Message To The Academy

As the Ohio Academy of History enters its sixth decade, its virtues appear to be many and its vices few. To the best of my knowledge no other state can boast an organization of historians marked by such numbers, vitality, diversity and obvious enthusiasm both for the Academy and the profession. Even with fuel at $1.25 per gallon and economic hard times gripping many universities and colleges, the Academy meetings in the Spring and Autumn have remained well attended. Members continue to demonstrate an unqualified willingness to serve on the various standing committees of the organization, and the work of the committees remains at an exceptionally high level. As a result, the many functions of the Academy, ranging from the construction of a program for the Spring meeting to the granting of awards for distinguished service and publication, underscore the many ways in which the Academy serves the historical profession in Ohio and is in turn served by its members.

Beginning with 1980, the Academy will undertake a new activity that seems to me to be one of the most important endeavors that an organization such as ours can engage in: an award for excellence in the teaching of history. This award has long been at the top of my list of priorities for improving the functions of the Academy, and I will be very nearly as pleased as the recipient when the first teaching award is bestowed at the Spring meeting at the Fawcett Center in April 1981. I am grateful to all of the members of the Academy who shared my views on the desirability of recognizing teaching excellence and who voted in favor of the constitutional amendment that makes the award possible. Now that the award is officially part of the Academy’s activities, the crucial task of ironing out the details of selection must be faced, and in that I am counting to a very large degree on the cooperation of the members of the Academy.

According to the constitutional amendment passed at the April 1980 meeting, the President shall appoint a committee of no less than 5 (five) members of the Academy to select a recipient(s) of an award for teaching excellence. The task of this committee will be, I suspect, very difficult and time-consuming, and I have selected a group that both represents the variety of the Academy and has on many occasions shown tireless devotion on behalf of the organization. I have asked Richard Orquist of Wittenberg University to chair the committee, and he will in the near future be contacting all heads of history departments or comparable officials concerning the details of nomination for the award. Additionally, I will serve on the committee ex officio, and the other members will be: Harry Lupold of Lakeland Community College; Sharon Bannister of Findlay College; and Phillip Bebb of Ohio University.

Even though Dick Orquist will specify in his letter to the department heads the process for submitting nominations for the teaching award, it occurs to me that the Academy at large should have some basic notion of how the committee intends to operate. In keeping with the rationale that was submitted to the Academy in April in support of the constitutional amendment, the following guidelines should be borne in mind by members who are considering nominating a colleague or former teacher: 1) that all educators, regardless of whether they are affiliates with a university, college, historical society, library, archive or museum, are eligible for the award and will receive equal consideration; 2) that no institution can nominate more than one of its members in any given year; 3) that each nomination be accompanied by a formal letter of nomination from an official of the institution—this may be anyone from the nominee’s immediate superior to the head of the institution; 4) that each nomination include at least a current curriculum vitae and as much supporting material in the form of letters from students, colleagues, superiors, etc., as may seem appropriate, and that this material be submitted in quintuplicate to the chairperson of the teaching award committee; 5) that addresses and/or telephone numbers of those supporting a nomination be included with the materials so that the committee can easily seek further information as it seems necessary; and finally 6) that inasmuch as the committee does not have hard and fast criteria to apply to each nomination, the truly outstanding characteristics of the educator be highlighted to help the committee differentiate between good teaching and the rarity that is excellence.

To be named the best teacher of history in one of the largest and most populous states in America will be an honor that might well be the peak of any historian’s career. I am grateful for having had the opportunity to take part in the institution of an award which recognizes excellence in the teaching of history, and I sincerely hope that members of the Academy will, both by participating in the nominating process and in providing supporting data, make the teaching award one worthy of taking its place with the Academy’s awards for publication and service.
Academy Business

MINUTES OF THE MEETING OF THE
EXECUTIVE COUNCIL, APRIL 25, 1980

Wittenberg University, Springfield, Ohio

The Council met at 5 P.M. with the following members present: Hartje, President; Pollitt, President Elect; Hodges; Steffel; Aeschbacher, Secretary-Treasurer; and Peskin, Chairman of Publications Awards committee.

The minutes of the October 5, 1979 meeting were approved as distributed.

The treasurer's report was accepted.

The Distinguished Service Award committee, George Lobdell, chairman; reported that an award had been made to John Unruh Jr. for his work, The Plains Across.

The President reported for the membership committee, distributing copies of the new membership brochure developed through his efforts and those of the committee. (If you have need for copies please let me know.)

A report of the Womens committee was distributed, and it was announced that the report would be presented at the business meeting the next day.

A report from the Standards committee was received.

The nominating committee, Richard Crofts, chairman, reported the following nominations: Ronald Pollitt, President; Barbara Clements, Vice President; W.L. Aeschbacher, Secretary-Treasurer; and Kenneth Davison, Robert Jones and Allen Peskin for the seat on the Executive Council.

The ad-hoc committee on the Constitution and Roster reported that it had met, and had completed its task of editing the constitution for publication. It reported it was continuing work for further recommendations on the ROSTER.

The ad hoc committee on a Teaching Award presented a report that recommended the giving of a teaching award. This report was accepted and referred to the Academy business meeting for approval.

The fall meeting of the Academy was set for Friday, Oct. 3, at Hiram College as part of the Garfield Centennial celebration. (The site had previously been selected, the date had not been established previously).

The meeting next spring was tentatively announced as at the Fawcett Center in Columbus on April 24-25.

The meeting adjourned at 5:50 p.m.

