Message To The Academy

Congratulations to the Ohio Academy of History and its membership as we observe our 50th anniversary. From its origin in 1932, the Academy has grown in size and stature. Today it represents the continued vitality of historical studies in Ohio. Special thanks go to Wally Chessman, Historian of the Academy, for his informative account of our first half century printed in last spring's golden anniversary Newsletter. Also my thanks go to Bill Aeschbacher for his several years of service as Secretary-Treasurer of the Academy. Finally, it is a personal pleasure and honor to serve as your president for 1982-1983.

My remarks in this President's column affirm the need not only for us to preserve and study the past, but to continue to interpret it effectively. I believe that the need is especially great at the present time.

You may recall the episode in Alice in Wonderland in which the heroine experienced a dilemma. Lost in a wood, she spied the Cheshire Cat and the following conversation ensued:

Alice: "Would you tell me please which way I ought to walk from here?"

Cat: "That depends on where you want to get to."

Alice: "I don't care much where..."

Cat: "Then it doesn't matter which way you walk."

Alice: "...so long as I get somewhere."

Cat: "Oh you're sure to do that if you only walk enough."

Those (like Alice) uncertain which way to go are somewhat in the same situation as those lacking interpretations of the past. They may have the raw data, the facts, but not an adequate "map". Facts are a crucial part of our understanding, of course, and we are reminded of Leopold von Ranke's famous dictum in the 19th century "to show what actually happened" ("wie es eigentlich gewesen"). Certainly his observation has great merit. We need always to get our facts straight and we are challenged to meet the highest standards of rigorous accuracy.

I am convinced also of the vital need among youth and adults (our "audience") to be exposed to clear and thought-provoking interpretations which will help them understand better the contemporary world and their place in it. My work with numerous students in more than two decades of teaching undergraduates increasingly convinces me of the difficulty of some young people to get far beyond the factual data. They too often are so caught up in the "who-what-when-where" aspect that they may miss the "why" (causation) or the "so-what?" (consequences). Let us interpret the past to our layman audience in a context which will have significant meaning and utility for them. We do it already, but probably can do a better job of it. Even von Ranke recognized the need for the interpretive process: "To History has been assigned the office of judging the past, of instructing the present for the benefit of future ages."

The wider public of youth and adults may have many of the factual individual pieces of the historical jigsaw puzzle, but lack a sufficient integrated design which places the pieces in a coherent and meaningful relationship. This is the origin of the all too common characterization that the study of history is little more than the rote memorization of endless facts, with little understanding what they mean or how they relate to one another.

These comments certainly are not a plea for some uniform interpretive viewpoint imposed dogmatically on the public. Even within the profession, the energetic interplay between differing interpretations plays a very useful and important role in our work. Our wider audience likewise can benefit from hearing and considering our views of the meanings or the context of the historical circumstances we study and discuss. They may reject any or all of our interpretations, but we have a responsibility to make our views known.

Each of us develops our historical insights through education, reading, research, dialogue, writing, travel, and reflection on our own knowledge and experience. Some of our interpretations must remain somewhat incomplete and tentative. However we all arrive at the point described by the noted Dutch historian Jan Huizinga: "The historical observer never confronts a bare and simple fact unrelated to a broader general context. Even the smallest fact has significance for him...because it fits into a system of ideas he has already formed."

This integration is needed for our present age. Society and nations are confronted and perhaps dominated by a rapidity of change and flow of immediate pressing issues and problems. To many people this constant blur of events may seem to make the past virtually meaningless.

But trying to "do" without a historical sense conjures up a society cut off from its heritage and the human experience,
operating blindly without reference points. Arthur Marwick put it succinctly: "To those who pose the question, 'What is the use of History?' the crispest reply is to suggest that they try to imagine what everyday life would be like in a society in which no one knew any history." Novelist James Baldwin has pointed out that "people are trapped in history and history is trapped in them." This is worth repeating to the public again and again. The world today is filled with quixotic conditions and difficult, even dangerous, challenges. We who spend a good deal of our time in the study of historical phenomena are called upon to share our views of the meanings we see in the past and present. Let us speak out more clearly!

Our efforts—in classroom, museum, archives, historical society, in books and articles or whatever forum and format—should not be expected to bring about particular or dramatic outcomes. The world oil crises will doubtless continue. But we can assist others by giving some thoughtful perspective to aid the public to understand better the origins and issues behind the conditions of the world in which they live. Those without some meaningful sense of the past are likely to find the challenges and opportunities of the present and future even more formidable or frightening due to their limited historical perspective.

Thus we continue to have opportunities to influence or affect others. Without that special additional effort on our part we may find our fellow citizens following the path in the woods like Alice, not knowing what direction to go or deciding to go in any direction without really knowing why.

I look forward to seeing many of you at our fall meeting on October 8 at Wittenberg University. Please plan to attend this pleasant annual gathering! Members wishing to place items on the Executive Council agenda should contact the President or Secretary-Treasurer Valdimir Steffel in advance of the Wittenberg meeting.

__________________________

Academy Business

MINUTES OF THE MEETING
OF THE EXECUTIVE COUNCIL
APRIL 16, 1982

The Executive Council of the Ohio Academy of History met at 4:30 p.m., April 16, 1982 in the Executive Conference Room of the Ohio Historical Society. Present were Clements, Bannister, Givens, Jones, Pollitt, Steffel, Stults, and Aeschbacher. Also in attendance were Marcella Barton, Program Committee; Robert Shimp, Teaching Award Committee; Albert Hayden, Book Award Committee; and James Strider, Local Arrangements Committee.

The minutes of the October 9, 1981 meeting were approved. James Strider reported on the arrangements for the meeting. He was thanked for his effective coordination and for the efforts of the Historical Society in making arrangements for the meeting.

The Treasurer’s report for 1981 and for the first three months of 1982 was submitted and accepted.

