

Ohio Academy of History Newsletter

April 1987

OHIO ACADEMY OF HISTORY NEWSLETTER

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PERSPECTIVES

"SOMETIMES A SHINING MOMENT"

I have greatly enjoyed my year as President of the Academy. New friendships and new insights have emerged. I sense too, a renewed interest in the humanities. I feel good about history.

When I assumed office last April, my colleague and predecessor, Harry Lupold, introduced me as a "teacher of history." I liked that remark. Teaching is what historians do most of the time but it is often overshadowed in our vitae by community and committee service, grantsmanship, or research and travel activities.

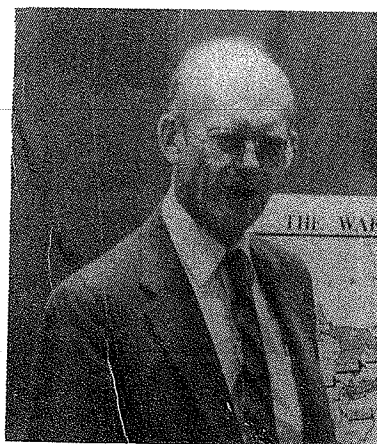
Last summer, while vacationing in Georgia, I fulfilled a long-standing wish. I finally visited Rabun Gap, a tiny community nestled among the Appalachian Mountains of northwest Georgia. I went there to see the birthplace of the Foxfire educational experiment, a movement which became one of the most dramatically successful public high school projects in the nation, all because a young English teacher decided he could make a difference in the lives of his students.

I was not disappointed in my visit. Rabun Gap is an attractive place. The Nacoochee School is located on top of a hill above the main highway. It looks like a small junior college campus complete with a central classroom building, two dormitories, a dining hall, a gymnasium, a recreation center, a woodworking shop, dairy barns, and a faculty/apartment building. Surrounding these structures are hundreds of acres of rolling bottom land which in turn are surrounded by mountains.

Eliot Wigginton came to Rabun Gap in the fall of 1966 to teach ninth and tenth grade English and one class of geography to 140 students for a salary of \$4,280 a year. Recently he published a marvelous and inspiring memoir called **SOMETIMES A SHINING MOMENT** (Doubleday, 1985) which I have enjoyed reading. In his opening chapter he writes: "I went to Rabun Gap to teach because I wanted to live in Rabun Gap. That's all. No great sense of mission or purpose as far as a school and its students were concerned. No grand scheme playing like a symphony on a tape loop over and over in my mind. I wanted to live in that part of the country and teaching was a legitimate way to get there and support myself."

I heartily recommend to all of my college colleagues Eliot Wigginton's reflections on twenty years of teaching in a high school classroom. He makes many universal observations about teaching worth pondering.

Midway in his memoir, Wigginton assembles several overarching truths discovered during two decades of teaching young people. He confides: "Every year I try new approaches, tearing apart lessons and activities and putting them back together again,



Kenneth E. Davison
President
Ohio Academy of History

living for those moments when my classes transcend the ordinary and soar. It is a never-ending process, but it makes the job interesting and it keeps alive my sense of anticipation. Nevertheless, characteristics common to effective teaching remain . . . Attendance to these principles, to the extent that it is possible given our constraints, makes the difference between effective teachers and ineffective ones." He then lists:

1. **Fine teachers see their subject matter whole.** "The finest teachers I know, for example, are passionate about the material they teach, and they know it so thoroughly that they could continue to teach it well if every one of the classrooms textbooks and teachers' guides vanished overnight... Whenever I poll groups of students as to teachers they have had so far who have made a difference to them, one recurring theme goes, 'Once I had a teacher who **really** knew her subject. She loved it. She brought it alive for us. Lots of times we'd put the books away and do related things together, or just talk--really talk--and I still remember those classes today. They were something.'"
2. **They know how learning takes place.** Hands-on experience is an especially great motivator.
3. **They know their students and their environments.** (One Ohio high school teacher among my friends makes a point of finding out early in the term the particular interests of each of his students so that he may directly relate to each one in class examples and explanations).
4. **They are careful about the assumptions they make.** "The best teachers never make negative assumptions about the potential of their students. Unfortunately, the atmosphere of

too many of our schools almost force us into this counter-productive posture. We build schools on the disease model (Your students have the following defects and deficiencies, and it is your job this year to remediate these) rather than on the more subtle but immensely more powerful strength model (Your students have the following strengths and abilities, and it is your job to begin there, and build on those, and take advantage of them, and in the process turn areas of weakness around)."

5. **They understand the role of self-esteem.** "Self-esteem is what the motion picture *Rocky* was about. 'If that bell rings and I'm still standing, then I'm gonna know for the first time in my life, see, that I weren't just another bum from the neighborhood.' We are caught up in the story, and we stand and cheer like idiots at the end of the film, because it is--or we wish it were--our story too."
6. **They are not afraid to be seen as fallible and human.**
7. **They understand the nature of discipline and control.** Discipline normally takes care of itself if students are kept busy with useful and important work.
8. **They help students analyze and react appropriately to the actions of other adults.**
9. **They are constantly engaged in the process of professional growth.**
10. **They know how to avoid teacher burnout.** They build relationships with peers, fighting isolation with as much strength as they can muster. They are involved in the community in ways other than teaching. They recognize adults are not finished products. They share responsibilities with others to reduce work loads and increase their effectiveness.

One of my objectives as president of the Ohio Academy of History this year was to help promote more effective teaching of history in Ohio at all levels of education. I hope this initiative may be continued in 1987-88. Some practical ways it may be achieved are:

1. **Preparation of secondary and college teaching materials.** This might be only one unit or something more ambitious like a textbook. Whether writing a single unit plan or a textbook, the teacher-author is compelled to think through essential content and methods of teaching very carefully. The process is demanding but effective. A special satisfaction comes when materials are widely adopted. It is quite possible to reach more students in this way in one semester than in many years of traditional classroom teaching.
2. **Speaking engagements.** These come naturally if one is associated with curriculum materials. Ideally such appearances are workshops in which teachers candidly express what they like and dislike about teaching strategies and materials.
3. **The Lilly Conference on College Teaching** held each fall at Miami University is an excellent forum for professors seeking ways to improve their courses and teaching skills. Since the clientele represent many different disciplines one is not likely to know either the major speakers or very many of the registrants. This makes for a lively and challenging weekend. Sessions range widely across larger issues in American education or practical problems like grading and teaching styles. I highly recommend the Lilly Conference conducted by Dr. Milton Cox and his associates at Miami.
4. **History Day** is another opportunity for college professors to assist colleagues in the public and parochial schools. "Hands-on" projects (including media and performance categories) are excellent ways to promote learning and understanding of historical events, persons, and places. Ohio is a proud leader in this movement, and the home of the National History Day Office at Case Western Reserve University.