Respectfully submitted,

W.D. Aeschbacher,
Secretary-Treasurer

MINUTES OF THE ANNUAL MEETING
THE OHIO ACADEMY OF HISTORY, APRIL 26, 1980

Wittenberg University, Springfield, Ohio

The Academy made a rare excursion from Columbus for its 1980 Spring meeting. The meeting was also notable in that it was a joint meeting with the Ohio Society of Archivists. Among the significant visitors from outside the state attending the meeting was Valery Tishkov, a historian from Russia who was in the United States studying historical organizations in America.

Ronald L. Pollitt (Cincinnati), Barbara E. Clements (Akron) and W.D. Aeschbacher (Cincinnati) were elected President, Vice President and Secretary-Treasurer respectively. For the post on the Council Robert H. Jones (Akron) was elected over Kenneth Davison (Heidelberg) and Allan Peskin (Cleveland).

The Distinguished Service Award was presented to Charles Morley (Ohio State). John Unruh Jr. (Bluffton) won the Publication Award for his book The Plains Across. The post-humous award was accepted by Professor Unruh's wife. A student of his, Andreas Dobmeier, gave a tribute to Professor Unruh recognizing the loss suffered by the profession and the Academy in his death.

Barbara Clements reported for the committee on the status of women in the profession. Ronald Pollitt reported for the committee studying the question of an award for teaching. The committee report called for a standing committee of the Academy to make nominations for such an award. The report was adopted, and to put it into effect amendments to the constitution were adopted as follows:

Add a section 7 to Article VI of the constitution: “The President shall appoint a committee to select recipients of awards for distinguished teaching. The committee shall consist of a least 5 members.”

Add a section 3 to Article VII of the Constitution: “At the annual meeting the Academy may recognize excellence in the teaching of history by giving an award to a person or persons selected for such recognition by the committee on Awards for excellence in teaching”.

In his Presidential address on the role of espionage and of secret agents in Elizabethan England, Professor Pollitt gave an outstanding example of the continuing relevance of history. His paper had applications to actions as current as the aborted raid to free the hostages in Iran, an action that had occurred less than 48 hours before the meeting.

Respectfully submitted,

W.D. Aeschbacher,
Secretary-Treasurer

FALL MEETING
OCTOBER 3
HIRAM COLLEGE
OHIO ACADEMY

Page 2
### OHIO ACADEMY OF HISTORY
FINANCIAL REPORT
Jan. 1 - June 30, 1980

**INCOME**

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**On hand June 30, 1980**

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**Balance** $3609.18

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**OHIO ACADEMY OF HISTORY COMMITTEES**
1980-1981

The Chair of the committee is indicated by an asterisk.

**Executive Committee:** Ronald Pollitt, President (Cincinnati); Barbara Clements, Vice President (Akron); Robert Hartje, Immediate Past President (Wittenberg); William Aeschbacher, Secretary-Treasurer (Cincinnati); Ex Officio; Elected: James Hodges (Wooster) 1978-81; R. Vladimir Steffel (OSU-Marion) 1979-82; Robert Jones (Akron) 1980-83.

**Program Committee:** Roger Grant* (Akron); Barbara Clements (Akron) (Ex Officio); Richard Harvey (Ohio University); Eugene Murdock (Marietta); Ken Davison (Heidelberg).

**Publication Award Committee:** William Rock* (Bowling Green); Albert Hayden (Wittenberg); Jacob Dorn (Wright State); Taylor Stults (Muskimgum).

**Distinguished Service Award Committee:** Richard Crofts* (Toledo); Timothy Runyan (Cleveland State); Wallace Chessman (Denison).

**Teaching Award Committee:** Richard Orquist* (Wittenberg); Ronald Pollitt (Cincinnati) (Ex Officio); Sharon Bannister (Findlay); Harry Lupold (Lakeland); Phillip Bebb (Ohio University).

**Nominating Committee:** David Fahey* (Miami); Mary Wagener (Wilmington); Austin Kerr (Ohio State).

**Membership Committee:** Michael Devine* (Greater Cincinnati Consortium of Colleges); Kenneth Calkins (Kent State); Harding Ganz (OSU-Newark); Jerry Graham (Shaker Heights High); John Nethers (Ashland); David Van Tassell (Case Western).

**Standards Committee:** Harris Dante (Kent State) 1981; David Van Tassel (Case Western) 1981; Charles Alexander (Ohio University) 1982; Lois Scharf (John Carroll) 1982; R. Vladimir Steffel* (OSU-Marion) 1983; Kenneth Goings (Wooster) 1983.

**Historical Societies and Archives Committee:** SOA Members: Patrick Nolan (Wright State) 1981; James Geary (Kent State) 1982; John Grabowski (Western Reserve) 1983. OAH Members: Michael Kline (OSU-Zanesv ille) 1981; Carl Becker (Wright State) 1982; Richard Wright (Bowling Green) 1983.

**Local Arrangements Committee:** James Bartholomew* (Ohio State).

**Historian:** G. Wallace Chessman (Denison)

**Newsletter Editor:** Stuart Givens (Bowling Green).

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**THE ACADEMY CONSTITUTION**

Appearing on page eleven of the Newsletter is the current Constitution of the Ohio Academy of History. The committee which has edited the Constitution has made no substantive changes in it, but have found some discrepancies between current practice and the document itself. Two examples of this are in Article III, Section 4 which provides that only students working for "advanced degrees in history" are eligible for membership. In fact, approximately half of the current student members are undergraduates. Article VI, Section 6 provides for a committee on historical societies and archives made up of "members of the academy." The practice has been that the committee is selected by both the Academy and the Society of Ohio Archivists from their respective membership.

The committee composed of Joyce Alig, William Aeschbacher, Carl Klopfenstein, Robert J. Smith, and Art Steele solicits your suggestions of changes that might be desirable. The committee also hopes that you will clip page eleven and file it with other Academy material.
ACADEMY COMMITTEE REQUESTS

NOMINATING COMMITTEE
The Nominating Committee invites recommendations for the office of Vice President and the member of the Executive Council. Please send names and supporting statements to David M. Fahey, Department of History, Miami University, Oxford, Ohio 45056.