Marcella Barton reported for the Program Committee. With her oral report she also submitted the following recommendations and suggestions:

1. Wide and early exposure is essential. The “Call for Papers” was sent to The Ohio Academy of History Newsletter, the AHA Newsletter, the Journal of American History Newsletter, The Old Northwest, and Ohio History. I would suggest in subsequent years the “Call for Papers” should actually state the papers are “not limited to Ohio or United States history but are encouraged from all fields of concentration.”

2. Personal contact with colleges and universities during the summer break was found to be helpful, not only for getting department heads to bring the “Call of Papers” to the attention of the faculty, but for filling in sessions later.

3. The earlier sessions are put together, the easier the ultimate task of putting the actual program together becomes. For use during the coordinating committee meeting, I found half-sheets of paper indicating proposed sessions helpful. Each person at the meeting was given a set of proposed sessions. We were then able to put the program together in one morning meeting. There were still some loose ends, but sessions were selected and assigned a time slot.

4. Professor Stults furnished a set of “Ground Rules,” which were adapted for our program. We all agreed these rules would be most helpful in limiting sessions to allotted times. A set of the rules was sent with the acknowledgment letter to each participant.

5. Finally, it is important to send the acknowledgment letters out as soon as possible and actually include the session as it would appear in the program. Participants can then make corrections or changes. Of course, one must be aware that there are people who will decide to complain about an omission or misspelling of their name after it is too late to change. It is difficult to please everyone.

She and her committee were thanked for an excellent job.

Al Hayden reported for the Book Award Committee announcing that Zane Miller’s SUBURB: NEIGHBORHOOD AND COMMUNITY IN FOREST PARK, OHIO 1934-1976 was the award winner. He further commented that the number of entries, down to about half of last year’s number, made the task of the committee somewhat more manageable.

Robert Shimp reported for the Teaching Award Committee, announcing that Gifford B. Dorsey was the winner of the award. He said that the committee had had a number of excellent nominations, but felt that there should be more nominations made. It was suggested that a possible way to stimulate interest would be to contact Phi Alpha Theta chapters and encourage them to initiate nominations. The committee report is as follows:
Conscious of the need to bring this new award to the attention of the academy membership both through the selection of an outstanding teacher and publicity, the Committee met at the University of Cincinnati in the fall to map out a strategy to encourage nominations and at Wooster College on February 6 to select the 1982 award recipient.

Utilizing the OAH Newsletter, letters to department chairpersons and posters that encouraged student nominations we had hoped to reach a wide audience, especially that in the private colleges where a premium is placed on teaching. By the application deadline of January 4 we had only 4 nominations, the same number received last year. Only one nominee taught in a private college and although the number remained small, the nominees were all outstanding teachers.

The selection of Gifford B. Doxsee of Ohio University as the recipient of the 1982 Distinguished Teacher Award took place at Wooster College. The Committee did not establish any hard criteria for the ranking of nominees, but as we did encourage the submission of student course evaluations along with faculty, administration and alumni letters, we gave considerable attention to what students had to say about their teachers. Roughly we looked at the quality of classroom material and its presentation, innovations in teaching, the direction of thesis or independent student projects and student advising. At the conclusion of the meeting, the Committee decided a special letter of commendation should be sent to Professor Jacob H. Dorn because of his outstanding teaching.

The Distinguished Service Award Committee reported that it had selected G. Wallace Chessman as recipient. Vladimir Steffel reported for the Standards Committee. Concern for more meaningful programs for the committee and more continuity were expressed. Steffel moved that: “It be understood that the implicit responsibilities of this committee include promotion of History Day and a Junior Academy.” Carried.

The nominating committee presented a ballot of: President Taylor Stults, Muskingum; Vice President, Phillip Shriver, Miami; Secretary-Treasurer, R. Vladimir Steffel, OSU, Marion; Editor, Stuart Givens, Bowling Green; for four seats on the Executive Council: Gilbert Chan, Miami; Laura Chace, Cincinnati Historical Society; Larry Gara, Wilmington College; Jerry Graham, Shaker Heights High School; Marian Morton, John Carroll; William Rock, Bowling Green; Fred Schuld, Independence High School; and David Twining, Western Reserve Historical Society.

The transfer of the office of Secretary was discussed. It was agreed that the present Secretary would clear up details handing from the present meeting and that the office should be transferred by July 1.

The fall meeting is to be held at Wittenberg University October 8.

The spring meeting has been tentatively scheduled at the Ohio Historical Center on April 23, 1983.

Respectfully submitted,
W.D. Aeschbacher
Secretary-Treasurer

MINUTES OF THE ANNUAL MEETING
APRIL 17, 1982

President Clements called the meeting to order in the Auditorium of the Ohio Historical Center. She thanked G. Wallace Chessman and Stuart Givens for their efforts in compiling the history of the Academy that appeared in the Spring Newsletter.

Gary Ness, Director of the Ohio Historical Society, welcomed the group to the Center, and expressed the hope that it would continue to use the facilities of the Ohio Historical Society for future meetings.

President Clements announced that the Fall meeting would be held October 8 at Wittenberg University and that next year’s Spring meeting was tentatively scheduled for the Ohio Historical Center on April 23, 1983.

The President called for the Nominating Committee’s report from Cynthia Behrman, Chairman of the Nominating Committee. Professor Behrman made the following nominations:

President–Taylor Stults, Muskingum College
Vice-President–Phillip Shriver, Miami University
Secretary-Treasurer–R. Vladimir Steffel, OSU, Marion
Editor–Stuart Givens, Bowling Green State University
Executive Council–Gilbert Chan, Miami University
Laura Chase, Cincinnati Historical Society
Larry Gara, Wilmington College
Jerry Graham, Shaker Heights High School
Marian Morton, John Carroll University
William Rock, Bowling Green State University
Fred Schuld, Independence High School
David Twining, Western Reserve Historical Society

The President asked if there were other nominations. There being none, the nominating committee distributed the ballots for the election.

