

# Ohio Academy of History Newsletter

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## BICENTENNIAL NEWS AND EVENTS

The pyramiding of Bicentennial events has seemingly reached a capstone with the year 1976. An awareness of our heritage has been brought home in a wide variety of ways. Most of the direction for the celebration has come from the Ohio American Revolution Bicentennial Advisory Commission with significant funding assistance from the George Gund Foundation of Cleveland. The Academy owes a great debt to both of these groups.

### GUND FOUNDATION GRANTS

Forty one colleges, universities, and other educational organizations have received grants from the George Gund Foundation ranging from \$250 to \$5,000. The total granted to these schools has amounted to \$155,731 with another \$27,178 pending for nine other bodies. The projects supported by the grants run the gamut from bibliographic manuals through symposia to the state wide History Day '76. The articles that follow give a good sampling of the wide variety of approaches used.

#### A. HISTORY DAY '76

Junior and Senior High School finalists from eleven regions throughout the state will gather May 8th on the campus of Capital University for History Day '76. Called by the *Saturday Review* as one of the "Best Bets of the Bicentennial," the theme for the day is "Images of America: A Bicentennial Mirror of People, Places, Ideas or Events." Entries at both the regional and state level can be in the form of papers, projects, or performances. While the judging occurs a variety of programs will be presented for the entrants.

#### B. COLLEGE PROGRAMS

##### Bowling Green State University

On January 29th the first of three symposia was held. The theme for the meeting was "Yankee Doodle and ALL That -- Literary Expressions of the Revolutionary Age." The topic was approached by three speakers: J. A. Leo LeMay of UCLA "Yankee Doodle: The Evolution of an American Folksong," Anne Young Zimmer of Wayne State "The Rhetoric of American Loyalism", and Russell Nye of Michigan State on "Popular Images of the Revolution in the Mid-Nineteenth Century." The second symposium will be held on April 29th under the title "Science, Technology, and Ohio's Future."

##### Western Reserve Historical/CWRU/BW College/John Carroll/CSU

All five of the above institutions are sponsoring a series of five lectures at the Western Reserve Historical Society. The lectures are running from January through May. The format is as follows: January - John Maass on "How America Celebrated the Centennial of 1876;" February - George W. Knepper on "What Does It Take to Make a Revolution: The American Experience;" March - E. McClung Fleming on "Symbols of the Young Nation;" April - William V. Shannon on "1776-1976, Aspirations and Reality;" and May - James M. Smith on "Adams and Jefferson: Changing Views of the American Revolution, 1776-1826."

##### Case Western Reserve University

As previously reported, CWRU in conjunction with the American Society of Genealogists, the Ohio Genealogical Society, and the Genealogical Committee of the Western Reserve Historical Society is sponsoring the first National Conference on Genealogy and Family History. Sixty scholarships defraying the registration fee of \$80 will be made available to graduate students and faculty at Ohio colleges and universities who are interested in either genealogy or family history. For further information contact: Prof. David D. Van Tassel, Dept. of History, CWRU, Cleveland - 44106.

#### FOURTH OARBAC CONFERENCE

"Blacks in Ohio History" will be the topic of the fourth conference in the Bicentennial Conference Series sponsored by the Ohio American Revolution Bicentennial Advisory Commission (OARBAC). The conference, to be held May 22, 1976, will be hosted by Central State University, Wilberforce, Ohio.

Part of OARBAC's plan to celebrate the Bicentennial is the exploration of major themes in Ohio history. The role Blacks have played in the political, economic and intellectual life of Ohio is the theme of this one-day conference. The conference fee of \$5.00 will cover registration and a luncheon. Checks should be payable to the Ohio Historical Society (OARBAC) and registration forms should be mailed to:

Rubin Weston  
Department of History  
Central State University  
Wilberforce, Ohio 45384

Distinguished speakers presenting papers at the

conference include: "An Historical View of Blacks in Ohio" Prof. Lenwood Davis, Black Studies, Ohio State University; "Blacks in Ohio Politics" Prof. Fred Colson, Black Studies, University of Detroit; "William Scarborough" Professor Emeritus Wilhelmina Robinson, Central State University; "Paul Lawrence Dunbar" Prof. Gossie Hudson, Chairman, Division of Social Studies, Lincoln University, Jefferson City, Missouri.

### BICENTENNIAL AWARD WINNERS

The winners of the Ohio Bicentennial Article Contest co-sponsored by the Academy with OARBAC and the Ohio Historical Society have been announced. The finalists in the contest are: Profs. Goodwin Berquist, Jr. and Paul C. Bowers, Jr. "Worthington, Ohio: James Kilbourn's Episcopal Haven on the Western Frontier;" Prof. Donald Ratcliffe "The Experience of the Revolution and the Beginnings of Party Politics in Ohio, 1776-1816;" Charlotte W. Dudley "Jared Mansfield: United States Surveyor General;" and, Prof. Conrad Donakowski "The Labor Movement in Ohio Between the Revolution and the Civil War." Each winning entry will receive \$500 and will be printed in the special bicentennial issue of **Ohio History** to be issued on July 4th.

Walter Havighurst, emeritus professor of History at Miami, has been named by the American Association for State and Local History as the author of the Ohio volume in its Bicentennial State History series.

### BICENTENNIAL POSTSCRIPTS

The **Ohioana Library 1976 Bicentennial Yearbook** has had an enthusiastic reception throughout Ohio and the nation. Members of the Editorial Board which determined the theme of "Ohio 1776-1803" were Bernice Williams Foley, Walter Rumsey Marvin, John L. Nethers, James H. Rodabaugh, Richard Smith, and Francis P. Weisenburger. Those contributing articles to the **Yearbook** were J. K. Alexander, J. Baker, R. R. Boehm, T. Boehm, R. L. Buchman, J. L. Burke, C. J. Cook, M. Devine, W. D. Ellis, B. W. Foley, D. R. Gerlach, M. C. Gilfillan, A. Grimes, A. N. Hansen, R. M. Jellison, G. W. Knepper, R. C. Knopf, E. Mason, T. S. McIntosh, S. Miller, W. M. Miller, J. L. Nethers, J. H. O'Donnell II, J. K. Paulding, J. S. Phillipson, M. Renick, J. A. Rhodes, J. Robbins, J. A. Rodabaugh, J. B. Ross, J. Shy, R. W. Smith, T. H. Smith, D. C. Twining, C. Ubbelohde, T. L. Vince, and F. P. Weisenburger.