PROGRAM COMMITTEE
The annual Spring meeting of the Ohio Academy of History will be held April 24-25, 1981 at the Fawcett Center on the Ohio State University campus in Columbus. Papers on any historical topic are invited. The deadline for submitting either individual or session proposals is November 14, 1980. Address all inquiries to Professor H. Roger Grant, OAH Program Chair, Department of History, The University of Akron, Akron, Ohio 44325. Phone 216-375-7006.

PUBLICATION AWARD COMMITTEE
The Publication Award Committee of the Academy for 1980-81 is open for nominations for the April, 1981 award. The committee is chaired this year by William Rock of Bowling Green.

Books on any historical subject published during calendar year 1980 by active members of the Academy are eligible for consideration. Nominations should be made in writing to Professor Rock by the authors of books or by other persons, who should also make arrangements with the publishers to have copies of works nominated be sent directly to each member of the committee. The deadline for receipt of books by committee members is February 1, 1981, but the committee encourages the submission of eligible books as early as possible.

Books are evaluated on the basis of four general criteria: 1) significance of the work in its field of specialization and for historical knowledge in general; 2) conceptualization; 3) quality of research and professional standards of excellence; 4) readability.

Questions and nominations should be directed to Professor William Rock, OAH Publication Award Chair, Dept. of History, BGSU, Bowling Green, Ohio 43403. Phone 419-372-2030 (office) or 352-2064 (home).

FALL MEETING
Hiram College invites all members of the Academy to attend the fall meeting on October 3rd, which Hiram is hosting.

The meeting will feature the customary social occasions as well as the presentation of a short play by Hiram's Professor John Shaw based on President James Garfield's life. This coming academic year marks the one hundredth anniversary of President Garfield's election to the presidency and subsequent tragic assassination, as well as the 150th anniversary of his birth. Hiram College has received a generous grant from the Ohio Council for the Humanities to help mount a fitting commemoration of these anniversaries. James Garfield was connected with Hiram successively as student, teacher, president, and trustee, an association that spanned most of his life. Speaking at Hiram during the year will be eminent historians such as Paul K. Conkin, Neil Harris, James McPherson, Allan Peskin, Harry J. Wyatt-Brown, and others. Dates for the lectures are not yet firm, but the membership of the Academy will be informed when the schedule is in final form.

LECTURES AND CONFERENCES
Several lectures and conferences have been or will be held around the state that affect the profession. For contact information on coming events see the Calendar.

University of Cincinnati
The Raymond Walters College Department of History held its first annual History Day in May. In attendance were thirty-five high school teachers and their honor students from the region. They met with the faculty and heard a paper by Elsie Goodman, Assistant Professor of Art History, on "The Influence of European History on the Architecture of Cincinnati."

Photographic Access Seminar
"Photographic Access," a seminar concerned with the cataloging and use of still photographs will be held on September 29 and 30 in Cincinnati, Ohio. Jointly sponsored by the Society of Indiana Archivists and the Society of Ohio Archivists, the seminar will take place immediately prior to the Society of American Archivists' annual meeting in that city.

Among the speakers scheduled for the seminar are Walter Rundell, Jr. of the University of Maryland, Andrew Eskind of the George Eastman House, May Davis Hill of the Bentley Historical Library, and Ellen Horn of the Arizona State Museum. Topics to be considered include the use of photographs as documents, computer applications for photographic inventories, and subject access in photographic cataloging.

Eleazer Wood Lecture
Dr. Gunther E. Rothenberg, Professor of History at Purdue, will deliver the Fifth Eleazer Wood Lecture in Military History at Bowling Green State University on October 21. His talk is entitled "Steuben, Washington, and the Issue of 'Revolutionary War.'" The lecture honors the War of 1812 officer after whom the county of which Bowling Green is the seat is named.

Case Western Reserve
A conference on the teaching of international relations to be held at Case Western Reserve University on November 1st is being sponsored by CWRU, the AHA, and the Greater Cleveland Council for the Social Studies. Robert Ferrell of Indiana University will be the featured luncheon speaker. The objective of the conference is for university, college, and secondary teachers to share insights into their strategies on the organizing and teaching of international relations since World War II.

A POTPOURRI
Experimental Courses At Ohio University
During the past year the history faculty at Ohio University have offered a wide range of experimental courses. The offerings included: Sports in American History; Family History; Asian Civilization since 1850; History of Cuba (with a trip to the island following the course); the Age of Michelangelo; the Iranian Revolution in Historical Perspective; Western Perspectives of the Modern Middle East, Reflecting in Literature; Ancient Greek Games; War and Peace; American Experience in Vietnam; and History and Film, the 1930's. This coming year a course Early Christianity, East and West will be offered.

For information on any of theses courses contact A. Compton Reeves, Asst. Chair, Dept. of History, Ohio Univ., Athen 45701. He will put you in contact with the instructor.
Two Academy Members Honored

Two former Presidents and Distinguished Service Award winners of the Academy were honored this past Spring by their universities.

In April Robert H. Bremner of Ohio State University was presented the Joseph B. Sullivan Medal, an award given only every five years for a “really notable piece of work in either the Liberal, the Fine, or the Mechanic Arts, the Pure or Applied Sciences, including the various branches of engineering.” The only other historian to win this award was Arthur M. Schlesinger, Sr. in 1935.

On May 11th Miami University conferred the honorary degree of Doctor of Letters on James H. Rodabaugh, Emeritus Professor of History. He was so honored for his editorship for twenty years of the Ohio Historical Quarterly, his efforts in organizing doctoral programs in history at both Kent State and Miami, and his leadership role in history in the state of Ohio.