Arnold Schrier presented the Distinguished Service Award. The Award was made to G. Wallace Chessman of Denison University for his long and distinguished service to the Academy. It was pointed out that it was especially appropriate that the award be made in the year that he had prepared the fifty year history of the Academy.

Robert Shimp presented the Teaching Award to Gifford B. Doxsee of Ohio University.

The publication award was presented to Zane Miller of the University of Cincinnati for his book, SUBURB: NEIGHBORHOOD AND COMMUNITY IN FOREST PARK, OHIO 1934-1976, by Albert Hayden, Chair of the Publication Award Committee.

Taylor Stults of Muskingum College gave the Presidential Address. His paper was, “The Historian as Historical Participant: Paul Miliukov and the Russian Revolution”.

Cynthia Behrman for the Nominating Committee, reported the election of: Taylor Stults, President; Phillip Shriver, Vice-President; R. Vladimir Steffel, Secretary-Treasurer; Stuart R. Givens, Editor; and Laura Chace, Larry Gara, William Rock, and David Twining to the Executive Council.

The Secretary reviewed the financial report. He reminded those attending the meeting that they had received the Spring Newsletter, containing the 50 year history of the Academy as they had registered. And that they had also received a copy of the 1982 Roster of the Academy.

President Clements thanked the Secretary for his services during his three years in office.

There being no further old business, and no new business, the meeting adjourned at 2 p.m.

Respectfully submitted

W.D. Aeschbacher
Secretary
OHIO ACADEMY OF HISTORY 
TREASURER'S REPORT 
January 1 - June 30, 1982

Balance on hand Jan. 1, 1982 $3543.56

Receipts  
Membership 1360.00  
Regular 708.00  
Joint 650.00  
Student 2.00

Annual Meeting 2326.90  
Registration 818.00  
Meals 748.00  
Book sale 660.90  
Miscellaneous 100.00

Other 93.02  
Interest 67.05  
Petty Cash 25.97

Total 3779.92

Disbursements 525.92  
Newsletter 1611.44  
Annual Meeting 1882.95  
Secretary's Office

Printing (inc. Roster) 1080.05  
Postage, phone, supplies 359.01  
Student help 303.89  
Other 140.00

Total $4020.31

Balance on hand, June 30, 1982 $3303.17

NOW Account 3299.72  
Petty Cash 3.45

Respectfully submitted,  
R. Valdrimir Steffel

OHIO ACADEMY OF HISTORY 
COMMITTEES FOR 1982-1983

Executive Committee  
Taylor Stults (Muskingum), President  
Phillip Shriver (Miami), Vice-President  
R. Valdrimir Steffel (OSU-Marion), Secretary-Treasurer  
Barbara Evans Clements (Akron), Past President  
Stuart Givens (Bowling Green), Newsletter editor  
Robert Jones (Akron), 1980-83  
David Twining (WRHS), 1982-83  
Sharon Banister (Findlay), 1981-84  
Laura Chace (Cincinnati Hist. Soc.), 1982-84  
Larry Gara (Wilmington), 1982-85  
William Rock (Bowling Green), 1982-85

Distinguished Service Award  
William Rock (Bowling Green), Chair  
Barrett Beer (Kent State)  
Kenneth Davison (Heidelberg)

Historical Societies and Archives  
OAH Members  
Richard Wright (Bowling Green), 1983  
Laura Chace (Cincinnati Historical Soc.), 1984  
Carl Becker (Wright State), Chair, 1985  
SOA Members  
John Grabowski (Western Reserve Historical Soc.), 1983  
Morgan Barclay (Toledo-Lucas County Public Libr.), 1984  
Thomas A. Smith (Rutherford B. Hayes Pres. Center), 1985

Nominating  
Erving Beauregard (Dayton), Chair  
James Geary (Kent State-East Liverpool)  
Sherman Jackson (Miami)

Program  
Jacob Dorn (Wright State), Chair  
Ronald Lora (Toledo)  
Donald Richter (Ohio University)  
Robert Shimp (Ohio Wesleyan)  
Phillip Shriver (Miami), Ex-Officio  
David Simmons (Ohio Historical Soc.)

Publications  
Daniel Nelson (Akron), Chair  
Leland Bell (Central State)  
William Fisk (Muskingum)  
Norman Murdoch (Cincinnati)  
Gerald Thompson (Toledo)

Standards  
Richard Crofts (Toledo), Chair, 1984  
Michael Devine (GCCCU), 1985  
Kenneth Goings (Wooster), 1983  
Jerry Graham (Shaker Heights Senior High), 1985  
Mary Kay Howard (John Carroll), 1984  
Fred Schuld (Independence High School), 1985

Teaching Award  
Larry Wilcox (Toledo), Chair  
James Fannin (Ohio University-Lancaster)  
Gary Koculowski (Dyke)  
Marian Morton (John Carroll)  
Donald Shilling (Denison)  
Taylor Stults (Muskingum), Ex-Officio

Historian  
G. Wallace Chessman (Denison)

Local Arrangements  
James D. Strider (Ohio Historical Soc.)

ACADEMY COMMITTEE REQUESTS

Distinguished Service Awards Committee  
The Distinguished Service Awards Committee of the OAH invites nominations for 1983. The award is given for actively contributing to the Academy through specific achievement or through long time distinguished service. Nominations should include a specific and detailed statement about the candidate and should be sent to Professor William R. Rock, Department of History, Bowling Green State University, Bowling Green, Ohio 43403 by February 15, 1983.
Nominating Committee

The Nominating Committee invites recommendations for the office of Vice-President and membership on the Executive Committee (two seats). Please send names and supporting statements to Erving E. Beauregard, Univ. of Dayton, Dayton, Ohio 45469.