The papers of the first three conferences in the OARBAC Conference Series have been published. All three booklets are attractively designed and illustrated and may be ordered at \$2.00 each plus tax, postage, and handling from the Business Office, Ohio Historical Center, Columbus 43211. The three are: 1) "Ohio in the American Revolution," edited by Thomas Smith, 2) Women in Ohio History," Marta Whitlock, editor, and 3) "The Historic Indian in Ohio," edited by Randall Buchman.

With all of this Bicentennial activity many of us in the profession while happily weary do wonder if . . . maybe we can quietly forget the 201st?

## ACADEMY BUSINESS

### MINUTES OF EXECUTIVE COUNCIL MEETING

OCTOBER 10, 1975

The Executive Council met at 5:15 p.m. on October 10, 1975 at the Frederick C. Crawford Auto-Aviation Museum of the Western Reserve Historical Society in Cleveland. Council members present were Carl Klopfenstein, Virginia Platt, Lawrence Kaplan, Mary K. Howard, Taylor Stults, and Arthur Steele. The minutes of the spring meeting were accepted without correction.

The treasurer reported no significant change in the accounts from the data published in the fall newsletter. The Council agreed to publish a new edition of the Roster of Professional Historians in Ohio. The Council also approved the suggestion of Professor David Van Tassel of Case Western Reserve University that the President of the Academy appoint a committee to evaluate the Ohio History Day programs. It was specified that members of the committee should be those persons involved in the programs.

Dr. Thomas H. Hartig, new editor of **Ohio History**, spoke to the Council on the new format and publication policy of the journal. He referred to the decision to change **Ohio History** back to a full-fledged scholarly publication, noting that though some inroads were being made toward acceptance of the new format, many scholars still were holding to a wait-and-see attitude. Dr. Hartig suggested the possibility of using the "Notes and Queries" section, now being reestablished, as a supplement to the Academy Newsletter, to contain perhaps a calendar of meetings, national and state, news of personnel changes, and other information of interest to Academy members. The editor of the Academy Newsletter, Professor Stuart Givens, who was present, was asked to consult with Dr. Hartig as to possible avenues of cooperation.

The president raised the question of a host institution for the fall 1976 meeting but was not able to announce any volunteers. The Council decided to postpone action on adopting an emblem for the Academy proposed by Professor Herbert L. Oerter of Miami University.

The Council next examined the question of setting up a job register and exhibited much hesitation in the face of lack of personnel, professional knowledge, and money to support the service. It was decided to drop the proposal for the present. However, a modest concession in this direction was contained in the proposal suggested by Professor David M. Fahey of Miami University that the **Roster of Professional Historians in Ohio** contain a listing of qualified historians in Ohio not attached to institutions. The secretary was instructed to pursue avenues by which such information could be developed for inclusion in future rosters.

In face of the fact that approximately one-half of the participants on last spring's program were not members of the Academy, the Council discussed means of assuring that as many participants as possible might share in supporting the Academy. Rejecting a firm requirement, it was moved by Prof. Howard, seconded by Prof. Kaplan, that the Program Committee be instructed to prepare a general statement for the attention of participants, requesting their

**DON'T FORGET THE FALL MEETING  
OCTOBER 8**

financial support, preferably as members, in recognition of the Academy's function in providing them a forum for their scholarly presentation.

The meeting adjourned in time to enjoy the reception and dinner provided jointly by Case Western Reserve University and the Western Reserve Historical Society, attended by 194 persons, and the delightful history of the early tribulations of Western Reserve University recounted by Deam Emeritus C. H. Cramer.

Respectfully submitted,

Arthur R. Steele  
Secretary-Treasurer

## TREASURER'S REPORT

NOTE: In the Treasurer's Report published in the September 1975 Newsletter a significant typographical error occurred. Balance on Hand, August 21, 1975 should have read \$3741.15 (figure omitted in the published version). Deducting \$886.63, reserved for the Bicentennial Committee, there remained for use of the Academy, as correctly shown, \$2854.52.

### Receipts, August 21, 1975 - March 26, 1976

Balance on Hand, August 21, 1975	\$3741.15
161 Memberships at \$4.00	644.00
10 Student Memberships at \$2.00	20.00
70 Joint Memberships with Ohio Historical Society at \$3.00	210.00
Adjustment to Spring 1975 Book Sales income	4.00
Bank Interest	88.89
194 Dinners at \$6.50 (Fall Meeting)	1261.00

TOTAL INCOME 5965.04

August 21, 1975 - March 26, 1976

### Expenditures, August 21, 1975 - March 26, 1976

Daniel Kraska, Research for Bicentennial Committee	
98 hours at \$4.50 per hour	441.00
Expenses for fall Meeting at Western Reserve Historical Society	
Meals	1042.20
Service personnel	90.00
Printing and Mailing	146.30
Name Tags	3.00

1281.50

Rapid Instant Printing, Fall Newsletter 315.50

University of Toledo, for Roster of Professional Historians 778.50

University of Toledo, for program information sheets 92.40

Ohio Cold Type Company, envelopes 20.90

Address Stencils 5.33

Postage 23.97

TOTAL EXPENDITURES,

August 21, 1975 - March 26, 1976 2959.10

BALANCE ON HAND\* MARCH 26, 1976

(including \$445.63 reserved for Bicentennial Committee) \$3009.94

## PUBLICATION AWARD NOMINEES

Below you will find a listing of Academy authors and their books that are being considered for this year's Publication Award. The precis of the books have been furnished by the members of the Publication Award Committee who are: Andreas Dorpalen, Dean Hatoor, Warren Kuehl (Chmn.), Ronald Pollitt, and David Skaggs. The committee hopes that it has caught the essence of each book in their summaries. The Academy can take pride in the excellence of the scholarship of its members.

Alexander, Charles C., **Holding the Line: The Eisenhower Era, 1952-1961** (Bloomington, Ind.: Indiana University Press, 1975) - Ohio University.

A very readable, wide-ranging survey of the Eisenhower years. While Alexander is not uncritical of the President, he finds his views and policies representative of the prevailing mood of the country during the nineteen-fifties. Anderson, Irvine H., Jr., **The Standard-Vacuum Oil Company and United States East Asian Policy, 1933-1941** (Princeton, N.J.: Princeton University Press, 1975) Cincinnati.

Anderson explores the extent to which policy needs of the U.S. government and business considerations of the oil concern interacted upon each other in the shaping of American Far Eastern diplomacy and Stanvac's commercial transactions. Anderson reaches no clearcut conclusions, but provides interesting insights into the complex relationship between governmental and business bureaucracies.