5. Since the 1985 Spring Meeting of the Academy at Denison University, the program of the Annual Meeting has featured sessions on teaching. This year two more opportunities will be available to members--one stressing the use of local and community history--and the other one emphasizing new teaching developments at the high school, community college, liberal arts college, and university level respectively. You are cordially invited to attend and participate in these meetings.
6. Meanwhile a Standing Committee on Standards chaired by Dr. Lois Scharf will help to monitor and suggest alternative methods of teaching.

Another goal I have had in mind this year is a proper observance by the Ohio Academy of History of the approaching Bicentennials of the Northwest Ordinance and the U.S. Constitution. Members of the Academy are urged to assist their own communities and campuses in planning appropriate bicentennial functions, and to offer their services as consultants or speakers for other events around Ohio. Two of our senior members, Dr. Phillip Shriver and Dr. George Knepper are helping to lead the way in commemorating these major historical anniversaries.

A special year calls for special plans by the Academy. Accordingly, this fall we will meet on September 18-19 at Heidelberg College to conduct a formal program in lieu of our customary social meeting. Our colleagues, Phillip Shriver and George Knepper, have agreed to speak and lend support with others to discussion of the Ordinance and the Constitution. Dr. Henry Graff of Columbia University and Dr. Thomas Cronin of Colorado College will also be with us. Plan now to attend.

I anticipate the 1987-88 academic year will witness considerably more classroom emphasis on the Constitution and the Bill of Rights as additional curriculum-related materials are circulated. I hope all of you will support such enterprises on your own campus. This is a rare opportunity, never to be repeated in our lifetimes, to particularly promote American democracy, history, and values. If we believe in our discipline and act upon our convictions, we will help our students and the general public to recapture two of the "shining moments" of the American experience for ourselves and our posterity.

Academy Business

PUBLICATION AWARD NOMINEES

Ten books written by members of the Academy and published during 1986 have been nominated for this year's Publication Award. As in the past, the works demonstrate clearly the quality and diversity of scholarship that exists within Ohio. From among the books listed below the Publication Award Committee will name a book of the year at the Academy's Spring Meeting on April 25th. The brief summaries have been provided by the authors.

Robert F. Burk (Muskingum College) **Dwight D. Eisenhower: Hero and Politician.**

Dwight D. Eisenhower: Hero and Politician is a concise biography of the soldier-statesman, based upon materials at the Eisenhower Library as well as the most recent historical scholarship on his life and career. It traces Eisenhower's long and prominent role as a symbol of traditional individualist values and of the growing power and organizational complexity of 20th century America.

It is one of the few attempts made to provide a one-volume interpretation, for both a general and professional audience, of Eisenhower's role as military and civilian leader in the evolution of the American national security state.

Elliott Gorn (Miami University) **The Manly Art: Bare Knuckle Prize Fighting in America.** Ithaca, N.Y.: Cornell University Press, 1986.

The Manly Art probes the history of American bare-knuckle prize fighting and reveals how boxing's popularity rose during the nation's transformation to a modern urban-industrial society. Bare-knuckle fighting dramatized the divisions between Irish and Anglo-Americans, the working and the middle classes, men and women, sinners and Christians. Respectable citizens abhorred the culture of the ring for its savage revelry, yet working men of the city streets found in boxing an expression of their own way of life which centered on prowess, bravado and honor. **The Manly Art** concludes by tracing prize fighting's rise to respectability in the late nineteenth century from an illicit folk pastime of the urban underground to a modern sports spectacle within the entertainment industry.

Carl G. Gustavson (Ohio University) **The Small Giant: Sweden Enters the Industrial Era.** Athens, Ohio: Ohio University Press, 1986.

Sweden's worldwide image as a model welfare state has obscured the industrial powerhouse which generated the wealth to sustain the costly social advances. Based largely on Swedish-language sources, **The Small Giant** tells the story of Swedish industrialization within its international context and primarily in terms of the inventors, industrialists, financiers, and merchants who made it possible. The introduction of British, French, German, and American technological innovations and their adaption to Swedish circumstances are traced in detail. The origins and early development of Sweden's multinational companies make up a substantial part of this history of the country's industrial transformation.

James Hodges (College of Wooster) **New Deal Labor Policy and the Southern Cotton Textile Industry, 1922-1941.** Knoxville, TN: The University of Tennessee Press, 1986.

New Deal Labor Policy examines closely labor relations in the South's greatest industry, an industry which employed close to 400,000 workers. The book sets the stage with explanatory chapters on the structure of the history and an examination of worker culture. The NRA era concluded with a famous General Strike in September, 1934, which failed and the industry remained unorganized with collective bargaining practiced nowhere. The great C.I.O. effort, the Textile Worker Organizing Committee, is analyzed extensively. A revisionist effort, the book argues that extraordinary employer resistance, worker and Southern culture, ineffective union strategy, and a weak federal presence failed to create orderly labor relations based on a union presence and collective bargaining. This failure of New Deal labor policy in the South's greatest industry had lasting consequences for both southern and national history and the failure illuminates the limits of New Deal reform.

James M. Kittelson (Ohio State University) **Luther the Reformer, The Story of the Man and His Career.** Minneapolis, MN: Augsburg Publishing House, 1986.

This book was conceived after the quincennial observation of Luther's birth in 1483 when the author realized there was no one-volume biography of the reformer's entire life. It argues that Luther's entire life—even that of "old man Luther"—is understandable in terms not only of his theological and religious convictions but also of the times and circumstances in which he lived. It therefore draws on the explosion of research into "young man Luther" since the publication of Bainton's *Here I Stand* and on studies of the reformer's social, religious, political, and cultural milieu that have so marked recent Reformation research. It is intended both for scholars, students, and the general public and

contains extended notes, bibliography, and illustrations.

Joseph H. Lynch (Ohio State University) **Godparents and Kinship in Early Medieval Europe.** Princeton, N.J.: Princeton University Press, 1986.

In traditional Christian societies, there were three varieties of kinship, that created by blood, that created by marriage, and that created by ritual. Professor Lynch traces the European medieval origins and development of a particular variety of ritual kinship, that created by baptismal sponsorship. A sponsor was a person who spoke and acted for someone being baptized, often an infant, and thereby accepted a life-long relationship with the baptizee and with his/her parents. Sponsorship at baptism created two relationships, one vertical and one horizontal. The sponsor and the person baptized were related as godparent and godchild; in addition the sponsor was related to the parents of the person baptized as a "coparent." Medieval society valued bonds of kinship very highly and sponsorship became a preferred way to create such bonds where they did not already exist. Since spiritual kinship, as the ritual relationship was called, was a sacred bond enveloped in strict customs of respect and sexual restraint, it was a prized method to foster peace and trust in diplomatic relations, in patron-client relations, and even among neighbors. Professor Lynch's book traces the social and religious impact of sponsorship in medieval society.