Program Committee

The Program Committee announces that it is accepting proposals (including abstracts) for the Annual Meeting of the Ohio Academy of History to be held on April 22-23, 1983. Proposals may be for individual papers or complete sessions in any field of history. Please submit by January 7, 1983 to Jacob H. Dorn, Prf. Comm., Dept. of History, Wright State University, Dayton, Ohio 45435.

Publication Award Committee

The Publication Award Committee invites nominations for the 1982 award.

Books on any historical subject published during calendar year 1982 by active members of the Academy are eligible for consideration. Nominations should be made in writing by the authors of the books or by other persons. Arrangements should be made with the publishers to have copies of works nominated sent directly to each member of the committee. The deadline for receipt of books by committee members is February 1, 1983, but the committee encourages the submission of eligible books as early as possible.

Books are evaluated on the basis of four general criteria: 1) significance of the work in its field of specialization and for historical knowledge in general; 2) conceptualization; 3) quality of research and professional standards of excellence; 4) readability.

Questions and nominations should be directed to Professor Daniel Nelson, Department of History, University of Akron, Akron, Ohio 44325. Phone (216) 375-7323 Office or (216) 836-8752 (home).

Teaching Award Committee

The Teaching Award Committee invites nominations for the Academy’s third annual award for teaching excellence in history to be presented at the April, 1983, meeting. The following guidelines should be observed in making nominations: (1) all educators in Ohio and active members of the Ohio Academy of History, regardless of whether they are affiliated with a university, college, historical society, library, archive or museum, are eligible for the award and will receive equal consideration; (2) no institution can nominate more than one of its members in any given year; (3) each nomination should be accompanied by a formal letter of nomination from an official of the institution - this may be anyone from the nominee’s immediate superior to the head of the institution; (4) each nomination should include at least a current curriculum vita and as much supporting material in the form of letters from students, colleagues, superiors, etc., as may seem appropriate and that this material should be submitted in duplicate to the chairman of the teaching award committee; (5) addresses and telephone numbers of those supporting a nomination should be included with the materials so that the committee can easily seek further information if it seems necessary; (6) inasmuch as the committee does not have hard and fast criteria to apply to each nomination, the truly outstanding characteristics of the educator should be highlighted to help the committee differentiate between good teaching and the rarity that is excellence.

The deadline for nominations is Monday, January 3, 1983. Please address all questions and nominations to Larry D. Wilcox, Dept. of History, Univ. of Toledo, Toledo, Ohio (Tel. 419/537-2609).

ACADEMY AWARDS’ WINNERS - 1982

The Publications Award for the best book by an Academy member published during 1981 was presented to ZANE MILLER. The award winning book was Suburb: Neighborhood and Community in Forest Park, Ohio 1935-1976 which was published by the University of Tennessee Press.

President in 1977-78 and current Historian of the Academy, G. WALLACE CHESSMAN, was recognized for his dedication by the conferring of the Distinguished Service Award.

The second Distinguished Teaching Award was bestowed on GIFFORD B. DOXSEE of Ohio University.

FALL MEETING

The Fall Meeting of the OAH will be held on Friday, October 8 at Wittenberg University. All members are cordially invited to attend this enjoyable informal meeting.

The officers of the Academy would like to be able to plan for several years into the future. Please inform Taylor Stults of your institutions willingness to host a meeting.

Around and About the Profession

THE STATE OF THE PROFESSION

Hueston Woods XV was held in March at Cleveland State University. The annual meeting brings together the administrative leaders of the history departments of the public universities of the state to discuss mutual concerns and to share information. From the conference the following update on the health of the profession has been gathered.

FACULTY. The salary figures for faculty in the state universities for 1981-82 range from Professor (119)* - $25,624 to $51,000; Assoc. Professor (99) - $19,670 to $36,641; Asst. Professor (19) - $16,800 to $22,680; and Instructor (3) - $16,800 to $20,020. *Total number in each rank.

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GRADUATE PROGRAMS. Graduate enrollments held steady from 1980-1 to 1981-82. The total Ph.D. candidates declined by six and the M.A. increased by six. The totals for 1981-82 were: Ph.D. 140 and M.A. 372. Of that number during the past two years degrees awarded were:

1. Total Ph.D. degrees awarded in 1981-82 (est.) ............ 32
   total Ph.D. degrees awarded in 1981-82 (est.) ............ 24

2. Total M.A. degrees awarded in 1980-81 .................. 78
   Total M.A. degrees awarded in 1981-82 (est.) ............ 95

The placement picture for Ph.D. job candidates for 1980-81 was:

1. ABD-Ph.D. seeking positions ......................... 38
   Number placed ..................................... 29
   Number placed in probationary/term slots ............... 17

GRADUATE STIPENDS. The 1981-82 stipends for Graduate Assistant ranges were: M.A. level - $3,250 to $4,327; Ph.D. - $3,500 to $5,391; and Non-Service - $1,872 to $4,536.

UNDERGRADUATE ENROLLMENT PATTERNS AND MAJORS. The pattern of the last five years seems to continue; namely, the total enrollment in history courses has risen slightly again, but the total number of majors has declined a little more from the year before.

Historic Preservation

The Ohio Historic Preservation Office of the Ohio Historical Society has opened four new regional offices which replace the twenty-three local ones. The offices serve areas of fifteen to twenty-three counties in the northwestern, southwestern, northeastern and central-south central parts of Ohio. A fifth office to serve residents of southeastern Ohio counties will open in the near future in Athens, Ohio.

A coordinator in each region is available to advise local preservation organizations, historical societies, community groups, and others involved in the preservation, rehabilitation, and restoration of Ohio's landmarks, historic sites, and archaeological resources. The coordinators will work with local volunteers to identify historic and prehistoric sites, provide instruction in the preparation of nominations to the National Register of Historic Places, offer educational programs, and promote the use of a new 25% Investment Tax Credit now available for the rehabilitation of qualifying income-producing historic properties. In addition, they will assist local government agencies in preparing historic preservation plans and in complying with state and federal laws which protect historic and prehistoric sites.

