



# Ohio Academy of History Newsletter

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## ACADEMY BUSINESS

### PUBLICATION AWARD NOMINEES

The books listed below have been nominated for the Academy's Publication Award. The precis of the books have been furnished by the members of the Publication Award Committee: Alonzo L. Hamby (Chairman), Thomas Hartig, John Hubbell, Beth I. Lewis, and Robert Freeman Smith. The OAH can take great pride in the extraordinary productivity and scholarly excellence represented by these volumes. The Award will be announced at the Academy's spring meeting.

Baxter, Douglas Clark (Ohio University). **Servants of the Sword: French Intendants of the Army, 1630-70** (Urbana: University of Illinois Press, 1976)

In the maze of published material on seventeenth-century France, Professor Baxter has found a significant lacuna, the role of the army intendant. An institutional study based on archival work in France and modeled on the work of recent French social historians, the book focuses on the function of the army intendant, the type of men in the position, and the role of the intendant in the struggle of the monarchy to gain centralized power.

Booth, Alan R. (Ohio University). **The United States Experience in South Africa, 1784-1870** (Cape Town and Rotterdam: A. A. Balkema, 1976)

Professor Booth's thesis is that America was motivated in its early contacts with South Africa by a belief in its sacred mission to transplant the principles of its successful Revolution (the American Enlightenment) and by a millennial missionary impulse. Subjects covered by the book include maritime trade, whaling, diplomatic/consular involvement, and the experiences of American missionaries.

Cady, John F. (Ohio University). **The United States and Burma** (Cambridge, Mass.: Harvard University Press, 1976)

Professor Cady sets the stage by discussing Burma's geography, resources, people, cultural traditions, and religion. He then provides a detailed chronological history that highlights traditional Burma, early modern relations

with Siam and British India, the character and significance of British colonial rule, the emerging nationalist protest, and independence and its problems. The concluding chapters treat the shifting nature of Burmese foreign policy and relations with the United States.

Calhoun, Daniel F. (Wooster). **The United Front: The TUC and the Russians, 1923-28** (Cambridge: Cambridge University Press, 1976)

Utilizing Russian and British sources, Professor Calhoun develops the thesis that Soviet efforts to revolutionize the British trade unions were central to Comintern united front strategy after the failures in the 1920s of both revolutionary attempts and other united front efforts. He traces the intricacies of Soviet policy decisions and directives, the activities of the British trade union leadership, and the tangled course of interaction between them.

Cramer, C. H. (Case Western Reserve). **Case Western Reserve: A History of the University, 1826-1976** (Boston: Little, Brown and Co., 1976)

This is a narrative of major events in the histories of Western Reserve University, Case School of Applied Science and Case Institute of Technology, and Case Western Reserve University. Several topics are covered: undergraduate studies; student life; famous personalities among faculty and administration; and the growth of graduate and professional schools.

Friedman, Saul S. (Youngstown). **Pogromchik: The Assassination of Simon Petlura** (New York: Hart Publishing Co., 1976)

In Paris in 1926, Sholom Schwartzbard, a Ukrainian Jew, assassinated Simon Petlura, former chief of state and of the army in the short-lived Ukrainian Republic. Utilizing archival sources, Professor Friedman examines both the dynamics of the French trial and the horrors of the pogroms in the Ukraine which had occurred while Petlura was in power in 1919-20.

Grant, H. Roger (Akron) and L. Edward Purcell. eds. **Years of Struggle: The Farm Diary of Elmer G. Powers, 1931-36** (Ames: Iowa State University Press, 1976)

Powers was an Iowa farmer trying to survive during the

depression and drought of the 1930s. For eleven years he kept a daily diary which discussed crops, livestock, weather, neighbors, and family activities; he also recorded his personal views on the political, economic, and social issues of the day. Powers' love for his land, his family, and his church are reflected in his bequest.

Havighurst, Walter, (Miami). **Ohio: A Bicentennial History** (New York: W. W. Norton & Co., 1976)

This is a volume in "The States and the Nation" series, sponsored by the American Association for State and Local History. It is a general history of the social, political, and economic development of the state, emphasizing the nineteenth century. The study also has a chapter on Ohio presidents. Perhaps most prominent among Professor Havighurst's important theses is his observation that boosterism has been a central component of the Ohio character.

Jenkins, Reese V. (Case Western Reserve). **Images & Enterprise: Technology and the American Photographic Industry, 1839 to 1925** (Baltimore: Johns Hopkins University Press, 1976)

This is the first comprehensive history of the early American photographic industry, covering the period from the daguerreotype to the early motion pictures. This handsomely illustrated study explores the business, entrepreneurial, and technological factors that attended the growth of American photographic enterprise and brought it to a position of international leadership.

Kenny, W. Howland (Kent State), ed., **Laughter in the Wilderness: Early American Humor to 1783** (Kent, Ohio: Kent State University Press, 1976)

The stereotype of the dour Puritan has led historians to overlook the aspect of humor in colonial American culture, with the notable exception of Benjamin Franklin. In this anthology, the editor offers illustrations of many types of humor and in his introduction and annotation explains the historical context of each selection.