Baird, Jay W., **The Mythical World of Nazi War Propaganda, 1939-1945** (Minneapolis, Minn.: University of Minnesota Press, 1974) - Miami

A carefully researched survey of Nazi propaganda techniques, both substantive and organizational, during World War II. In addition to archival material Baird has drawn upon interviews of one-time associates of Propaganda Minister Joseph Goebbels. The book throws new light on the relationship between propaganda and Nazi ideology.

Benedict, Michael Les, **A Compromise of Principle: Congressional Republicans and Reconstruction, 1863-1869** (New York: W.W. Norton & Co., 1974) - OSU

This "new Study" of Republican Reconstruction efforts emphasizes the role of party moderates and conservatives, noting their influence and ameliorating effect on radical programs. Using statistical analysis of legislative bodies as supportive evidence, Benedict shows that conservatives and moderates controlled Congress during Reconstruction, not the radicals.

Browning, Reed, **The Duke of Newcastle** (Yale, 1975) - Kenyon

Browning's investigation of this prominent eighteenth century politician involves a subtle critique of the Namierian model of English politics. Browning's Duke never discovers a formula for combining his passion for politics into a capacity for effective leadership.

Eckes, Alfred E., Jr., **A Search for Solvency: Bretton**

**DON'T FORGET THE SPRING MEETING**  
**APRIL 23 - 24**  
**FAWCETT CENTER**  
**FOR TOMORROW**  
**COLUMBUS**

**Woods and the International Monetary System, 1941-1971** (Texas, 1975). - OSU

Eckes describes the evolution of the modern international monetary system from World War I to the creation of "paper gold" in 1971. Most of the discussion concerns policy developments during the 1940s.

**Friedman, Lawrence J., Inventors of the Promised Land** (Knopf, 1975). - Bowling Green

Friedman traces the evolution of "spread-eagle" patriotism in the early nineteenth-century and its attempts to combine moral perfection with social stability. Among the investigated topics are the mythology of George Washington, the role of women, the ideology of white America, and the tension between "rootedness" and "rootlessness."

**Huang, Pei, Autocracy at Work: A Study of the Yung-chen Period, 1723-1735** (Bloomington: Indiana University Press, c. 1974) - Youngstown

Huang traces the manner in which the Yung-chen emperor consolidated the Ch'ing empire through a revitalized autocratic rule that reshaped the influential political forces--aristocracy, bureaucracy, and local elites--after his ideal.

**Kittelson, James M., Wolfgang Capito: From Humanist to Reformer**, (Leiden: E.J. Brill, 1975). - OSU

Kittelson has written more than a biography of Capito, for this book artfully deals not only with Capito's career but also with some of the basic issues of Reformation history.

**Liss, Peggy K., Mexico under Spain, 1521-1556: Society and the Origins of Nationality**, (Chicago: University of Chicago Press, 1975).

Analyzing the sources of Mexican identity in the early Spanish American empire, the author pays close attention to such developments as the Spanish effort to impose European culture on the native Indians.

**Miers, Suzanne, Britain and the Ending of the Slave Trade** (New York: Longman, 1975) OU

This study is divided into two parts. The first covering nearly half of the book, examines attitudes in Great Britain and efforts to abolish the slave trade prior to 1884. This contains extensive descriptions of the trade and traders in Africa. The second part concentrates on developments 1884-1889 leading to the Brussels Conference of 1889-90, with a brief chapter on the aftermath to 1919.

**Millett, Allan R., The General: Robert L. Bullard and Officership in the United States Army, 1881-1925**, (Westport, Connecticut: Greenwood Press, 1975). - OSU

By examining the career of General Bullard in detail,

Millett underscores such important developments in American military history as the means by which the Army officer corps became truly professional.

**Nelson, Daniel, Managers and Workers: Origins of the New Factory System in the United States, 1880-1920** (Madison: University of Wisconsin Press, 1975) - Akron

Tracing the evolution of the modern factory system, Nelson describes how scientific management procedures modified traditional working arrangements in large factories. Several Ohio firms are included in the analysis.

**Reichard, Gary W., The Reaffirmation of Republicanism: Eisenhower and the Eighty-Third Congress** (Knoxville: University of Tennessee Press, 1975) - OSU

Examining the topics of foreign policy, fiscal and economic policy, welfare policy, and power and resource development policy, Reichard traces Eisenhower's political leadership, 1953-54. The president receives high marks for his effective leadership of the GOP and for his ability to articulate the anti-centralist, individualist, and moralistic strains of 20th-century Republicanism.

**Rossabi, Morris, China and Inner Asia from 1368 to the Present Day** (New York: Pica Press, 1975) CWRU

This survey of Tibet, Mongolia, Manchuria, Sinkian, and parts of Soviet Central Asia covers the economic and territorial interests of traditional and modern China in these areas. There is extensive treatment of the clashes with Japan and Russia, including recent rivalries.

**Sternsher, Bernard, Consensus, Conflict, and American Historians** (Bloomington: Indiana University Press, 1975) - Bowling Green

Sternsher examines in detail the interpretations and assumptions of the consensus and conflict schools and analyzes the writers associated with them, especially the latter. While generally critical toward conflict historians, Sternsher concludes that scholars should find room for both interpretations and that they need not be mutually antagonistic toward each other.

**Zahnizer, Marvin R., Uncertain Friendship: American-French Relations through the Cold War** (New York: John Wiley and Sons, 1975) - OSU

Zahnizer traces Franco-American relations from colonial backgrounds into the mid-1960's. It is evenly balanced, treating the period to 1815 in 95 pages, the era 1815-1914 in 98, and recent developments in 94.

## AROUND AND ABOUT THE PROFESSION

### SOME FACTS AND STATISTICS ON THE STATE OF THE PROFESSION

As was reported last year, the Chairmen along with graduate - and now, undergraduate-advisors of the state universities meet annually to discuss mutual problems. Out of these meetings come some interesting insights into the

state of the profession. Three general categories of interest are those dealing with faculty, with graduate students, and with enrollment patterns. Below is some information on all three.

**FACULTY.** Salary ranges in the state for faculty members in History are as follows: Professor - \$17,550 to

\$36,800; Associate Professor - \$13,400 to \$22,968; and, Assistant Professor - \$10,500 to \$19,800. (It should be pointed out that salary figures can be misleading in that some include fringe benefits and others do not.)