Peter M. Rutkoff and William B. Scott (Kenyon College) **New School: A History of the New School for Social Research.** New York: Free Press, 1986.

The New School traces the history of the New School for Social Research from its founding in 1917 by Herbert Croly, Charles Beard, Wesley Mitchell, John Dewey, Thorstein Veblen, and James Harvey Robinson through the 1960s. Founded as a research institute for social science, by the mid-1920s, under the leadership of Alvin Johnson, the New School was pioneering an innovative program in adult education that eschewed grades and credit. In the 1930s it added the University in Exile (renamed the Graduate Faculty) as a haven for refugee scholars fleeing Hitler, sheltering more refugee intellectuals than all other American institutions of higher education together. These Europeans were instrumental in introducing to American scholarship a number of new ideas, including structuralism, phenomenology, gestalt psychology, and theories of totalitarianism. By the 1960s the New School, an established New York cultural institution, had become in many ways like other American institutions of higher education.

Ronald E. Seavoy (Bowling Green State University) **Famine in Peasant Societies.** Westport, CT: Greenwood Press, 1986.

Famine in Peasant Societies is an extended essay on the distinction between subsistence and commercial social values, as well as an essay in political economy.

The principal purpose of this book is to counter the claims of economists that they are best qualified to formulate development policies in peasant nations. Economists assume falsely the universality of commercial social values. The behavior of peasants, who make up three-quarters of the world's population, is to produce just enough food to last until the next harvest on the assumption that every crop year will be a normal one. Subsistence social values sanction minimal labor inputs into cultivation which restrains food production; therefore, peasants experience hunger in poor crop years and famine in consecutive poor crop years.

Famine in Peasant Societies shows that political action is primary to creating market institutions that force peasants to expend more labor to grow more food for market sale. Economic policies without the potential or actual use of force will fail to increase per capita food production. The book has four case

studies: England from 1086 to about 1750 and Ireland from about 1500 to 1890 when political policies in both nations ended periodic peacetime famines; and two failures, India and Indonesia from about 1800 to the present.

Donald Smythe (John Carroll University) **Pershing: General of the Armies**. Bloomington Indiana University Press, 1986.

Pershing: General of the Armies completes the author's biography of John J. Pershing begun in 1959. His earlier **Guerilla Warrior: The Early Life of John J. Pershing** (Scribners, 1973) won the Ohioana Library Association prize for biography in 1974. This new volume covers the period 1917-1948 and concentrates on Pershing's World War I career and his tenure as Army Chief of Staff.

Larry D. Wilcox (University of Toledo) and F.X.J. Homer, editors **Germany and Europe in the Era of the Two World Wars: Essays in Honor of Oron James Hale**. Charlottesville, VA: University Press of Virginia, 1986.

This Festschrift presents eight original essays by students of Oron J. Hale, who taught at the University of Virginia for over 40 years, as well as a biographical sketch by his colleague, Professor Enno Kraehe. The essays deal with some of the most significant aspects of Germany's development in the twentieth century, from the recent reassessments of the connections of domestic and foreign policy in the pre-WWI era to a case study of American occupation policy in the reopening of Heidelberg University. The editors' contributions focus on the rise of National Socialism, for example, Professor Wilcox analyzes the development of the Nazi party press before the Third Reich.

MINUTES OF THE MEETING OF THE EXECUTIVE COUNCIL October 17, 1986

The meeting was called to order by Kenneth Davison, President, at the University of Akron. Members present were M. Barton, S. Givens, R. Grant, J. Hodges, H. Lupold, R. Ortquist, V. Steffel, and C. Ubbelohde. Also present were committee chairmen R. Alexander (Bicentennial), R. Buchman (Nominating), J. Burke (Program), and J. Leonard for R. Kragalott (Teaching Award).

1. Minutes of April 1986 Meeting
The minutes of the April meeting 1986 were approved.
2. Committee Reports
 - a. Mr. Davison listed the members of each committee, provided the rationale for its composition, and reviewed the charge.
 - b. Bicentennial Committee
Mr. Davison presented his ideas for the fall 1987 meeting of the Academy at Heidelberg. He noted that he proposed to depart from the traditional format because 1987 was the bicentennial of the Northwest Ordinance and the Constitution of the United States. He stated some of his plans for the program. Discussion then centered on the nature of the celebration.
3. President's Report
 - a. Mr. Davison stated that the two objectives of his presidency were: 1) to observe properly the bicentennials of the Northwest Ordinance and the U.S. Constitution; and 2) to improve teaching of history in Ohio at each level of public and private education. To obtain the goal to improve the teaching of history he planned to work with the Archives and Standards Committees and with History Day. He then cited several things he had already done.
 - b. Mr. Davison noted that the president of the Academy is

an ex-officio member of the Ohio Historical Society's board. He stressed the importance of actively participating in the Ohio Historical Society's board meetings and serving as a conduit.

- c. Mr. Davison noted his activities on behalf of the Academy in historic preservation.

4. Secretary-Treasurer's Report
Mr. Steffel provided the financial statements for Jan.-June 1986 and July-Sept. 1986. He then noted that there were 515 members in good standing as of Sept. 1986. He reported that he had established the contingency fund based on voluntary contributions and gifts. He requested that the interest be included in the fund. It was agreed to include the interest from the past three years, i.e., beginning January 1984.
5. Fall Meetings 1987 and 1988
Mr. Davison briefly reviewed the speakers tentatively lined-up for the meeting at Heidelberg College on September 18-19, 1987.
6. Spring Meeting 1988
Mr. Ortquist offered Wittenberg University to serve as host for the spring 1988 meeting if there was no conflict of dates.
7. Adjournment
The meeting was adjourned.