Kiple, Kenneth F. (Bowling Green). **Blacks in Colonial Cuba, 1774-1899** (Gainesville: University Presses of Florida, 1976)

This is an analysis of Cuban colonial census data for the years 1774-1899. Recent scholarly interest in the slavery system (and the black population in general) in Cuba underscores the value of census returns. Unfortunately, they are not always accurate and must be corrected by examination of other appropriate materials. This the author has done, with detailed explanations of his procedures.

Knepper, George W. (Akron). **An Ohio Portrait** (Columbus: Ohio Historical Society, 1976)

This book, published for the Ohio American Bicentennial Advisory Commission, presents a panoramic view of the growth of the first state to be carved from the Old Northwest Territory. The narrative account of Ohio's

development is supplemented by more than 600 illustrations and photographs. The reader is given the story of Ohio's growth in a general, and yet comprehensive manner.

Laux, James M. (Cincinnati). **In First Gear: The French Automobile Industry to 1914** (Montreal: McGill-Queen's University Press, 1976)

Analyzing both economic and technological developments, Professor Laux describes the growth of the French automobile industry to a position of European leadership in the decades before 1914. He discusses the roles of autocratic business-engineers, problems of production and marketing, the impact of the automobile upon French industry, the relationship between Parisian and provincial enterprises, and the French interaction with auto companies and markets in Britain and Germany.

Lynch, Joseph H. (Ohio State). **Simoniack Entry into Religious Life from 1000 to 1260: A Social, Economic, and Legal Study** (Columbus: Ohio State University Press, 1976)

Professor Lynch analyzes the growth of opposition to simony, the practice of purchasing membership in a religious house. The disapproving views of contemporaries, often those of a university-trained elite, eventually affected long-standing social and economic arrangements and the internal governance of the Church. The debate also engendered changes in public sensibilities and ultimately had a profound impact upon many areas of medieval life.

Pieper, Thomas I. (Stark County Schools) and James B. Gidney (Kent State). **Fort Laurens, 1778-79: The Revolutionary War in Ohio** (Kent, Ohio: Kent State University Press, 1976)

This brief history tells the story of Ohio's only Revolutionary War military settlement. Established in the fall of 1778 and abandoned the following year, Fort Laurens was an attempt to establish an American military presence between the colonists' Fort Pitt and the British Fort Detroit. During the long winter of 1778-79, its ill-equipped handful of men withstood privation and beat off enemy attack to maintain the outpost. This is the first complete account of the episode.

Shorrock, William I. (Cleveland State). **French Imperialism in the Middle East: The Failure of Policy in Syria and Lebanon, 1900-1914** (Madison: University of Wisconsin Press, 1976)

Professor Shorrock argues that French involvement in the Middle East took three forms. Religious penetration was the oldest. Political involvement occurred after 1901, as the French attempted to capitalize on growing Arab dissatisfaction with Turkish control. Last, France worked to solidify her economic position in the area by encouraging business reform and developing an extensive railway network. His major thesis is that the postwar harvest of hatred and violence was due to the fact that France had abandoned Syrian interests, and Syrian reformers felt that they had been betrayed.

Sturtevant, David R. (Muskingum). **Popular Uprisings in the Philippines, 1840-1940** (Ithaca, N.Y.: Cornell University Press, 1976)

The main theme of this book is that cultural dislocations and severe economic problems produced over a century of peasant uprisings in the Philippines. Professor Sturtevant analyzes the transition of these movements from mysticism and supernaturalism to secular radicalism. He deals with nativism, millennialism, social banditry, and a variety of secret religious and patriotic societies.

# MINUTES OF EXECUTIVE COUNCIL MEETING OCTOBER 8, 1976

The Executive Council met at 4:40 p.m., October 8, 1976, in the University of Toledo library with all members present. The minutes of the spring meeting were approved without change. The Secretary-Treasurer reported a balance in the treasury of \$2,782.68, including \$445.63 reserved for the Bicentennial Committee.

President Lawrence Kaplan relayed a message from the Ohio Historical Society expressing pleasure that the Ohio Academy of History, through its president, is represented ex officio on the governing body of the Historical Society. Dr. Thomas H. Smith, Director of the Society, pointed out, however, that of the Society's 11,413 members, only 123 are joint members with the Ohio Academy of History, and called upon the Academy to help alert the historians of the state to the new scholarly format of Ohio History.

Dr. Richard Kirkendall, Executive Secretary of the Organization of American Historians, and head of the National Coordinating Committee for the Promotion of Historical Studies, has written President Kaplan asking for suggestions as to how Ohio will participate in this organization, whose goals are to improve the employment situation for historians, to upgrade the quality of instruction, and to spread an awareness of the importance of understanding history. The Executive Council agreed that the Academy should be the coordinator for Ohio. Dr. Harris Dante of Kent State University has been active in similar projects and President Kaplan agreed to consult with him about perhaps appointing a committee from the Academy to work with the national body. (Note: this Committee has since been appointed. Chaired by Prof. Dante, it also includes William Aeschbacher, Cincinnati; Richard W. Smith, Ohio Wesleyan; David Twining, Western Reserve Historical Society; and David D. Van Tassel, Case Western Reserve.)

The Council also discussed Academy responsibilities for Ohio History Day and it was pointed out that the above committee could work in a direction helpful to the success of the History Day. The Council agreed to pursue the matter further.