The four regional coordinators named to head the local offices are Ronald L. Burdick, regional coordinator for the northwestern offices at Bowling Green State University; Mary Ann Brown of New Bremen, regional coordinator for the southwestern office at Wright State University; Jeffrey D. Brown of Bolivar, regional coordinator for the northeastern office at the Stark County Regional Planning Commission in Canton; and Kathleen E. Kelley, formerly of Des Moines, Iowa regional coordinator for the central-south central office at the Columbus Landmarks Foundation in Columbus.

To contact the coordinator in your region, call (419) 372-2411 in northwestern Ohio; (513) 877-2247 in southwestern Ohio; (216) 454-5651, extension 389 in Northeastern Ohio; or (614) 221-0227 in central and south central Ohio. Residents of southeastern Ohio counties may call the Ohio Historic Preservation Office at (614) 466-1500, extension 336.

Research Resources

Richard Mitchell, Chairman of the Art Department at Youngstown State University, is currently researching photographs in the collection of The Mahoning Valley Historical Society housed in The Arms Museum. Mr. Mitchell shares staff concerns for preservation of such items as prints and negatives from a variety of film processes.

Various photographic processes, including daguerreotypes, carte-de-visite's, tintypes, platinum prints and stereographs are involved in this cataloging and preservation undertaking. A group of nearly four hundred glass negatives are in the process of being cleaned, accessioned and printed.

Early results of the ongoing work by Mr. Mitchell and Y.S.U. student assistants will be spotlighted in a special fall exhibit, Local Lens Life, September 11 - November 14.

The Society is also remodeling the Arms Carriage House into a research library for the archival collections of The Mahoning Valley Historical Society. The carriage house is located behind The Arms Museum of The M.V.H.S., a local history museum, at 648 Wick Avenue in Youngstown. The new library will house archives containing a wealth of unpublished local history. Primary sources include correspondence, diaries, ledgers and personal recollections, as well as, reference books, manuscripts, original surveyor maps, genealogies and the B.F. Wirt Collection of rare books.

Workshops and Courses

F. GILBERT CHAN of Miami University led a summer workshop to China and Japan. cities on the tour included Peking, Sian, Shanghai, Nanking, and Hangchow in China, and Tokyo, Kyoto, Atami, and Hakone, in Japan. While in Peking, Chan gave a lecture at the Institute of Modern History, Chinese Academy of Social Sciences, on "Recent Trends of Republican Studies in Taiwan and the United States." He plans to direct another tour/workshop to China in July of 1983.

LAWRENCE FRIEDMAN, History, and ANN BOWERS, Center for Archival Collections, at Bowling Green offered an unofficial seminar to acquaint history majors with each other and the materials and opportunities open to them. The reaction of those involved was positive.

"Sports in America" was a new course taught by IVAN TRIBE during the Spring Quarter at Rio Grande College/Community College.
Ohio State will be offering three new courses during the coming year. The first is “The Vietnam War: A Historical View” which will examine the period from 1945 to 1975. The second course “A History of American Agriculture” will survey the entire history from colonial times, but will emphasize the twentieth century. The third offering will be “History of Religions in East Asia” from a comparative and multi-disciplinary perspective.

In the Spring Quarter the History Department in cooperation with the Departments of Art History, Anthropology, and Classics will offer an Archaeological Study Tour of Greece. The first three weeks will be spent in classes in Columbus and the last seven in the field in Greece.

Award Winner

The Case Western Reserve University’s Eta-Lambda Chapter of Phi Alpha Theta was awarded the Best Chapter Award for 1981-82 in Category III (Chapters on campuses with 5,000 to 8,000 students.) Much credit goes to ANN WARREN who is the faculty advisor.

HEBREW UNION COLLEGE


HIRAM COLLEGE

ALICE-MARY TALBOT later this year will have her monograph appear entitled “The Posthumous Miracles of the Patriarch Athanasius I of Constantinople” by Theoktistos the Stoudite, An Annotated Translation.

MIAMI UNIVERSITY

The Asian Research Service has published GILBERT CHAN’s Chinese Communist Politics: Selected Studies which he co-edited with Harlan Jencks.

JACK TEMPLE KIRBY is a contributor and associate editor of The Governors of Virginia, 1860-1970 issued by Virginia UP.

Two articles by Miami faculty have recently appeared. Ohio History carried PHILLIP SHRIVER’s “A Hoover Vignette,” and Concordia Theological Quarterly “The Crucifixion and Docetist Christology,” by EDWARD M. YAMAUCHI.

OHIO HISTORICAL SOCIETY

The Ohio Historical Society has printed “the first major study of the state’s ‘working-class experience’” which is entitled No Strength Without Union: An Illustrated History of Ohio Workers, 1803-1980. The history was written by Raymond Boryczka.

OHIO STATE UNIVERSITY

The February issue of the Hispanic American Historical Review carried KENNETH J. ANDRIEN’s “The Sale of Fiscal Offices and the Decline of Royal Authority in the Viceroyalty of Peru, 1633-1700”. Aspects of Greek Civilization by JACK M. BLACER has been published by Charles Merrill Publishing Company.

ALAN BEYERCHEN has had the following translations published this year: Wissenschaft in nazi-Duitsland De reep om een Arische Fysica (Utrecht/Antwerp: Uitgeverij Het Spectrum); Gli Scienziati sotto Hitler: politica e comunità dei fisici nel Terzo Reich (Bologna: Nicola Zanchelli); and “Deutsche Naturwissenschaftler und Forschungseinrichtungen im Spannungsfeld der alliierten Besatzungspolitik,” Information zur Erziehungs-und Bildungshistorischen Forschung.


