Book Award given at the spring meeting. The idea was well received and there was unanimous consent to implement it.

3. Secretary-Treasurer's Report
Vladimir Steffel presented a request from Ray E. West, president, Martins Ferry Genealogical Society, for help to prove its claim that Martins Ferry not Marietta was the first organized settlement in the Northwest Territory. H. Lupold recommended that Martins Ferry Genealogical Society contact Eugene Murdock of Marietta College.

The quarterly and semi-annual financial reports and membership report were approved on a motion by Kenneth Davison.

4. Constitutional Amendment
V. Steffel presented a draft constitutional amendment to change the title vice-president to president-elect. After discussion, K. Davison moved, and C. Ubbelohde seconded the motion, to change the title and present it to the membership at the spring meeting.

5. Spring Meetings
Spring 1989:- Discussion centered on R. Orquist's proposal to meet at the Drake Union, Ohio State University. A. Kerr suggested that possibly University Hall might be a feasible alternative. These options will be examined.
Spring 1990:- It was suggested that Capital University should be contacted to find out if it would be willing to host.

6. Fall Meetings
Fall 1989:- Alonzo Hamby said he would inquire if Ohio University would be willing to host. Another alternative would be the Afro-American History Museum at Wilberforce.
Fall 1990:- Youngstown State might be an option: this could be in conjunction with the new Ohio Labor Museum.

7. History in Ohio's Secondary Schools
The issue of standards and the State Department of Education was raised by K. Davison. He stated that no one at the State Department of Education is committed to history at the secondary level. Their focus is on contemporary events, especially concerning Ohio. He referred to Schiraldi's claim that the state law does not require a discrete course on Ohio history. R. Grant closed the discussion stating that he had appointed Ken Davison to the Standards Committee and that he should press forward with the issue.

8. Adjournment
The meeting was adjourned.

Vladimir Steffel
Secretary-Treasurer

OHIO ACADEMY OF HISTORY
TREASURER'S REPORT
January 1 - Dec. 31, 1987

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**OAH SLATE FOR ELECTION**

The Nominating Committee composed of Ron Lora (Chair), Richard MacMaster, and William Rock submits the following slate to be elected at the Spring Meeting.

President .......... Richard Orquiost (Wittenberg)
Vice President .... Alonzo Hamby (Ohio University)
Secr.-Treasurer ... Vladimir Steffel (OSU-Marion)
Exec. Council..... Leland Bell (Central State University)
               David Fahey (Miami University)
               Allan Peskin (Cleveland State University)
               Larry Wilcox (University of Toledo)
Newsletter Editor Stuart R. Givens (Bowling Green
               State University)

**RESERVE FUND CONTRIBUTION**

The Academy gratefully recognizes the generosity of the following members who have made gifts to the Reserve Fund in 1987.


**AROUND AND ABOUT THE PROFESSION**

**THE STATE OF THE PROFESSION**

Hueston Woods XXI, recently held at the University of Akron, provides us again with our annual view of the state of the profession in Ohio as seen at eleven state universities.

**FACULTY.** The salary figures for the state universities for 1987-88 range from Professor (139*) $32,425 to $76,996; Assoc. Professor (59) - $31,251 to $50,590; Asst. Professor (43) - $22,000 to $44,900; and, Instructor (7) - $20,520 to $21,000. *Total number in rank.

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**GRADUATE PROGRAMS.** The academic year 1987-88 experienced an increase in the number of Masters’ level student enrolled, but held steady for those pursuing the doctorate. There are currently 405 M.A. and 215 Ph.D. candidates.

Degrees awarded during the past two years were:
1. Total Ph.D. degrees awarded in 1986-87 .................. 24
2. Total Ph.D. degrees awarded in 1987-88 (est.) ........... 28
3. Total M.A. degrees awarded in 1986-87 .................. 83
4. Total M.A. degrees awarded in 1987-88 (est.) .......... 122

The placement picture for Ph.D. job candidates for 1986-87 was:
ABD/Ph.D. seeking positions .................................. 29
Placed ......................................................... 26
Placed in teaching ........................................... 22

*9 in temporary positions

**GRADUATE STIPENDS.** The 1987-88 stipends at the M.A. level range from $3250 to $6876, and at the Ph.D. level from $5800 to $8000. The range for Non-Service Awards is $6000 to $9000.