The continuing rather steady state of faculty positions can be seen from the table below:

FACULTY POSITIONS	Akron	Bowling Green	Cincinnati	Cleveland	Kent State	Miami	Ohio State	Ohio U.	Toledo	Wright State	Youngstown
1974-75:											
Tenured	12	23	21	14	24	19	29.5	27	17	13	18
Probationary	8	4	7	5	6	5	13	2	0	3	1
Temporary	0	0	1	0	1	0	0	1	0	0	0
1975-76:											
Tenured	15	22	21	14	23	20	31.5	25	17	12	18
Probationary	5	2	6	5	5	4	11	1	0	2	1
Temporary	0	1	2	0	1	0	0	1	0	0	0
Anticipated Changes: 1976-77	Poss. -1	Poss. -1	-1	Poss. +1	None	None	+1	None -1	None	-1	None

**GRADUATE STUDENTS.** Figures coming from the meeting indicate that the range of pay in graduate stipends varies somewhat, but is not dramatically different from one institution to another. The range at the Masters level is from \$2300 to \$3400, and at the Doctoral level from \$2400 to \$4400. Most of the variations relate directly to the amount or type of service that is expected from the student holding the grant.

Of continuing concern to many is the level of graduate school production and the subsequent placement of those completing their work. The figures below give an update of the situation at the public university level in Ohio.

#### SUMMARY OF DEGREES AWARDED, PLACEMENT, 1972 - 76

- Total Ph.D. degrees awarded, 1972-73....46  
Total Ph.D. degrees awarded, 1973-74....43  
Total Ph.D. degrees awarded, 1974-75....30  
Est. Ph.D. degrees, 1975-76.....28 \*
- Total M.A. degrees awarded, 1972-73....114 \*  
Total M.A. degrees awarded, 1973-74....106 \*  
Total M.A. degrees awarded, 1974-75....106 \*  
Est. M.A. degrees, 1975-76.....113 \*
- ABDs-Ph.D.s Seeking Positions, 1972-73...97  
No. Placed.....41  
No. Placed in Permanent Teaching Jobs....15  
No. Placed in Temporary Teaching Jobs....11
- ABDs-Ph.D.s Seeking Positions, 1973-74...90  
No. Placed.....50  
No. Placed in Permanent Teaching Jobs....21  
No. Placed in Temporary Teaching Jobs....11
- ABDs-Ph.D.s Seeking Positions, 1974-75...61  
No. Placed.....23  
No. Placed in Permanent Teaching Jobs....3  
No. Placed in Temporary Teaching Jobs....10

\* Data incomplete

**ENROLLMENT PATTERNS.** Information provided by the eleven largest state schools substantiate the national trends on enrollment. Over the last six years there has been a decline running from very slight to approximately 50 per cent. The majority of schools fall in the range of 20-50 per cent. Interestingly, there is no clear cut pattern in the decline between lower and upper level courses. Generally, most departments report that the bottom seems to have been reached, and some slight upturn is occurring.

#### HAYES PAPERS MICROFILMED

The past year has witnessed an important departure from the daily routine of the staff members at the Rutherford B. Hayes Library in Fremont, Ohio. Since April, 1975, certain members of the staff have been engaged in readying the papers of President Hayes (1822-1893) for publication in the forthcoming Microfilm Edition of the Papers of Rutherford Birchard Hayes. The papers, which number between 90,000 and 100,000 manuscripts and several hundred manuscript volumes, represent one of the last major collections of presidential papers to be microfilmed.

The project was made possible by a grant from the National Historical Publications and Records Commission. The two year NHPRC grant calls for the publication of a microfilm edition and a guide to the papers of the nineteenth President of the United States. Because the indexing of the Hayes Papers has already been completed, an index to the papers in letterpress or offset edition will also accompany the microfilm publication. When the project is completed, the microfilm edition will contain approximately 200 rolls of film.

The materials being microfilmed include genealogical records, personal papers, scrapbooks, official state and federal documents, and papers of associates and relatives.

Watt P. Marchman, Director of the Hayes Library, is serving as the Executive Editor of the microfilm project, while Thomas A. Smith, Manuscripts Librarian, is the

Managing Editor. The job of preparing the President's papers for the microfilm cameras is being handled by Associate Editor and chief manuscripts processor, Earl W. Crosby, and Assistant Editor, Dr. Stanley C. Harrold. In addition to assisting with the processing of the papers, Dr. Harrold also will be operating one of the microfilm cameras. Among the chief duties of the Managing and Associate Editors will be the preparation of the printed guide accompanying the microfilm edition. Other members of the Hayes Library staff assisting with the project are Mrs. Janice Haas, Librarian in charge of Special Collections, and Mrs. U.B. Lust.

Further information on publishing dates or details of the material may be obtained by writing to Watt P. Marchman - Hayes Library - Fremont - 43420.

### ORAL HISTORY AT YOUNGSTOWN

On February 19, 1976 in a brief Presentation Ceremony, the William F. Maag, Jr. Library at Youngstown State University was designated the permanent repository for material collected by the Youngstown State University Oral History Program. Established in 1974 by Professor Hugh G. Earnhart, Associate Professor of History, the Oral History Program has conducted over 300 interviews that trace the heritage and history of Northeastern Ohio. These interviews are now available for reference use.



Professor Earnhart (left foreground) presents transcripts of material to Librarian Richard J. Owen (r.) and YSU President John J. Coffelt (2nd from r.). In the background, (l. to r.) are YSU administrator Mary Smith; national labor leader Carl F. Beck; pioneer radio and TV technician Bernard T. Wilkins; Atty. Richard T. McLaughlin; and, Bishop James W. Malone. Also present were Mrs. Wilkins and Mrs. Beck.

### LECTURES, WORKSHOPS, AND COLLOQUIA

Several different events have occurred or will take place around the state that hold interest for the profession, and give some idea of the activity of individuals and groups.

Two schools - Muskingum and Kenyon - had meetings during the Winter of interest.

The History Department at Muskingum organized a colloquium entitled "Squeezing the Screaming Eagle: Adequate Defense and Defense Spending." Professors Mulder, Stults, and Sturtevant were joined by Robert Farlow (Poli Sci) in a discussion of Detente and Defense. The department hosted a roundtable discussion with guests: Gene LaRoque RADM, ret., Center for Defense Information; Brig. Gen James Thompson, Policy Planning, The Pentagon; Congressman Les Aspin, Dem. - Wisc.; and, Charles Corddry, Military Analyst **Baltimore Sun**, **Washington Week in Review**. The colloquium was funded by the S&H Foundation.