The Council voted, at the request of the Secretary-Treasurer, to clarify the status of the honorarium which has been paid to the Secretary-Treasurer in recent years. On a motion by Mary K. Howard, seconded by Harry Lupold, the Council agreed to grant a sum of \$200.00 per year for this honorarium.

The Secretary-Treasurer pointed out that the list of members of the Media Group includes some names of individuals not members of the Academy. Inasmuch as the stipulation under which the Media Group became affiliated with the Academy requires membership in the Academy, the Secretary-Treasurer agreed to pursue the issue with Prof. Robert Zangrando, current head of the Group.

The meeting adjourned at 5:40 p.m.

Respectfully submitted,

Arthur R. Steele  
Secretary-Treasurer

## TREASURER'S REPORT

(Receipts and Expenditures since the last report, which was published in the September 1976 Newsletter)

### Receipts, August 1, 1976 - March 17, 1977

Balance on Hand, July 31, 1976	\$2921.84
141 Regular memberships at \$4.00	564.00
53 Joint Memberships at \$3.00	159.00
12 Student Memberships at \$2.00	24.00
Interest on Savings	76.28
66 Dinners at 7.60 (fall meeting)	<u>501.60</u>

TOTAL INCOME, Aug. 1, 1976 - March 17, 1977 \$4246.72

### Expenditures, August 1, 1976 - March 17, 1977

University of Toledo, 66 dinners (fall meeting)	501.60
Rapid Printing, Fall Newsletter	325.50
Ohio Cold Type, Envelopes	37.62
Case Western Reserve University, Department of History (Bicentennial committee)	131.40
Fawcett Center, Room Rental, Program Committee	18.12
Stationery supplies	1.46
Postage	<u>80.75</u>

TOTAL EXPENDITURES, Aug. 1, 1976 -

March 17, 1977 1096.45

BALANCE ON HAND, MARCH 17, 1977

(including \$314.23 reserved for Bicentennial Committee)

\$3150.27

### PART-TIME FACULTY

At its spring meeting of 1976 the Academy approved a motion dealing with part-time faculty. The motion called for improvement of the professional standards of such faculty, and for equal pay for them. The Academy Secretary was instructed to contact the chief administrative officers of each institution in Ohio.

In the Fall of 1976 Secretary Steele sent out 60 letters to the heads of institutions. The letter sent is printed below. To date he has received replies from only 8 presidents - 3 of whom are historians.

Dear Dr. -----:

The Ohio Academy of History, a scholarly organization largely composed of the teachers of history in the colleges and universities of Ohio, at its last business meeting passed two resolutions concerning part-time teaching which the membership has directed me to make known to the administrative heads of the institutions of higher learning in the state. These resolutions are:

1. Part-time faculty should be paid on a basis commensurate with the salaries received by full-time faculty.
2. Every effort should be made to improve the professional qualifications of persons hired for part-time positions.

While recognizing that there are usually differences in the duties of part-time and full-time teachers warranting different pay scales, we have used the term "commensurate with" in the first resolution to call attention to the fact that differences in the two pay scales are now often so wide that the discrimination against part-time teachers is patent. We ask that every effort be made to develop a system by which the relative responsibilities of part-time and full-time teachers may be evaluated, as a step

toward narrowing the gap between the compensation of full-time and part-time teachers.

We feel that, for the elevation of part-time teaching to a level of competency which will provide the students with the education they are entitled to, efforts must be made in every possible direction to assure that well qualified persons are hired, that they have access to advice from their full-time colleagues, and that they are paid on the level "commensurate with" that of the full-time members of the staff.

We trust that you are aware of this need and will do everything possible to achieve this worthy and imperative goal.

Very sincerely yours,

Arthur R. Steele

Secretary-Treasurer

#### ERRATUM

Owing to a mix-up, which has several interesting possibilities to it, the telephone number of Vice President (President Elect) Wally Chessman was incorrectly listed in the recently published **Roster of Professional Historians in Ohio**. The correct number for him is Area Code 614-587-0810. This will get Denison University.

### SPRING MEETING

Ohio Academy April 29-30  
Fawcett Center For Tomorrow  
Columbus

## AROUND AND ABOUT THE PROFESSION

#### THE STATE OF THE PROFESSION

Of continuing interest to the profession is some of the data to come out of the Hueston Woods X Conference held at Wright State in February. This information, as in the past, deals with faculty, graduate programs, and enrollment patterns. Below is some information on the three categories.

#### FACULTY

##### FACULTY POSITIONS

	Akron	Bowling Green	Cincinnati	Cleveland	Kent State	Ohio U
<b>1976-77</b>						
Tenured	19	24	21	15	28	23
Probationary	1	0	6	3	0	2
Temporary	0	0	1	0	1	1
<b>1975-76</b>						
Tenured	14	22	21	14	23	25
Probationary	6	2	6	4	5	1
Temporary	0	1	2	0	1	1
<b>Anticipated Changes, 1977-78</b>	None	+1	-1	None	-1	None

#### FACULTY POSITIONS

	Miami	Ohio State	Toledo	Wright State	Youngs- town
<b>1976-77</b>					
Tenured	24	32	17	12	18
Probationary	2	13	0	1	1
Temporary	1	6	0	2	0
<b>1975-76</b>					
Tenured	24	31	17	14	18
Probationary	4	16	0	0	1
Temporary	0	1	0	1	0
<b>Anticipated Changes, 1977-78</b>	-1	+2	-1	None	-1

The most recent salary figures for all the state universities except Central State show the following Ranges: Professor - \$17,550 to \$38,300; Associate Professor - \$14,000 to \$22,350; and, Assistant Professor - \$11,000 to \$20,800.