**UNDERGRADUATE ENROLLMENT PATTERNS AND MAJORS.** Both general enrollment and majors have risen during the past year. The enrollment on average is up about 9% although it was down slightly at three institutions. The number of majors has uniformly increased although, here too, at an uneven rate.

**SYMPOSIA, WORKSHOS, ET AL.**

Three different gatherings will occur at the end of April. On the 28th to 30th THE OHIO STATE UNIVERSITY will host its Humanities Symposium. This year’s symposium is entitled, “Renaissance Perspectives: Italy, the Islamic World, and China in the Age of the Italian Renaissance.” It will be held at the Fawcett Center for Tomorrow. Information can be obtained from Artemis Leontis, Center for Comparative Studies in the Humanities, 306 Dulles Hall, 230 W. 17th Ave., Columbus 43210-1311.

On April 29-30 the ORAL HISTORY IN OHIO ASSOCIATION will hold its annual meeting at the Ohio Historical Center. Further information can be gotten from Donna M. DeBlasio, Ohio Historical Society, Youngstown Office, 47 Federal Plaza E., Suite 903, Youngstown 44503.

Also on April 29-30 the UNIVERSITY OF TOLEDO will host in cooperation with the National Council on Public History the Mid-America Public History Conference. The conference will deal with various aspects of Public History. For further details contact Diane Britton, Hist. Dept., UT, Toledo 43606.

**HISTORY DAY ’88**

"Frontiers in History: People, Places, Ideas."

Case Western Reserve University
May 14, 1988
On Friday April 29 BOWLING GREEN’S History Department will host another Professional Day for high school teachers in the area. The sessions are geared to give bibliographic and curricular ideas to secondary teachers.

In the Fall of 1989 the HAYES PRESIDENTIAL CENTER and BGSU’s History Department will hold a conference entitled “Bridging the Distance: A Century of Native American Initiatives and Reactions.” For further information contact Bruce Bowlus, Hayes Presidential Center, Spiegel Grove, Fremont 43420.

Summer Workshops. CLEVELAND STATE UNIVERSITY will offer a Summer Workshop from June 20 to July 1 entitled “Beyond Roses and Petticoats: Perspectives on Women in Modern American History.” For information contact Lee Makela, Hist. Dept., CSU, Cleveland 44115. During the summer the YOUNGSTOWN STATE UNIVERSITY History Department will sponsor a Summer Workshop and a Summer Enrichment Program. The workshop will be for 30 area social studies teachers and the enrichment program for up to fifty superior area high school students. Both programs are being financed from a $176,000 OBOR Academic Challenge Award.

POTPOURRI

Using a $250,000 grant from the John D. and Catherine T. MacArthur Foundation OHIO UNIVERSITY has established The Contemporary History Institute. It is an interdisciplinary effort to train a select group of graduate students in the specific application of post-1945 history to current policy issues. The Institute’s training takes the form of a traditional graduate degree in Economics, History, and Political Science combined with a certificate in Contemporary History to be earned through a special sequence of courses. The endeavor is directed by John Lewis Gaddis, Distinguished Professor of History.

THE MAHONING VALLEY HISTORICAL SOCIETY has developed an interesting approach to interesting children in history. The Society has trained a selected group of Cardinal Mooney High School students to present material about the area and the Arms Museum. The program is called the “Pioneer Suitcase.”

The seventh annual triad of lectures offered by THE WESTERN RESERVE HISTORICAL SOCIETY will be given on April 20, 21, and 22. This year’s speaker is Philip Zia, curator of Historic Deerfield. His general theme is that of Connecticut Valley design and craftsmanship. Information and reservations for the free lectures may be made by calling 216/721-5722.