The Academy which early recognized the abilities of these two men extends its congratulations to them for further honors well deserved.

Exhibit and Publication

Beginning on September 5 in Cleveland’s downtown Justice Center an exhibit of 102 photographs of Cleveland working people entitled “Strength Enough” will be on display. The pictures were commissioned by the Cultural Arts Committee of the United Labor Agency, and were taken by Robert E. Dorksen during the last year in factories, offices, printing and sewing plants, graveyards, recording studios, construction sites, and many other places of work. The Western Reserve Historical Society will cooperate with the Cultural Arts Committee in publishing a book of the photographs.

Funding for “Strength Enough” was provided by the Cultural Arts Committee, the Cleveland Foundation, and the Ohio Arts Council.

Name Change

At the 1980 Commencement, Hiram College changed the name of its History House, a small residence dorm for selected history majors, to Pendleton House, to honor the retiring chairman of the College’s Board of Trustees, Thorns Pendleton.

Re-naming the building was an especially appropriate way to honor Mr. Pendleton, a prominent northern Ohio industrialist, because he is a life-long keen student of history. Well read in both ancient and American history, Mr. Pendleton is also the author of histories of his company and of his church. A graduate of Williams College, Mr. Pendleton recently resumed his formal historical studies by taking a course in Hiram’s Weekend College. Members of the Academy who attend the Academy’s fall meeting at Hiram are cordially invited to visit Pendleton House.

CAC Bibliographic Guide

The Center for Archival Collections at Bowling Green State University will publish in the early Fall a Guide to Newspaper Holdings at the Center for Archival Collections compiled by Donna Christian. The publication will provide a listing of the 247 separate newspapers whether on microfilm or in the original format with access by place of publication and name of newspaper.

PUBLICATIONS

University of Akron

Two faculty members have had books published this year. The University of Wisconsin Press issued Engineer of Paradox: Frederick W. Taylor and the Rise of Scientific Management by DANIEL NELSON. ROBERT ZANGRANDO is the author of The NAACP Crusade Against Lynching, 1909-1950 (Temple UP).

Bluffton College


Central State University

LELAND V. BELL’S Treating the Mentally Ill, From Colonial Times to the Present recently appeared from Praeger Press.

University of Dayton

Two recent articles by ERVING E. BEAUREGARD are “Menelik II” printed in the Transafrika Journal of History and “Franklin College: The First Quarter Century of an Eminent College” in The Old Northwest.

Ohio University

A number of faculty at Ohio University have recently had publications. CHARLES C. ALEXANDER’S Here the Country Lies: Nationalism and the Arts in 20th Century America was issued by Indiana University Press. A second edition of ALONZO L. HAMBY’S New Deal: Analysis and Interpretation is forthcoming. The International Review of Social History 24 carried a contribution by RICHARD L. HARVEY entitled “Recent Research on Poverty in Tudor and Stuart England: Review and Commentary.” “Frank Knox” by GEORGE H. LOBDELL appears in Volume 2 of the American Secretaries of the Navy (Naval Institute Press). A. COMPTON REEVES has had two works published. University Microfilms issued Newport Lordship, 1317-1536 and Ohio University Press his edited work of the late Vaclav Mudroch’s The Wyclif Tradition.

University of Toledo

Three books by faculty at Toledo have been published this year. Indiana University Press published CHARLES DE BENEDETTI’S The Peace Reform in American History and The Rise of the Italian State by IVAN C. SCOTT appeared from Meurut University Press. RONALD LORA served as editor of The American West: Essays in Honor of W. Eugene Hollon issued by U.T. Press.

Articles or pamphlets appeared from three other members of the staff. WILLIAM D. HOOVER had “Nihon to kokusal shugi” (“Japan and Internationalism”) published by the Japan Branch of The Women’s International League for Peace and Freedom. In January 1980 Speculum printed ROGER D. RAY’S “Bede’s Vera Lex Historiae.” Finally, MARINA TOLMACHEVA had an article entitled “They Came From Damascus in Syria” appear in the International Journal of African Historical Studies.

ASK A COLLEAGUE TO JOIN
Wittenberg University


AWARDS, GRANTS, LEAVES, HONORS, AND OFFICES

University of Akron

DAVID E. KYVIG will be on leave during all of the coming academic year while WILLIAM McGUCKEN will be during the Fall Semester only.

Bowling Green State University

A Fulbright Research and Teaching Grant to Korea has been awarded to FUJIYA KAWASHIMA for 1980-81.

Case Western Reserve University

DAVID D. VAN TASSEL will be on leave Fall Semester to work on an Encyclopedia of Cleveland History. The project is being funded by a grant from the Cleveland Foundation and is being sponsored by the Western Reserve Historical Society, Cuyahoga County Archives, Cleveland Public Library, and the City of Cleveland. The encyclopedia will be published by Kent State University Press.

Kent State University

WILLIAM H. KENNEY, III will be in Tunis during the coming year on a Fulbright-Hays Teaching Fellowship. A grant from the ACLS will enable ROBERT P. SWIERENGA to spend the coming year doing research on Dutch immigrants to the United States.

Kenyon College

WILLIAM SCOTT has received a NEH Fellowship for 1980-81.

Ohio State University

A grant from the Exxon Foundation has aided CARTER FINDLEY and JOHN ROTHNEY to develop a new team-taught course entitled “Critical Issues of the Twentieth Century World.” TIMOTHY GREGORY was selected by NEH to conduct a 1980 Summer Seminar at the American School in Athens, Greece.