#### GRADUATE PROGRAMS

The statistics on the number of graduate students enrolled in programs indicates that a rather steady level has been maintained over the past few years. The general pattern is:

#### SUMMARY OF DEGREES AWARDED, PLACEMENT, 1972-77

- Total Ph.D. degrees awarded, 1972-73..... 46  
Total Ph.D. degrees awarded, 1972-73..... 46  
" " " " , 1973-74..... 43  
" " " " , 1974-75..... 30  
" " " " , 1975-76..... 44  
Est. Ph.D. degrees, 1976-77..... 42
- Total M.A. degrees awarded, 1972-73..... 114\*  
" " " " , 1973-74..... 106\*  
" " " " , 1974-75..... 106\*  
" " " " , 1975-76..... 126  
Est. M.A. degrees, 1976-77..... 122
- ABDs - Ph.D.s Seeking Positions, 1972-73 ..... 97  
No. Placed ..... 41  
No. Placed in Permanent Teaching Jobs ..... 15  
No. Placed in Temporary Teaching Jobs ..... 11
- ABDs - Ph.D.s Seeking Positions, 1973-74 ..... 90  
No. Placed ..... 50  
No. Placed in Permanent Teaching Jobs ..... 21  
No. Placed in Temporary Teaching Jobs ..... 11
- ABDs - Ph.D.s Seeking Positions, 1974-75 ..... 61  
No. Placed ..... 23  
No. Placed in Permanent Teaching Jobs ..... 3  
No. Placed in Temporary Teaching Jobs ..... 10
- ABDs - Ph.D.s Seeking Positions, 1975-76 ..... 49\*  
No. Placed ..... 31  
No. Placed in Permanent Teaching Jobs ..... 6  
No. Placed in Temporary Teaching Jobs ..... 17

\* data incomplete

## ENROLLMENT PATTERNS

The enrollment patterns for the eleven largest state universities shows a general continuation of the decline of the past five years. While there are some variations, all schools present a rather gloomy picture.

## HISTORY DAY - 1977

The Ohio Academy in conjunction with the Western Reserve Historical Society and the History Day Steering Committee for the State of Ohio are sponsoring the second annual History Day. The results of the first day which was tied to the Bicentennial celebration were so encouraging that a continuation and broadening was agreed to. The current program which includes ten regions of the state will culminate on May 7th at Capital University.

The 1977 History Day has as its theme "Turning Points in History." Students from the seventh through the twelfth grades may enter historical papers, individual projects, group projects, individual performances, and group performances. The entries will be judged at the regional level with the winners then advancing to the finals in Columbus.

It is the hope of the Academy that this project will stimulate a renewed interest in history at the secondary level.

## NEW MATERIALS AVAILABLE

The Toledo Lucas County Public Library has recently published *An Index to the "National Citizen and Ballot Box"* edited by Mara Ann Pinto Oess. The NCBB was the official publication of the National Woman's Suffrage Association from 1876 to 1881. The Index is available from the TLCPL, 325 Michigan St., Toledo, 43624 for \$1.50 a copy, and the NCBB on microfilm from Greenwood Press.

A microfilm edition of the *Yiddish Velt* (Jewish World), the most influential Jewish newspaper published in Cleveland from 1911 until 1952, has been acquired by the Cleveland Jewish Archives of the Western Reserve Historical Society. This paper, published by Samuel Rocker, reflects Jewish attitudes toward political and social reform, Zionism, and religious and national concerns of the day. The forty-three rolls of film have been catalogued and are available for research purposes in the History Library of the Western Reserve Historical Society.

The papers of Tom L. Johnson, Mayor of Cleveland from 1901 to 1910, were opened for research by the WRHS ON February 1st. The relatively small collection - 8 rolls of microfilm - consists primarily of correspondence, but also contains memoranda, legal papers (many relating to Cleveland's street railways), and newspaper clippings.

Copies of the microfilm at \$12 per roll, plus tax and postage may be ordered from the WRHS, Publication Department, 10825 East Blvd., Cleveland, 44106.

# New Courses and Programs

The drop in enrollments and the general lack of interest in History has seemingly led to a renewed effort to demonstrate that the subject is both interesting and important. A variety of approaches are being used. Among the latest to come to our attention are:

## AIR FORCE INSTITUTE OF TECHNOLOGY

Starting last year Captain S.M. Millett has offered courses

on nuclear policy and diplomacy. The course stresses a multi-disciplinary approach to the study of national defense, military policy, nuclear technology, and recent diplomatic history. Also, short courses in nuclear arms control and proliferation for scientists and engineers at Wright-Patterson AFB have been given.

## UNIVERSITY OF AKRON

"Human Rights: Ideas in History, Literature, and Philosophy" is a model course being developed under a \$20,500 grant from the Rockefeller Foundation. The project will run for two years with the course having a humanities orientation. It will incorporate all of the issues addressed by the Universal Declaration of Human Rights. June K. Burton is the Director of the project and is being aided by Warren Kuehl.