THE HAYES PRESIDENTIAL CENTER announces the availability for scholars of two collections. They are the Edward W. Stoughton Collection consisting of over 3,500 items including letters, papers, and a diary. Stoughton served on the Presidential Commission that investigated the Hayes-Tilden election, and also served briefly as the U.S. Minister to Russia. The second is an addition to the family papers of the Grant-Dicinson-Butman family which cover portions of the entire 19th century.

LAKE ERIE COLLEGE announces that the most recent issue of their WESTERN RESERVE STUDIES JOURNAL is available. This issue’s general theme is “Transplanting and Innovating: New Patterns On the Reserve 1830-1880.” It may be obtained for $5.00 from Gladys Haddad, 391 W. Washington St., Painesville 44077.

PUBLICATIONS

Bowling Green State University

Duke UP released late last year The African Exchange: Toward a Biological History of Black People edited by KENNETH F. KIPLE.


University of Cincinnati

Three books by UC faculty have been printed already this year. They are ROGER DANIELS’, with Harry L. Kitano, Asian-Americans: Emerging Minorities; OTIS C. MITCHELL, Hitler’s Nazi State: The Years of Dictatorial Rule, in UC’s Studies in Historical and Contemporary Europe; and, HERBERT SHAPIRO, White Violence and Black Response: From Reconstruction to Montgomery.


Cleveland State University


JAMES BORCHERT, THOMAS CAMPBELL, JEANETTE TUVE, MICHAEL WELLS, and ROBERT WHEELER have all contributed articles to Indiana UP’s The Encyclopedia of Cleveland History; The History Teacher carried “An Approach to Teaching the Analysis of Popular Materials in History Courses,” by THOMAS L. HARTSHORNE; and The Gamut printed JAMES and SUSAN BORCHERT’S “The Bird’s Nest: Making of an Urban Village.”

University of Dayton

The following list of scholarly activity by Dayton faculty partially covers some work not previously noted. Two books printed last year were JOHN A. HEITMANN, The Modernization of the Louisiana Sugar Industry 1830-1910 Louisiana State UP and by
the same press Banking in the American South from the Age of Jackson to Reconstruction by LARRY SCWEIKART.


Kent State University

LAWRENCE KAPLAN with Kate Kellner contributed a chapter entitled, "Lemnitzer: Surviving the French Military Withdrawal," in Generals in International Politics: NATO's Supreme Allied Commander, Europe, edited by R.S. Jordan, Kentucky UP.


Lakeland Community College

HARRY F. LUPOLD contributed an essay to the Encyclopedia of Cleveland History entitled "The Mormons." He has also authored "Oh, the Pain of It All: The Birth and Death of an Ohio Medical College," The Old Northwest and "A Second New England in the West: Real or Imaginary," Western Reserve Studies.

The Ohio State University


Ohio University


Youngstown State University


SAUL FRIEDMAN has written and produced his third video documentary entitled "Susan."
AWARDS, GRANTS, LEAVES, HONORS, AND OFFICES

Ashland College
Two sabbatical leaves have been granted for the 1988-89 academic year. In the Fall JOHN L. NETHERS will be on leave to continue his work on the Old Order Amish. Spring Semester will find CHARLES D. FERRONI in southern Italy working on the Italian heritage.

Bowling Green State University
KENNETH F. KIPLE is the recipient of a Summer NEH Research Grant and a grant from the Earhart Foundation. SARAH L. SHARP has received a Faculty Research Development Award for the Summer.

University of Cincinnati
ROGER DANIELS with Sandra Taylor and Harry Kitano, his co-authors, has won the annual award of the Gustavus Myers Center for the Study of Human Rights in the United States. The award is given for “the best book on the subject of intolerance in the U.S.”

A Women’s Faculty Award was bestowed on BARBARA RAMUSACK for her “pioneering” work as the Chair of Women’s Studies.

Cleveland State University
Leaves have been granted to ROGER B. MANNING and TIMOTHY J. RUNYAN. Runyan has also been elected President of the Great Lakes Historical Society.

The History Department has received $50,000 from the OBOR Selective Excellence Program. The grant, renewable for the following two biennia, is designed to enhance the M.A. program.

