



OHIO ACADEMY OF HISTORY NEWSLETTER SPRING 2015

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History Fund Grant Program

It's tax season again, and this is just a reminder that the voluntary tax "check-off" for the Ohio History Connection that you'll find on your Ohio individual income tax return benefits history, pre-history and preservation-related organizations across the state. When you opt to donate a portion of your state income tax refund to the Ohio History Connection, it supports the History Fund, which makes grants to organizations for local history projects in communities throughout Ohio.

For 2014, the History Fund received \$165,000 in donations from 17,000 Ohioans who contributed a portion of their state income tax refund. Most donations are small, averaging \$9.70 in 2014, but the impact
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YOUR TAX RETURN CAN
Make
History!

Taking a deduction
without receipts?
That will never fly!



You can't help
Orville and Wilbur
with their taxes,
but you can donate
to Ohio History
on your Ohio
tax return.

Upcoming Ohio Academy of History Conferences

March 27-28, 2015 at Ohio Northern University, *more information inside!*

April 1-2, 2016, Kent State University-Stark Campus

The 2016 OAH Spring Conference will be held April 1-2 at Kent State University at Stark in North Canton, Ohio. Planning is already under way to make this a great event and there are a number of points of historical interest nearby to take advantage of, too! The McKinley Monument and Museum, the Pro Football Hall of Fame, the Spring Hill Historic Home and the National First Ladies Library & Museum are among the many sites just a few minutes from the campus. Look for more details to be announced in the Fall. We look forward to seeing you in North Canton in 2016!



The Ohio Academy of History newsletter is edited and published for the Ohio Academy of History by the Ohio History Connection.



2015 Ohio Academy of History Distinguished Historian



Jane Hathaway is Professor of Islamic history at The Ohio State University. She received her Ph.D. in Near Eastern Studies from Princeton University in 1992. She is a specialist in the history of the Ottoman Empire before 1800 and has published four books, including *The Arab Lands under Ottoman Rule, 1516-1800* (Pearson/Longman, 2008), which won the Turkish Studies Association's 2008 M. Fuat Köprülü Book Prize. She has also published four edited volumes and many articles and is currently writing a book, to be published by Cambridge University Press, on the office of Chief Harem Eunuch of the Ottoman Empire. She has served as president of the Turkish Studies Association and member of the Board of Directors of the Middle East Studies Association of North America.

History Fund Grant Program *(Continued from page 1)*

is big for those who receive History Fund grants. The matching grants are awarded on a competitive basis.

The tax check-off first appeared on state income tax forms in 2012. The first History Fund grants were awarded in 2013 for a variety of history- and preservation-related projects. Learn more about the recipients of grants in 2013 and 2014 and their projects at www.ohiohistory.org/historyfund.

Please consider donating a portion of your tax refund to the Ohio History Connection for the History Fund when you complete your state income tax return this year. Although we call it a "check-off," on your tax form, you will not find a box to check. Toward the end of your individual Ohio state income tax return, after you've calculated the amount of your refund



(if you are receiving a refund), you'll find a line that asks if you'd like to donate. Under "Ohio Historical Society," fill in the amount that you'd like to contribute. (The tax form has not caught up with our recent name change to Ohio History Connection yet.)

The amount you contribute to the Ohio History Connection through your Ohio state income tax return goes specifically to support the History Fund. The History Fund gave \$108,000 for 10

projects in 2013 and \$110,000 for 10 projects in 2014. Applications for grants for 2015 are currently under review. Recipients will be publically announced at the Statehood Day event, March 4, at the Ohio Statehouse.

In addition to the tax check off, there are other ways to support the History Fund grant program. Ohio drivers may now purchase the Ohio History license plate featuring "Conway the Mastodon." Twenty dollars from the sale of each set of plates will benefit the History Fund grant program. To learn more, visit: http://www.bmv.ohio.gov/sp_history.stm

Questions about the History Fund? Visit www.ohiohistory.org/makehistory, call the Ohio History Connection's Local History Office at 614-297-2341 or email averhoff@ohiohistory.org ■

James Robenalt on plans to create an Ohio Presidential Center

Why an Ohio Presidential Center?

Ohio claims eight presidents: William Henry Harrison, Ulysses S. Grant, James A. Garfield, Rutherford B. Hayes, Benjamin Harrison, William McKinley, William H. Taft and Warren G. Harding. Aside from the Rutherford B. Hayes Presidential Center and a modest facility at the Garfield home in Mentor, OH, there is no presidential library of note for these important presidents. For reasons that are not entirely sensible, no presidential libraries have been supported by Congress for presidents prior to Herbert Hoover. Breaking through this glass door, especially back through the nineteenth century, would be a significant and real opportunity for the “Ohio 8.”

President Franklin Roosevelt proposed creating the first presidential library to house presidential papers and gifts accumulated during his administration. The model he established has been followed ever since: create a foundation to construct the library with private funds and donate the facility to be operated by the National Archives. FDR’s dedication of his own –library in 1941 was an opportunity for him to explain why presidential libraries are of such great national importance:

To bring together the records of the past and to house them in buildings where they will be preserved for the use of men and women in the future, a Nation must believe in three things:

*It must believe in the past;
It must believe in the future;
It must, above all, believe in the capacity of its own people so to learn from the past that they can gain judgment in creating their own futures.*

– Franklin D. Roosevelt

Presidential libraries support regions, communities, educational programs, archival research, civic life, and museum exhibits. Many are affiliated with universities. Important national conferences on war, the Supreme Court, the Nuclear Age, foreign policy, voting rights, and other topics of national significance have been convened at presidential centers.

Ohio presidents played a critical role in the development of the United States. Because they occupied the White House for most of the 50 years following the Civil War, they rightly can be seen as “the Saving Fathers.” These presidents stitched the country back together after a brutal and fractious war and governed over an especially formative period in the development of the country.