Leaves of varying length have been granted during the coming year to: MANSEL C. BLACKFORD to serve as a Fulbright Lecturer in Japan during the Fall Quarter; MICHAEL LES BENEDICT to accept a visiting appointment at MIT during the Winter and Spring Quarters; HARRY L. COLES to fill a one year appointment at the University of Durham; MERTON L. DILLON for a Faculty Professional Leave, 1980-81; TIMOTHY E. GREGORY to serve a second year as Samuel H. Kress Professor of Hellenic Studies at the Gennadios Library in Athens; WILLIAMSON MURRAY so he might be a Research Associate in the Airpower Research Institute of the U.S. Air College at Maxwell Air Force Base; and, MARC L. RAPHAEL to accept the positions of Tisch Visiting Scholar of Modern Judaism and Visiting Professor of Jewish Studies at Brown University.

A number of special honors were bestowed upon several members of the department recently. As noted above, ROBERT H. BREMNER received the Joseph B. Sullivant Medal. MICHAEL LES BENEDICT was one of six recipients of the University Distinguished Research Award. At the Seventy-fifth Anniversary banquet of Epsilon Chapter of Phi Beta Kappa HAROLD J. GRIMM, Emeritus, was recognized as one of three distinguished alumni. Finally, CHARLES MORLEY was the deserving recipient of the Academy's own Distinguished Service Award.

Ohio University

GIFFORD B. DOXSEE was designated a University Professor during the 1979-80 Academic Year.

ALAN R. BOOTH will be teaching this coming year at the University of Swaziland on a Fulbright Lectureship. A similar grant will enable JOHN L. GADDIS to lecture at the University of Helsinki. A Baker Fund Grant to RICHARD L. HARVEY and a Rockefeller Foundation Grant to SUZANNE MIERS will enable both of them to pursue their research interests this coming year. Faculty Fellowship Leaves have been granted to MARVIN E. FLETCHER and DONAL C. RICHTER.

Rio Grande College

A NEH Grant allowed IVAN M. TRIBE to attend Lawrence Levine's Seminar at Berkeley on "The Folk in American History." He also received a Berea College Appalachian Studies Fellowship to assist him in his research for a book to be entitled History of Country Music in West Virginia.

University of Toledo

ROGER D. RAY received an UT Summer Faculty Research Fellowship to aid him in completing his study "Rhetoric and History in the Twelfth Century Renaissance: John of Salisbury's Historia Pontificialis."

MARINA TOLMACHEVA will be on leave during the next academic year. To aid her in her research project on "East African Ethnonyms in Medieval Arabic Sources" she was given an NEH Summer Research Stipend.

Wittenberg University

"Value Systems in Social Development in Pre-Industrial America" was the title of a NEH Summer Seminar at Northwestern in which ROBERT HARTJE was a participant.

APPOINTMENTS, PROMOTIONS, AND RESIGNATIONS

University of Akron

GUY A. ALITTO has resigned to accept an academic appointment as Associate Professor of History at the University of Chicago.

Bluffton College

VON HARDESTY has accepted a permanent position at the National Air and Space Museum of the Smithsonian Institution. His replacement in European history is ARNOLD SNYDER. He is a Medievalist and a Ph.D. candidate at McMaster University.

Serving part-time in the newly formed Department of History and Political Science this coming year will be DONALD C. HESTER. Dr. Hester has taught for many years at Trenton State.

Bowling Green State University

Effective the coming academic year DAVID C. ROLLER will hold the rank of Professor and THOMAS R. KNOX that of
Associate Professor.
KAY HAMOD has resigned from her position in Firelands College. Her position will be filled half-time by JEFF WELSH who is a doctoral candidate at Bowling Green.

Case Western Reserve University
CARL UBBELOHDE has assumed once again the Chairmanship of the department. DAVID D. VAN TASSEL is the newly appointed Elbert Jay Benton Professor of History.

Two new appointments have been made in the persons of MICHAEL GROSSBERG, Assistant Professor, with a specialty in Anglo-American Legal History, and ANN K. WARREN, as Lecturer in World History.

JAMIL ZAINALDIN has resigned from CWRU.

University of Cincinnati
Raymond Walters College has invited DONALD APPLEGATE to serve during the coming year as a Visiting Instructor.

Hiram College
After almost thirty years of distinguished service to Hiram College KIMON GIOCARNIS has resigned to become Academic Director of the College Year in Athens, Greece.

Rejoining the Hiram faculty after several years on the staff of the Byzantine Studies Center at Dumbarton Oaks, ALICEMARY TALBOT will serve as part-time professor. She will teach a course on “The Arabs in History” which is part of a new program on Near Eastern Studies.

Kent State University
MAURY BAKER has resigned as Professor and GEORGE D. BALSAMA as Associate Professor.

Kenyon College
STEPHEN AVERILL has been named to teach in the area of East Asian History. During the second semester only he will be joined by JACQUELINE ROBBINS who will work in the field of Renaissance History.

Miami University
MICHAEL R. McCORMICK who has his doctoral degree from OSU in American Labor History has been appointed Assistant Professor at the Hamilton Campus. During 1980-81 JOYCE S. GOLDBERG will serve as Visiting Assistant Professor. Her Ph.D. is from Indiana University in the field of American Diplomatic History.

Oberlin College
New appointments for the coming year at Oberlin are: for the full year ZIVA GALILI Y GARCIA, Assistant Professor and CAROL LASHE, Instructor. During the First Semester JOSEPH DAUBEN will be Visiting Mead-Swing Professor of the History of Science and during the Second Semester MAURICE ISSERMAN will serve as an Assistant Professor.

Ohioana Library Association
JEANNIE FRIEND has resigned as Librarian of the Ohioana Library and has been succeeded by KATHY BABELUX.