University of Dayton
BRUCE TAYLOR was on leave Fall Semester to work on his book on the ideology of the Jamaican leader, Michael Manley. Currently on leave is TONG-CHIN RHEE. He is completing work on his book, “Eurasian Crucible: China Between the Soviet Union and the United States.”

The General L. Kemper Williams Prize in Louisiana history was won by JOHN A. HEITMANN for his article “Getting Places in a Hurry: The Development of Aviation in Long-Era South Louisiana.”

ERVING BEAUREGARD is Membership Director and a member of the Program Committee of the American Catholic Historical Association.

Kent State University
Various leaves have been granted to KENNETH CALCINS, Fall 1988, FELIX EKECHI, Spring 1989, and GERALD NEWMAN, Summer 1988.

Lakeland Community College
On leave Spring Quarter, 1988 is JOHN C. KESLER. He is currently serving as President of the Lakeland Faculty Association.

The Ohio State University
WILLIAM CHILD’S book, Trucking and the Public Interest, was selected by Choice as an “Outstanding Academic Book for 1986-87.” Another prize winner was MICHAEL J. HOGAN for,


M. LES BENEDICT has received a Research Grant from the Japan Society for the Promotion of Science. TIMOTHY GREGORY has been designated a Gladys Krieble Delmas Scholar for 1987-88. CLAIRE ROBERTSON is a holder of a Fulbright-Hays Training Grant for Faculty Research Abroad and a Ford Foundation Grant for research in Nairobi.

JEREMY COHEN will spend part of the next four academic years in the Department of Jewish History at Tel Aviv University. JOSEPH LYNNCH is the proud holder of fellowships from the National Humanities Center and the Institute for Advanced Study.

Ohio University
A. COMPTON REEVES will be during the Spring and Summer a Visiting Fellow at the Borthwick Institute of Historical Research at the University of York.

The Western Reserve Historical Society
Two grants totaling $246,000 over a three year period have been made by the Cleveland Foundations’ Warner M. Bateman Memorial Fund ($164,000) and the George Gund Foundation ($82,000). The money will be used to process and catalog the entire backlog of 900 manuscript collections.

Youngstown State University
L.S. DOMONKOS has been awarded both an International Research and Exchange Board Award and a Fulbright Faculty Research Abroad Grant. He was recently named for the fourth time as a Distinguished Professor at YSU.

The following faculty have received grants and leaves from YSU: FREDERICK BLUE, GEORGE KULCHITSKY, SIDNEY ROBERTS, JAMES RONDA, and FRED W. VIEHE.

APPOINTMENT, PROMOTIONS AND RESIGNATIONS

Capital University
THOMAS C. MAROUKIS has been appointed Chair of the Department of History and Political Science. Newly appointed as Assistant Professor is KAY SLOCUM, Ph.D. Kent, who will teach in the European history field.

Central State University
The new Chair of the History Department is LELAND V. BELL. Recently promoted to Professor is JOSEPH E. LEWIS who has also been appointed Dean of the University College.

Cleveland State University
The leadership of the department has been shuffled. The new Chair is JOHN H. CARY and the new Director of Graduate Programs is WILLIAM L. SHORROCK.

DILLARD POOLE has been appointed Visiting Lecturer in Black History.

University of Dayton
JOHN A. HEITMANN has been promoted to Associate Professor and RAYMOND MARAS has been granted the title of Professor Emeritus.
The Ohio State University

Faculty appointed during the past year at OSU are: JOHN F. GUILMARTIN, Assoc. Prof. of military history; SUSAN M. HARTMAN, Prof. in modern America and Women's history and also Director of Women's Studies; MICHAEL HOGAN, Prof. of U.S. diplomatic history; NATHAN ROSENSTEIN, Asst. Prof. of ancient history; and, TYLER STOVALL, Asst. Prof. of modern European labor history.

Ohio University

A number of faculty have been appointed to some position or responsibility. They are: PHYLLIS F. FIELD, to the editorial board of Historical Methods: A Journal of Quantitative and Interdisciplinary History and reappointed to the Ohio Historic Site Policy Advisory Board; WILLIAM H. FREDERICK, to the Board of Review, Fulbright Awards Council for International Exchange of Scholars; and, JOHN L. GADDIS, to the Board of Directors, National Security Archive, as Coordinator of the Nuclear History Project, and Fall Semester as Visiting Professor of War and Peace, Politics Department, Princeton University.