The Proposal for an Ohio Presidential Center

The Ohio Presidential Center should be in Columbus, OH, to be easily accessible by all Ohioans and close in proximity to the Ohio History Connection. It should be affiliated with The Ohio State University, as the state’s leading university. And it should be more than a museum. It should be:

1 A Center of Learning.

The University should establish a center of learning dedicated to the presidency and Ohio presidents in particular. Ohio State should collaborate with other Ohio universities and colleges to create a “Presidential Scholar” Master’s and PhD program.

2 An Archival Depository.

The Ohio presidents’ papers are scattered throughout the country. The Ohio Presidential Center should become the chief repository for these papers, which should be digitized for easy access and to support new scholarship on the Ohio presidents and the times over which they presided.

3 A Museum.

The Center should coordinate and support the presidents’ homes, sharing artifacts and gifts from the presidents’ time in office. The Center should act as the hub for all the sites and should loan and borrow pieces that will make all the presidential sites in Ohio more visible.

4 A Conference Center.

The Center should support conferences and symposia about the presidency and important topics like free speech and woman’s suffrage. Like the Chautauqua speaking fairs that used to come to Ohio cities during the time of Ohio presidents, the Center should sponsor a speakers’ bureau and perhaps a summer season of lectures in affiliation with the nearby New York Chautauqua Institute.

United States Senator Sherrod Brown has expressed his support for the idea of an Ohio Presidential Center, as has former Ohio governor Bob Taft. If it is to work, the Center must be bipartisan and focused on the central role Ohio has played in the presidency.

Jim Robenalt is a Cleveland-based attorney and author, and a graduate of Miami University and The Ohio State University College of Law. ■

Muskingum University History Department and “Hands-on” History in Ohio



By Amy Bosworth
History Department,
Muskingum University

Recognizing the increasing interest among students (and their parents) in matching a major to a specific job after graduation, the History Department at Muskingum University in the fall of 2014 began organizing visits to historical societies, museums, libraries, and archives. These programs complement existing on-campus workshops the department regularly organizes on topics such as graduate school, internships, and resume building. This new program introduces participating students to careers in history or with a history component not directly related to teaching. (Most of our undergraduates see education as the only option after graduation for those interested in studying the past.) In fall 2013, we met with Leslie Wagner, the Historian of the Dawes Arboretum in Newark, who gave us a tour of the facility's archives and the Daweswood House Museum. Throughout the course of the morning she described the various responsibilities of the Historian, from maintaining the archive to creating educational programs for Ohio students. In Spring 2014 we traveled to Columbus to the Ohio History Connection (OHC) for a tour of their archives/library. Elizabeth Plummer, Research Services Manager, took students into the stacks and highlighted some of the organization's vast collection of photographs, texts, and items of historical significance. Students also learned about the varied responsibilities

and day-to-day work of the OHC staff.

For the fall 2014 semester we organized by far our most ambitious excursion – an overnight trip to Cleveland. Five of our majors accompanied two faculty members to some of the city's most visited attractions. The group spent its first day at the Cleveland Museum of Art. We first met with several members of the exhibition department and learned about event organizing, including planning special exhibits highlighting art from multiple museums to keeping track and on schedule a variety of simultaneous events (often several years in advance) to utilizing the Museum's own collection in new ways. We also visited the facility's library. Leslie Cade, Archivist and Records Manager, and Lou Adrean, Head of Research and Public Programs, took us through some of the museum's extensive research collection, discussing their work with museum staff, members, and the general public. The next morning we visited the Rock and Roll Hall of Fame and Museum, where we met with Christine Lucco, Senior Director of Curatorial Affairs whose responsibilities include overseeing the creation of new exhibits and acquisition of new items (whether permanently or on loan). In the afternoon we toured the Rock Hall's Library and Archives with librarian Laura Moody and heard about the typical workday of its staff assisting professional historians and the general public with their research. Each

site visit also included some free time for students to explore on their own.

These programs introduced students to the variety of careers available to history majors, in particular those looking to work outside the traditional classroom. Program participants learned about the dynamic atmosphere of public history centers, museums, and libraries and, by extension, the variety of responsibilities found in the daily work of their employees. Some of the people we met spend a great deal of their day in history-related pursuits. Others split their time between various tasks, many unrelated to teaching or research. Everyone we spoke with utilizes skills essential to the study of history and familiar to all students in the major (such as the critical analysis and interpretation of documents, clear and concise writing, organization, effective speaking, etc.) regardless of the amount of “history” they engaged with on a daily basis. Students also learned the importance of pursuing internships while working toward their degree. As one of the students wrote regarding the trip to Cleveland, “This trip helped to broaden my potential options after graduation by demonstrating the opportunities that I have available ... and by showing me what I need to do to prepare myself to work in a museum or archival career. This trip has helped me feel more confident in my post-graduation plans to take a year off
(Continued on page 5)

school and to get volunteer experience in a museum or other history-related field while working.” Everyone we spoke with highlighted his/her own experiences as volunteers or paid staff and the importance of having that experience on a resume. As another student noted, “It was useful to hear the different paths that each person took into museum work” and learning about the importance volunteering. This program has helped students to explore the variety of jobs suited to their major and interests, but also emphasized the need to think creatively and to set the groundwork early in order to secure a career in history outside of the traditional classroom.

For those considering a similar program, be aware that the cost to your department would be minimal and the benefit to students great. Everyone we met with volunteered his/her time free

of charge. Most of the venues required no admission fee and those that did offered a student rate. For the overnight trip to Cleveland, admittedly a bit more ambitious and expensive, we received generous support from Muskingum University’s History Department, Social Sciences Division, Vice President for Academic Affairs James Callaghan, and Student Senate. With some institutional support, we have offered these excursions to students at no cost. Programs such as this allow History majors in the twenty-first century to immerse themselves in the past, while also keeping a watchful eye on their own future. Students, and ultimately the profession itself, will benefit from an introduction to the dynamic careers available in history. ■



MEMBERSHIP CHANGE

The Ohio Academy of History will move to a regular membership year beginning in 2016. Memberships will run from 1 May to 30 April of the following calendar year, and, as with other professional societies, will not be prorated for the initial year of membership. This will be in full effect beginning in 2016. To implement this without harm to the membership, all current members renewing will be given an expiration date of 30 April 2016.