Cornell UP has just issued The Friars and the Jews: The Evolution of Medieval Anti-Judaism by JEREMY COHEN. The Second Edition of A History of Russia and the Soviet Union by MICHAEL W. CURRAN with David Mackenzie was released by Dorsey Press.

Publications

BOWLING GREEN STATE UNIVERSITY


Two articles recently published were “Legislative Careers in the French Chamber and U.S. House, 1871-1940,” by JAMES Q. GRAHAM in Legislative Studies Quarterly and DON KARL ROWNEY’s “Interpretation and Control of Bureaucratic Behavior,” in Social Science History.

Four history faculty are currently editing scholarly journals. These are: PATRICK ALSTON - Slavic and European Education Review; JAMES Q. GRAHAM - Social Science History; DAVID WEINBERG - Shoa [Holocaust Studies]; and, RICHARD J. WRIGHT - Northwest Ohio Quarterly.

UNIVERSITY OF CINCINNATI

Hitler Over Germany: The Establishment of the Nazi Dictatorship, 1918-1934 by OTIS C. MITCHELL has been published by the Institute for the Study of Human Issues. JAMES LAUX has translated and edited The Automobile Revolution (UNC Press). Sage Publications has released ZANE MILLER’s co-edited The Planning Partnership: Participants’ Views of Urban Renewal.

UNIVERSITY OF DAYTON

Kentucky University Press has published G.I. JVE, An Army Bandsman in World War II by FRANK F. MATHIAS.

ERVING E. BEAUREGARD has had two articles recently appear. In the Horn of Africa “Ethiopia 1855-1899: Another Look” was printed and the Northwest Ohio Quarterly carried “Celebrated Academic Freedom Cases in Ohio.”
American Jewish History carried MARC L. RAPHAEL'S "American Jewish Studies: State of the field." An article by EUGENE J. WATTS on "Patterns of Promotion: The St. Louis Police, 1899-1975," was published in the June issue of Social Science History.

WARREN VAN TINE in Conjunction with Gail Vorys and Marie Sechmeier has had published Building Ohio; 1881-1981: A Centennial History of the United Brotherhood of Carpenters and Joiners (Labor Education and Research Service).

RIO GRANDE COLLEGE
The October issue of The Catholic Historical Review will carry MARCELLA B. BARTON'S article "Saint Teresa of Avila: Did She Have Epilepsy?"

UNIVERSITY OF TOLEDO
In Greenwood Press's Essays in Southern Labor History edited by Merl E. Reed et. al., there appears an article by LEE CARY entitled "Middle Echelon Labor Leaders and the Union-Building Process."


AWARDS, GRANTS, LEAVES, HONORS, AND OFFICES

BOWLING GREEN STATE UNIVERSITY
Grants from the University and the Friends of the Library allowed LAWRENCE FRIEDMAN to spend the summer in Topeka working on a history of the Menninger Clinic. EDWARD CHEN has been able to enrich the library holdings on Japan as a result of a Library Support Grant from the Japan Foundation. A FIPSE Grant will enable DAVID C. ROLLER to develop an upper level course which is interdisciplinary in its approach and format.

Three individuals have received leaves for all or part of the year. DAVID C. SKAGGS will be on leave for the entire year while he attends the Army War College at Carlisle Barracks. BERNARD STERNSHER has been granted a Fall Semester Sabbatical Leave which he will use to complete research on the onion workers of Ohio. DAVID WEINBERG will be on half-time leave for the entire year so that he might teach a course in Modern Jewish History at the University of Michigan-Ann Arbor.

UNIVERSITY OF DAYTON
ERVING E. BEAUREGARD will be on sabbatical leave for the second term of 1982-83. He will use the time to work on a biography of John A. Bingham.

HEBREW UNION COLLEGE
An ACLS Grant for Studies in Modern Society and Values has been extended to JONATHAN D. SARNA for the Fall semester of 1982. The leave will be devoted to his research on Jewish-Christian relations in the United States.

HIRAM COLLEGE
A Hiram College Summer Research Assistance Grant enabled WILSON HOFFMAN to spend the summer in Britain working on the Church Building Act of 1818. ALICE-MARY TALBOT is a member of a team of Byzantinist who have received an NEH Grant that will permit the preparing of translations with commentary of all the Byzantine monastic foundation charters. JOHN STRASSBURGER has been granted a two year leave of absence so that he might serve on the staff of the National Endowment for the Humanities.

KENT STATE UNIVERSITY
BARRETT L. BEER will spend the Spring Semester in Norway on a Fulbright Teaching Award. From September, 1982 to August, 1983 YEN-CHEIN WANG will be resident in Peking doing research under a grant from the National Academy of Sciences.

MIAMI UNIVERSITY
BOYD C. SHAFER and his wife CAROL have added to the endowment of the undergraduate scholarship awarded in their names to an outstanding Miami history major.

W. SHERMAN JACKSON served during 1982 as a panelist consultant for NEH.

A Miami baccalaureate graduate in history, LAUREL RHODES, was awarded a $15,000 Rotary Club scholarship for travel and study in the Pacific.

OHIO STATE UNIVERSITY
Five members of the history faculty have leaves for all or part of 1982-83. MICHAEL LES BENEDICT is a Fulbright Lecturer through Winter Quarter at Hokkaido University and Hokusei Gakuen in Sapporo. SAMUEL C. CHU has been on leave doing research in China on a Fulbright Grant and a grant from the Committee of Scholarly Communication with the People's Republic of China. He also spent two months on an ACLS Grant in Japan. During the Fall Quarter, 1982 he will be Visiting Sun Yat-sen Research Professor at Georgetown University.