Wright State University

EDWARD F. HAAS will join the department in September as the Director of the Graduate Program in Historical and Archival Administration. His Ph.D. is from Maryland.

KAY SLOCUM will be leaving to accept an appointment at Capital University.

RETIRED

University of Akron

NOEL L. LEATHERS will retire at the end of the current academic year. He joined the university in 1972 as Vice-President, after having served several years at the University of Toledo. In 1984 he joined the History department as a full-time professor.

After having served a number of years, ROBERT H. JONES will step down as Department Head in August.

Cleveland State University

JOSEPH W. INK, Associate Professor of History who taught British and South Asia history at Fenn College and Cleveland State since 1955 is retiring in June 1988. A graduate of Case Western Reserve University (Ph.D. 1961), he taught at Case Western and Kent State before joining Fenn College.

LENORE R. O'BOYLE, Professor of History who has taught at Cleveland State since 1968, is retiring in June 1988. She achieved an international reputation in nineteenth-century European history with articles on German social and political history in the leading journals of Germany, France, and the United States. A graduate of Bryn Mawr, Yale, and Harvard (Ph.D. 1949), she taught at the University of North Carolina, Smith College, Wells College, and Connecticut College before coming to Cleveland State.

LEON C. SOULE, Associate Professor of History, who has taught at Cleveland State since 1966 is retiring in June 1988. He has taught courses on the South and Reform Movements in American History, as well as his specialty—the Jacksonian Period. His principal publication was a study of the Know Nothing movement. At Cleveland State, he served in an extraordinary range of positions, including the chairmanship of three different departments. A graduate of Tulane University (Ph.D. 1960), he taught public school in his home state of Louisiana and at Ohio State University before coming to Cleveland State.

University of Dayton

RAYMOND J. MARAS will retire at the end of this academic year. He has taught at the University of Dayton for twenty-nine years. After receiving his Ph.D. from the University of California at Berkeley in 1955, he taught at the University of Notre Dame until he joined the UD History Department in 1959. Dr. Maras' field is the French Revolution and the Napoleonic Era. He has published Innocent XI: Pope of Christian Unity, 1676-89 (Cross Cultural Publications, Inc., 1984) along with numerous articles especially on Napoleon as a patron of the arts and sciences. He plans to complete a monograph on Napoleon in the near future. Ray is a member of several professional organizations. He also served as president of UD's chapter of the AAUP for two terms.

The Rutherford B. Hayes Presidential Center

After a distinguished career as Director of the Wisconsin Historical Society, President of Heidelberg College, and since 1980; Director of the Hayes Presidential Center LESLIE FISHEL, JR. will retire on June 1. During his tenure at the Hayes Center he also ably served as Adjunct Professor at Bowling Green State University.

Lakeland Community College

HARRY F. LUPOLD shall be retiring from Lakeland's History Department, effective July 1, 1988. He has been a Professor of History at Lakeland since 1968, specializing in the regional and local history of Ohio. His latest book, Ohio's Western Reserve: A Regional Reader (co-edited with Gladys Haddad of Lake Erie College), will be published by Kent State University Press later this year. Lupold is presently a Lecturer in History at John Carroll University.

Wright State University

DAVID GORDON will retire at the end of the 1987-88 school year. A distinguished scholar, he received his Ph.D. from Princeton in 1957. He served on the faculty of the American University in Beirut from 1949-1955 and 1958-1976. He was Chair at Wright State from 1977 to 1980. He wrote four books on the French Empire and the Middle East, two of which were published by Harvard UP, and one each by Princeton UP and Oxford UP.

FALL MEETING

The Ohio State University

Friday, October 21
DEATHS

The Ohio State University was greatly saddened to learn of the death of SYDNEY NETTLETON FISHER on December 10, 1987. Educated at Oberlin College and the University of Illinois (Ph.D. 1935), he became a specialist in Middle East history after a stint teaching at Roberts College in Istanbul. He joined the faculty at Ohio State as instructor in 1937 and became full professor in 1955. He became emeritus in 1972. During World War II, Mr. Fisher served in Washington with the Board of Economic Welfare and the Department of State.