2015 Dissertation Award Nominees:

Justin T. Pfeiffer

“The Soviet Union through German Eyes: Wehrmacht Identity, Nazi Propaganda, and the Eastern Front War, 1941-1945.” University of Toledo.

Daniel A. Vandersommers

“Laboratories, Lyceums, Lords: The National Zoological Park and the Transformation of Humanism in Nineteenth-Century America.” The Ohio State University.

David L. Prentice

“Ending America’s Vietnam War: Victimization’s Domestic Origins and International Ramifications, 1968-1970.” Ohio University.

Ohio Academy of History Executive Council Meeting 25 October 2014

Location: Ohio History Connection, Columbus, OH

In attendance: Winkler, Kern, Brooke, Connell, Grunden, Friedman, Hedler, Maclean, Waters, Heiss, Cayton, Mach, Bosworth, S. Selby, Wood, Trollinger

Called to order: 12:00 p.m.

Officers' Reports

President's Report (Winkler):

- Bosworth says OAH will be sponsoring a panel, "Reimagining the Middle Ages" for the Kalamazoo Medievalist conference. The CFP got 7 proposals and selected 3 for the panel and OAH's name will be in the program and call for papers. Nice step toward getting OAH name out there. This will also help encourage and attract non-western, non-American components of the historical community to participate and present at OAH events.

The website is undergoing continual improvements as issues arise including some improvements to layout, and particularly getting the presidential addresses, proceedings, and newsletters posted. Winkler and Hedler are working together on these updates. Brooke suggested posting conference programs online, it was agreed that this will be done in the near future.

Deadlines for Spring conference have again been extended, this time to Nov. 15.

Professional Development and Public History committees held in abeyance—too difficult to find Public Historians to staff it. In addition, there is no clear understanding or agreement about what the Professional Development committee is supposed to do.

Vice President's Report (Cayton):

- Asks that committee chairs provide recommendations for people to serve on committees and will also send out email requests in the next few weeks to solicit membership. We continue to hope that we can encourage membership and participation from people at institutions that are not currently well-represented in the academy.

Secretary-Treasurer's Report (Kern):

- Discussed the contents of a written report, namely: Kern & Winkler have discussed talking with an outside investment advisor about investing our money. A 4/1/2014 deposit that occurred after the Spring conference cleared after the Spring meeting and so will appear on subsequent statements. The OSU Spring 2014 conference lost money but wasn't as bad as 2013. Also, many thanks to OSU for helping to subsidize some of the cost of the conference.

Archivist's Report (MacLean):

- New Handbook will go on website shortly after final corrections. Still working on Standards and Public History committees. Wants to put in a history of each committee including how, when and why each committee was created in the hopes that this will help build an institutional memory and also to stop the OAH from "reinventing the wheel." Discussed updating the online OAH Constitution to include all amendments in text form (not just showing dates of each amendment) and also possibly to include the rationale behind the amendment's creation. Consideration and discussion of whether to use the term "chair" or "chairperson" in OAH material. Sense of committee was that it should be consistently "chair." MacLean announced her retirement effective after the 2015 Spring meeting. This news was greeted with a standing ovation by the entire Executive Committee in gratitude for her extremely hard and important work as archivist.

Award Committee Reports

Dissertation Award (Santos absent, Winkler presided):

- Because only six schools in Ohio currently offer a PhD program, the committee considered whether to add an award for a superior MA thesis. This could be offered instead of or in addition to a PhD award. The Ex. Committee was generally supportive of the idea. Cayton suggested that such an award could potentially build interest in the OAH and suggested the possibility of eliminating the Distinguished Historian award to pay for a prize. This is especially relevant since recent OAH conferences have lost money. Winkler suggested an ad hoc committee to explore the idea of the MA award (Cayton, Heiss, and Bosworth volunteered). Committee was given a deadline to report to the President by Dec. 1 and will be charged with what would eligible institutions be, what would procedure look like, what potential problems might arise from this, and whether this would be the same committee as the Dissertation Award Committee. Trollinger opened up the idea that the award could potentially be set up to allow a winning thesis from a field related to History (e.g. Religious Studies). General consensus was to continue limiting submissions to one per institution.

Distinguished Historian (Winkler):

- Winkler has written to the chairs of a number of institutions asking for nominees, especially smaller institutions. Hedler said a brief scan of the handbook reveals no fixed dollar amount associated with this, which will make it easier to change if it is so decided (i.e. to free up funds for a possible thesis award).
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Distinguished Service (McNay absent, written report circulated):

- McNay requested through the report that OAH members please submit nominees. Also, hopes to get a list of previous winners posted online.

Junior Faculty Research Fund (Mach):

- Mach asked for access to the OAH email list as a way to request nominations for the award and will also include a Call for Nominations in the email reminding people of the extended deadline for the 2015 Spring Conference. How do we make sure we are getting the word out? Will discuss this under new business. People in departments with new faculty need to encourage them to apply. Wood questioned whether JFRG money can be used to pay for travel to a conference or if it was meant specifically to defray cost of research-related travel.

Teaching Award (Bosworth):

- No nominations received yet, but three nominations held over from previous years and are so still eligible for consideration. Will extend deadline in hopes of getting more and will send a letter to each department chair soliciting nominations.

Standing Committee Reports

Newsletter Report (Wood):

- We continue to be able to get it out and things go smoothly after getting content, but getting content is what makes the deadlines creep. Would like to add regular features, like brief bios of Ex. Council members, etc. Hedler says designer would like more images. Winkler asked for suggestions on other features that might be good to draw more interest (e.g., history of the society, teaching articles, research articles, descriptions of Ohio archives, etc.). Maybe some consideration and replication of what other organizations include in their newsletters.