Ohio State University
JACK M. BALTER has been promoted to Professor and RAYMOND H. DOMINICK (Mansfield) to Associate Professor.
ROBERT CHAZAN has resigned to accept a position at Tel Aviv University.

New appointments to the department are as Assistant Professors FRANK COLLINS, III in Ancient History and HENRY L. TAYLOR, JR. in Afro-American History. Two individuals have been given Visiting Associate Professorships. They are ARYER KASHER in Ancient Jewish History and DONALD J. RATCLIFFE in American History.

Ohio University
Three new men have assumed positions of leadership in the department. They are ALONZO L. HAMBY as Chair, A. COMPTON REEVES, as Assistant Chair, and CHARLES C. ALEXANDER, as Graduate Chair.

Rio Grande College
C. ROBERT LEITH has resigned and accepted a position in public education.

University of Toledo
A one year appointment has been given to THEODORE NATSOULAS who has a Ph.D. from Syracuse. He is a specialist in African and Middle Eastern History.

Wittenberg University
RICHARD T. ORQUIST has been promoted to Professor and also named Department Chair. JAMES L. HUFFMAN has been promoted to Associate Professor.

DEATHS
EDWARD F. COX, Professor of History at Wright State University died on January 30th. He received all of his degrees from Indiana University and taught at Eastern Illinois University before coming in 1965 to WSU. In his early years at WSU he served as Acting Department Chairman and later as Director of Graduate Studies in History. He was the author of many scholarly works including his books Voting in Postwar Federal Elections, State and National Voting in Federal Elections, and a book to be published posthumously, entitled The Representative Vote in the 20th Century.

On February 3rd, DAVID K. McCARRELL, Professor of History Emeritus, at Rio Grande College died. He had served the College well over the years of his service.

SPRING MEETING
APRIL 24-25
OHIO ACADEMY
FAWCETT CENTER
O.S.U.
CLIO'S CORNER

Collegians Look at the Past

The Editor received a letter recently which objected to Clio’s Corner as being condescending in its tone toward students. I responded that the “column is not to make fun of students or to ridicule them...but rather to get a smile and to realize what does or does not occur as we try to explicate in our subject areas. Bloopers...happen to all of us, and the hope is that we can laugh at our own faults and those reflected by those we teach.” The correspondent made this further comment: “Maybe, you could...solicit a few of those amazing moments of truth that once in a great while appear in a sentence or phrase of a student exam.” An excellent suggestion! Please send them along. Meanwhile --

--Harun al-Raschid, being noted for his diplomatic efforts, sent democrats to Charlemagne. Maybe an early version of sending Billy to Khadafi?

--Margaret Sanger started a career as a wife and a nurse, and ended as a spokesman for birth control without a husband.

--On an examination Rom, Romanism, and Rebellion was variously defined as: How we felt about the Spanish-American War; They were said to be mostly Irish people because they rebel alot, but most of them were not; and, This was the three R’s and they were brought into effect in the middle to late part of the 19th century.

--Karl Marx taught that the governed had a right to be governed.

--The Thermidorean Reaction was when this man Thermidor changed things around.

--The drags of society of the 18th century were the unemployed labor pool of the country, the landless peasants.

--Tschaikowsky’s attempted suicide in the chilly waters of the Moskva River could have cost him his life.

--The land was rich in minerals because the buffalo being there so long.

--In light of the current state of the economy this might be appropriate - As a result of the depression, business came to a vertical standstill.

--In line with the amazing moments of truth let us conclude with: Lincoln was exceptional in that he used politics and tricks as effectively as the sluest politicians and still kept an honest feeling and well-intentioned aura about the presidency.

CALENDAR


Oct. 3: Annual Fall Meeting of the Ohio Academy of History at Hiram College.


Oct. 21: 5th Annual Eleazer Wood Lecture at BGSU at 3:30 p.m. in University Union.

Oct. 22-25: 4th Annual Conference on the Third World at Univ. of Nebraska-Omaha. Contact: H. Carl Damp, Dept. of Poli. Sci., Univ. of Nebraska-Omaha, Omaha - 68182.


Nov. 1: Conference on Teaching international relations at Case Western Reserve University. Contact: David Van Tassel, Dept. of History, CWRU, Cleveland - 44106.

Nov. 7-9: Social Science History Assoc. Annual Meeting at SUNY-Brockport. Contact: Local Arrangements Comm., SSAH, SUNY-Brockport, Brockport - 14420.


Apr. 24-25: Spring Meeting of the Ohio Academy of History at OSU Center for Tomorrow.


June 11-13: National History Day at University of Maryland-College Park.

The views of Donna J. Wood and James Lehman that appear below are on different subjects but are both of great importance to the history profession. Immediate Past President Robert Hartje asked Donna Wood to submit her piece to point out some aspects of the question of women in the profession. The views of James Lehman are in response to some aspects of Bob Twyman's reference in his article in the Spring Newsletter to the increased number of "dullards" in the classroom.

**WOMEN IN THE ACADEMY**

**DONNA J. WOOD**  
Department of Sociology and Anthropology  
Vanderbilt University

I

In the 1970's, women became a visible, vocal majority of the undergraduate population. Their presence and their concerns have raised serious questions about the forms and functions of higher education.

One question concerns the male-centered curriculum and the trivialization of women—literature defined by male writers; social science defined by male interests; history defined by wars, politics, technology. What does the traditional curriculum teach women about their roles in society, in history?

Another question concerns employment. Why do male college graduates earn more than female graduates? Occupational segregation has become an issue in the academic world; some are wondering about the usefulness of a college degree for women who are tracked away from science, mathematics, and business—away from powerful, prestigious occupations.

A third question concerns "role modeling." What messages do women students receive about their own career opportunities when women are all but invisible on faculties—when men are the authoritative speakers, the bearers of knowledge?