Mr. Fisher received many honors and served his University and his profession in a variety of capacities. In addition to his textbook, The Middle East: A History, which was a standard work issued in revised editions, Mr. Fisher published numerous articles and books. Among the latter were The Foreign Relations of Turkey, 1481-1512 (1948); Evolution of the Middle East: Revolt, Reform, and Change (1953); and Social Forces in the Middle East (1955). During the academic year 1952-1953, he served as director of publications of the Middle East Institute and editor of the Middle East Journal.

CLOVIS S. FRANK, Associate Professor of Ancient Languages and literature and Chair of the History Department, died on June 11, 1987. Professor Frank joined the Capital faculty in 1961. He graduated from Capital in 1949 and received advanced degrees from Evangelical Lutheran Theological Seminary, Princeton Theological Seminary and did additional work at The Ohio State University. He was also an ordained clergy of The American Lutheran Church. During his career he taught Latin and Greek, Ancient History, Renaissance and Reformation and Church History. He was also actively involved in teaching Humanities courses. A memorial, The Clovis Frank Award in the Humanities, has been established in his honor.

WARREN F. KUEHL [1924-1987] died in Sarasota, Florida, on December 15, 1987, after an extended illness. Born in Bettendorf, Iowa, he received his B.A. from Rollins College in 1949, and his M.A. and Ph.D. degrees from Northwestern University in 1951 and 1954. Before he joined the Department of History at the University of Akron, Professor Kuehl served as an Instructor in History at Ohio University in 1955, an Assistant Professor at Rockford College from 1955 to 1958, and as an Associate Professor and Professor at Mississippi State University from 1958 to 1964. He came to the University of Akron as Professor and Head of the Department in 1964, and remained in the latter post until 1971. Professor Kuehl retired in 1986. An active scholar, he edited Blow the Man Down! [E.P. Dutton, 1959]; wrote Hamilton Holt [University of Florida Press, 1960], Seeking World Order (Vanderbilt University Press, 1969), and The United States and Internationalism, 1920-1940 (Kent State University Press, to be published this year); and compiled three volumes of dissertations in history between 1965 and 1984. Professor Kuehl’s Seeking World Order won the Academy’s publication award in 1970.

OLIN D. MORRISON died on December 6, 1987 at the age of 95. He was a graduate of Wabash College and earned a M.A. from Indiana University. He began teaching at Ohio University in 1927 after having started his career in teaching in a one room school in Indiana. He taught at Ohio University for thirty five years retiring in 1962. Following his retirement he formed his own book publishing company to produce classroom texts and maps. While long retired he remained a well loved member of the Athens community.

CALENDAR


May 26-28: Association for Recorded Sound Collections at Toronto, Ontario. Contact: Phillip Rocklin, ARSC, P.O. Box 10162, Silver Spring, MD. 20904.

June 26: Concours d’Elegance at Ursuline Coll., Pepper Pike, Ohio.


Oct. 21: Fall meeting of the Ohio Academy of History at Ohio State.


Clio’s Corner

Collegians Look at the Past

- Hitler wrote his famous Me In Camp (My Life) while in prison.
- Orwell wrote a book on England’s intervention in India and titled it Bemines Days.
- John L. Lewis was born in Virginia to a coal mining family which he eventually became at the age of 17.
- Mause tung organized the Chinese Socialist Party.
- The Monroe Doctrine as instrumental in keeping Europe out of Western Civilization.
- The people in the Third World see TV or read about a more glamorous life style and this compels them to have sex and more children result.
- We bought Alaska for 7 cents an acre.
- The Scotch-Irish considered themselves the first Americans because they were the first people to actually say and consider themselves Scotch-Irish.
- A few concluding bon mots. Juvenile crime has been a social ill since the 1st fur-clad ape stole a banana from the other tribe. Every war thinks itself to be the last. People no longer had to worry about surviving, they could afford the luxury of psychology.
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