2015 Program Committee Report (Heiss):

- Eight panels planned already (including teaching premodern history, teaching undergrad history, a book panel for Parker's Global Crisis, JFRG winners, etc.). Saturday afternoon plenary planned after luncheon; the speaker will be a Cleveland lawyer who is hoping to create an Ohio Presidents Center. Rooms are arranged and we can have up to six concurrent panels on Fri. afternoon, and up to eight on Saturday morning (could have as many as 22 panels). Working on a Jr. Faculty meeting with Winkler, and perhaps one for teachers. Winkler asked Brooke to encourage grad students at OSU to get a panel together. Also discussed the possibility of creating a "panelists seeking panelists" forum on the website to facilitate creating full panels out of individual presenters who might not get accepted otherwise.

2015 Conference Committee Report (Waters):

- The university inn is only holding 40 rooms at the hotel instead of 65, but will ask to boost that number. Should be room for dinner for Ex. Council, and a room for a possible buffet for the rest of the Friday attendees. Rooms are really nice. Session rooms are in the student union right across the street. Winkler suggested that a list of local points of interest should be compiled for attendees. Also asked if ONU had agreed to pitch in. The Dean has agreed to host the Friday reception. Wood and others also asked for photos from the conference for use in the Newsletter and the website.

Nominating Committee (Trollinger):

- We have 3 openings on Ex. Council (1 private, 1 public, one for High School), and also for VP. Would appreciate suggestions, especially for VP. Heiss read constitution says HS teacher must be person who has been HS teacher for 7-12. Committee will consider approaching people who handle K-12 education programs at universities but these often come from College of Ed and not from History Departments.

New Business

2016 Conference Location (Heiss):

- Kent Stark was suggested (it boasts nice conference facilities, nearby hotels, easy highway access, supportive campus, etc.). General consensus approval for KSU-Stark for April 1 & 2. Shawn Selby volunteered to serve as Local Arrangements Committee chair & will solicit committee members from the campus.

2017 Conference:

- Winkler said that Peter Hahn has been supportive of the idea of having the 2017 conference at OSU. Ex. Council agreed. Dates TBD. The idea of having every third conference at Ohio State had been discussed with Hahn who consulted with faculty and said he can't commit to every third conference at OSU in perpetuity, but they are favorably inclined to the possibility of 2020 and 2023 if they are asked to.

2018 Conference (Winkler):

- Have been talking with Kelly Selby about Ohio Wesleyan as a possibility, but no interest there due to local issues. Kelly Selby has volunteered Walsh in Canton. Some concern expressed over having 2 of 3 conferences in NE Ohio. Some suggestions of Capital or Otterbein in Columbus. Also discussion of developing a geographical rotation around the state. MacLean offered to feel out possibility of Otterbein as a host.

Website/Newsletters:

- Need to get all 138 previous newsletters onto the OAH website—hopefully by mid-December. Want to have three grad students or undergrads to work with Betsy Hedler to upload these to the website. Brooke said that there was someone at OSU who might be able to do the whole thing and he will coordinate with Betsy to make arrangements.

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Investment of the Endowment:

- Winkler suggested being more aggressive with our money in order to develop our accounts so they will earn us money that will allow us to be self-sustaining (while still remaining within the boundaries of non-profit). To this end, he has identified a financial planner who works with non-profits. Asked for volunteers for an ad hoc committee on investments to consider various issues: 1) How much would we be comfortable putting safely in an endowment? 2) What is medium- to long-term plan for these monies? (Pay for prizes? Should it be grown to an even larger objective? Revenue stream? Etc.) 3) What level of risk we are willing to take?

Kern, Brooke, Connell, and Friedman volunteered to serve on the committee and will provide their report by Jan. 15, 2015. After a general discussion of the implications of such a financial approach, Cayton and Brooke suggested setting up a "Friends of OAH" format as an on-going fund-raising source. By September 2015 meeting we'll have updated an accurate and long-term statistics re: conference attendance, membership numbers, trends of membership, etc.

Future of *Proceedings*:

- We currently have 1999-2005 and 2011 available on the website. Steffel stepping down, but is still working on getting these up and running. He will finish the papers he has at present, but will not be working on any new submissions and so we need a new editor to continue work. There followed general discussion about the difficulty of getting interest from the membership to serve on editorial board, let alone as editor (esp. since senior scholars qualified for serving as editor likely have too much on their plate already). Wood's call for board members received only two replies. The point was raised that publishing in the *Proceedings* may not have the cache of publishing in other journals and so the value of retaining it may be limited. Heiss suggested creating an ad hoc committee to discuss the viability and future of proceedings. Heiss, Kern and Grunden volunteered. Winkler will investigate whether we can get the *Proceedings* put onto JSTOR and / or Google Scholar (which will almost certainly improve its appeal as a target for publication.) Cayton and Brooke suggested Project Muse as a potential money-maker, as well.

Professional Development and Public History committees:

- Given the uncertainty and confusion about the impact, value, usefulness and goal(s) of these two committees, the Ex. Council discussed whether to keep them intact and extant. Both will be kept in abeyance until we figure out the relationship between the OAH and public history organizations and secondary education. MacLean pointed out that this means the public history prize will also be held in abeyance.

Communications & Membership:

- Winkler has found email sometimes does not get response and wondered about the efficacy of using it as a means to spread information and/or solicit member participation. Cayton speculated that second emails may produce more answers. Kern also pointed out the value of using emails within the Ex. Council to speed up committee conversations, debates and votes. Wood suggested making personal contacts when soliciting nominations for awards, etc. Cayton suggested that committees be more aggressive about building lists of nominees for Distinguished Historian and other awards. Also, hopefully to nominate more people at under-represented schools (Oberlin, Case, Kenyon, Wesleyan, etc.) Heiss suggested having a regional liaison for each area of the state to manage outreach to the schools in their region. Brooke also recommended providing a hardlink to the OAH site on department websites. It may also be possible to get the OSU tech center to find Ohio schools online and get the top 40-50 to encourage them to add such a link. It was also suggested that we focus on working through various ties to fields and subfields within the discipline as a way to focus our communication but this may result in overlap and redundancy. Friedman suggested retasking the Professional Development Committee toward working with small two-year, Community College and liberal arts schools as a way to build engagement on the part of faculty there.