Giovanni Costigan, Distinguished Visiting Teacher in History, delivered a series of public lectures at Kenyon on Irish History. He lectured on "Yeats and Others: The Irish Literary Renaissance," "The Tragedy of Northern Ireland: The Last Three Hundred Years," "The Tragedy of Northern Ireland - The Immediate Past: Ireland in the 20th Century," and "The Tragedy of Northern Ireland - Northern Ireland Today."

Of both past and future interest is a research design project under the leadership of David Van Tassel of Case Western Reserve. The project is being funded by a \$153,000 grant from NEH. Ten historians have joined with twenty other humanists in the 2½ year project. The ten historians are: Thomas Ganschow, Assistant Professor, University of Georgia; Gerald J. Gruman, Silver Springs, Maryland; Dwight Hoover, Professor, Ball State University; Susan J. Kleinberg, Assistant Professor, Western College of Miami University - Ohio; Walter G. Moss, Associate Professor, Eastern Michigan University; Daniel S. Smith, Assistant Professor, University of Illinois at Chicago Circle; Steven R. Smith, Associate Professor, Savannah State College, Georgia; James B. Speer, Adjunct Member, Institute for the Medical Humanities, University of Texas Medical Branch; Susan S. Tamke, Assistant Professor, Bowling Green University; Maris A. Vinovskis, Assistant Professor, University of Michigan; David E. Stannard, Assistant Professor of American Studies, Yale.

The project started with a conference on Human Values and Aging, held at Case Western Reserve University, November 9 - 13, 1975. Papers were presented by Historians, Peter Laslett, Cambridge University, "The Traditional English Family and the Aged in our Society"; John Demos, Brandeis University, "Aging in Premodern Times: The Case of Early America"; Tamara Hareven, Clark University, "The Discovery of the Last Stage: Aging and the Family in Industrial America." Other papers were: Erik Erikson, Professor Emeritus, Harvard University, "Reflections on Dr. Borg's Life Cycle"; Juanita Kreps, Vice President, Duke University, "Human Values, Economic Values and the Elderly"; Francis V. O'Connor, Art Historian, New York City, "The Completion of Being: Images of Vitality and Extinction in the Paintings of a 96 Year Old Man"; Joseph Fletcher, University of Virginia Medical School, "Ethics and Old Age"; Robert R. Kohn, Case Western Reserve University Medical School, "Biomedical Aspects of Aging"; Leon Edel, University of Hawaii at Manoa, "Portrait of the Artist as an Old Man"; Robert Sayre, University of Iowa, "Father's Last Lessons"; Robert Kastenbaum, University of Massachusetts at Boston, "Exit and Existence: Society's Unwritten Script for Old Age and Death"; Leslie Fiedler, State University of New York at Buffalo, "Thanatos As Eros"; and Walter Kaufmann, Princeton University, "Death Without Dread."



Other Historians invited to attend as Observers were: Andrew Achenbaum, University of Michigan; Eileen Boris, Newberry Library; David H. Fischer, Brandeis University; Lilith R. Kunkel, University of Wisconsin; Charles Stephenson, Newberry Library and Michael Vaught, Rutgers University.

The conference was the first of two to be held during the course of the project. The second conference will be held in November 1976, in New York City, at which time the thirty participants will present and discuss research design and strategy papers as well as papers of substantive research.

Of upcoming interest are two workshops to be offered during the Summer. From June 14 to July 9 Professor Morris Rossabi of Case Western Reserve will lead a Workshop on Asia for Secondary school teachers. The workshop is being funded by the Martha Holden Jennings Foundation of Cleveland. (Anyone interested should contact Prof. Rossabi at CWRU, Cleveland - 44106.)

The Ohio Data Archives of the Ohio Historical Society and the College of Humanities, The Ohio State University, are co-sponsoring a Summer Institute -- "Working with Computerized Historical Data" -- at the OSU campus, June 21 to June 26, 1976. The Institute will provide instruction (including practical exercises using the OSU computer facilities) in the quantitative analysis of historical data and the application of such knowledge to teaching. The program is designed for individuals -- faculty, students, archivists -- with little or no background in quantitative methods or the use of computers. Instructors include Professors Guido Dobbert (Youngstown State University, Sociology), James Graham (Bowling Green State University, History), David Dabelko (Ohio University, Government) and Eugene Watts (Ohio State University, History). The fee is \$210, payable no later than June 1, 1976. In addition, participants may room and board on the OSU campus at reduced rates. For further information, contact Professor Eugene Watts, Department of History, Ohio State University, Columbus, 43210.

## New Courses and Programs

If we accept the idea expressed in the preface of a 16th century edition of the Mercator Atlas that "History is the eyes of the world," we must continue to find ways of keeping the vision of our students clear. Some of the latest developments being tried can be found below.

### Capital University

Prompted by the need for economy and declining class enrollments, the Department of History decided to make a number of changes. Probably the most significant change was the decision to dispense with the traditional two-part survey of American history. Instead, the department would offer a four-part survey of American history:

History of the United States: Colonial to 1815

History of the United States: 1815-1877

History of the United States: 1877-1920

History of the United States: 1920-present

Several reasons motivated this new sequence of 4 semester courses: 1) to open up the options for non-majors who are interested in American history but not the traditional survey pattern to which they are subjected in junior

and senior high school; 2) to give the instructor more time to develop new approaches to these periods which will place the course somewhere in between being an elementary survey and an in-depth advanced course. Hopefully, some of the best of both worlds will be possible; and, 3) to develop some innovative techniques which have not been possible in the past because of the press of time and mass of material. The courses will presume some reasonable student competence from high school preparation.

### Muskingum College

Taking advantage of the January Interim scheduled into the academic calendar three members of the History Department immersed students in some intensive study. Ron Mulder led a field trip East which was to "Reinterpret the American Revolution." Lorle Porter Hesler guided students in writing the history of the area around New Concord. The approach included learning local resources and using oral history techniques. Finally, in a different vein, Joe Dubbert taught a course entitled "Masculinity, Feminism, and the American Experience." The chief thrust of the course was on the masculine image in American culture. The course was so popular that it is going to be repeated under the title of "Men and Feminism."

During the current semester Ron Mulder is directing a course involving eighteen other faculty members on "The Era of the American Revolution." Those teaching include artists, musicians, theologians, humanists, and others. During the week of April 26 Gordon Wood of Brown University will be on campus as a distinguished visiting scholar.

### Ohio Wesleyan

During the Winter Term, Jan Hallenbeck took part in a program funded by Ohio Wesleyan and NEH which was titled "Classical Athens: A Radical Approach to Contemporary Values." The program offered four courses - History, Humanities/Classics, Philosophy, and Religion - each of which exposed the student to basic values of western civilization as revealed in the classical Athenian course. The course further provided the opportunity to measure basic contemporary values against their Greek counterparts.