Respectfully Submitted,
Vladimir Steffel
Secretary-Treasurer

OHIO ACADEMY OF HISTORY TREASURER'S REPORT January 1 - December 31, 1986

Balance on hand January 1, 1986		\$3728.85
RECEIPTS		
Membership		
Regular	1715.00	
Joint	944.00	
Student	40.00	
Ohio Historical Society	25.00	2724.00
Annual Meeting		1448.25
Other		
Interest	338.48	
Gifts	50.00	
Sale Membership List	25.00	413.48
Total		4585.73
Total Receipts and Balance		<u>\$8314.58</u>
DISBURSEMENTS		
Newsletter (print)		697.25
Annual Meeting		1435.50
Secretary's Office		
Postage, phone, supplies	586.00	
Student Assistance	48.00	
Stipend	200.00	834.00
Ohio Historical Society		50.00
Ohio Ass. of Hist. Soc.		10.00
BancOhio (service charge)		24.60
Total		<u>3051.35</u>
Balance on hand, December 31, 1986		<u>\$5263.23</u>
NOW Account, including \$930.88 in		
Contingency Fund		\$2763.23
Certificate of Deposit (viii.87)		2500.00
Total		<u>\$5263.23</u>

Respectfully Submitted,
Vladimir Steffel
Secretary-Treasurer

OHIO ACADEMY OF HISTORY COMMITTEES FOR 1986-1987

At the time of publication of the Fall Newsletter the full membership of the committees was incomplete. In that issue the Executive Council membership was given and so will not be repeated. The full committee membership except for the 1986-87 Council is as follows:

Bicentennial

Everett Walters (Ohio State) ch.
Phillip Shriver (Miami)
Roberta Alexander (Dayton)
Robert Hartje (Wittenberg)

Publication Award

Gladys Haddad (Lake Erie), ch.
John Cary (Cleveland State)
Robert Neil (Oberlin)
Themistocles Rodis
(Baldwin-Wallace)

Distinguished Service Award

George Knepper (Akron), ch.
Lawrence Kaplan (Kent)
Emily Geer (Findlay)

Standards

Lois Scharf (CWRU), 1989, ch.
David Kyvig (Akron), 1987
Robert Freeman Smith (Toledo),
1987

Historical Societies and Archives

Carl Becker (Wright State),
1988, ch.
Robert Jones (Akron), 1987
Kermit Pike (West Res. Hist.
Soc.), 1987
Thomas Smith (R. B. Hayes
Lib.), 1988
James Strider (Ohio His. Soc.),
1988
Wallace Chessman (Denison),
1989
Carl Klopfenstein (Heidelberg),
1989

Paul Pangrace (Cleveland
Schools), 1988
Kris Rumberg Ohio Hist. Soc.),
1988
Fred Schuld (Independence
High), 1988
Donna Van Raaphorst (Cuyahoga
CC), 1989

Teaching Award

Robert Kragalott (Ohio
Wesleyan), ch.
Jacob Dorn (Wright State)
John Hondros (Wooster)
Carole Rogel (Ohio State)
Richard Smith (Ohio Wesleyan)

Nominating

Randall Buchman (Defiance), ch.
Sharon Banninster (Findlay)
Stuart Givens (Bowling Green)
Ronald Lora (Toledo)

Historian

G. Wallace Chessman (Denison)

Program

James Burke (Capital), ch.
Erving Beauregard (Dayton)
Roger Grant, ex-officio
Gordon Knutson (Heidelberg)
Clayton Roberts (Ohio State)
Donald Schilling (Denison)
William Walker (Ohio
Wesleyan)

Local Arrangements

William Walker (Ohio
Wesleyan), ch.

ACADEMY RECORDS INVENTORIED AND AVAILABLE

Archivist Richard W. Arpi of the Ohio Historical Society has informed the Academy that all of the records of the Academy that were presented to the OHS have been processed, and are available for use. The records are listed as MSS 888 and occupy six cubic feet. The collection is arranged into six series: annual meeting materials, committee files, membership data and rosters, correspondence, subject files, and award committee files. The last of the series is restricted.

Mr. Arpi asks that any person still having records of any sort related to the Academy please forward them to him. He would especially like to have copies of the Presidential Addresses. He only has those of Presidents Twyman, Beauregard, Klopfenstein, Chessman, D. Smith, Murdock, and Lupold.

Around and About The Profession

THE STATE OF THE PROFESSION

Once again a summary look at the state of the profession as reflected by the state universities is presented. The information, as usual, comes from materials distributed at the Hueston Woods XX Conference, held this year March 13-14, at the University of Toledo.

FACULTY. The salary figures for the state universities for 1986-87 range from Professor (139)* - \$32,670 to \$71,958; Assoc. Professor (67½) - \$29,260 to \$52,500; Asst. Professor (30) - \$21,000 to \$42,000; and Instructor (5) - \$19,200. *Total number in rank.

FACULTY POSITIONS	Akron	Bowling Green	Cincinnati	Cleveland	Kent State
1985-86					
Tenured	20	21	24	13	18
Probationary	0	0	2	2	1
Temporary	0	1	1	0	4
1986-87					
Tenured	19	21	22	13	16
Probationary	½	0	3	2	1
Temporary	0	½	1	0	2
Anticipated Changes 1987-88	+1	0	0	0	+1

FACULTY POSITIONS	Miami	Ohio State	Ohio Univ.	Toledo	Wright State	Youngstown
1985-86						
Tenured	19	36	24	18	14	14
Probationary	1	7	0	1	0	1
Temporary	1	4	0	0	0	0
1986-87						
Tenured	16	43	3	17	14	14
Probationary	1	7	1	1	1	2
Temporary	3	5	0	1	0	0
Anticipated Changes 1987-88	+4	+1	0	+1(?)	+3	0

GRADUATE PROGRAMS. The number of graduate students enrolled in programs for 1986-87 has remained steady from the year before, and has not fluctuated very much for the past four years. There are currently 361 M.A. and 212 Ph.D. candidates.

Degrees awarded during the past two years were:

1. Total Ph.D. degrees awarded in 1985-86.....19
Total Ph.D. degrees awarded in 1986-87 (est.).....25
2. Total M.A. degrees awarded in 1985-86.....74
Total M.A. degrees in 1986-87 (est.).....88

The placement picture for Ph.D. job candidates for 1985-86 was:

- ABD/Ph.D. seeking positions.....29
Placed.....17
Placed in teaching.....13

GRADUATE STIPENDS. The 1986-87 stipends at the M.A. level range from \$3250 to \$6606, and at the Ph.D. level from \$5500 to \$8236. The range for Non-Service Awards was \$6000 to \$7000.

UNDERGRADUATE ENROLLMENT PATTERNS AND MAJORS. Enrollment figures for the current year continue to show an erratic pattern. In six of the state schools the figure is up, and in a couple cases are at the highest level in some years. Four schools, however, had a decline, but modest in every case. 1986-87 shows an increase of 190 history majors (1565) over 1985-86, and 310 over two years ago. While the statistics are somewhat inadequate, the ratio state wide for Liberal Arts vs. Education majors is still approximately 4 to 1.

NEW COURSES AND PROGRAMS

Approaches both new and varied continue to appear as various schools attempt to meet the needs of the times and the desires of their students. **Bluffton College** has introduced a new course entitled "Doing History: Local History As Social History" and is also offering an internship in public history.

Two schools are developing programs in other countries. **Cincinnati Bible College** carried out an archaeological dig in Jordan last summer at a site, Tell Abila, that was a flourishing community during the Byzantine era. **Heidelberg College** has started a study program for students called "Heidelberg in China." It has also opened another opportunity for students by joining the Midwest Consortium for Study in Quebec Universities.