There was also conversation about creating an Executive Director position for the OAH who will coordinate, organize and mobilize resources and personnel. This person would serve for an extended period. Some discussion about linking more specifically to the Ohio History Connection (especially through Betsy Hedler) to use her in that expanded capacity. However, this would require a revisit to the contractual relationship between the two organizations since the arrangement is currently free/unpaid.

Brooke pointed out the need for a master calendar that can be used to send out reminders all year. Heiss, Wood and MacLean said we have the beginnings of this list in the Handbook. MacLean worried that the calendar could become very complicated given the variety of responsibilities within the organization. Cayton suggested color-coding by position/committee/award. Cayton will send the SHEAR calendar as an example to Wood to serve as a model. Trollinger suggested setting a Google Calendar for each member of a given committee. Winkler asked for solutions by Jan. 1.

Meeting adjourned: 3:35 p.m.

All reports and votes were approved unanimously unless otherwise noted. ■

Ohio Academy of History Annual Meeting and Conference

MARCH 27-28, 2015

Ohio Northern University

CAMPUS MAP



Campus Buildings:			Student Housing:			Parking Lots:		
1 Alumni House	24 McIntosh Center	44 5 University Parkway	K SUP	■ South zone	■ West zone	■ East zone	■ Commuters	■ Faculty and staff
2 Biggs Engineering Building	25 Meyer Hall of Science	45 Affinity Village	AF Affinity	■ Bear East	■ Biggs	■ Clark	■ Dukes	■ Freed
3 Burgett Pavilion	26 Multicultural Center-	46 Alpha Xi Delta	O Biggs	■ Lebr	■ Lincoln	■ Main	■ McIntosh (Admissions and Financial Aid Parking)	■ Meyer East
4 Business Services Building	27 Northern on Main	47 Brookhart Hall	E Clark	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
5 Career Services-McIntosh Center	28 Observatory	48 Courtyard Apartments	X Dukes	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
6 Child Development Center	29 ONU Sports Center/King Horn	49 Delta Sigma Phi	L Dukes	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
7 Clark Hall	30 Physical Plant Grounds Dept.	50 Delta Zeta	I Freed	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
8 Commons Building	31 Physical Plant Offices	51 Founders Hall	R Hill	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
9 Counseling Center	32 Picnic Pavilion (Shelter House)	52 Kappa Alpha Theta	J King Horn	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
10 Dial-Roberson Stadium	33 Presser Hall	53 Klondike's Den	A Lakeview	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
11 The Dicke House (President's Home)	34 Remington Walk	54 Lakeview	M Lebr	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
12 Dukes Memorial	35 Robertson-Evans Pharmacy Building	55 Lima	Q Lincoln	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
13 Elzay Gallery of Art	36 Science Annex	56 Maglott Hall	N Main	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
14 English Chapel	37 Student Health Center	57 Northern Commons	D McIntosh (Admissions and Financial Aid Parking)	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
15 Freed Center for the Performing Arts	38 Taft Memorial	58 Northern House	T Meyer East	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
16 Hakes-Pierstorff Family Pharmacy	39 Taggart Law Library	59 Park Hall	H Meyer West	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
17 Heterick Memorial Library	40 Tilton Hall of Law	60 Phi Delta Chi	P Pharmacy	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
18 Hill Memorial	41 Weber Hall (Admissions/Financial Aid)	61 Polar Place	G Raabe	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
19 The Inn at ONU	42 Wilson Art Building	62 Roberts Hall	S Stadium	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
20 James F. Dicke Hall	43 WONS Radio Transmitter & Tower	63 Sigma Phi Epsilon	B Stambaugh	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
21 Lebr Memorial		64 Stadium View	V Stadium View	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
22 Maintenance Facility		65 Stambaugh Hall	U University Inn	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
23 Mathlie Center for the Natural Sciences		66 Theta Chi	C University Place	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
		67 University Terrace	W Wander	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West
		68 Zeta Tau Alpha	F West Circle	■ Lebr	■ Lincoln	■ Main	■ Meyer East	■ Meyer West

The Inn is building #19 on College Ave. (center-leftish side of map) and McIntosh is across the street, #24.

The Conference will feature presentations, papers, roundtables, comments, discussion, networking, and social opportunities for faculty, teachers, graduate students, and public history professionals representing dozens of colleges, universities, museums, and other institutions. The Program covers a wide variety of topics (short program printed below). The complete program, registration, and local arrangements information will be available at the Ohio Academy of History website: <http://www.ohioacademyofhistory.org>.

The OAH Spring Conference will be held 27-28 March 2015 at Ohio Northern University in Ada, Ohio. Ada is in between Findley and Lima, Ohio, off of I-75. Complete directions will be available on the Ohio Academy website.

The conference will be held at the Inn at Ohio Northern, and rooms will be available there, as well as meals. Look for more details on the website. The major addresses will be held at the Inn, while the concurrent panels will be held across the street in the McIntosh Center.

SPECIAL FEATURES

The 2015 Conference includes sessions on all aspects of history, including research presentations, book roundtables, and panels on pedagogy. Several sessions are particularly noteworthy, including a Saturday morning roundtable on Geoffrey Parker's (The Ohio State University) most recent book, *Global Crisis: War, Climate Change, and Catastrophe in the Seventeenth Century*, panels on teaching premodern and world history, sessions showcasing winners of the Academy's Junior Faculty Research Grant and the 2014 Academy Publication Prize winners, a roundtable discussion of innovative undergraduate classroom strategies for teaching collegiate-level history in use around the state, and a Saturday afternoon plenary session with James Robenalt on plans to create an Ohio Presidential Center. Jane Hathaway (The Ohio State University) will deliver the 2015 Distinguished Historian lecture, "It Takes an Historian to Understand the Middle East (Doesn't It?)" on Friday evening, with a reception to follow.

Our Saturday luncheon will be followed by the annual Ohio Academy of History Business Meeting for members, the presentation of awards (including the Dissertation Award, the Publication Award, and others) and a presidential address by incoming OAH president, Andrew Cayton (Miami University).