Each course had three principal components: course sessions, common hour, and student panels. The latter two met once a week while the course session convened three times.

## Awards, Grants, Leaves, Honors, and Offices

### University of Akron

A grant from NEH to JAMES F. RICHARDSON will allow him to be on leave during the next academic year. He will use the time to work on his study "A History of Politics and Public Policy in Cleveland, Ohio, 1900-1940."

### Bowling Green State University

EDWARD CHEN is the recipient of a U.S.

Educational Commission in Japan (Fulbright-Hays Program) grant for the Spring and Summer of 1976.

University Summer Research Associateships have been awarded to EDWARD CHEN, LAWRENCE DALY, JAMES Q. GRAHAM, FUJIYA KAWASHIMA, AND KENNETH KIPLE. The committee also gave Research Grants to LAWRENCE FRIEDMAN, GARY HESS, WILLIAM ROCK, and JACK RAY THOMAS.

University Outstanding Achievement Awards for 1975 were presented to EDMUND DANZIGER, LAWRENCE FRIEDMAN, STUART GIVENS, DAVID WEINBERG, PAUL YON.

#### Case Western Reserve University

CARL UBBELOHDE, in November 1975, was appointed to the Henry Eldridge Bourne Professorship in History. The chair, established in 1954, is named in honor of Professor Bourne who served on the CWRU faculty from 1892 to 1930. John Hall Stewart held the chair until his retirement in 1969.

DAVID D. VAN TASSEL has been recently appointed a member of the History and Archives Committee of the Gerontological Society.

The planning committee for the OARBAC supported conference on "Toward an Urban Ohio" is being chaired by JOHN WUNDER. The conference will be held in October, 1976.

#### Cleveland State University

LEE MAKELA and ROBERT WHEELER have both received research grants from various university funding agencies.

#### University of Dayton

A research grant and leave for the Fall Term has been given to ALICE G. VINES so that she might pursue research on the recently catalogued papers of Mrs. Margaret MacDonald.

#### Kent State University

LAWRENCE KAPLAN has been named acting consultant to the Historian of the Office of the Secretary of Defense. He is helping examine the Military Assistance Program to NATO countries from 1949 to 1951.

An NEH grant has been awarded to AUGUST MEIER and ELLIOTT RUDWICK to complete a collection of essays entitled "White Liberals and Black Protest in the Twentieth Century: Essays in the History of the Civil Rights Movement." This work will be the second volume in a series they are writing for Harvard Press on the general civil rights movements.

A Fulbright Silver Opportunity Scholarship to the Netherlands has been extended to ROBERT SWIERENGA. He will spend six months doing research in various Dutch archives in affiliation with the University of Leiden. He will also lecture at the LSE, University College, London, University of Paris, New University of Ulster, and other universities.

#### Miami University

The following faculty members have had books published during the last year: JAY BAIRD, *Nazi War Propaganda, 1939-1945*; GILBERT CHAN, *China in the 1920's: Nationalism and Revolution*; RICHARD M.

JELLISON, *Society, Freedom, and Conscience: The American Revolution*; and, DWIGHT L. SMITH, *Era of the American Revolution*.

JAY BAIRD will be on leave the first semester, 1976-77, and THOMAS COAKLEY during the second semester of the next year.

#### Ohio State University

JAMES R. BARTHOLOMEW is the recipient of an NEH Independent Study and Research Grant for 1976-1977.

Chapters by MICHAEL LES BENEDICT appear in two different books published in 1975. Both of the articles deal with aspects of the Radical Republicans in 1867.

"Childhood and Public Policy in Recent American History," *Theory & Practice* is the most recent article of ROBERT H. BREMNER. He also is currently serving on the Board of Editors of the AHR.

SAM CHU was a member of the American Solid-state Physics Delegation that visited China recently.

HARRY L. COLES continues to lecture regularly at the Army Command & General Staff College at Ft. Leavenworth. He also is serving on the Board of Consultants of The Presidio Press.

Membership on the Board of Editors of *Central European History* is a continuing responsibility of ANDREAS DORPALEN.

Two articles on varying aspects of the Christian faith in the Roman period written by TIMOTHY E. GREGORY have recently appeared. He is serving as the classical world section editor of *Scholia*.

HAROLD J. GRIMM is still serving on the Editorial Board of *Archive for Reformation History*.

K. AUSTIN KERR and GARY W. REICHARD are participating in a five part series on WOSU-TV on the topic of "Poverty, Welfare, and Values; A Declaration of Interdependence." Their concern is the historical bases for public welfare.

ALLAN R. MILLETT has had several items on various phases of American military history published recently. Included in the list is a book being considered for the Academy book award. He is serving as a consultant, Headquarters U.S. Air Force.

CAROLE ROGEL is serving as Chairman of the Program Committee for 1975-76 of the Society for Slovene Studies, and as a member of the society's Executive Committee. She is concurrently serving as a member of the Executive Committee of the American Southeastern European Studies Association.

Three articles on French history have appeared during the past year written by JOHN C. RULE. Having completed a term as President of the Midwest Section, American Society for 18th Century Studies, he is now serving on the Executive Board.

EUGENE WATTS now holds the position of Director, Ohio Data Archives of The Ohio Historical Society.

Anglo-American relations through the Cold War period is the subject of a recently published book by MARVIN R. ZAHNISER. He has also been named to the Program Committee of the Society of Historians of American Foreign Relations.

#### Ohio Wesleyan University

ROBERT SHIMP will spend 1976-77 as a Faculty Fellow and Project Director of the ACM/GLCA Newberry



Library Humanities Program. He will teach an interdisciplinary course, "Art and Capital: The Creative Arts in the Commercial World."

#### University of Toledo

Summer Fellowship and Research Grants have been awarded to: LORIN LEE CARY for work on Nantucket Island's black population; RONALD LORA for "Disjunction in the 1960s: Politics, Economics, & Culture;" ROBERT FREEMAN SMITH for "The Role of Ideas, Images, and Social Values in the Structuring of U.S. Relations with Latin America, 1930-75;" and, LARRY WILCOX for the role of party newspapers in the rise of National Socialism. CHARLES DE BENEDETTI has a Summer Research Grant to work on "The Antiwar Movement in America, 1961-1975."