K. AUSTIN KERR will spend the academic year 1982-83 on a Fulbright Teaching Grant at the University of Hamburg.

Faculty Professional Leaves have been granted to MARC L. RAPHAEL and CAROLE ROGEL. Raphael will spend the year completing his history of the United Jewish Appeal, 1939-1979, while Rogel will visit Yugoslavia to complete research on a study of the Slovene, Edvard Kardelj.

UNIVERSITY OF TOLEDO
RONALD LORA will be on sabbatical leave during the Fall Quarter. He will do research on four conservative periodicals and write substantial essays on each of them. Spring Quarter will find CHARLES DEBENEDETTI on sabbatical which will enable him to work on a book-length study of "Americans and Arms: The Twentieth Century."

FALL MEETING
OCTOBER 8
WITTENBERG UNIVERSITY
APPOINTMENTS, PROMOTIONS, 
AND RESIGNATIONS

BOWLING GREEN STATE UNIVERSITY
   RONALD SEAVOY has been promoted to the rank of Professor.

CASE WESTERN RESERVE UNIVERSITY
   In order to direct an editorial and publication project involving the papers of Maria Montessori, JEAN K. MILLER has been appointed as an adjunct Assistant Professor.

HIRAM COLLEGE
   To fill the vacancy created by the leave to John Strassburger JOHN VAN ATTA has been appointed.

KENT STATE UNIVERSITY
   Effective this fall JOHN T. HUBBELL will hold the rank of Professor.

MIAMI UNIVERSITY
   Several appointments have been made that involve members of the faculty. JAY W. BAIRD has been named director of undergraduate studies and DAVID M. FAHEY of graduate studies. PHILLIP R. SHRIVER has recently been chosen to serve a three year term on the Board of Trustees of the Ohio Historical Society. Finally, DAVID M. FAHEY is the newly appointed editor of the Alcohol and Temperance History Group Newsletter.

OHIO HISTORICAL SOCIETY
   PAUL E. YOUNG, Professor of Architecture at Ohio State University, has been elected chairman of the Ohio Historic Site Preservation Advisory Board.

OHIO STATE UNIVERSITY
   Five faculty members, all on limited appointments, will join the department. They are: GUY ALCHON, Asst. Prof. (American Business History); MARTHA GARLAND, Asst. Prof. (Modern Britain); ROBERT GOLDMAN, Visiting Asst. Prof. (Constitutional); LOIS HELMBOLD, Asst. Prof. ½ History and ½ Women’s Studies (Women’s Studies); and, SCOTT SEREGNY, Asst. Prof. (Russian and Eastern European). Starting with the current academic year LEILA RUPP has been promoted to Associate Professor and HAROLD MAH to Assistant Professor.

WESTERN RESERVE HISTORICAL SOCIETY
   JOHN J. GRABOWSKI was named Visiting Assistant Professor in the School of Library Science at Kent State University.

DEATHS

In June Grover C. Platt, Professor Emeritus of History at Bowling Green, died. He joined the Bowling Green faculty in 1946 after having taught at Fairmont State College and Western College for Women. He held a bachelor and doctoral degree from the University of Iowa and a masters from the Fletcher School of Law and Diplomacy.
   During his career at Bowling Green he served eight years as department Chair and was the first elected Chair of the Faculty Senate. In 1956-57 he served as President of the Ohio Academy of History and received the Academy’s Distinguished Service Award in 1975.
   He was known and will be long remembered for his dry humor and keen insights. A Memorial Scholarship in his name has been established with the Bowling Green State University Foundation.
   Clarence H. (Red) Cramer, professor emeritus of history and former dean of Adelbert College died 15 March 1982. A native of Kansas, Cramer earned his academic degrees at Ohio State University. From 1931 to 1942 he taught history at Southern Illinois University. After various governmental posts during World War II, Cramer was named to the faculty of Western Reserve University where he taught and served in a variety of administrative offices, including the chairmanship of the Department of History and the Deanship of Adelbert College. His books included biographies of Robert Ingersoll and Newton D. Baker and histories of the Cleveland Public Library and Case Western Reserve University. A Student Aid Fund has been established in his memory.
   Roy M. Robbins, a faculty member in Western Reserve University from 1929 to 1938, died on 24 November 1981 at Ocala, Florida. After leaving Cleveland he taught at Butler University (1938-1954) and at the University of Omaha (1954-1970). His Book Our Landed Heritage: A History of the Public Domain, was first published in 1942.

FURTHER ANNIVERSARY GREETINGS

Fellow historians:
   I join other colleagues in the historical and archival professions in congratulating you on the 50th anniversary of the Ohio Academy of History. The Academy has been a national leader in inspiring excellence in the study of history throughout its half century of existence. Its scholarly programs have ensured ever-increasing knowledge and meaningful review of related professions has led to pioneering dialogue and cooperation with the archival community. Perhaps above all, however, the Academy has fostered a spirited appreciation for the challenges of the pursuit of history and the rewards of shared commitment and the community of learning. The achievement of the Academy can be seen not only within the borders of Ohio but among historians and others throughout the country whose interest in history has been sparked and nurtured within the state’s borders. I am one of these. On the occasion of the Academy’s 50th anniversary, therefore, each of you should take particular pride in your state, your profession, and your Academy. May all three thrive during the next half century as they have prospered during the last.

Sincerely
Robert M. Warner
Archivist of the United States
In the course of its evolution, the genus historian became divided into two distinct species, the species academic and the species amateur. The distinctions between the two developed to the point where it became difficult for either to recognize their common origins, much less all the characteristics they continued to share. This evolutionary process is worth considering as we ponder the current status and future course of our discipline.

The first American historians, individuals primarily engaged in other activities, wanted the story of their local community told. William Bradford, John Winthrop, and others wished England to heed their Puritan experiment. Over the next two centuries, Americans writing history continued to concentrate on the world close at hand, usually with an upper-class perspective as well as considerable local pride and self-promotion. Descriptions of the American revolution in colony by colony terms and establishment of state historical societies beginning in the 1790s reflected an ongoing tendency of Americans to identify themselves with a state or locality rather than a nation. George Bancroft's ten-volume *History of the United States*, which began to appear in 1834, was the first substantial attempt to describe the American past in national terms. Until after the Civil War, the historical enterprise remained primarily in the hands of amateurs with a literary bent and a nearby focus.