Throughout the 1970's, about 25 per cent of all faculty members were women. But the higher the faculty rank, and the more "masculine" the discipline, the fewer women there are. At each rank, women average lower salaries than men; and women are less likely than men to win tenure and promotion.

As teachers, women remain marginal, if not invisible. Why? Traditional explanations focused on sex differences in motivation or ability. But perhaps, as many now suggest, it is institutionalized sexism—organizational structures and practices deeply rooted in beliefs about men's and women's "proper" roles—that lies at the heart of women's low status in academia.

Our responsibility is to guide students—women and men—toward rewarding adult lives, to give them knowledge, perspective, and above all, options. If we aren't yet meeting this responsibility for all our students, then we must continue to ask the right questions and to seek the answers.

II

Women are no longer invisible and voiceless in academia. This does not mean that they have achieved equality; but it does mean that change—however slow—is occurring. What are some of these changes?

In the late 1960's, women began to critique the male-centered curriculum and to propose new ways of organizing and presenting knowledge. By 1979, there were over 300 academic women's studies programs and thousands of women's studies courses across the country. Many traditional courses also began to include more—and better—material on women. This curricular restructuring has had many consequences: women's history and issues are not so often hidden agendas; promising new research and analysis has appeared; much excitement has been generated about new fields and new modes of intellectual inquiry. Students who learn to analyze information and issues in women's studies courses often carry their analytical skills to other courses; they ask unerring questions; they are an impetus for continued change.

Faculty women have encouraged these curricular changes, but they then have taken other steps to improve women's position on campus. They have declined to be estranged from one another; they have sought each other out, formed networks and professional associations, shared experiences and strategies, offered support.

Perhaps these supportive women's networks hint at a "ghettoizing" of academic women. More positively, they suggest that faculty women realize that no rewards accrue from isolation; that intellectual development proceeds through interaction; that they can and must form communities of scholars.

Such communities, of course, are immensely rewarding to their members. But they also benefit the larger academic community—the talents, knowledge, and energies of academic women are beginning to be more wisely used.

**IS IT THE STUDENT OR US?**

**JAMES LEHMAN**  
Miami University-Middletown

When we, as historians, consider the decline in class enrollments, we might inquire, among other things, into our own attitudes toward the "new student." I refer to students who differ from the traditional model and have emerged on the academic scene since 1945 and especially since 1960.

The new students tend to be from working class or middle class backgrounds. They are often the first members of their families to attend college. Their parents are welders and secretaries, farmers, machinists and sales clerks. They have tended to grow up in an atmosphere of television rather than books, of concern with practical matters rather than with concepts and ideas. They are vocationally motivated and see college as the road to upward economic and social mobility.

The new student tends to be older. On the branch campus where I teach, the average student age is twenty-eight. If they are less mature in matters academic and intellectual, they are far more mature in the ways of the world, in the experiences of work and of independent survival. None of this means that they are less bright or that their potential is less. It simply means that they are different.

These new students are an increasing segment of the academic world and today too many of them opt for courses other than history. They simply do not believe that history is relevant to their lives.

How can historians reach these new students? How can we convince them that history and the liberal arts in general are vital to their personal and social growth? How can we convey to them our faith in the value and the excitement of our discipline?

Of course, we have another option. We can dismiss the new
students as unworthy of our efforts. We can characterize them as "dullards," as "philistines" or as people who "don't belong in college."

Before we accept this easy if suicidal option, we would do well to remember that higher education has always had its vocational aspects. The student at the University of Paris came not only to hear Abelard but also to qualify for positions in the bureaucracies of church and state. Likewise, Harvard, like most colonial colleges, was founded to train young men in the ministerial vocation. Even the popularity of liberal arts in the earlier part of this century was based on the assumption that a broad, general education was the best preparation for leadership roles in the society.

As higher education becomes less the monopoly of the privileged classes and more the possibility and even necessity of ever-larger groups, we might, instead of disdaining the new student, respond enthusiastically to the opportunity of sharing the fruits of our discipline with larger numbers. Certainly, as historians, we believe that it would be desirable for a majority of Americans to be exposed to college-level history courses.

We need to go about the business of finding ways to reach and excite the new students about our discipline, to develop new courses, to redesign old ones and find new teaching techniques. None of us know the answers to the challenge of the new student but each of us, consciously or unconsciously, has been struggling with this problem. We need meetings and conferences to share, far more than the profession has in the past, our experiences and ideas. Together we can begin to find answers. As teaching historians, we must believe that such efforts will be good, not only for ourselves, but also for students and the larger society.

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**ASK A COLLEAGUE TO JOIN!**

**OHIO ACADEMY OF HISTORY**

**MEMBERSHIP FORM**

NAME __________________________

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CITY __________________________ STATE ______________ ZIP ______

☐ Active Member - $4.00

☐ Student Member - $2.00

*(Available to undergraduate and graduate majors in a full-time student status.)*

☐ Joint Member - Ohio Historical Society members or those who wish to be members of both organizations may have a joint membership. Initial fee is $14.00 (Future billings on this membership are made by the Ohio Historical Society.)*

OCCUPATION __________________________

PLACE OF EMPLOYMENT __________________________

Areas of particular interest or specialization (not more than three) __________________________

Return to: W. D. Aeschbacher, Secretary-Treasurer

Ohio Academy of History

Department of History

University of Cincinnati

Cincinnati, Ohio 45221
OHIO ACADEMY OF HISTORY
CONSTITUTION

ARTICLE I
Section 1. The name of this organization shall be the Ohio Academy of History.