Sabbatical leaves for one quarter next year have been awarded to: LORIN LEE CARY to complete a manuscript on middle-echelon leaders in the American labor movement; WILLIAM D. HOOVER for work on a project entitled "But Not Through War: Twentieth Century Japanese Dissent to Military Solutions;" and ROBERT FREEMAN SMITH to complete a long time study of "United States Military Thought and Policy in Inter-American Relations, 1920-1952."

#### Xavier University

A leave of absence has been given FRANK MCVAY for Spring Semester in order that he might join with thirty other educators for a tour of China. His interest is especially the culture aspects of contemporary China. (He will be available for speaking engagements after his return.)

#### Youngstown State University

PEI HUANG has contributed several biographical articles to the **Dictionary of Ming Biography**. During August he will participate in the International Congress of Orientalists in Mexico City.

## Appointments, Promotions, and Resignations

#### University of Akron

J. WAYNE BAKER was promoted to Associate Professor while JEROME MUSHKAT was given the rank of Professor. EARL J. MOTZ has resigned as of the end of the year.

#### Antioch College

Two academic administrative appointments have gone to HANNA GOLDBERG, Head - Humanities Area, and FRANK F. WONG, Dean of the College.

CHRISTOPHER LUTZ is Visiting Instructor for 1975-76 with a specialization in Latin America.

#### Capital University

RUSSEL Y. SMITH has resigned effective 12/15/76 in order to take a job with the federal government.

#### Cleveland State University

THOMAS CAMPBELL was promoted to Professor and DONALD RAMOS to Associate with tenure.

#### Kenyon College

Promotion to the rank of Professor has been given to REED ST. CLAIR.

#### Miami University

FOOK LAM GILBERT CHAN and JEFFREY KIMPALL have both been promoted to Associate.

#### Ohio Northern University

A new faculty appointment is DAVID S. SEFTON whose field is Medieval and Renaissance.

#### Ohio State University

Starting in the Fall Quarter SAM CHU was appointed Graduate Committee Chairman for the department. ALLAN R. MILLETT was named Mershon Professor of National Security Policy Educ/Director, Force and Polity Program.

#### Ohio University

SUZANNE MIERS was promoted to Professor and PHILLIP BEBB and DOUGLAS BAXTER to the rank of Associate.

JOHN GADDIS has resigned to take a professorship at the Naval War College.

#### Ohio Wesleyan University

Promotion to the rank of Associate has been extended to ROBERT SHIMP.

#### College of Steubenville

JOHN T. CARRIGG has been elected Chairman of the Ohio Higher Education Facility Commission.

#### University of Toledo

LLOYD LAPP has been promoted to the rank of Professor and WILLIAM D. HOOVER to that of Associate.

#### Wright State University

Promoted to the rank of Associate have been PAUL MERRIAM and TSING YUAN.

Two newly appointed Assistant Professors are PETER J. MARK (Africa) and DONALD SPIVEY (Afro-American).

During the current academic year GILBERT CHAN (Miami) and PATRICK PALERMO (Dayton) have served as Visiting Associate Professors.

**SPRING MEETING**  
**Ohio Academy**  
**April 23-24**  
**Fawcett Center**  
**For Tomorrow**  
**Columbus**

**Xavier University**

JOHN FELTEN, S.J. has resigned his post as Dean of the College of Arts and Sciences as of June 1 and will return to teaching as Professor of Classics.

JOHN WITEK, S.J. has resigned to accept a professorship in Chinese history at Georgetown University.

## Retirements

**Ohio Northern University**

June of 1975 saw the retirement of OSCAR G. DARLINGTON who had taught for many years courses on Ancient and Medieval History.

**Ohio University**

JAMES CUNNINGHAM whose speciality has been Latin America is retiring at the end of this year.

HARRY STEVENS, whose field has been the early national era of the United States. He has served his institution well over the years and has been a loyal hard working member of The Academy. He served a term on the Executive Committee of The Academy.

**Wright State University**

Three members of the department are retiring after long and meritorious service to the profession and higher education. EUGENE CRAINE served for five years as Chairman and was active in The Academy. His interest which he will continue to pursue is the Pre-Columbian Indian civilizations of Latin America.

C. DE WITT HARDY has served the university and the state in administrative capacities as well as teaching. He made significant contributions to the field of the financing of higher education.

PAUL MC STALLWORTH had an illustrious career as Chairman of the department at Central State for a number of years. In 1968 he moved to Wright State where he taught both Black History and courses on the Ante-Bellum South. He, too, made significant contributions to The Academy over the years.

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## Deaths

The loss of devoted and dedicated colleagues is always difficult to report. Two retired historians have died since the last **Newsletter** appeared.

WILLIS H. HALL, Professor Emeritus, of Wilmington College died last October. He had long served Wilmington as an academic leader and inspiring teacher. He served as Chairman of the History and Government Department from 1929 to 1962. From 1965 until the time of his death he was Curator of the Quaker Collection. He was a man that to know was to be the richer for it.

Late in August of 1975 FATHER MAURICE LINK, S.J. died. He had had a long association with Xavier University, teaching in the field of Medieval and Renaissance. Amid much honor he had retired two years ago, but was still an active scholar at his death.

## FALL MEETING

Ohio Academy

OCTOBER 8

University of Toledo

## CLIO'S CORNER

### Collegians Look at the Past

--Apropos of the growing concern over the uses of the oceans, was the comment that the North Pacific seal are in Illusions.

--The year 1689 is important as the point at which Parliament passed the Bill of Rites.

--For those of you interested in the frontier this might be of interest. The evangelical preachers on the frontier preached Hells afire and damn the nation.

--On a theological note - Paul may then be called the first Pope and through him the Petrine Succession Theory evolved.

--Or, Men entering the monastic orders took the vows of piety, chastity, and obesity.

--On a Bicentennial note - The whole war (Revolution) started out on foreign soil when an Arch Duke was assassinated and the shot that was heard around the world.

--An insight offered on the Napoleonic Wars was that from the oppositions point of view it might be called "The War to Make the World Safe for Despotism."

--On a cultural note - The Phoenician contributed many things such as the phonetic alphabet.

--On a controversial note, Susan B. Anthony's efforts were the start of the movement for equal women's rights in this country. The only trouble is we haven't been able to stop them.

--As the Sophists travelled around Greece disembarking their knowledge let's end with the insight that a historian presents his views and substantiates them or retells another person views, and if they don't coincide with his, he repudiates them with other evidence.