A buffet dinner is planned at The Inn at Ohio Northern on Friday evening, before the Distinguished Historian plenary session and reception. Information will be available on the registration form.

PROGRAM AT A GLANCE

Friday

12:15 - 3:00 pm

Executive Council Meeting

For OAH Executive Council members and committee chairs only

3:00 - 3:30 pm

Registration

3:30 - 5:00 pm

Concurrent Session I

1) Organizing Crime in the American City: The Late-Nineteenth and Early-Twentieth Century Experiences

2) Fort Meigs and the War of 1812

3) Constructing Digital Histories: (Mis)Representations of the Past in Video Games

4) Slavery, Law, and Authority: New Perspectives from Early New England

5) The Power (and Art) of Persuasion in the Early Twentieth Century

6) Book Prize Roundtable on Daniel Rivers, *Radical Relations: Lesbian Mothers, Gay Fathers, and Their Children in the United States since World War II*

5:15 - 6:45 pm

Dinner

Buffet dinner will be available at The Inn at Ohio Northern by presale ticket only; information will be available on the registration form

7:00 - 7:45 pm

Distinguished Historian Lecture

Featuring Professor Jane Hathaway, "It Takes an Historian to Understand the Middle East (Doesn't It?)"

8:00 - 9:00 pm

Reception

Saturday

8:30 am - 11:30 am

Registration and continental breakfast

9:00 am - 10:30 am

Concurrent Session II

1) Fiction, Pictures, and Muslims: Tricky Topics and Methods of Teaching History

2) National Implications for Local History: Connecting Localized Social Strategies to National Reform and Development

3) Historical Perspectives on Health Care: Three Case Studies

4) Roundtable on Geoffrey Parker, *Global Crisis: War, Climate Change, and Catastrophe in the Seventeenth Century*

5) Junior Faculty Research Grant Winners' Showcase

6) Teaching History in the Community College: Challenges and Opportunities

10:30 am - 10:45 am

Break

10:45 pm - 12:15 pm

Concurrent Session III

1) The State of Ohio's History

2) Book Prize Roundtable on Alice Conklin, *In the Museum of Man: Race, Anthropology, and Empire in France, 1850-1950*

3) Teaching Premodern History in the Modern Classroom in Video Games

4) Teaching World History

5) Innovative Undergraduate Teaching Strategies

6) Is History Graduate Education in Decline?

12:30 pm - 2:30 pm

Luncheon and Business Meeting

Limited space/tickets required

Featuring Presidential Address, "History Without Historians," by incoming Ohio Academy of History President Andrew Cayton (Miami University)

2:30 pm - 3:00 pm

Dessert/Coffee Break

3:00 pm - 4:00 pm

Closing Plenary Session

Featuring James Robenalt, "The Ohio Presidential Center"



The Hill Building, which is the oldest on campus and the most prominent landmark from the street



The McIntosh Center



Statue of Henry Solomon Lehr,
founder of Ohio Northern University

A Brief History of Ohio Northern University

Henry Solomon Lehr founded Ohio Northern University in April 1871. From the first day, the university was co-educational in both its faculty and student body. Lehr had a vision of a university that combined modern educational ideas by emphasizing science and modern languages along with the traditional study of the humanities and classical languages.

Ohio Northern began as the Northwestern Ohio Normal School, but Lehr quickly expanded the curriculum to include arts and sciences, and added pharmacy, engineering, business, and law schools. His educational vision was unabashedly practical, as enshrined in the first university catalogue:

“It is the design of the Institution to provide... an education that will fit the rising generation to discharge life’s duties with credit to themselves, honor to their parents, and benefit to humanity.”

Lehr’s emphasis on practicality and public service continues today. Six United States senators attended Ohio Northern— three served together in the same session and the most recent to serve was Attorney General Mike DeWine – as well as seventeen congressmen, two of whom currently serve.

Today, in Lehr’s spirit, the university has created the “Northern Promise,” which slashed tuition and guarantees that students who follow their major program will graduate in four years. ■

2015 Officers and Executive Committee Nominees

VICE PRESIDENT/ PRESIDENT-ELECT

Scott Martin

Bowling Green State University

Scott C. Martin, PhD received a Bachelor of Arts in History from Yale University, a Master of Science in Applied History and Social Science, and a PhD in History from the University of Pittsburgh. He has taught at the University of California, Riverside, and, since 1993, at Bowling Green State University, where he is Professor of History and American Culture Studies and chair of the History Department. Martin's research and teaching interests include cultural history, the early national and 19th-century United States, and the history of alcohol and drugs. He is the author of *Killing Time: Leisure and Culture in Southwestern Pennsylvania, 1800-1850* (1995), which won the Phi Alpha Theta Best First Book Award in 1995, and *Devil of the Domestic Sphere: Temperance, Gender, and Middle-class Ideology, 1800-1860* (2008), and the editor of *Cultural Change and the Market Revolution in America, 1789-1860* (2005), and the three volume *Sage Encyclopedia of Alcohol* (2015). Martin's articles have appeared in the *Journal of Social History*, the *Journal of Family History*, the *Journal of the Early Republic*, among other scholarly journals. He is currently president of the Alcohol and Drugs History Society.

EXECUTIVE COUNCIL: PUBLIC UNIVERSITY

Morten Bach

Ohio University-Zanesville

Morten Bach is Lecturer of History at Ohio University – Zanesville. He received his M.A. (2000) and Ph.D. (2007) in history from Ohio

University with a dissertation entitled “None So Consistently Right: The American Legion’s Cold War, 1945-1960.” His main focus is 20th century U.S. political history and the history of U.S. foreign relations, but he is also responsible for teaching courses on Southeast Asian history as well as the Ohio history survey at the Zanesville campus. His post-dissertation research has focused on Cold War domestic anti-communism and he is co-author of “What He Is Speaks So Loud That I Can’t Hear What He’s Saying:’ R.W. Scott McLeod and the Long Shadow of Joe McCarthy” which appeared in *The Historian* in 2009.