ARTICLE II
Section 1. Its object shall be to promote the study and teaching of history, historical research, and the publication of historical works; to encourage historical organizations, libraries, and archives; and to aid in the elevation of the general level of historical consciousness in the State of Ohio.

ARTICLE III
Section 1. Membership shall be open to: (1) members of history faculties of colleges and universities; (2) officers and staff members of historical societies, libraries, and archives; (3) other persons engaged in teaching history, doing research in history, or otherwise interested in history.
Section 2. Only members shall be entitled to vote and hold office in the Academy.
Section 3. The Executive Council shall establish the amount of annual dues.
Section 4. Students, in good standing, working for advanced degrees in history may become student members of the Academy.

ARTICLE IV
Section 1. The officers, elected by active members in attendance at the annual meeting, shall be a President, a Vice-President, and a Secretary-Treasurer.
Section 2. These officers shall be chosen from a slate of nominees provided by the Nominating Committee and from other nominations which may be made from the floor. The Vice-President, if he is available, shall be the Nominating Committee's nominee for the Presidency.
Section 3. If the office of President shall become vacant, the Vice-President shall thereupon become President. In such case the Vice-President who becomes President shall be eligible for reelection to the Presidency.
Section 4. There shall be an Executive Council consisting of the President, Vice-President, retiring President, and Secretary-Treasurer plus three additional elected members, elected for three year terms. The Nominating Committee shall nominate at least two persons for each elected position on the Executive Council. Other candidates may be nominated from the floor.
Section 5. A majority vote of those present shall be sufficient to elect to any elective office.
Section 6. The Executive Council has the authority to (1) conduct the affairs of the Academy; (2) Assist and advise the President; (3) Determine the amounts of membership dues; (4) Determine the number, size and function of committees; (5) Authorize the President to appoint other officers as it feels necessary to conduct the affairs of the Academy, including an editor of the Academy NEWSLETTER.
Section 7. The Academy membership at any annual meeting may, by majority vote of those present, overrule the decisions of the Executive Council.

ARTICLE V
Section 1. An annual meeting shall be held in the spring of each year on a date fixed by the Executive Committee. Other meetings may be called by the Executive Committee.

ARTICLE VI
Section 1. The President shall appoint a Nominating Committee, composed of three members of the Academy, which shall prepare a slate of candidates for the annual election of officers.
Section 2. The President shall appoint a Program Committee which shall prepare the program for the annual meeting.
Section 3. The President shall appoint a committee on Awards for outstanding Historical Publication. The committee shall be composed of three members, and shall select the winner of the Academy's annual award for outstanding publication in the field of history.
Section 4. The President shall appoint a committee of Awards for Distinguished Service to the Historical Profession. The committee shall be composed of three members, and shall select the winner of the Academy's award for distinguished service.
Section 5. There shall be a committee on Standards composed of six members of the Academy, each member being appointed for a three year term. It shall be the duty and responsibility of this committee to consider, observe, receive reports or complaints on and investigate the standards of the history profession and history teaching in this state, with particular regard for methods and procedures, qualifications, working conditions, and salaries. The committee shall report from time to time its activities, findings and recommendations to the President and Executive Council, and shall present a report at the annual meeting of the Academy.
Section 6. There shall be a committee on Historical Societies and Archives composed of six members of the Academy, each member being appointed for a three year term. It shall be the duty and responsibility of this committee to consider, observe, receive reports or complaints on and investigate the standards of the history profession and history teaching in the state with particular regard for programs, methods and procedures, qualifications and working conditions and salaries. The committee shall report from time to time to the President and Executive Council and shall present a report at the annual meeting of the Academy.
Section 7. The President shall appoint a committee on awards for excellence in the teaching of history. The committee shall be composed of at least five members, and shall select winners of the Academy's awards for excellence in the teaching of history.

ARTICLE VII
Section 1. At the annual meeting, the Academy shall give an Award for Outstanding Historical Publication, to an active member of the Academy. The Award shall be given for outstanding publication in the field of history issued in the year preceding the annual meeting. If no person qualifies for such an award in a particular year, no award shall be given. A person who has received the award twice shall be ineligible to receive the award a third time.
Section 2. At the annual meeting the Academy may give an award for Distinguished Service to the historical profession to a person or persons who have actively contributed to the Ohio Academy of History through specific achievement or through long time distinguished service. If no person qualifies for such an award in a particular year no award shall be given. A person who has received the Award shall be ineligible to receive it a second time.
Section 3. At the annual meeting the Academy may recognize excellence in the teaching of history by giving an award to a person or persons selected for such recognition by the committee on Awards for excellence in teaching.
Section 4. At the annual meeting, the Academy, upon recommendation of the Executive Council, may give an honorary life membership in the Academy for distinguished service in the field of history. No more than one such membership shall be given at an annual meeting.

ARTICLE VIII
Section 1. Proposed amendments to this Constitution shall be submitted in writing at the annual meeting. A two-thirds majority of the members present and voting shall be necessary to pass an amendment.

ARTICLE IX
Section 1. Upon dissolution of the Ohio Academy of History, its assets and all property and interests of which it shall be possessed, including any devise, bequest, gift, or grant continued in any will or other instrument, in trust or otherwise made before or after such dissolution, shall pass as decided by a vote of the membership at that time. It is specifically understood that the assets cannot, upon dissolution, be distributed to its members or shareholders but must be transferred for an exempt purpose to another organization meeting the test set forth under present Internal Revenue Code #501(c)(3).

FOOTNOTES
1. Duty assigned by Amendment 1, Section 2; April 4, 1970
2. As revised by Amendment, Article 1, Section 2; April 4, 1970.
3. Added April 25, 1980
4. As amended in 1970 and 1977
5. Added April 25, 1980
UNIVERSITY OF CINCINNATI
CINCINNATI, OHIO 45221

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