## UNIVERSITY OF CINCINNATI

Students in Chinese History 662 at the University of Cincinnati, taught by Professor Elizabeth Sato, had a chance to experience life in 18th century China by participating in the Ch'ing Game. This historical simulation uses carefully structured situations to allow the students to discover how Chinese society functioned in the mid-Ch'ing Period.

The Ch'ing Game, as an historical simulation, allows the student to put his knowledge to use by developing his role accurately within the context of Chinese society. The Handbook for the Ch'ing Game, developed by Robert Oxnam, is available from the Foreign Area Materials, University of the State of New York, State Education Department, 60 East 42nd Street, Room 2313, New York, N.Y. 10017.

## CLEVELAND STATE UNIVERSITY

New courses offered during the current academic year by Cleveland State have been: Winter Quarter - The History of Science in Western Civilization, The History of Technology, and Sex and Society. Spring Quarter will see courses in The History of the Family and The History of American Reform Movements.

## UNIVERSITY OF DAYTON

Dr. Alice Vines (History) and Dr. Eugene August (English) will teach a course next year that will weave together a study of the history of modern Britain with the literature of the period.

## FINDLAY COLLEGE

"What in the World Do You Do with a History Major?" This provocative title appears on the cover of a brochure published by the History Department. It states briefly the wide array of areas that history majors have entered and follows that up with a listing of some of the recent graduates and their current positions. Additionally, the offerings of the department and the history faculty are listed. It is both attractive and informative.

## OHIO UNIVERSITY

Robert Whealey offered a course during the Winter Quarter on Spain and Portugal Since 1898. The course was aimed at centering attention on the modern developments in the Iberian Peninsula. The Spanish Civil War with all of its ideological importance was given great attention.

## UNIVERSITY OF TOLEDO

During the coming Summer and next year several new offerings will appear. The Summer will see Lee Cary teaching "Tracing Your Family," a course which will introduce students to the techniques in research and thought found in family history.

William Longton will offer "Romantic America." The course will treat 19th century America by integrating materials from science, literature, philosophy, and art.

During 1977-78 Richard Boyer, along with colleagues from physics and engineering, will give a two quarter survey of the History of Western Technology. Charles DeBenedetti will teach a new course entitled "War and Society and the Modern West."

#### COLLEGE OF WOOSTER

John Gates and James Turner have just completed a new seminar on local history. The course involved research in manuscript census returns, numerous municipal and court records, furniture collections and photograph archives, and two local newspapers. Students reacted favorably to the experience of doing original research.

#### WRIGHT STATE UNIVERSITY

An integrated honors course on Medieval Civilization was coordinated by Martin Arbagi. Five selected areas were examined by various lecturers. The areas were: Education, Art, Literature, Philosophy, and Religion. The lectures and discussions culminated in a "think piece" of about six to eight pages turned in by each student.

## Awards, Grants, Leaves, Honors, and Offices

#### BOWLING GREEN STATE UNIVERSITY

DON KARL ROWNEY received as Editor of the Newsletter of the International Committee of South and East European Studies a \$30,000 three year grant from the Ford Foundation for publishing costs.

Faculty Research Summer Associateships have been given to KENNETH KIPLE and BERNARD STERNISHER. Summer Grants have been extended to EDMUND DANZIGER, GARY HESS, WILLIAM ROCK, AND RONALD SEAVOY.

EDWARD CHEN received audio-visual teaching material on the History of Japan from the Japan Foundation.

GARY HESS participated last Fall in a conference at New Harmony, Indiana on Access to the Public Papers of Recent Political Leaders. He has also been invited to be one of sixteen participants in a seminar at the University of Chicago on the topic of American-Asian Relations. The group will meet three times a year for the next three years.

JAMES Q. GRAHAM has recently been appointed Editor of the Journal of Social Science History.

#### UNIVERSITY OF DAYTON

TON-CHIN RHEE is a member of the editorial board of the new journal **Third World Chronicle**.

#### UNIVERSITY OF CINCINNATI

An ACLS Grant-in-Aid has been given to WALTER WILLIAMS to aid him in revising his dissertation "Black Americans and the Evangelization of Africa - 1877-1900."

ZANE MILLER was on leave Winter Quarter in order to take advantage of a Fellowship at the Newberry-Library Family and Community History Center.

As a member of the National Archives Advisory Committee, W. D. AESHBACHER testified before the National Study

Commission on Records and Documents of Federal Officials in January.

IRVINE H. ANDERSON of Raymond Walter College received the 1977 Thomas Newcomen Award for the outstanding volume in business history in 1973-75. His study was **The Standard-Vacuum Oil Company and United States East Asian Policy, 1922-1941** which was published by Princeton University Press.

#### FINDLAY COLLEGE

A Spring Term Sabbatical has been granted RICHARD KERN to enable him to do research on a centennial history of Findlay College which was founded in 1882.

EMILY GEER was a member of a group from the Ohio Conference of AAUP that visited the People's Republic of China during the Christmas break.

#### HIRAM COLLEGE

On leave during the third term is JOHN STRASSBURGER.