Christopher Phillips

University of Cincinnati

Christopher Phillips is Professor of History and Department Head at the University of Cincinnati. His research interests generally are in the era of the Civil War and Reconstruction, more specifically, the American South. His six published books have focused variously upon slavery and freedom, emancipation, war, race, politics, and memory during and after the Civil War era. They include *Damned Yankee: The Life of Nathaniel Lyon* (1990, 1996); *Freedom’s Port: The African American Community of Baltimore, 1790-1860* (1997); *Missouri’s Confederate: Claiborne Fox Jackson and the Creation of Southern Identity in the Border West* (2000); *The Union on Trial: The Political Journals of Judge William Barclay Napton* (2005); *The Making of a Southerner: William Barclay Napton’s Private Civil War* (2008); and *The Civil War in the Border South* (2013). His current book project, “The Rivers Ran Backward: The Civil War on the Middle Border and the Making of American Regionalism,” will be published by Oxford University Press in October

2015. He has published a number of peer-reviewed articles, invited essays, and columns for such publications as *The New York Times*, *The Journal of the Civil War Era*, *Civil War History*, and he has received fellowships and grants from the National Endowment for the Humanities, the Andrew W. Mellon Foundation, the American Philological Society, the American Antiquarian Society, and the Charles Phelps Taft Center, among other granting agencies. From 1999 to 2009, he served as co-editor of *Ohio Valley History*, a peer-reviewed, quarterly journal of history. In 2014, he was a Fulbright scholar in the Czech Republic.

John Weaver

Sinclair Community College

John Weaver is Professor of History at Sinclair Community College in Dayton, Ohio, where he has taught since 1991. From 2007 to 2014 he was Chair of the Department of Humanities, Government, and Modern Languages at Sinclair. He previously taught at Wilmington College, Erskine College, the University of Dayton, and Wright State University. His degrees include a B.A. in History from Wright State (1974), M.A. from the University of North Carolina at Chapel Hill (1975), M.L.S. (Library Science) from Indiana University, Bloomington (1976), and a Ph.D. from The Ohio State University (1982). Before beginning his teaching career he was a reference librarian at Wheaton College (Illinois) and Cedarville University. His dissertation was on the role of nativism in the birth of the Republican party in Ohio in the 1850s and sections of that have been published in the journals *The Old Northwest* and the *Cincinnati Historical Society Bulletin*. He has also published in *Methodist History*; *Hayes Historical Journal*; (Continued on page 13)

Proceedings of the Ohio Academy of History; *History Computer Review*; and *Community College Humanities Review*; and a book chapter in *The Moment of Decision: Biographical Essays on American Character and Regional Identity* (Greenwood Press, 1994). Professor Weaver has presented papers at the Organization of American Historians (OAH), Society for Historians of the Early American Republic (SHEAR), Ohio Academy of History, Ohio Valley History Conference, and Phi Alpha Theta National Conference. He has received grants from the National Endowment for the Humanities and the Community College Humanities Association to support innovations in teaching and has served the Ohio Academy as Chair of the Distinguished Service Award Committee.

Executive Council: Private College

Christian Raffensperger Wittenberg University

Christian Raffensperger is Associate Professor of History at Wittenberg University. He received his Ph.D. from the University of Chicago in 2006. His monograph, *Reimagining Europe: Kievan Rus' in the Medieval World, 988–1146*, was released by Harvard University Press and won the Ohio Academy of History Publication Award in 2013. A forthcoming book entitled, *Ties of Kinship: Rusian Genealogy and Dynastic Marriage* (Harvard Ukrainian Research Institute, 2015) provides a complete genealogy for the Volodimerovichi through the mid-twelfth century (this project has a parallel digital humanities component which can be viewed at genealogy.obdurodon.org). Currently he is at work on a new project focusing on intra-familial conflicts in medieval central and eastern Europe, and how those families manage those

conflicts through the creation of “situational kinship networks,” as a way to mitigate the effects of the conflicts. Professor Raffensperger was on sabbatical during the 2013-2014 academic year as a Eugene and Daymel Shklar Research Fellow at the Harvard Ukrainian Research Institute and is currently an Associate of the Harvard Ukrainian Research Institute. He is active in multiple scholarly organizations including serving as the Program Chair for the 2013 Byzantine Studies Conference, and as a member of its executive board beginning in 2014. He is also a founding member of the editorial board for the journal, *The Medieval Globe*. *The Medieval Globe's* goal is to bring scholarly interconnectivity to our modern understanding of the medieval world.

Perry Bush Bluffton University

Perry Bush is Professor of History at Bluffton University in Bluffton, Ohio, where he has been teaching since 1994. He received his BA degree in from the University of California, Berkeley, and his MA and Ph.D. from Carnegie Mellon University. He is the author of four books. In *Two Kingdoms, Two Loyalties: Mennonite Pacifism in Modern America* (Baltimore: Johns Hopkins University Press, 1998) he explored the historical changes occurring in Mennonite pacifism against the backdrop of extensive Mennonite socio-economic change in twentieth century America. He has also published *Dancing with the Kobzar: Bluffton College and Mennonite Higher Education* (Telford, PA: Pandora Press, 2000) and *Rust Belt Resistance: How a Small Community Took on Big Oil and Won* (Kent, OH: Kent State University Press, 2012). A newly completed manuscript, *Peace, Progress and The Professor: The Mennonite History of C. Henry Smith*, is forth-

coming next fall from Herald Press. Bush has also written widely on peace and religious history in twentieth century America in both popular and scholarly journals, and has taught US history as a Fulbright Scholar in Ukraine.