## SPRING MEETING

Ohio Academy

April 23-24

Fawcett Center

For Tomorrow

Columbus

# ONE MAN'S VIEW

TAYLOR STULTS  
MUSKINGUM COLLEGE

The February *Atlantic Monthly* carried a full-page notice of the awarding of a distinguished prize to Jean Monnet of France. The accompanying citation recognized Monnet for his contributions over half a century as a dedicated public servant, as a statesman, and as a promoter and architect of the structures of world peace, economic cooperation, and international understanding.

The thought occurred to me at the time I read the article that Monnet is likely the type of individual that students in freshmen European history courses may not know. I would like to suggest that he represents a number of leading figures that have emerged in the western world since 1945 whose contributions are too important to pass over. How can we bring these influential people to the attention of our students, especially in our freshmen classes?

From the standpoint of some teachers of modern civilization, Monnet's fame may almost be an embarrassment. Many survey courses for the modern period often end in 1945 or, in fact, terminate at that point even though the course description states that the survey goes "to the present." Many of us teaching these introductory courses unfortunately find that trying to cover the period of modern civilization mitigates against going beyond 1945. In fact, some never make it even to World War II.

I think I can appreciate the reasons for not bringing the context of these survey courses up to the moment. Perhaps that is too contemporary, and ending the last segment of a contemporary culture course within a decade or so of the present time may be a manageable and reasonable expectation. But for those teachers whose course or teaching priorities get only to World War II, or barely through that conflict, it means that we are cutting the course in modern and contemporary history at a point 30 to 35 years ago. This is a practice to be avoided if at all possible.

My college generation, the 1950's, had the introductory European survey course terminating at the year 1945. This fits my scheme described above of taking an historical account to within a decade of the time the course is offered.

Our 1976 freshmen, born in 1958, probably remember little of national or international incidents before 1968, when their ten year old consciousness may recall something of space shots, the height of the Vietnam war, and assassinations of famous Americans. By 1970 the student may be said to have a more organized and useful awareness of the historical world and external environment.

My hope is that we can bridge that gap of historical blindness or illiteracy between 1945 and 1970. Advanced courses in Twentieth Century Europe (or similar offerings) do the job, but the numbers who take such courses on any campus is very small proportionately to the large masses of freshmen who may never go beyond the survey course in western civilization. Can we do a better job of providing

the links to create the sense of continuity between the history which we teach in the introductory survey and this history found in the consciousness and memories of our students?

What do we need to tell them about those years between 1945 and 1970? What time can or should be squeezed out of our already too short, too full, and jealously guarded class time? I know the obstacles and difficulties of covering more material. For students it means finishing additional chapters in a textbook, chapters that would otherwise sit unread, untouched, unmarked, untested and unmourned. For the teacher, dealing with the more recent period involves additional preparation. Earlier periods are cut back further. There is greater ambiguity and imperfection, since the present lacks the stability and permanence that is found usually in earlier periods. Our perspective is shorter, and hence more likely to suffer from mistakes.

But I affirm, despite these hazards, that a place for a Jean Monnet and his contemporary colleagues is deserved and needed for our students in the 1970s. Can we afford to continue to let Monnet remain a victim of the teaching patterns or course curricula that we too often see around us? It is fair to ask if he is important enough to take our time away from other subjects. I would give an affirmative answer.

I consider it regrettable that many students may not know about Jean Monnet or the causes and movements that have occupied his energies and aspirations since 1945. Those teachers who either do not want to get past 1945 or are unable to do so omit exposing students to leaders and movements that have shaped the world in which we live. Our academic courses have a variety of different purposes, of course, and I am not arguing that all history courses require such a contemporary and presentist perspective. Still, courses are designed in part to aid students understand and appreciate our heritage. They are seeking in part to develop critical thinking, in part to know how the world is organized and how it works. History courses may be useful also in indicating ways or presenting examples or models that can encourage students to bring their talents to bear on the needs and problems of the present and future. Jean Monnet undoubtedly took an activist role in the world of which he was a part. We can do far worse in seeking examples.

So, M. Jean Monnet, where are you? Are you there? Can you or your colleagues be found in freshmen survey courses in modern or Western civilizations? Or are you put aside by courses or teachers who terminate modern history at 1945? Can the training of our new teachers, and the continuing growth and development of established teachers, bring you, Jean Monnet, more to the front so we can see you? We historians and our students probably need to know more about you, your associates and those projects which are so prominent in our time.

Jean Monnet, are you there? Can you hear? And, fellow historians, do you hear and respond?

## Calendar

April 30: Conference on the American Revolution, at Univ. of Tenn., Knoxville. Speakers are Alfred Young, Don Higginbotham, and Michael Kammen. Contact: M.M. Klein, Dept. of History, Univ. of Tenn., Knoxville, TN 37916.

May 6-8: Midwest Slavic Association annual meeting at Univ. of Ill., Chicago Circle. Contact: Barbara Sciacchitano, Dept. of History, Univ. of Ill., Chicago, IL 60680.

June 9-11: Third Berkshire Conference on Women's History at Bryn Mawr. Contact: Gwendolyn E. Jensen, Dept. of History, Univ. of New Haven, 300 Orange Ave., West Haven, CT. 06516.

June 21-26: Institute on Working with Computerized Historical Data at Ohio State. For information see article above.

August 7-13: Bicentennial Conference on American Genealogy and Family History at Western Reserve

Historical. Contact: John Large, Jr., WRHS, 10825 East Boulevard, Cleveland, OH 44106.

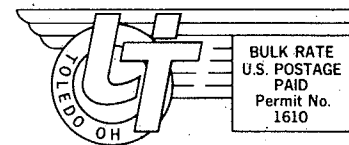
Oct. 8-9: Fall Meeting of The Ohio Academy of History at University of Toledo. Contact: Arthur Steele, Dept. of History, Toledo, OH 43606.

Oct. 9: 47th Annual Ohioana Day at Fawcett Center for Tomorrow - Columbus. Theme: Honoring Ohio authors, artists, and composers. Contact: Bernice Williams Foley, Director of The Martha Kinney Cooper Ohioana Library Assoc., 1109 Ohio Depts. Bldg., Columbus, OH 43215.

Oct. 30: Annual meeting of the Midwest Conference on British Studies at Cleveland State University. Contact: For information relative to the program contact William Sachse, 3211 Humanities Bldg, 435 North Park St., Univ. of Wisc., Madison WS 53706.

Nov. 8: Fall meeting of the Historians of Greater Cleveland at Cleveland State. Contact: Thomas Campbell, Dept. of History, Cleveland State Univ., Cleveland, OH 44115.

UNIVERSITY OF TOLEDO  
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