The Departments of History and Art at **Cleveland State University** have launched a new collaborative M.A. program, the "Master of Arts in History with a specialization in Art History." The areas of possible concentration cover a wide range of types of art and periods of time. The program offers both a thesis and a non-thesis option.

NEW RESOURCES

A number of collections have been recently acquired and made available for use. They are quite varied in nature, but each are treasures in their own right. **The Institute for Great Lakes Research - BGSU** now houses the 10,000s of naval architectural drawings of the various Great Lake facilities of the American Shipbuilding Company.

Two major photographic collections are now open for use. **The Cincinnati Historical Society** has 28,638 black and white negatives taken between 1934 and 1981 by the distinguished social worker/photographer, Daniel J. Ransohoff. In addition to the negatives there has been developed a positive microfilm reference set which was made possible by a NEH grant. The pictures document such subjects as Appalachian assimilation, urban housing conditions, social problems, and the work of such local agencies as the United Appeal and family services. **The Mahoning Valley Historical Society** is cataloguing a smaller, but equally interesting collection. The photos were donated by LTV Steel and are a photographic chronicle of construction and new processes at both their Youngstown and Warren foundries.

The **Western Reserve Historical Society** has received the Norton Collection of more than 700 letters written by famous

Americans. The collection includes signed letters or signatures of all the presidents through Harry Truman.

Two more typical, but valuable collections, have been given to **Ohio University** and **The College of Wooster**. Ohio University now houses the John H. Beeler Collection of several thousand volumes on Medieval European history, with an emphasis on military history. Wooster has received from the estate of alumnus Wallace Notestein his working library. The collection includes over 1200 17th century imprints including 237 Fast Day sermons preached before the Long Parliament. In addition, two early witch trial pamphlets are included and only the second known copy of *An Elegy upon the Death of My Lord Villiers* attributed to Andrew Marvel. The collection also includes some scarce 19th and early 20th century works relating to English history including *The Harleian Miscellany*, *The Somers Tracts*, and *Thurloe's State Papers*.

Two further collection related items should be noted. Three former presidents of the Academy - George Knepper, Phillip R. Shriver, and Dwight L. Smith - along with Chief State Archivist Dennis East have been named to a Committee to Identify Scholarly Collections in Ohio History for OCLC. The other item is sent by David Fahey of Miami informing all temperance historians of the rich collection of non-United States temperance serials that are held by the Ohio Historical Society. They were given to OHS by the Anti-Saloon League. A full description of the collection was printed in the Fall, 1986 issue of *Social History of Alcohol Review*, #14.

POTPOURRI

Bicentennial recognitions continue apace. A number of activities were mentioned in the Fall Newsletter, but more have been brought to the editor's attention since then. **Ohio University** has had a series of lectures, special events, and exhibitions. Many of the lectures have dealt with various aspects of the Old Northwest with a natural emphasis on the education provision of the Northwest Ordinance. The **University of Toledo** presented in February Michael Kammen who spoke on the constitution and changing perceptions of liberty in American culture. On May 25th the Rt. Hon. Norman St. John Stevas, a Canadian M.P., will discuss reflections on the Anglo-American constitutional tradition. On June 4, 5, & 6 the Indiana Historical Society in cooperation with the Genealogical societies of Illinois, Michigan, Minnesota, Ohio, and Wisconsin will host in South Bend "The Old Northwest Bicentennial Conference."

Good news for Ohio historians was received when NEH announced a grant of \$169,349 to the **Ohio Historical Society** to begin the bibliographic phase of its Ohio Newspaper Project. Ohio now joins several other states in inventorying and cataloguing all extant newspaper titles in the respective states. The end result will be a union list of U.S. newspapers that will be serviced by the OCLC Online System. The entire project in Ohio is advised by a committee on which the Academy is represented.

FALL MEETING
SEPTEMBER 18-19
HEIDELBERG COLLEGE

In the Fall Newsletter note was made of a Special Symposium at OSU, entitled "The Historian and Society." The meeting is on Friday, April 24th - the day before the Academy's Spring Meeting in Delaware. The main speakers for the conference will be J. Morgan Kousser of Cal Tech, Paul Gottfried, editor of *Continuity* and senior editor of *The World and I*, and Jonathan Wiener of UC-Irvine. Further information can be gotten from Lawrence F. Greenfield, Hist. Dept., OSU, Columbus 43210 (614-292-2955).

In an effort to evaluate, discuss, and improve teaching, the History Department at Bowling Green had two separate two day sessions with Peter Frederick of Wabash College. Frederick visited most of the classrooms of departmental members and then discussed his impressions with them. In addition, the whole department met for a half day to discuss the issue of teaching.

PUBLICATIONS

UNIVERSITY OF AKRON

H. ROGER GRANT contributed the introduction to the recently published *I Wasn't Like the Cautious Man* written by Roy C. Smith and published by Iowa State UP.

BOWLING GREEN STATE UNIVERSITY

The Bowling Green State University Popular Press released in December *The Falcon Soars - Bowling Green State University: Years of Growing Distinction, 1963-1985* by STUART R. GIVENS.

A number of articles and chapters in books by BG faculty have appeared recently. The list includes PATRICK ALSTON's review essay, "West German Views of Current Soviet Reform," in *East/West Education*, V. 10, #2; LAWRENCE J. FRIEDMAN in V. 2 of *Behavioral and Social Science Librarian*, "Doer" as 'Provider': Researching the History of the Menninger Foundation"; "The Military Perspective on Strategy in Vietnam: Harry G. Gummers's *On Strategy* and Bruce Palmer's *The 25-Year War*" by GARY R. HESS in *Diplomatic History* (Spring, '86); and, two articles in V. 10 of *Social Science History* by KENNETH F. KIPLE entitled "A Survey of Recent Literature on the Biological Past of the Black" and "Future Studies of the Biological Past of the Black."

Other contributions are by DON K. ROWNEY in *Historisch Sozialwissenschaftliche Forschungen XX*, "Datenbanken und Datenverwaltungsseysteme als Werkzeuge Historischer Forschung"; chapters in two books by SARAH L. SHARP - "Oral History Sources in Northern California," with Willa K. Baum in Greenwood Press's *A Guide to the Study of the History of California* and interviews in R. Revell, *Observations on the Office of Naval Research and International Science, 1954-1960* California UP; articles by DAVID C. SKAGGS in *Parameters*, 16, "Operational Implications of Stockholm and Vienna" and "Between the Hawks and the Doves: Alastair Buchan and the Institute for Strategic Studies," *Conflict*, 7, #1; and, finally, a long article by BERNARD STERNISHER in the *Northwest Ohio Quarterly*, 58, entitled "Scioto Marsh Onion Workers Strike, Hardin County, Ohio, 1934."