#### OHIO STATE UNIVERSITY - LIMA CAMPUS

RICHARD STITES received a grant to study at the Kennan Institute for Advanced Russian Studies of the Woodrow Wilson International Center for Scholars. In addition, Princeton University Press will publish this year his book, **Women's Liberation in Russia: Feminism, Nihilism, and Bolshevism, 1860-1930**.

#### UNIVERSITY OF TOLEDO

Starting in April WILLIAM D. HOOVER will be at the University of Tokyo on a Fulbright-Hays Research Grant. He will be working on "Twentieth Century Japanese Dissent to Military Solutions."

## Appointments, Promotions, and Resignations

#### AIRFORCE INSTITUTE OF TECHNOLOGY

CAPT. STEPHEN M. MILLETT will leave his faculty position for another assignment in the Air Force as of June.

#### UNIVERSITY OF AKRON

Beginning with the next academic year DANIEL NELSON will hold the rank of Professor.

#### CAPITAL UNIVERSITY

News came too late for the Fall Newsletter of the appointment of THOMAS MAROUKIS as Associate Professor and Coordinator of the Ethnic Studies Program.

#### CLEVELAND STATE UNIVERSITY

New faculty this year are PATSY GERSTNER, Adjunct Assistant Professor - History of Science and LE ROY WILLIAMS, Instructor - Ethnic History.

LEE MAKELA has been promoted to Associate Professor with tenure.

At the end of the Fall Quarter MARK STOLARIK resigned his position to begin work with the Canadian National Museum in Ottawa.

**HIRAM COLLEGE**

Teaching a course in American History this year is MICHAEL MC TIGHE.

RICHARD DRESSNER has been named Director of the Weekend College.

**MIAMI UNIVERSITY**

SHERMAN JACKSON was promoted to the rank of Associate Professor and D. S. CHANDLER received tenure.

Two new men will join the department next year as Assistant Professors. MICHAEL HOGAN, currently at the University of Texas, will teach diplomatic history, and EUGENE TOBIN an NEH Fellow-in-Residence at Vanderbilt will handle the area of the recent United States.

**OBERLIN COLLEGE**

During the Fall Semester of 1977 RONALD SUNY will teach a specially funded course in Armenian History at the University of Michigan.

Owing to financial restraints on the department, CHARLES W. HAYFORD will leave Oberlin at the end of the current academic year.

**OHIO HISTORICAL SOCIETY**

The new Curator of History of the OHS is THOMAS HARTIG who has been serving as editor of *Ohio History*.

**OHIO NORTHERN UNIVERSITY**

J. PAUL MADDEN has been appointed to the faculty. His areas of interest are Germany, Britain, and Modern Europe.

**OHIO STATE UNIVERSITY**

Two new appointments to the faculty of OSU to take effect Fall Quarter 1977 are: WILLIAMSON MURRAY in Modern Europe and LEILA J. RUPP in Women's History.

**WRIGHT STATE UNIVERSITY**

CARL BECKER has been promoted to the rank of Professor, and PAUL MERRIAM to Associate Dean of Liberal Arts.

DAVID GORDON, formerly of the American University at Beirut, has been appointed Professor of History and Chairman of the Department.

## Retirements

**AIR FORCE INSTITUTE OF TECHNOLOGY**

Another person whose retirement was overlooked last Fall is I.W. SURRATT who retired from government service during the Summer of 1976. He continues to reside in the Dayton area.

**MIAMI UNIVERSITY**

RICHARD GUSTAFSON is retiring as Professor Emeritus after having served for thirty two years at Oxford. He is known in the profession for his work in modern Europe and especially on Louis Blanc.

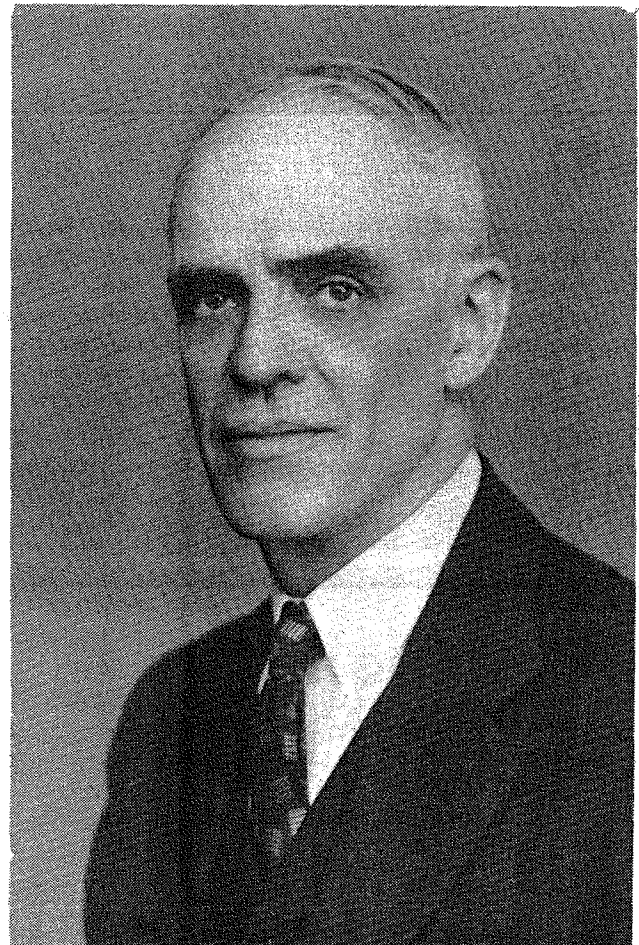
Also retiring as Professor Emeritus is JAMES H. RODA-BAUGH. Jim's career has been almost synonymous with Ohio History. During his many years of service he was: President of the Ohio Academy, 1959-60; Editor of the *Ohio Historical Quarterly*, 1946-63; Editor of the journal of the American Association of State and Local History, 1953-62; Citation winner of the Ohioana Library, 1963; Director of the Hayes Library, 1940-44;

and since 1963 on the faculty of both Kent State and his alma mater Miami.