A century ago a new type of historian was beginning to appear: the academic trained in German-Style graduate school seminars. These academics believed that with special training in research and analysis historians could be accurate, objective, even scientific. Their interest, indeed the only one they regarded as worthy of their abilities, was national history. Academics took the lead in creating the American Historical Association in 1884. At first they encouraged participation by amateurs, but before long amateurs began to feel unwelcome and the two groups diverged. The 1940 creation of the American Association for State and Local History officially recognized a long-existing split.

In the course of the separation, academics came to believe that they worked on broad, important questions with clinical skill and detachment, while amateurs investigated unimportant topics, too personal to be taken seriously. Academics felt that they sought truth while amateurs indulged in nostalgia. Academics considered their own interests universal, those of amateurs parochial. The very term "local history" became one of academic disparagement, connoting narrow and trivial interests. For their part, the amateurs regarded academics as pedantic, aloof, and out of touch with interesting subjects and useful skills.

By the 1960s, the evolutionary cycle was so far advanced that reunifying the two species of common origin seemed unlikely, divided as they were by experience, focus, and mutual distaste. Yet that decade's racial, sexual, and political upheavals led many academics to realize that their concentration on national issues and elites had ignored life at the grass roots. A "new social history," or "history from the bottom up," was not accessible by traditional means but might be illuminated through quantitative approaches and studies of individual communities and family life. Furthermore, amateurs with access and skill in dealing with local materials and census records could be of considerable help.

As academics began reaching out to amateurs, their new view was expressed by English historian H.P.R. Finberg: "We may picture the family, the local community, the national state, and the supra-national society as a series of concentric circles. Each requires to be studied with constant reference to the one outside it; but the inner rings are not the less perfect circles for being wholly surrounded and enclosed by the outer." Amateurs appear to be responding positively to academic overtures, albeit with some understandable skepticism.

The effort to bring the two species closer together ought to go forward. From the academic's point of view, the labor and costs in doing the new social history argue for cooperation. Those amateurs concerned about a single place or group can likewise profit from wider exposure. Comparisons enable them to better assess their subject's uniqueness and shared characteristics, while insights into broader patterns of American society can enlarge their vision. The value of improved historical understanding, not to mention the prognosis for traditional higher education, argues for academics becoming involved with amateurs interested in increasing their skills and knowledge. The outcome of such interaction may be a greater awareness that studying the past has immediate, practical values, not a bad outcome at a time when history is too often viewed as irrelevant. Replacing the old division between academics and amateurs with a sense of shared enterprise can richly benefit both parties. It should be the next stage in the evolution of the discipline.

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**ASK A COLLEAGUE TO JOIN**
CALENDAR

Oct. 4: Jack J. Roth's "Pursuit of the Marvelous: The Persistence of Surrealism," ninety minute film. To be shown on PBS at 9:00 p.m.

Oct. 8: Fall meeting of the History Academy of History at Wittenberg University.


Nov. 3-6: Annual meeting of Southern Historical Association at Memphis. Contact: Ben Wall, Hist. Dept., Univ. of Georgia, Athens 30602.

Nov. 7: Museum Military Display at Mercer County Historical Museum in Celina.


Feb. 23-25: Eleventh annual Conference on Twentieth-Century Literature at Univ. of Louisville. Theme - Rage and Order in Twentieth-Century Literature. Contact: Kathryn A. Wilson, Dept. of Classical and Modern Languages, Univ. of Louisville, Louisville 40292.

April 22-23: Spring meeting of the Ohio Academy of History at Ohio Historical Center, Columbus.


May 14: Ohio History Day at Western Reserve Historical Society. Contact: David Twining at WRHS.

CLIO'S CORNER

COLLEGIANS LOOK AT THE PAST

This Spring and Summer the warfare around the world and the economy at home turned thought to these topics. Below are a variety of items concerning one or the other.

--Jackson was made a hero for his military efforts against the Creek tribe in New Orleans.

--They were good soldiers, but off the battle field, invertebrate intriguers.

--Robespierre believed that virtuosity was going to save the world. He wrote a document called the Tora which said that swift and indomitable justice was good for the country.

--The Civil War was needless because if people would have sat down about their disputes no blood shed would have run.

--McCullough was a man who caused many problems with his beliefs. When he found he couldn't win he went for the state of Maryland.

--The U.S. wanted to maintain their balance in world affairs. They didn't want any lopsided country.

--The effects of the Viking invasions was catastrophonic.

--Jean Maynard Keynes wrote stars and Stripes - the theme song of the World War.

--One similarity between the unemployed of the 1930's and the 1970's was that they lacked jobs.

--Allegedly, Captain Jenkins ear was cut off by the Spanish navy somewhere in the Carribbean area.

--The Company of 100 Associates had the responsibility of overlooking the economy of the colony of New France.

--The Specie Circular was the amount of money in gold or silver distributed under Hamilton during the Jefferson Administration.

--Finally, may be the solution to the PLO problem might be found in this. The indian removal policy agreed to let them have their land further away.

OHIO ACADEMY OF HISTORY
MEMBERSHIP FORM

□ Joint Member - Ohio Historical Society members or those who wish to members of both organizations may have a joint membership. Initial fee is $14.00. (Future billings on this membership are made by the Ohio Historical Society.)

Occupation _____________________________________________________________

Place of Employment _______________________________________________________

Areas of particular interest or specialization (not more than three) ________________________________

Return to: W.D. Aeschbacher, Secretary-Treasurer
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OAH OFFICERS

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