CLEVELAND STATE UNIVERSITY

The work of four faculty at CSU should be noted. MELVIN DRIMMER'S book *Issues in Black History: Reflections and Commentaries on the Black Historical Experience* has been

published by Kendall/Hunt Publishing Co.

The following are articles: "Joseph Booth, Prophet of Radical Change in Central and South Africa, 1891-1915," by HARRY W. LANGWORTHY, III in V. 16 #1 of *Journal of Religion in Africa*; June/July '86 *Timeline*, ALLAN PESKIN, "The Civil War: Crucible of Change"; and, TIMOTHY J. RUNYAN, "Ships and Fleets in Anglo-French Warfare, 1337-1360," *The American Neptune*, V. 46, #2.

KENT STATE UNIVERSITY

In February, St. Martin's Press and Weidenfeld jointly published GERALD NEWMAN's book, *The Rise of English Nationalism: A Cultural History, 1740-1830*.

ROBERT P. SWIERENGA has had two entries in books and two articles appear. The entries are, "Archival Materials and Manuscripts in the Netherlands on Immigration to the United States," in V. III of Lewis Hanke (ed.), *Guide to the Study of United States History Outside the U.S., 1945-1980*, AHA and Massachusetts UP, and "Dutch International Migration and Occupational Change: A Structural Analysis of Multinational Linked Files," in Ira A. Glazier & Luige DeRossa (eds.), *Migration Across Time and Nations: Population Mobility in Historical Contexts*, Holmes & Meier.

Swierenga articles are: "News from the Dutch Colony of Pella in North America (June, 1854)," in *Annals of Iowa*, V. 48, and in the *Journal of American Ethnic History*, V. 5, "Religion and Immigration Patterns: A Comprehensive Analysis of Dutch Protestants and Catholics, 1835-1880."

LAKELAND COMMUNITY COLLEGE

The winter 1986 issue of the *Ohioana Quarterly* carried an article by HARRY F. LUPOLD entitled "Constance Fenimore Woolson and the Genre of Regional Fiction."

MIAMI UNIVERSITY

The faculty contributed two books during 1986. They were *The Manly Art: Bare-Knuckle Prize Fighting in America*, Cornell UP by ELLIOTT GORN and *Rural Worlds Lost: The American South, 1920-1960*, Louisiana State UP by JACK TEMPLE KIRBY.

DWIGHT L. SMITH has an entry entitled "Canada," in *Book of Days, 1986: An Encyclopedia of Information Sources on Historical Figures and Events*, Pierian Press. EDWIN YAMAUCHI has chapters in two books, namely; "Magic or Miracle? Demons, Diseases and Exorcism," in *Gospel Perspectives*, V. 6, *The Miracles of Jesus*, edited by David Wenham and Craig Blomberg, JSOT Press, and "Postbiblical Traditions about Ezra and Nehemiah," in *A Tribute to Gleason Archer*, W. Kaiser and R. Youngblood (eds.), Moody Press.

The following department members have had articles published: D.S. CHANDLER, "The Montepios and Regulations of Marriage in the Mexican Bureaucracy, 1770-1821," in *The Americas*, V. 43, #1; "The New Deal for Youth: A Cincinnati Connection," by RICHARD A. REIMAN, *Queen City Heritage: The Journal of the Cincinnati Historical Society*, V. 44, #3; several archeological finds have been listed in recent issues of *Ohio Archaeologist* by PHILLIP R. SHRIVER - "Late Prehistoric Vase-Shaped Stone Pipes," "Crawfish Effigy: A Large Mississippian Stone Pipe," "Metamorphosis of an Erie County Archaic Spear," "Some Thoughts on 'Porcelain Collars' and Stone Gorgets," "Fort Ancient/Mississippian Game

Stones," "More Turtle Effigy Pipes," "The Whittlesey People: Algonquian or Iroquoian? Or, Is the Jury Still Out?," and "A Perspective on Point Pleasant Pottery Pipes," and finally an article by ALLAN M. WINKLER entitled "American Hopes and Fears in the Nuclear Age," in **Sweet Reason: A Journal of Ideas, History, & Culture**, Issue 5.

Mention should be made of the article "The Grand Duke Konstantin Nikolaevic: The Making of a Tsarist Reformer, 1827-1853," **Jahrbucher fur Geschichte Osteuropas**, V. 34, #1 which was prepared while at Miami by JACOB W. KIPP and MAIA A. KIPP.

OHIO STATE UNIVERSITY

Four books written entirely or in part have recently appeared. The second edition of **A History of Russia and Soviet Union** by MICHAEL W. CURRAN and David MacKenzie has been issued by The Dorsey Press. A second edition has also been run by Illinois UP of WARREN R. VAN TINE and Melvin Dubofsky's **John L. Lewis: A Biography**.

Two other books which have been listed earlier as competitors for the Publication Award are JAMES M. KITTELSON'S **Luther the Reformer, the Story of the Man and His Career**, Augsburg and JOSEPH H. LYNCH'S **Godparents and Kinship in Early Medieval Europe**, Princeton UP.

Three co-edited works should be noted. They are RICHARD HOPKINS, ROBERT H. BREMNER, and Gary W. Reichard, **American Choices: Social Dilemmas & Public Policy since 1960**, Ohio State UP, CLAIRE ROBERTSON with Iris Berger, **Women and Class in Africa**, Holmes & Meier, and WARREN R. VAN TINE with Melvyn Dubofsky, **Labor Leaders in America**, Illinois UP.

OHIO UNIVERSITY

A book last year and one this year have been written by OU faculty. Last years was covered earlier under Publication Awards. It is **The Small Giant: Sweden Enters the Industrial Era**, Ohio UP by CARL G. GUSTAVSON. The 1987 entry is by ROBERT L. DANIEL, **American Women in the 20th Century: The Festival of Life**, Harcourt Brace Jovanovich.

WILMINGTON COLLEGE

LARRY GARA had published in **Civil War History**, Sept. '86, "Antislavery Congressmen, 1848-1856: Their Contribution to the Debate Between the Sections" and an entry entitled "Draft Resistance in Contemporary America," in the 1987 **Book of Days: An Encyclopedia of Information Sources on Historical Figures and Events**, Pierian Press.

The North Carolina Journal of Social Studies carried VINTON PRINCE'S "Oh Where, Oh Where Can It Be?: Geographic Awareness Among North Carolina College Students."

WRIGHT STATE UNIVERSITY

The upcoming July issue of the **The New England Quarterly** will run "Jeremiads in the New American Republic: The Case of National Fasts in the John Adams Administration," by CHARLES DICKSON.

YOUNGSTOWN STATE UNIVERSITY

Two books by YSU faculty have appeared. They are FREDERICK BLUE'S **Salmon P. Chase: A Life in Politics**, Kent State UP and MORRIS SLAVIN (Emeritus), **The Making of an**

Insurrection: Parisian Sections and the Gironde, Harvard UP.