## Deaths

On January 26th one of the founders of the Ohio Academy of History, Howard Robinson died at the age of ninety two. Dr. Robinson after eight years at Carleton College came to Miami University in 1924 as Professor and Dean of Arts and Sciences. He served nine years in that capacity and then moved for two years to Ohio State. In 1937 he assumed the position of Professor of History at Oberlin College where he remained until his retirement in 1950. During the last two years at Oberlin, he served as Acting Dean of Arts and Sciences.

He was an active scholar, eight volumes and many articles, and a stimulating and effective teacher. Tom Le Duc concluded his memorial to the Oberlin faculty by saying: "It is appropriate that we recognize him as scholar and teacher. But none of us who knew him can abstain from noting his zest for learning and his capacity to share the intellectual interests of others. Infinitely diverse in the breadth of his learning, each of us found him, even in the tenth decade of his life, achieving the ideal ascribed by Chaucer to the Clerk, 'And gladly wolde he lerne and gladly teche.'"





## CLIO'S CORNER

### Colleagues Look at the Past

--Apropos of the opening of the baseball season is the statement that during the late 19th century over production became a problem in Europe. This resulted from the fact that industrial production tripled while population singled.

--For those of you who have reservations about language labs this might reenforce your fears. The Nine Power Pact maintained the Open Door Policy in relationship to China that had existed previously to Great Britain's "FATA COMPI" acceptance of it.

--Maybe the university community is an ivory tower. One wonders when a Black student in 1977 asks when writing about the problems the British had with the Boers - "I wonder if there are any Boers left today?"

--Those of you who are women's libbers will be glad to know that among the important reforms in New Zealand was equal suffrage of women.

--As Easter approaches it is interesting to note that Charles Martel came to feel that his army was in need of a calvary.

--It is said that Marco Polo sailed to America in 1492; but at the end of the chapter it says he was dead when he discovered America. Does pose a problem!

--One student indicated that he could read when he said that one of the good qualities of a particular book was the extensiye use of vocabulary throughout it.

--Do you suppose that the Soviet Union is aware of the fact that the Communist Manifesto has not been carried out or interpreted the same by each Czar?

--In this day of population awareness it is good to remember that Malthus advocated that the increase in population would some day surmount the amount that could be yielded from the earth.

--In further keeping with the Holy season one should note that the thing that Luther and Zwingli did agree on was, one believed in being dedicated to Jesus and one to Christ.

--A bit of student wisdom. "Hitler should have been institutionally confined, not politically confirmed the Fuhrer."

--One last truism - "The Balfour Declaration was acknowledged as a duel undertaking toward both Arab and Jewish rights and aspirations.

## JOB VACANCIES

Oberlin College announces two vacancies. One of the vacancies is temporary to replace Prof. Suny during the Fall of 1977. The area is Russian history to the end of the 19th century. The second position is a permanent one effective the second term of 1977-78. The candidate must be able to offer two of the following: U.S. Constitutional, History of U.S. Foreign Policy, U.S. History since 1945, and U.S. Labor/Economic History. Applicants interested in either position should write for further information to: Robert E. Neil, Chairman, Department of History, Oberlin College, Oberlin - 44074.

## CALENDAR

Apr. 23-24: 12th annual meeting of Mormon History Assoc. at Sheraton Inn-East, Kirtland, Ohio. Major emphasis will be on Kirtland, Ohio period. All interested invited. Contact: Jan Shipps, Hist. Dept., IU-PU, Indianapolis, 46202.

Apr. 29-30: Annual meeting of the Ohio Academy of History at Fawcett Center - Columbus.

May 1: "Brainard's [Western] Musical World; Voice of the Western Reserve, 1864-89." Lecture performance presented by J.H. Alexander and music students from Cleveland State. Begins at 2:30 p.m. in Napoleon Room of WRHS, Cleveland.

May 7: 3rd annual colloquium of "Ohio Valley: 1780-1912." Jointly sponsored by Cincinnati Historical Society and the colleges of the Ohio River Valley. Featured luncheon speaker will be T. Harry Williams. Will be held at the Library of the CHS. Contact: Stephen Z. Starr, Director of CHS, Eden Park, Cincinnati, 45202.

May 5-7: Midwest Slavic Conf. at UM-Ann Arbor. The total approach is interdisciplinary. Contact: Robt. R. Carlson, Center for Russian & East European Studies, UM-Ann Arbor, 210 Lane Hall, Ann Arbor, 48109.

May 17-21: Annual conf. of North American Society for Sport History, Univ. of Windsor, Windsor, Ont. Contact: Jack W. Berryman, Hutchinson Hall, DX-10, Univ. of Wash., Seattle, 98195.