Executive Council: Secondary Education

John White University of Dayton

John White is an associate professor of Education and History at the University of Dayton, where he teaches Irish and Irish American History, the history of Catholic education, as well as courses to prepare students for careers as middle and high school history and social studies teachers. His research centers on Irish immigration and on the history of urban Catholic schooling in the U.S. He is editor of *Good Shepherds: heroes and heroines of American Catholic education* (in press, 2015) and he has published on the history of Catholic schools in Boston. He contributed to *Urban Catholic Education: Tales of Twelve American Cities* (2010), winner of a Catholic Press Association Prize in History (2011). He holds the PhD in history from Boston College, he serves on the boards of the *Journal of Catholic Education* and the Massachusetts Studies Project, he has been a consultant and a reader for the Advanced Placement US History program since 2006, and is currently the academic representative for the Midwest Region of the College Board. ■



In Memoriam **Charles Chatfield** (1934-2015)

Charles Chatfield, professor emeritus of history at Wittenberg University, died at his home in Springfield, Ohio, on January 15, 2015. He was 80 years old. Born in Philadelphia and raised in Oak Park, Illinois, Chatfield graduated from Monmouth College; he earned his MA and PhD in history at Vanderbilt University, then did postgraduate study at the University of Chicago Divinity School. He was professor of history at Wittenberg University for 38 years, starting in 1961, and held the H. Orth Hirt Chair in history. He directed international education from 1975 to 1983, and with his wife Mary's help created and directed a study-abroad program, Global Issues and World Churches. He devoted his teaching and scholarship to the history of matters of peace and justice, both national and international; his books and articles helped create a new branch of history: peace history/studies. At the end of

the cold war he co-directed a joint Russian-American study of the ideas of peace in Western civilization.

Chatfield authored, edited, and co-authored numerous books, including the winner of the 1972 Ohio Academy of History Publication Award, *For Peace and Justice: Pacifism in America, 1914-1941*. Other books and edited collections include *Transnational Social Movements and Global Politics* (1997), *Peace/MIR: An Anthology of Historic Alternatives to War* (1994), *American Peace Movements* (1992), and *Peace Movements and Political Cultures* (1988). In 1987, after Charles DeBenedetti's untimely death, Chatfield accepted the task of shaping DeBenedetti's exhaustive but unfinished manuscript into *An American Ordeal: The Antiwar Movement of the Vietnam Era* (1990). He also published countless scholarly articles, book reviews, book chapters, and other writings,

and remained active throughout his retirement.

A Danforth Fellow, he also received the Lifetime Achievement Award from the Peace History Society, an honorary doctorate from Monmouth College, and the 2012 Peace Hero Award from the Dayton International Peace Museum, where he also helped establish the Abrams/Chatfield Peace Library. The extensive Charles Chatfield Papers are deposited at the Swarthmore College Peace Library. Locally, he served several church and service organizations. His family writes that "he relished the written word, theater and music, dance and travel, people, flowers, and egregious puns."

While Chatfield built his reputation as a scholar and historian, he continued to work as an activist, earning the respect and devotion of his colleagues and students. Of his first decade at Wittenberg, in the 1960s, Chatfield remarked in 2013, "It was so exciting, and still is to think on." Peace studies, he explained, is "a field which attracts people with a real sense of values." Meanwhile, he created at Wittenberg legendary courses on the Vietnam War and on the craft of history. One of his former colleagues referred to Chatfield as "a warm, kind and tough-minded colleague for whom I had the greatest respect." One former student deemed himself "lucky to have a college professor that was so passionate about student learning." He also inspired a generation of graduates from Wittenberg to become teachers. As one wrote, "Dr. Chatfield was brilliant, kind and generous. He taught me how to think and write carefully, and his example helped inspire me to become a teacher."

A devoted husband, father, and grandfather, Charles Chatfield is survived by his wife, Mary Frances (Poffenberger), and by his son, David Charles, and daughter, Carol Anne (Richard) Holmgren; his sister, Anelise (Bob) Smith; as well as grandchildren, in-laws, and nephews and nieces. Memorial donations may be sent to the Springfield Peace Center, P.O. Box 571, Springfield, Ohio 45501-0571; Wittenberg University Department of History, P.O. Box 720, Springfield, Ohio 45501; or to Covenant Presbyterian Church, 201 N. Limestone St., Springfield, Ohio 45503, designated for the Mission Outreach Fund.

Molly M. Wood, Wittenberg University
This article first appeared in the March 2015 issue of *Perspectives on History* (historians.org/perspectives). ■

Ohio Academy of History FINANCIAL REPORT Fall 2014

2014-2015 OAH Executive Council and Officers

Senior Officers (Elected)

President:

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SPRING BALANCES

Checking Balance, April 1, 2014:

\$10,982.52

(plus \$100.38 in associated savings account)

Junior Faculty Grant Endowment:

\$11,960.09

Endowment:

CD (6/30/2014)

\$5,109.83

CD (6/11/2015)

\$4,843.61

\$9,953.44

Debits:

JFRG transfer, 1 April: 50.00

Spring Conference Supplies: 89.97

Distinguished Historian: 500.00

Dissertation Award: 250.00

Award Plaques: 430.00

Student Help for Conference: 40.00

History Day Prize: 100.00

Conference Expenses (OSU): 3006.00

Outstanding check 1224 25.00

(student help)

Total

(4490.97)

Deposits:

\$4269.22

FALL BALANCES

Checking Balance, September 30, 2014:

\$10,785.77

(not counting outstanding check for \$25)

(plus \$100.38 in associated savings account)

Junior Faculty Grant Endowment:

\$11,960.09

(matures 7/01/15, balance plus interest not yet paid, 11,975.09)

Endowment:

CD **\$5,122.39**

(matures 3/12/2016, BPINYP, \$5,124.34)

CD **\$4,843.61**

(matures 6/11/2015, BPINYP, \$4,850.68)

\$9,966.00

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(Spring 2015 Annual Meeting)

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Program Committee

(Spring 2015 Annual Meeting)

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Professional Development and Outreach Committee

On hold.

Committee on Public History

On hold.

Dissertation Award Committee

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George Vascik, Miami University,
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Drew Swanson, Wright State University
(2017), drew.swanson@wright.edu

Distinguished Historian Award Committee (all ex-officio)

Jonathan Reed Winkler, Chair, OAH
President, jonathan.winkler@wright.edu

Mary Ann Heiss, Immediate Past
President, mheiss@kent.edu
(Mary Ann Heiss holds this position twice, as im-
mediate past president and as chair of the program
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Distinguished Service Award Committee

John McNay, University of Cincinnati-
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