AWARDS, GRANTS, LEAVES, HONORS, AND OFFICES

UNIVERSITY OF AKRON

The John Ben Snow Prize for the best non-fiction manuscript dealing with New York State accepted for publication by Syracuse UP was awarded in 1986 to DON R. GERLACH.

BOWLING GREEN STATE UNIVERSITY

The following have received grants or awards: PATRICK ALSTON from the Merrill Lynch Education Fund to help with the publication of **East/West Education**; FUJIYA KAWASHIMA a United States Department of Education Travel Grant to Korea; KENNETH F. KIPLE grants from Hoffman-LaRoche Corp., Milbank Memorial, Pfizer Pharmaceutical, and the Earhart Foundation - all for work on his biological history; and, DAVID H. WEINBERG, the Alexander Silberman International Research Grant from Hebrew University and support from the Memorial Foundation for Jewish Culture Research.

CLEVELAND STATE UNIVERSITY

ROGER B. MANNING and TIMOTHY J. RUNYAN have each been given two-quarter professional leaves for 1987-88 to pursue research in early modern European and Medieval European history respectively.

HEIDELBERG COLLEGE

G. MICHAEL PRATT is the recipient of a Certificate of Achievement from the Ohio Humanities Council.

KENT STATE UNIVERSITY

As a result of a NEH Travel to Collections Grant and a sabbatical leave, FRANK L. BYRNE spent the summer and fall of 1986 in various places on the East Coast doing research on Civil War prisons. Research Leaves have been extended for part of the 1987-88 academic year to CHRISTINE WOROBEK (Fall) and to ROBERT P. SWIERENGA (Spring).

Last year AUGUST MEIER served as a consultant to The National Afro-American Museum and Cultural Center, and also as a member of the Program Committee of the AHA.

VISIT OHIO'S PAST MAY - 1987 OHIO HISTORIC PRESERVATION MONTH

* * * *

MIAMI UNIVERSITY

Three faculty will be on leave for one semester during 1987-88. In the Fall it will be MAYNARD WILLIAM SWANSON and in the Spring THOMAS M. COAKLEY and EDWIN YAMAUCHI.

DWIGHT L. SMITH has been honored by the Department of History and Political Science of his alma mater, University of Indianapolis - Indiana Central when he attended, with the creation of the D. L. Smith Award for Excellence in Research and Writing.

OHIO STATE UNIVERSITY

Grants of a wide variety and various kinds have been made to faculty members of OSU. During the past year or summer M. LES BENEDICT had an ACLS/Ford Fellowship and a NEH Summer Stipend, JEREMY COHEN had a NEH Summer Stipend, and EVA LEVIN had a year long ACLS Grant.

The 1987-88 academic year will find JOHN C. BURNHAM holding a Fulbright Travel Grant for a lecture tour to Australia, JOSEPH LYNCH on a NEH Fellowship along with CLAYTON ROBERTS and ALLAN WILDMAN. A Grants Award from the Franklin D. Roosevelt Four Freedom Foundation has been given to MARVIN R. ZAHNISER.

HAROLD MAH has received from Queen's University in Canada a two-year Webster Fellowship in the Humanities. He is also the recipient of a Grant from the American Philosophical Society.

OHIO UNIVERSITY

JOHN L. GADDIS is the holder of a Guggenheim Fellowship for 1986-87, while ALONZO L. HAMBY held a Senior Fellowship at the Harry S. Truman Library during the Fall of 1986.

WITTENBERG UNIVERSITY

Two distinguished members of the department have been on leave during part of the current year. During the Fall ROBERT G. HARTJE was gone and during the current semester CYNTHIA F. BEHRMAN is off.

YOUNGSTOWN STATE UNIVERSITY

GEORGE KULCHYTSKY was named "1986 Man of the Year in the Greater Cleveland Ukrainian Community."

**APPOINTMENTS, PROMOTIONS
AND RESIGNATIONS****UNIVERSITY OF AKRON**

A new addition to the faculty in the Fall will be JANE K. LEONARD whose specialty is Chinese history. She is coming from Ohio Wesleyan with the rank of Associate.

BOWLING GREEN STATE UNIVERSITY

STUART R. GIVENS has been named Acting Director of the Institute for Great Lakes Research.

CINCINNATI BIBLE SEMINARY

A new member of the Christian Seminary faculty holding the rank of Professor is JERRY MATTINGLY. His field is that of Old Testament History and Archaeology.

CLEVELAND STATE UNIVERSITY

Effective in September, TIMOTHY J. RUNYAN will hold the rank of Professor.

HEIDELBERG COLLEGE

MARY JO MURRAY has been promoted to Assistant Professor.

KENNETH DAVISON has been elected to a two-year term of Trustee-at-Large of the Ohio Association for Historical Societies and Museums. The new Executive Director of the East Central College Consortium is NANCY SIFERD.

KENT STATE UNIVERSITY

A graduate of the Sorbonne, ANNE PEROTIN-DUMON has been appointed Assistant Professor of Latin American history.

MIAMI UNIVERSITY

After a years research leave in the Soviet Union, ROBERT THURSTON will join the Miami faculty in 1988 as an Assistant Professor of Russian history. His research area is Soviet Russia.

OHIO UNIVERSITY

Another Czarist and Soviet Russian historian will join the OU staff. He is STEVEN M. MINER with his Ph.D. from Indiana.

WRIGHT STATE UNIVERSITY

BARBARA L. GREEN will join the department in September as an Assistant Professor working in the field of Afro-American history. She holds her Ph.D. from the University of Missouri.

HISTORY DAY '87

"Liberty: Rights & Responsibilities in History"

Case Western Reserve University

May 16, 1987

RETIREMENTS

After having served from its inception twenty one years ago, A. JAMES LEHMAN will retire from the faculty at Miami University-Middletown. Although primarily interested in American history, he regularly taught a section of Western Civilization. In addition to the basic U.S. course, he developed over the years courses on Twentieth Century American history, Women in American history, and his own baby entitled "Dissenters, Rebels, and Dreamers." Additionally, he organized a workshop on the Vietnam War and coordinated an oral history of Middletown during the Great Depression. Friends, colleagues, and students disagree over whether he is a dissenter, rebel, or dreamer, but all agree that he has been a provocative and stimulating teacher.

DEATHS

CHARLES RAY WILSON, Miami University vice president for academic affairs emeritus and former Miami acting president died on Wednesday, December 10, 1986, at the age of 81.