Sept. 24: 2nd annual Conf. of Women in German at Miami, Oxford. The approach is interdisciplinary and comparative. Contact: Kay Goodman, GREAL, Miami U., Oxford, 45056.

Oct. 13-15: Annual meeting of American Soc. for Ethnohistory in Chicago. Contact: Proposals for papers, or for planned sessions, should be sent before May 31 to - Walter L. Williams, A.S.E. Program Comm., Univ. of Cincinnati, Cincinnati, 45221.

Oct. 20-22: 20th annual meeting of Soc. for History of Technology in Washington. Contact: Robt. C. Post, Smithsonian Inst., Washington, 20560.

Oct. 21-23: 2nd Conf. on the History of Women, at The College of St. Catharine, St. Paul, Minn. Contact: For papers or suggestions before May 1 send to: Conf. on Wym., Coll. of St. Catharine, St. Paul, 55105.

Oct. 28-29: 16th Century Studies Conf. at Indiana State, Terre Haute. Contact: John P. Donnelly, S.J. History Dept., Marquette Univ., 1309 W. Wisc. Ave., Milwaukee, 53233.

Oct. 29: Joint meeting of the Conf. on British Studies and the Midwest Conf. on British Studies at Univ. of Chicago. Contact: Emmet Larkin, Dept. of History, Univ. of Chicago, 1126 East 59th St., Chicago, 60637.

**SPRING MEETING**  
Ohio Academy  
April 29-30  
Fawcett Center  
For Tomorrow  
Columbus



# ONE MAN'S VIEW

Henry B. Winkler  
Executive Vice President  
University of Cincinnati

It takes no particular prescience to observe that the study of history has fallen out of favor. The objective evidence appears to reflect the consequences of this lack of appeal. A substantial majority of Americans are woefully ignorant of our own American past, let alone the heritage of other parts of the world. HISTORIANS ARE DISMAYED THAT YOUNG PEOPLE HAVE SO LITTLE PERSPECTIVE FROM WHICH TO ADDRESS THE ISSUES WITH WHICH THEY ARE MOST CONCERNED. More selfishly, those of us in the academic world have deplored the falling enrollments which are the barometers of declining interest. And we have recognized that it is our failure to capture our young people that is at the root of our problem.

We have proposed all kinds of explanations. Some of them are reasonably convincing. It is a truism, of course, that all our major media are overwhelmingly present-minded. Newspapers, radio, especially television take little time to probe into yesterday as they strive to cope with the events of today. The instant replay, not reflective reconsideration, has become the hallmark of contemporary treatment of the past. It is no wonder that young men and women brought up by these media have little reason to think the past important. Even our bicentennial has been managed more often as pageant and ritual than as the occasion for sober contemplation of two hundred remarkable years.

The legitimate competition of the social and behavioral sciences has also played its role. At the secondary school level, economics, government, the newer behavioral sciences have increasingly claimed their share of students' attention at the expense inevitably of traditional historical studies. As historians themselves have properly turned to other disciplines for help, they have tended to lose confidence in their customary methodological approaches. In a recent review, James Joll wrote of the "triumphant vindication of historical methods which, by centering the analysis on the actual decisions of individuals, tell us more about an era than the statistical tables of the quantifiers or the speculations of the psychohistorians." Too many historians, in their fascination with newer techniques, have

deprecated the historian's unique approach to knowledge. And by so doing, they have abandoned the field to those disciplines which, quite candidly, have handled the newer methods rather more skillfully than most new-style historians.

All of this would, I think, be less important had not so many academic historians abandoned any interest in what was taught and how it was taught in the schools. For years, geographers have mounted an imaginative, thoughtful campaign to develop their increasingly sophisticated approach to the physical world in the schools of the nation. Economists, to say nothing of physicists, biologists, mathematicians, turned with serious attention to the high-school curriculum and in the process made excellent propaganda for their disciplines.

We historians, in contrast, sat on our hands. To be sure, we half-heartily sponsored--a private foundation paid most of the bills--a Service Center for Teachers of History. Its directors waged a valiant battle to establish some contacts with the schools. But it was met by monumental indifference among most professional historians. Scholars looked down their noses at colleagues who tried to promote history through advanced placement programs or more specialized approaches like the John Hay Fellows program of the early sixties.

Altogether, we historians have been singularly inept in making the case for the value of our enterprise. We take it for granted . . . and as a result, we have done little to prevent the erosion of school curricula and, more important, of interest in history. It is so comforting to criticize the professors of teacher education and to forget that we historians have taught most primary and secondary teachers their history. If there is a lack of commitment among many of them, it may reflect, I would venture, a lack of commitment among us as well. We perceive how barren a society must be that has no sense of the past. Others must know it as well. And they will know it only when more historians begin to emulate their colleagues in other disciplines. To put it in crude terms, we have an important product to sell. We had better get about the business of selling it.

UNIVERSITY OF TOLEDO  
TOLEDO, OHIO 43606

**THE OHIO  
ACADEMY OF HISTORY  
NEWSLETTER**

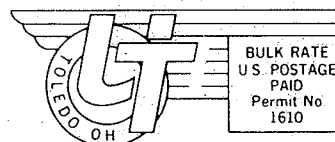
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