Born in Cincinnati, Wilson earned the A.B. degree from Miami University in 1926, a master's degree from the University of Cincinnati in 1929 and the Ph.D. from the University of Chicago in 1934, receiving as well honorary degrees from Miami and Bowling Green State University. After teaching at Miami for one year, he joined the Colgate University faculty in 1935. He remained there until 1961, serving as department chairman for 21 years. He was twice a candidate for Congress and a delegate to the Democratic National Convention in 1948. He returned to Miami as provost and vice president for academic affairs from 1961 to his retirement in 1970, also acting as president in 1964-1965.

He will be remembered especially for his contributions at Colgate and Miami to the cause of international studies and for his establishment at Miami of one of the early academic computer programs, in cooperation with IBM. He co-authored *The American Idea: Essays in American Historiography* and wrote various professional articles.

CLIO'S CORNER

Collegians Look at the Past

- Lincoln had apathy for the common man because he was once one himself.
- I bet you didn't know that in the Middle Ages there were laminated manuscripts.
- Another surprise - The Magna Carta is based soundly on John Locke's theories.
- Fishing was another very important aspect of the use of water ways since you need water to have fish.
- Justification by faith was one of Martin Luther's basic ideas and doctorings.
- While Lincoln believed slavery was a moral wrong, he was not an abolitionist. I had always thought he was forgiving.
- Newton used deductive experimentation.
- Some things never change - The nature of local society and politics in the early 17th century was one based on separate counties with small heads to their little governments.
- The Pope was so happy with St. Bartholomew's massacre that he gave St. Bartholomew some gold coins.

- A closing insight - The Wars of the Roses resulted from dynamic disputes of the barons.

CALENDAR

- April 23:** Annual Costa Lecture in History at Ohio University, with Warren F. Kimball as speaker. Contact: OU, Hist. Dept., Athens 45701.
- April 25:** Spring Meeting of the Ohio Academy of History at Ohio Wesleyan.
- April 30-May 2:** Annual meeting of Soc. for the Advancement of Scandinavian Studies at OSU. Contact: Marilyn Blackwell, Dept. of German, Cunx Hall, 1941 Millikin Rd., OSU, Columbus 43210.
- May 1:** Annual Conference of Oral History in Ohio Assoc. at OHS Center, Columbus. Cost \$15 including lunch. Contact: Donna DeBlasio, OHS Youngstown Office, 47 Federal Plaza East (Suite 903), Youngstown 44503 (216-743-5943).
- May 7-10:** French Colonial Historical Soc. 13th Annual Conf. at Indiana Univ.-South Bend. Contact: William I. Shorrock, Hist. Dept., Cleveland State Univ., Cleveland 44115.
- May 23-25:** North American Soc. for Sport Hist., 15th Annual Meeting at Capital Univ., Columbus. Contact: R. C. Crepeau, Hist. Dept., Univ. of Central Florida, P.O. Box 25000, Orlando 32816.
- June 12-15:** "Newman and the Church Today: A Second Spring." Conference at Notre Dame. Contact: M. K. Tillman, Program of Lib. Studies, Univ. of Notre Dame, Notre Dame 46556.
- June 24-27:** Soc. for Historians of Amer. For. Relations Annual Meeting at Annapolis, MD. Contact: G. C. Herring, Hist. Dept., Univ. of Kentucky, Lexington 40506.
- July 8-12:** "Harvest of History" - an interdisciplinary conf. on history and genealogy in the Miami Valley. Contact: Vicki F. Arnold, 4290 Honeybrook Ave., Dayton 45415.
- July 10-11:** Conf. on "Pathways to the Old Northwest" at Franklin College, IN. Jointly sponsored by Franklin Ind. Comm. for Humanities, & Indiana Historical Soc. Contact: L. A. Hunter, Hist. Dept., Franklin Coll. of Indiana, Franklin 46131.
- Sept. 24-26:** 9th Mid-America Conf. on History at S. W. Missouri State Univ. Contact: J. N. Giglio, S. W. Mo. St., Univ., Springfield 65801.
- Sept. 24-26:** 6th Biennial Conf. on Dutch-American Studies at Trinity Christian Coll. Contact: Hendrik Sliemers, Trinity Christian Coll., 6601 W. Coll. Dr., Palos Heights, IL 60463.
- Oct. 3:** George Rogers Clark Trans-Appalachian Frontier Hist. Conf. at Vincennes Univ. Contact: Conf. Comm., G.R.C. Natl. Hist. Park, 401 S. 2nd St., Vincennes, IN 47591.
- Oct. 8-10:** Biennial Meeting of Assoc. for Canadian Studies in U.S. at Montreal. Contact: Charles Doran, ACSUS '87, Canadian Center, School for Advanced Studies, Johns Hopkins Univ., 1740 Mass. Ave., N.W., Wash., D.C. 20036.
- Oct. 23-24:** Midwest Conf. on Brit. Studies at Loyola Univ. of Chicago. Contact: C. H. Hay, Hist. Dept., Marquette Univ., Milwaukee 53233.
- Nov. 5:** Conf. on Local Hist. as Social Hist. at Bluffton Coll. in cooperation with regional historical socs. Contact: R. K. MacMaster, Hist. Dept., Bluffton Coll., Bluffton 45817.
- Nov. 5-7:** 6th Mennonite Experience in America Conf. at Bluffton Coll. The program will center on 19th century Amish and Mennonite emigration to the Midwest from Germany and Switzerland. Contact: Same as immediately above.

JOB VACANCY

Visiting Assistant Professor for 1987-88 academic year. To teach introductory courses in World Civilization and the Modern World, and upper level courses in European Intellectual History and German History.

Requirements: Ph.D., teaching experience, and training appropriate for courses indicated.

Salary Range of \$21,000-\$23,000, depending on experience and qualifications.

Candidates should submit letter of interest, vita, and credentials by April 25, 1987.

Contact:

Gary R. Hess, Chair
Department of History
Bowling Green State University
Bowling Green, Ohio 43403-0220

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Occupation _____

Place of Employment _____

Areas of particular interest or specialization (not more than three)

Return to:

R. Vladimir Steffel, Secretary-Treasurer
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OAH OFFICERS

President, Kenneth Davison, Heidelberg; *Vice President*, Roger Grant, Akron; *Secretary-Treasurer*, R. Vladimer Steffel, OSU-Marion; *Immediate-Past President*, Harry Lupold, Lakeland CC; *Executive Council*: Joyce Alig, Mercer County Historical Society and Marcella Barton, Rio Grande '87; James Hodges, Wooster and Richard Ortquist, Wittenberg '88; Alonzo Hamby, Ohio Univ. and Carl Ubbelhode, Case-Western '89; and Stuart Givens, *Editor*. (Subscription to the **OAH Newsletter** is included in the OAH membership fee.)

JACOB W. DORN
OHIO STATE UNIVERSITY
HISTORY DEPARTMENT
DAYTON OH 45435-0001